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Faculty Development minutes 11/04/2016

Faculty Development Committee

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Faculty Development Committee
November 4, 2016 – 12:00
Student Activities Conference Room

Present: Adele Lawler, Stephanie Ferrian, Alicia Schewe, Roger Wareham, Tracy Otten, and Windy Roberts
Absent: Michelle Brownlee, and Peter Dolan (on leave)

I. Approval of the minutes from the meetings from September 30 and October 19

II. Old business:

- Otten is still waiting to hear back from the Membership Committee regarding Ferrian's position on the committee. After checking around, it looks like the constitution will allow Ferrian to serve on FDC despite having been elected to the Curriculum Committee and continuing her service on the International Programs Committee. Otten will check with Dave Swenson directly.

III. Teaching Development Planning for the spring series:

- a. Days and dates – Otten explained that we need to plan for 4 visits over the course of the semester. The committee discussed days of the week relative to participant availability. After some discussion, the committee decided that since we had previously chosen Thursday last spring and Wednesdays this fall, that we would try varying the days to see if it would impact enrollment. Wareham proposed a combination of days: Monday-Tuesday would allow better participation. Lawler noted that for four sessions, January to April would better than including May. Otten will consult with Langley about the definite dates with these suggestions in mind.
- b. Potential topics –
 - SRTs - The committee agreed on the topic of SRTs for the spring series. The committee discussed that relative to our mission of faculty development, the approach we would like to pursue with Langley is one related to the personal impact of evaluations -- how to handle the results of the SRTs, understand the results as personal feedback, and how to improve them. However, the larger issue of how evaluations are used across campus related to P&T and annual review should be pursued by FACPAAC. If they choose to, Langley could possibly serve as facilitator for a session during FPDD. Either way, the committee agrees that it would be advantageous for Langley to meet with the Dean and possibly the Division Chairs beforehand to find out more about how SRTs are use at the division level.
 - Scholarship of Teaching & Learning Communities – In this scenario, Langley would facilitate conversations on predetermined topics related to teaching development. It may include readings or be group generate, and could be geared toward particular cohorts. For example, there could be two sessions, one for early career and another for mid-career instructors. Ferrian suggested that cohorts could be established to make connections and create a session that will bring together IC, WLA, and or First Year experience instructors for a common conversation.
 - Diversity – Feedback from FPDD 2016 indicated that respondents felt they would benefit from additional cultural diversity training and suggested that Heather Peters (or others) could continue the conversation started during her presentation last August. Some concern was expressed by the committee that we be sure not replicate the programming offered through the Office of Equity and Diversity.
 - Student mental health – the committee discussed the Fall Academy of Distinguished Teachers Retreat related to the issue of student mental health concerns. The Dean and others have suggested this as a possible topic for FPDD 2017. Wareham suggested adding the topic to the Spring series as a precursor for an expanded presentation in August. Langley indicated he could facilitate it with a lot of support from ADT members and the campus counselors. The committee will discuss this further at the next meeting. The committee agreed that at the very least we will pursue this topic for FPDD 2017 and include staff perspective. Otten will consult with Langley regarding spring programming.

Meeting adjourned at 1:00pm
Respectfully submitted by Windy Roberts