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UMM Commencement

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University of Minnesota, Morris 2014 Commencement

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2014 --- --- UNIVERSITY OF MINNESOTA, MORRIS COMMENCEMENT



THE UNIVERSITY OF MINNESOTA, MORRIS'S
FIFTY-FIRST COMMENCEMENT
SATURDAY, MAY 10, 2014
1:30 P.M., CAMPUS MALL



University of Minnesota Board of Regents

Richard B. Beeson, chair

Dean E. Johnson, vice chair

Clyde E. Allen

Laura M. Brod

Linda A. Cohen

Thomas W. Devine

John R. Frobenius

David M. Larson

Peggy E. Lucas

David J. McMillan

Abdul M. Omari

Patricia S. Simmons

Eric W. Kaler, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor

Bart D. Finzel, vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Lowell C. Rasmussen, vice chancellor for finance and facilities

Madeline E. Maxeiner '76, vice chancellor for external relations

Gwen L. Rudney, chair, Division of Education

Pieranna Garavaso, chair, Division of the Humanities

Peh Ng, chair, Division of Science and Mathematics

Leslie Meek, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2014,

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2014 graduation ceremony. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration. As one of the top public liberal arts colleges in the country, it is our mission to provide talented students access to a distinctive, challenging, and high-quality undergraduate educational experience.

Graduation is a poignant, bittersweet moment. Celebrating the achievements of the graduates and the contributions of families and friends to college success is a cause for joy, even while leaving good friends, cherished teachers, and a campus home is a cause for sadness. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions and musical, theater, and dance performances; contributed many hours of service to the local community; and participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not only the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college.

I hope your day will be a memorable, exciting, and gratifying one as we celebrate this landmark in the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson

2014 COMMENCEMENT PROGRAM

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Program

Selections by Symphonic Winds

under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

Selections by the Concert Choir

under the direction of Christina Armendarez '00, assistant professor of music

Processional (please remain seated)

Pomp and Circumstance March No. 1..... Edward Elgar

Symphonic Winds under the direction of Simon Tillier

Student Color Guards: Natasha Myhal '15, Parma Heights, Ohio, and Laura Korh '15, Morris

Mace Bearer: Sheri Breen, assistant professor of political science

Student Marshals: Kelsi Kolle '15, Saint Cloud, and Cory Schroeder '16, Bloomington

Faculty Marshal: Bradley Deane, associate professor of English

The Star Spangled Banner (please rise) Francis Scott Key

Kurtis Haider '14, Rochester, and Tabiha Morris '14, Morris, accompanied by Symphonic Winds

Welcome and Guest Recognition..... Chancellor Jacqueline R. Johnson

Remarks..... University of Minnesota Regent Abdul M. Omari

Introduction of Curtis H. Larson Award Recipient..... Chancellor Jacqueline R. Johnson

Student Speaker, Curtis H. Larson Award Recipient Molly Donovan '14, Minneapolis

Music..... *Ye Banks and Braes o' Bonnie Doon*..... Percy Grainger

Symphonic Winds under the direction of Simon Tillier

Introduction of Speaker Chancellor Jacqueline R. Johnson

Graduation Address Peter Bell, distinguished author and community leader and former member of the University of Minnesota Board of Regents

Introduction of the Honor Song..... Vice Chancellor for Student Affairs Sandra K. Olson-Loy

Honor Song..... Northern Wind Singers
In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2014.
Gabe Desrosiers '05, Lake of the Woods, Ontario, Canada, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Vice Chancellor for Academic Affairs and Dean Bart D. Finsel
Chair of the Division of Science and Mathematics Peh Ng

Conferring of Degrees	University of Minnesota Regent Abdul M. Omari
Musical Selection	<i>Soon-Ah Will Be Done</i> William L. Dawson Concert Choir under the direction of Christina Armendarez '00
Welcome from the University of Minnesota, Morris Alumni Association.....	Donnay J. Green '05, President
Closing Remarks	Chancellor Jacqueline R. Johnson
Recessional	<i>Pomp and Circumstance March No. 4</i> Edward Elgar Symphonic Winds under the direction of Simon Tillier

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to Edson Auditorium in the Student Center for those unable to be outdoors.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2014 Senior Art Show. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of the American Sign Language (ASL) interpreters Rebecca Rick, NIC, and Taften Colbaugh, NIC master, to the commencement ceremony. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. Thank you to Jordan Wente '15, Dodge Center, stage assistant to the Chancellor, and Kaitlyn Macheledt '15, New Richmond, Wisconsin, stage assistant to the Dean and Division Chair.

The Morris campus received the vase on the commencement stage as a special gift in honor of Sam Schuman, who retired as chancellor in 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling the Morris Bookstore at 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Charles M. Abraham, Cambridge, psychology
Zachary Ahlstrom, Mankato, psychology
Tivaloluwa Adedamola Ajibewa, Saint Paul, biology, French
Amanda Allman, Nevis, elementary education
Jamie Lynn Anderson, Alexandria, psychology
Julie Marie Anderson, Saint Paul, English, history
Kyle Thomas Anderson, Coon Rapids, management: financial and organizational management
Madison D. Anderson, Penneck, area of concentration: public health studies, psychology
Nathaniel Anderson, Northfield, chemistry: biochemistry
Neil J. Arvold, Blaine, management: financial and organizational management

B

Ebrima Badgie, Banjul, The Gambia, management: financial and organizational management
Benjamin Adam Baglio, political science
Rachel A. Balzar, North Branch, English, with high distinction, with honors
Anthony August Bannach, Lomira, Wisconsin, German studies, music
Kayla Lynn Barthel, Swannville, social science, secondary education
Abdala A. Bashir, Saint Paul, chemistry
Alicia M. Beattie, Hastings, environmental studies, political science, with high distinction
Luke H. Beck, elementary education
Jennifer Beth Becker, Brooklyn Park, English
Raquel Renée Becker, Lake Benton, elementary education
Magdalen R. Bemboom, Sauk Rapids, biology
Kaj Benson, Excelsior, gender, women, and sexuality studies, psychology, with distinction
Whitney Jean Berg, Maynard, psychology, liberal arts for the human services
Nicolas J. Bergantine, Forest Lake, political science, secondary education
Chantel Bernstrom, Coon Rapids, art history
Colleena Marie Bibeau, Grand Rapids, American Indian studies, history, area of concentration: Ojibwe
Zachary Robert Bidwell, Maple Lake, sport management
Kyle P. Billett, Isanti, biology
Steven M. Birman, sport management
Robert Glen Kennedy Bjornson, Stacy, English
Bryce R. Blankenfeld, psychology
Oba Lammi Bokku, Crystal, chemistry: biochemistry
Julie Ruth Bonham, Eagan, biology
Olivia Armstrong Boone, Minneapolis, art history, English
Elizabeth Eileen Boyd, biology
Erik Arvid Brady, Apple Valley, psychology
Jon Braegelman, New Ulm, geology, German studies
Brittany Kaitlin Brewers, Chaska, biology
Jessica Ann Bright, International Falls, sport management
Michael J. Brochman, Woodbury, philosophy
Danielle Milbourn Brown, Edina, English, history
Ashley Brueske, Zimmerman, sociology, history

Kate Christine Buringa, Albert Lea, biology, with distinction
Anastasia F. Buscher, Merrifield, biology, with high distinction
Taryn Christine Butler, Saint Michael, liberal arts for the human services

C

Brenan Cain, Golden Valley, history, Latin American area studies
Katie Lynne Carlson, Lester Prairie, anthropology
Elizabeth Emma Catlin, Stillwater, political science, with high distinction
Donavon Cawley, Minneapolis, philosophy, political science: American politics
Christa Chapman, Bloomington, liberal arts for the human services
Chen Chen, Zhongshan, China, biology, with high distinction
Jinhao Chen, Yiwu, Zhejiang, China, management: financial and organizational management
Yuyan Chen, Shenzhen, Guangdong Province, China, psychology, with distinction
Michael Dean Chenoweth, Corcoran, biology
Allison S. Chock, Little Falls, mathematics, statistics
Jean Mary Cochran, Braham, psychology
Ned Jacobson Cohen, economics
Dallas John Coleman, political science
Eric Carlos Collom, Mazatlan, Sinaloa, Mexico, computer science
Colter Wayne Combellick, Graceville, American Indian studies, liberal arts for the human services, sociology
Nicholas K. Cornhill, Saint Paul, computer science, music
Josette Anjeni-Equay Cecelia Maggid Crowd, Minneapolis, psychology, area of concentration: Anishinaabe Language and Culture Revitalization

D

Kali Jaclyn Dale, Bemidji, chemistry: biochemistry
Kaitlin Elaine Danielson, Lakeville, elementary education, Spanish, secondary education, with distinction, with honors
Kourtni Ann Danielson, Lakeville, English, with distinction, with honors
Joey Daniewicz, mathematics
Whitney R. Darken, Madison, Wisconsin, French
Kelly Davis, Cold Spring, psychology, with high distinction
Miles D. Delbusso, Shorewood, biology
Melissa C. Denler, Champlin, chemistry: biochemistry
Sarah Elizabeth Dens, Brainerd, mathematics, secondary education, with distinction
Amanda Lee DePpe, Waseca, studio art
Ryan M. DeRoock, Sartell, elementary education
Joana Di Meglio, Everett, Washington, social science, secondary education, psychology
Molly Fischer Donovan, Minneapolis, history, Spanish
Amber Rose Dorschadis, Graceville, elementary education, with distinction
Rochelle Rea Dotas, Oakdale, chemistry: biochemistry
Rachel Ann Douville, Fargo, North Dakota, elementary education, Spanish, secondary education
Marisa C. Downs, Spicer, chemistry: biochemistry

Connor Jay Duffy, Farmington, economics, management:
financial and organizational management
Eric L. DuMarce, Browns Valley, American Indian studies, history

E

Heidi A. Eger, environmental science
Peter J. Ehlers, Rockford, mathematics, physics, with
high distinction
Joseph Thomas Einertson, Brooklyn Park, computer science
Sonia Mirocha Ellison, Aitkin, geology
Tamir Alexander Elnabarawy, Saint Paul, political science
Brittany Lee Eng, Eagan, management: organizations and human
resources, studio art
Katie Engelhart, Foley, studio art
Sam Esboldt, Willmar, sport management

F

Alex Vail Faber, Ashland, Wisconsin, history, with high distinction
Hazen L. Fairbanks, Bemidji, liberal arts for the human services,
psychology
Ariel Nichole Farnum, Monticello, French, secondary education
Joseph Daniel Feely, Farmington, communication, media,
and rhetoric
Jiawen Feng, Shaoxing, Zhejiang, China, economics,
management: financial and organizational management,
with distinction
Samuel Baldrice Fettig, Excelsior, English, political science
Jessica E. Fischer, Grand Junction, Colorado, mathematics
Megan Rose Fitzgerald, Hancock, art history, studio art
Kaitlyn Danelle Flaata, Granite Falls, management: financial and
organizational management
Maria Fleck, Saint Stephen, philosophy
Jerica C. Flemister, sociology
Toni-Ann Flower, Somerville, Massachusetts, liberal arts
for the human services, psychology, with high distinction
Brendon Isaac Foss, Hancock, management: financial and
organizational management, with distinction
Abby Jean Fragodt, Benson, economics, management: financial
and organizational management, with distinction
Dakota Lorenzo Frazier, psychology
Matthew Marek Fredericks, Stillwater, political science
Zachary Eben Frenzel, Williamston, Michigan, biology,
with distinction
James Steven Froberg, Lindstrom, physics

G

Darcy Mae Gabriel, Brooklyn Center, gender, women, and
sexuality studies, Latin American area studies, with distinction
Anne Louise Gair, Coon Rapids, biology, with distinction,
with honors
Eric C. Gandrud, Grand Forks, North Dakota, political science,
German
Angeline Marie Gareis, Browns Valley, elementary education
Madeline Tracy Gehrig, Chippewa Falls, Wisconsin, psychology,
Spanish, with distinction
Jesse A. Gehrke, Elbow Lake, English, history
Colleen J. Geibe, Lakeville, French
Grace E. Geier, Saint Louis Park, communication, media,
and rhetoric
Andrew B. Geiger, New Prague, economics, German studies
Elizabeth Lorraine Gelderman, Shoreview, biology

Alex Joseph Gensch, environmental science
Alexander Jon Gerads, Monticello, management: financial
management
Katreina Jean Gibson, Montevideo, studio art
Jacob Lawrence Gilbert, sociology, economics
Aaron M. Goemann, environmental science
Grace M. Goodman, Blaine, art history
Claire Miranda Goodrich, Rochester, elementary education
Teague Elise Goodsky, Northfield, English
Jessica Danielle Gordon, Columbia Heights, psychology
Samuel Thomas Graham, Ashby, physics
Amy Lee Rose Grant, Big Lake, English, Spanish, with distinction,
with honors
David Greer, Northfield, statistics
Gabriel Grimley, Walker, computer science
Hannah Ruth Grimley, elementary education
Kyle Grote, North Branch, sport management
Alexander Clark Guinness, Plymouth, computer science
Zihao Guo, Shanghai, China, management: financial management

H

Adrienne K. Haataja, Cokato, English, with distinction
Deon Michelle Haider, Northfield, theatre arts, environmental
studies, with honors
Kurtis Jerome Haider, Rochester, music
Merih Mengis Haile, Saint Louis Park, communication, media,
and rhetoric
Nathan A. Harder, Longville, English
Sallie Victoria Harris, Eden Prairie, elementary education,
Spanish, secondary education
Kelly Marie Hartwell, Alexandria, English
John Valentin Hastings Jr., Bloomington, physics
Alyssa Nicole Haugen, Alexandria, psychology
Whitney Haugen, Alexandria, sport management
Nathan Richard Haverkamp, Detroit Lakes, biology
Alexandra E. Heida, Coon Rapids, biology
Kelsey R. Heisler, Bemidji, sociology
Kaylee Renae Helgeson, Ortonville, mathematics, secondary
education, with distinction
Hana Heuer, Eagan, liberal arts for the human services
Chelsea M. Hinnenkamp, Montrose, communication, media,
and rhetoric, English
Nicholas Loren Hinnenkamp, Sauk Centre, area of concentration:
actuarial science, statistics
Kristy L. Hoge, Aitkin, elementary education
Laura Christine Holland, Apple Valley, anthropology, liberal arts
for the human services, psychology, with high distinction
Benjamin Ronald Honzay, Olivia, chemistry
Amber L. Hosie, Olivia, liberal arts for the human services,
psychology
Christopher J. Hoskyn, sociology
Dana Lee Hovland, Duluth, psychology
Brennamarie Nancy Huffman, Chanhassen, management: global
business, Spanish
Benjamin Christian Hughes, biology
Nathan James Hulinsky, Burtrum, economics, management:
financial and organizational management
Kelsey K. Hunstiger, Saint Cloud, psychology
Carmen Leigh Huwe, Frazee, art history, history
Thang Vinh Huynh, biology

I

Collin David Ireland, Rockford, communication, media, and rhetoric, theatre arts
Emma A. Ireland, Chaska, computer science
Emily Ann Irey, Woodbury, biology
Jordan Jean Iverson, Hitterdal, biology
J
Lindy E. Jackson, Belle Plaine, theatre arts
Jillian Marie Jacobsen, Wells, English
Katherine M. Jacobson, Bloomington, economics, management: global business, Spanish, with distinction
Michael John Jacobson, Foley, music
Ashlyn M. Jasken, Detroit Lakes, elementary education
Zachary Dale Jesser, Saint Michael, biology
Kira L. Jimenez, Buffalo, psychology
Corey Lee Johnson, Redwood Falls, English
Emily Paige Johnson, Woodbury, music
Holly Alane Johnson, Morris, history
Jacob Johnson, Braham, environmental studies
Marta Ann Johnson, Starbuck, English
Matthew M. Jones, Minnetonka, geology
A. Skylar Joseph, Elbow Lake, anthropology, history
Amalia R. Jungclauss, Lake Lillian, environmental studies
Allison Paige Jutila, Ramsey, management: global business

K

Sarah A. Kallemeyn, English
Heather K. Kamps, Bayport, psychology
Bridgett Rae Karels, Henderson/Le Sueur, liberal arts for the human services, psychology
Kay L. Keegan, Fergus Falls, English
Linda Marie Keller, Hawick, elementary education
Daniel N. Kerran, Minneapolis, sport management
Lincoln Delaine Kirkeide, philosophy
Nicole Klapak, studio art
Zachary T. Klassen, New Ulm, physics
Kevin Klawitter, Wadena, social science
Alex P. Kleinfehn, Melrose, chemistry: biochemistry
Hannah L. Knott, Raymond, mathematics
Regina Marcella Kocher, Rapid City, South Dakota, biology
Rachel Lynn Kollar, Canby, art history
Christine Joyce Konvicka, Elk River, French, management: global business
Alyssa Marie Krekelberg, Maple Grove, English
Zachary Taylor Kroells, Arlington, political science
Madeline Jauhola Wilkes Krvale, Duluth, sociology, theatre arts, German, with honors

L

Rachel L. Lahti, Saint James, English, secondary education
Jordan Andrew Landin, Willmar, studio art
Christopher Alan Lanoue, Bloomington, environmental science
Katie Ann Larkin, Waseca, studio art
Kathryn Lynn Larson, Sioux Falls, South Dakota, psychology, sociology
Andrew Thomas Lattemer, Jordan, computer science, with high distinction
Phou Lee, Saint Paul, computer science
Jordan Clark Letzke, Blue Earth, psychology, with distinction
Caitlin Janine Lewers, Eden Prairie, psychology

Minzhe Li, Shanghai, China, economics, statistics

Tianyu Li, Nanjing, Jiangsu, China, communication, media, and rhetoric

Zeyun Lin, Ningbo, China, mathematics, with distinction

Katherine Lindemann, Saint Louis Park, Spanish, studio art

Michael A. Lindgren, Crystal, political science

Britta Reinhart Linstrom, Saint Paul, sociology, with honors

Jill Marie Lips, Faribault, social science

Hong Liu, Fujian, China, economics, management: financial and

organizational management, statistics, with high distinction

Courton Joseph Lorenzo, Fergus Falls, political science

Josh Lozancich, Loomis, California, political science

Timothy J. Lukes, Alexandria, management: financial and

organizational management

Andrew Mark Lundborg, Saint Cloud, mathematics, statistics,

with distinction

Colin Lynch, Saint Paul, environmental studies

M

Gregory Owen Maleska, Hibbing, political science

Robert R. M. Mallory, economics

Patrick Joseph Malone, economics

Todd Owen Malone, Saint Louis Park, computer science

Raquel Martinez, Lakeville, studio art, secondary education

John McCall, Saint Joseph, computer science, mathematics

Travis Joe McClimek, Hermantown, studio art

Brian Evan McDonald, sport management

Kaitlin McGee, Chanhassen, social science, Spanish, secondary

education, with distinction

Lyndzie Nadine McLawain, Zimmerman, history, social science

Bridget Josie McKye, Hot Springs, South Dakota, anthropology,

with honors

Wyatt K. McMullen, elementary education

Emily Lauren McTigue, French

Nicole L. Meyer, Appleton, social science, secondary education

Hailee J. Mills, Forest Lake, biology

Sameeksha Mishra, New Ulm, biology

Emma Jeanne Molden, Plymouth, mathematics, physics

Leah Michelle Monette, area of concentration: art therapy,

psychology

Mary Lou Rose Moonen, Moose Lake, elementary education

Travis A. Moret, Kasson, psychology

Taylor Ann Morrill, Walker, English

Halee Devan Morris, Cokato, communication, media, and

rhetoric

Jenny Jean Morris, Ashland, Wisconsin, communication, media,

and rhetoric

Tabitha Noelle Morris, Morris, psychology, area of concentration:

neuroscience and behavior—cellular concentration

Sia Mouna, Saint Paul, biology

Rilee Scott Moulton, Spicer, sociology

Erica Stephanie Mumm, Roseville, psychology, Spanish,

with distinction

Emily Mutch, Apple Valley, psychology

Alexandra Oksana Myhal, Parma Heights, Ohio, biology

N

Cody James Nelson, Lowry, biology

Eric J. Nelson, elementary education

Sienna Marie Sparks Nesser, Saint Anthony Village,
environmental studies, studio art
Erica Joy Nicholson, Marietta, mathematics
Jason Thomas Niemann, Foley, statistics, with distinction
Jiachen Ning, Shanghai, China, management: financial
management, statistics, with distinction
Kristian Nyberg, Minnetonka, political science, environmental
studies

O

Christine J. Oachs, Herman, elementary education
Emma Ann Ocel, Bloomington, English
Jessica Lynn Oldakowski, Pierz, biology
Brooke Marie Olmscheid, Freeport, elementary education
Madelaine M. Olson, Coon Rapids, psychology
Shannon M. Olson, Bloomington, liberal arts for the human
services
Benjamin R. Osman, Robbinsdale, communication, media,
and rhetoric
River Nelson Ostrow, Saint Paul, English, environmental studies,
with high distinction, with honors

P

Elizabeth Marie Pappenfus, Farmington, liberal arts for the human
services, sociology, psychology
Becca Pauling, Montevideo, management: financial and
organizational management
Jack Anderson Pelletier, Esko, sport management
Matthew Gerald Perrault, computer science
Michael J. Peters, Tyler, area of concentration: world languages
Anna June Peterson, Moorhead, studio art
Scott Gregory Peterson, Clear Lake, economics
Shelby Lorraine Peterson, Butterfield, communication, media,
and rhetoric
Aleah Catherine Pimentel, Shoreview, anthropology
Brandon J. Prange, Saint Clair, management: financial
management
August S. Price, Champlin, anthropology

Q

Jiajun Qian, Shaoxing, Zhejiang, China, economics, statistics
Li Qin, Shanghai, China, statistics, economics, with high
distinction
Andelee Rose Quast, Big Lake, elementary education, with
distinction

R

Luciana Brink Ranelli, Duluth, biology, secondary education,
with high distinction
Arundathi Raghavendra Rao, New Brighton, psychology, sociology,
with distinction
Jack W. Ratzlaff, physics
Emily Anne Rausch, Dassel, studio art
Michael Red Eagle, Fridley, management: financial management
Travis C. Reeve, Bartlesville, Oklahoma, geology
Alexandra M. Regeimbal, Crookston, anthropology, music
Evan M. Reller, Melrose, elementary education
Julie R. Renner, Vermillion/Beresford, South Dakota,
social science, secondary education
Luis Rey Reyes, Hanley Falls, theatre arts
Monica Dougratha Rin, Phnom Penh, Cambodia/San Jose,
California, management: global business

Colby Michaela Robinson, New Brighton, anthropology, history
Anthony James Roggenbuck, management: financial and
organizational management
Reid Kit Ronnander, Bemidji, mathematics, statistics,
with high distinction
Andrew M. Rosenthal, English, philosophy
Kaala Marie Ross, Granite Falls, biology
Ashley K. Rotta, environmental studies
Kayla Rude, Zimmerman, psychology

S

Marci Pilar Sanchez, Rosemount, anthropology, sociology
Neala E. F Savela, Morris, English
Kelsey Rae Scareshawk, Shakopee, geology
Adrian Thomas Schiller, Chaska, computer science
Jubal Earl Schmidt, Mahnomon, American Indian studies
Haley N. Schwenk, Appleton, psychology
Andrew M. Schwieters, Roseville, biology
Kejun Shao, Shanghai, China, chemistry: biochemistry
Kirsten T. Sharpe, Bemidji, environmental studies
Alexander Kamayu Short, Saint Paul, geology
Carolyn Rose Sibbald, Maplewood, French
Sarah Anne Singsank, Minnetonka, English, Spanish, psychology
Lukas Henning Skrove, music, secondary education
Nicholas A. Skube, Minnetonka, psychology, statistics
Andrew J. Sletten, Fergus Falls, history
Cara Victoria Smith, Kensington, English, with distinction
Garrett Kenneth Smith, Murdock, biology
Stephen Sorenson, physics
Brandon L. Spears, Red Lake, psychology
Jodi Clara Sperr, Herman, social science
Emily Clare Spofford, Little Falls, liberal arts for the human
services, psychology
Scott William Louis Steffes, Sartell, computer science, with
high distinction
Sean T. Stetson, Duluth, management: global business, Spanish
Kaitlyn A. Steward, communication, media, and rhetoric
Emma Claire Strachan, Northfield, management: financial and
organizational management, economics
John Lee Suihkonen, Minneapolis, physics
Hanna Sun, Seoul, South Korea, English
Abby Marie Sunde, Merrill, Wisconsin, biology, environmental
science

T

Danielle Elizabeth Tadych, Maple Grove, environmental studies,
with high distinction
Wenqing Tang, Ma Anshan, Anhui Province, China, management:
financial and organizational management
Qiying Tao, Huzhou, China, management: financial and
organizational management
Daniel Thao, Maplewood, psychology
Micayla Thebault-Spieker, Spanish, theatre arts, with honors
Devon M. Then, Silver Creek, biology
Sarah Ann Thiede, Cottage Grove, English, French, secondary
education
Kelli M. Thiel, Champlin, American Indian studies
Aubrey Anna Thole, Lino Lakes, art history
Christopher Morris Thomas, Plymouth, computer science
Natalie Thomas, chemistry: biochemistry
Ashley Dee Thorpe, Kandiyohi, biology, Spanish

Aubrey Marie Thyen, Faribault, biology
Marina Timmerman, Shakopee, environmental science, geology
Sarah Timpane, Saint Cloud, psychology
Alice Elizabeth Toll, Jamestown, Rhode Island, biology, statistics,
with honors
Jon S. S. Troe, Lakefield, political science
Kellie Lynn Turner, sociology

U

Tyler Jordan Ulshy, Minnetonka, psychology
Dylan Urban, Burnsville, environmental studies
V
Haley Iverson Van Cleve, Saint Paul, gender, women, and sexuality
studies, with high distinction
Tyler Jacob Van Hoever, Long Prairie, biology
Taylor Marie Vance, Chanhassen, liberal arts for the human
services, area of concentration: art therapy
Mai Pa Tao Yang, Walnut Grove, chemistry: biochemistry
Mathew Stephen Yik, Saint Paul, economics
Pana Vue, Andover, biology

W

LaNay Lynn Walker, Delavan, chemistry
Nathan Thomas Walters, Litchfield, communication, media, and
rhetoric
Bingjie Wang, Shaoxing, Zhejiang, China, management: financial
and organizational management, economics, statistics
Michael Steven Ward, Cottage Grove, biology, psychology
Yiwen Wei, Nanjing, China, management: financial and
organizational management, statistics
Kasey Wiechmann, Freeport, environmental studies

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” have a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating “with distinction” have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota, Morris. Seniors graduating “with honors” successfully completed the Honors Program, which includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn As for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

ACADEMIC REGALIA

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.

Dietrich Wilke, Stillwater, communication, media, and rhetoric
Angela Joy Wipf, biology, with high distinction
Philip J. Wolney, Columbia Heights, sport management
Samantha Marie Woods, Apple Valley, elementary education
X
Lei Xi, Shanghai, China, management: financial and
organizational management
Jufen Xia, Shanghai, China studio art

Y

Fan Yang, Hefei Province-Anhui, China, communication, media,
and rhetoric, with distinction
Maizong Yang, Lino Lakes, elementary education
Yue Yang, management: financial management
Ningjie Yu, Ningbo, China, economics, management: financial
and organizational management
Xiaocheng Yu, Shanghai, China, economics, management:
financial and organizational management
Zhou Sven Yu, Shanghai, China, economics, management:
financial and organizational management
Kurashima Yuu, Sayama, Japan, sociology
Jier Zhang, Jiaxing, Zhejiang, China, statistics, economics

Z

Zehua Zhang, Shanghai, China, economics
Ang Zhao, Shanghai, China, economics, management: financial
management
Zheng Zhou, Shanghai, China, management: organizations
and human resources
Derek Daniel Ziemer, Saint Cloud, music, secondary education



The University of Minnesota, Morris story told through the campus symbol.

- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the “renewable and sustainable” liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and the world. The 2013–14 student body represents 81 Minnesota counties, 35 states, and 18 countries. The “Morris experience” emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 35 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris “a model liberal arts college.”

- The three shapes that form the M remember the three institutions that have made their home on the 127-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students “shall at all times be admitted to such school free of charge for tuition,” a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston Sr., continue to serve the campus well.

In the late 1950s when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college.

The Morris campus has been identified as a national leader for its “green” initiatives—wind energy; biomass energy; Pride of the Prairie local, sustainable food projects; and its goal to be carbon neutral.



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MORRIS

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