

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Faculty Development Committee (Inactive)

Campus Governance

10-19-2016

Faculty Development minutes 10/19/2016

Faculty Development Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/f_develop

Recommended Citation

Faculty Development Committee, "Faculty Development minutes 10/19/2016" (2016). *Faculty Development Committee (Inactive)*. 51.

https://digitalcommons.morris.umn.edu/f_develop/51

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty Development Committee (Inactive) by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty Development Committee
October 19, 2016 – 10:30am
Welcome Center Conference Room

Present: Adele Lawler, Stephanie Ferrian, Alicia Schewe and Tracy Otten
Absent: Roger Wareham, Michelle Brownlee, Windy Roberts and Peter Dolan (on leave)
Guest: David Langley, Center for Educational Innovation

I. Approval of the minutes from the last meeting will be tabled until the next meeting.

II. Updates:

- a. Alicia Schewe joined FDC as our second student representative.
- b. Otten is waiting to hear back from the Membership Committee regarding Ferrian's position on the committee. Our understanding of the constitution is that she will be allowed to remain on FDC despite having been elected to the Curriculum Committee and continuing her service on the International Programs Committee.

III. Teaching Development Planning:

The committee went through the feedback received from Fall Professional Development Day surveys and discussed potential topics for future teaching related programming with David Langley. Langley will be on campus 4 times this spring (dates TBD).

- a. SRTs – based on the FacPAAC SRT report last spring and our recent meeting with the committee co-chairs, we would like to have Langley conduct a session on how best to respond to student evaluations. The session could appeal not only to new faculty but any pre-tenure faculty, or others with ongoing concerns.
- b. Student mental health – a recent ADT retreat focused on the topic and those faculty have expressed a willingness to share what they have learned. Langley is willing to facilitate. We could also ask campus counselors to be involved. The committee would like to see this developed for FPDD 2017 and include staff perspective.
- c. Assessment - a topic that is regularly suggested; Langley could do different assessment strategy sessions for specific groups (i.e. – science, the arts, letters, etc.). The Assessment Committee is conducting information sessions this fall. Otten will contact the AC chair to see if they feel such sessions would be helpful.
- d. Scholarship of Teaching & Learning Communities – these sessions could be geared toward any group (i.e. early career, midcareer, senior teaching fellows, etc.) with predetermined topics for discussion. Langley would facilitate the conversations.
- e. Diversity – the FPDD session on cultural diversity was very popular and many felt it warranted more time. Some concern was raised about repeating topics that are presented through other committees or offices on campus such as the certificate series through EDI.

The committee will discuss these options further at the next meeting. Langley noted that the dates for his sessions on the other campuses have not been set yet and encouraged us to set our schedule for spring in the near future.

IV. Faculty Toolkit:

Langley has put together a Google doc with a variety of teaching related resources for UMD. He has offered to share it with us as well. The committee briefly discussed adding a link to the FDC webpage.

Meeting adjourned at 11:30am
Respectfully submitted by Tracy Otten