University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Faculty and P&A Affairs Committee

Campus Governance

12-8-2015

FAPAAC minutes 12/08/2015

Faculty and P&A Affairs Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/fpa_affairs

Recommended Citation

Faculty and P&A Affairs Committee, "FAPAAC minutes 12/08/2015" (2015). *Faculty and P&A Affairs Committee*. 49.

https://digitalcommons.morris.umn.edu/fpa_affairs/49

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty and P&A Affairs Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty and P&A Affairs Committee Meeting Minutes Tuesday, December 8, 2015 Prairie Lounge, 9:00 a.m.

Present: Gordon McIntosh, Chlene Anderson, Peh Ng, Kerri Barnstuble, Kiel Harell. Melissa Vangsness.

Absent: Julia Dabbs.

Minutes of the 11/10/15 meeting were reviewed and approved.

Committee discussion included:

Update on discussion of student evaluations with Dean Finzel:

G McIntosh met with the Dean and discussed the SRT's. Dean Finzel would like the committee to create a page of best practices for interpretation and implementation of the SRT's.

Discussion of email response from Division Chairs concerning the interpretation of student evaluations: SRT's are just one instrument in the evaluation of faculty's teaching. They recognize that evaluations have some effects on faculty relations, morale, etc. Student Evaluations should be looked at in the context of a faculty career development and his/her personal and professional life. Evaluations need to be put in perspective and they welcome any suggestions the committee might have.

G McIntosh has communicated with David Langley a few times:

Langley thought we should look at the student learning outcome. Very few of the questions on SRT's relate to our student learning outcomes which should be unique to Morris. UMM could add supplement questions which should relate to student outcomes. The assessment committee could develop a set of questions to accompany the SRT's concerning our student learning outcomes. Should Gordon ask this committee for questions? If we want attentive students giving thoughtful responses, the students should read the instructions first.

Discussion on handout shared to committee from Langley on "Connecting Your Teaching Practices with the Student Rating of Teaching Form":

Could faculty see this document? It could be a useful document at the beginning of the semester. We could communicate with the Faculty Development committee and see if this could be added to the fall workshop. Gordon will contact the FDC chair Tracy Otten.

Plans for committee meeting with David Langley from the Center for Education Innovation from U of M: His visits to UMM will be on 2/4, 3/3 and 3/24/16. We will schedule a one hour meeting with Langley and committee with discussion on the handout.

G McIntosh proposed for next semester to have two sub committees which might be more efficient:

- 1. Sub-committee working on developing best practices for interpretation and implementation of the SRT's (fall faculty development day discussion of Langley handout). Chlene, Gordon, Julia, Peh when available, will meet. Gordon will convene group.
- 2. Sub-committee working on an executive summary for the salary survey report (check report to see if we're making progress on salary increases). Melissa, Kiel, Kerri, Peh when available will meet. Also Roger Wareham will be asked to join the group for discussion and Gordon will email Roger. Melissa will convene group.

Spring semester meetings:

J. Quam will set up meeting with D. Langley and add to committee calendars for a one hour meeting.

Sub-committee's should set up meeting time. The next all committee group meeting will be in early February where sub committee's will report.

Submitted by: Jenny Quam, staff support