

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Spring 2017

Biology Discipline Assessment PSLO's Spring 2017

Biology Discipline

Follow this and additional works at: https://digitalcommons.morris.umn.edu/aslc_reports

Recommended Citation

Biology Discipline, "Biology Discipline Assessment PSLO's Spring 2017" (2017). *Assessment of Student Learning Reports*. 25.

https://digitalcommons.morris.umn.edu/aslc_reports/25

This Report is brought to you for free and open access by the Assessment of Student Learning Committee (Inactive) at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Program Student Learning Outcomes for Biology

- A. Students will be able to apply biological knowledge to a wide range of professional and research endeavors.
- B. Students will be able to recognize evolution as the unifying theme for all of biology and be able to interpret biological information and questions in an evolutionary context.
- C. Students will be able to integrate knowledge of chemistry, statistics, and mathematics in a biological context.
- D. Students will be able to engage in scientific inquiry, query biological literature, and clearly articulate scientific information via written and oral communication.
- E. Students will be able to articulate the global nature of biological issues while cultivating a sense of place through study of regional species and ecological systems.