

2-24-2006

History Course Proposal 02/24/06

Curriculum Committee

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Electronic Course Authorization System (ECAS)
HIST 3209 - VIEW COURSE PROPOSAL

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| Approvals Received: | Department on 02-20-06 by Terri Hawkinson (hawkins@umn.edu) | > | Curriculum Committee on 02-24-06 by Jeri Mullin (mullinjl@umn.edu) |
| Approvals Pending: | Campus Assembly > Catalog | | |
| Effective Status: | Active | | |
| Effective Term: | New: 1069 - Fall 2006 Old: 1059 - Fall 2005 | | |
| Course: | HIST 3209 | | |
| Institution: | UMNMO - Morris | | |
| Career: | UGRD | | |
| College: | MDSS - Division of Social Sciences | | |
| Department: | 249 - UMM-Soc Sciences, Div of-Adm | | |

General

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| Course Title Short: | New: Modern Germany Old: Germany Since 1871 |
| Course Title Long: | New: Modern Germany Old: Germany Since 1871 |
| Max-Min Credits for Course: | 4.0 to 4.0 credit(s) |
| Catalog Description: | New: Examination of German history from the development of German national ideas through unification and consolidation of the modern German state in 1871 and through its re-unification at the end of the 20th century. Examines one of the most fascinating and tumultuous periods in German and European history, why the attempt to understand the German past has occupied so many historians, and why the debates surrounding that attempt have been so contentious. Sources include writings by established historians of Germany, novels, films, and music. Old: Examination of German history from the unification and |

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| | consolidation of the modern German state in 1871 through its re-unification at the end of the 20th century, following one of the most fascinating and tumultuous periods in German and European history. Sources include writings by established historians of Germany, novels, films, and music. Why the attempt to understand the German past has occupied so many historians and why the debates surrounding that attempt have been so contentious. |
| Additional Course Information (for catalog production): | <no text provided> |
| Grading Basis: | Stdnt Opt |
| Honors Course: | No |
| Delivery Mode(s): | Classroom |
| Years most frequently offered: | Other frequency |
| Term(s) most frequently offered: | Fall |
| Component 1: | New: SEM (no final exam) Old: LEC (no final exam) |
| Auto-Enroll Course: | No |
| Graded Component: | New: SEM Old: LEC |
| Academic Progress Units: | Not allowed to bypass limits. 4.0 credit(s) |
| Financial Aid Progress Units: | Not allowed to bypass limits. 4.0 credit(s) |
| Repetition of Course: | Repetition not allowed. |
| Course Prerequisites for Catalog: | <no text provided> |
| Course Equivalency: | No course equivalencies |

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| <u>Consent Requirement:</u> | No required consent |
| <u>Enforced Prerequisites:</u> (course-based or non-course-based) | No prerequisites |
| <u>Editor Comments:</u> | <p>New: edited for peoplesoft - Jeri. Edited for catalog 02.24.06 NEH.</p> <p>Feb. '06: change title, description and courses type. Rationale: broad chronology of the course and better reflect how course is taught.</p> <p>Old: edited for peoplesoft - Jeri</p> |
| <u>Proposal Changes:</u> | <no text provided> |
| <u>History Information:</u> | <no text provided> |
| Assessment and Goals: | <p>Assessment: Through 4 response papers (4-5 pages each), participation in class discussion, and occasional quizzes and exercises as needed (including a map quiz).</p> <p>Goals: To teach students about the multiple problems associated with interpreting modern German history, particularly relative to National Socialism and its effect on how we view the German past; to help students place German history within the larger context of European history and understand how it is and is not exceptional; to call students' attention to the intersections of the historical record, individual and group memories, and understandings of modernity in how historians view Germany.</p> |
| <u>Rationale for Changes or Exceptions:</u> | <p>THIS COURSE IS INTENDED TO STRENGTHEN UMM'S OFFERINGS IN GERMAN HISTORY, WHICH ARE CURRENTLY LIMITED TO COURSES IN INTELLECTUAL HISTORY AND THE HISTORY OF THE NAZI PERIOD.</p> <p>THE TEMPORAL FOCUS ALLOWS US TO CONSIDER THE "GERMAN QUESTION" IN DEPTH, NOT EXCLUDING INTELLECTUAL OR POLITICAL QUESTIONS COVERED IN THE EXISTING COURSES, BUT CONTEXTUALIZING THEM MORE DEEPLY IN THE OVERALL HISTORY OF GERMANY SINCE IT FIRST BECAME DEFINED AS A MODERN NATION-STATE.</p> |

General Education

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| <u>Faculty</u> | Marynel Ryan |
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Sponsor Name:

Requirement this course fulfills: HIST - HIST Historical Perspectives

Provisional Approval: **New:** Requested on Feb 20, 2006
Old: Received on Apr 1, 2005

Regular Approval: **New:** Requested on Nov 15, 2005
Old: Received on Apr 1, 2005

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