

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Campus Assembly

Campus Governance

11-9-2016

Campus Assembly minutes 11/09/2016

Campus Assembly

Follow this and additional works at: https://digitalcommons.morris.umn.edu/camp_assembly

Recommended Citation

Campus Assembly, "Campus Assembly minutes 11/09/2016" (2016). *Campus Assembly*. 36.
https://digitalcommons.morris.umn.edu/camp_assembly/36

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Campus Assembly by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Campus Assembly Meeting
November 9, 2016

I. Chancellor's Remarks.

Chancellor Johnson gave the following remarks:

I have been chancellor at Morris for the past ten years. One of the things that I have come to value most about this community is that we treat each other with respect; that we are able and willing to listen to each other and to learn from each other even when we disagree; that we recognize that we are all responsible for creating this community in which we have chosen to live. Each of us...responsible. Each of us...accountable--to ourselves and to one another, whether we agree or not.

This project of community creation is one which we all own and it is an on-going, daily effort. It takes work. Some days it takes more work than others. Today is one of those days.

We have just lived through a remarkably hostile and contentious presidential election season. Some of us are elated at the outcome. Others are dismayed. There is virtue in being a "good loser"; there is also virtue in being a "good winner". Neither of these—being a good winner; being a good loser--are particularly easy to achieve. On the winning side, it's too easy to gloat; to taunt and to bait the loser. On the losing side, it's too easy to blame; to want to strike out at the winner. Today we can each work on those skills required to win with grace or to lose with grace.

At moments like this, passions run high; tempers flare. And we probably haven't had enough sleep as we watched the political drama unfold. Today we have an opportunity to think about these issues. Today we have a chance to reflect on our own actions and reactions and to think about what we will do to create and recreate the kind of community in which we have chosen to live.

I have been chancellor at Morris for the past ten years. One of the things that I have to come to value about this place is our clarity of mission and purpose. We have the luxury, (yes it is a luxury), of living and learning in an environment where leaders and leadership can grow. Each one of us needs to think about what this means. Each of us needs to think about the words we use and our own behaviors. Passionate feeling about the things for which we have assumed leadership is a quality of good leadership; of a good leader. But feeling passionate about the things for which we have assumed leadership can sometimes get in the way of compassion; of understanding. Sometimes compassion and understanding are what we need most.

I have been chancellor at Morris for the past ten years, and in just a few weeks that tenure will end. I hope that I can leave this community holding the same respect for it and for all of you that I have come to understand and appreciate over these years. We have the opportunity—more importantly, we have the responsibility and privilege-- to model what it means to create a positive living and learning environment; a welcoming and inclusive community, where freedom of expression is treasured and where all individuals who have chosen to make this their home are valued and included and feel safe. I expect us to come together as a community in this effort.

Thanks for those of you who participated in the system-wide strategic planning visit yesterday. I particularly want to thank Bart Finzel, Brook Miller and Katie Ledermann. I believe Stephen Lehmkuhle and Rebecca Ropers-Huilman left here with a better understanding of our campus. They were impressed with the uniformity and clarity of the understanding of our mission and purpose."

II. For Action. From the Steering Committee. Minutes from 9/27/16 Campus Assembly meeting were approved as presented. Motion passed by unanimous voice vote.

III. Old Business.

A. Election results from Constitution and By-Law Amendments Group 2:

In this round of voting, 54.0% of eligible electors voted. All items were ratified. Approval percentages ranged between 98 and 100 percent of votes cast.

- B. Election results for USA Representative to Steering Committee:
Janell Kolden has been elected by the UMM Campus Assembly as the USA representative. Angie Senger will serve as an at-large member.

IV. New Business.

- A. **For Action.** From the Curriculum Committee. The following course changes for 2017-19 course catalog were approved as presented. Motion passed by unanimous voice vote.

Division of Education Proposals:

Education (Ed)

Course Revisions: 1801, 4903, 4911

Sport Studies and Athletics (SSA)

Course Revisions: 3172

Division of the Humanities Proposals:

Art History (ArtH)

Course Revisions: 1101, 3112, 3132, 3161, 3201, 3211, 3221

Course Deactivations: 3133

New Courses:

ArtH 1131 – Art Beyond the West: Legacies of Colonialism and Imperialism (4 cr; FA)

ArtH 2104 – Irish Art and Archaeology (4 cr; FA)

ArtH 2105 – Latin American Art: Pre-Columbian to Modern Art (4 cr; FA)

ArtH 2106 – Rome, Jerusalem, and Constantinople: The Art of Three Ancient Capitals (4 cr; FA)

ArtH 3274 – Modern Art in Germany (4 cr; FA)

Chinese (Chn)

New Courses:

Chn 1101 – Introduction to Chinese Culture & Society (2 cr; IP)

Chn 2001 – Intermediate Chinese I (4 cr; IP)

Chn 2002 – Intermediate Chinese II (4 cr; IP)

Communication, Media, and Rhetoric (CMR)

Course Revisions: 2421, 3312, 3432, 4152, 4900

Course Revisions: 1042, 4901

Course Deactivations: 1802, 1803, 3111, 4411

Course Deactivations: 2322

Dance (Dnce)

Course Revisions: 3011

English (Engl)

Course Revisions: 3012, 3015, 3016, 3032

New Courses:

Engl 1804 – The American Graphic Novel (4 cr; IC)

Engl 1805 – Environmentalism in Science Fiction and Fantasy (4 cr; IC)

Engl 2108 – Writing With Style (2 cr)

Engl 3018 – Scholarly Writing Workshop (2 cr)

Engl 3043 – Medieval Makings of Tolkien's Worlds (4 cr)

Engl 4037 – Research Seminar: The Biographical Novel (4 cr)

French (Fren)

Course Revisions: 1031, 1303, 2013, 2014, 3002, 3003, 3004, 3113, 3114, 3402, 3406, 3407, 3408, 3409, 3501, 3502, 3503, 3505, 3603, 3604, 3605, 3606, 3607, Hum 1305

Course Deactivations: 1312, 3506

New Courses:

Fren 3410 – Medieval and Early Modern Studies: Troubadours and Old Occitan: Creative Writing in the Middle Ages (4 cr; Hum)

Italian (Ital)

New Courses:

Ital 1802 – Italian Cultural Landscapes: Migration and the Environment in Literature and Film (2 cr; IC)

Language (Lang)

Course Revisions: 1061

New Courses:

Lang 1071 – Writing in the American University II (3 cr)

Latin (Lat)

New Courses:

Lat 1993 – Directed Study (1-5 cr)

Lat 2993 – Directed Study (1-5 cr)

Lat 3993 – Directed Study (1-5 cr)

Lat 4993 – Directed Study (1-5 cr)

Music (Mus)

New Courses:

Mus 1151 – Foundations of Music Theory I: Rhythm and Pitch (2 cr; M/SR)

Mus 1152 – Foundations of Music Theory II: Line (2 cr; FA)

Mus 1153 – Foundations of Musicianship I (1 cr)

Mus 1154 – Foundations of Musicianship II (1 cr)

Mus 1155 – Foundations in Music History I: Ancient to 1750 (2 cr; Hist)

Mus 1156 – Foundations in Music History II: 1750 to Contemporary (2 cr; FA)

Mus 2151 – Intermediate Music Theory: Form (2 cr)

Mus 2152 – Intermediate Music Theory: Harmony (2 cr)

Mus 2402 – Art Song Repertoire (2 cr; FA)

Mus 2403 – Survey of Choral Literature (2 cr; FA)

Mus 2404 – The Orchestra and its Literature from the 1700s through Today (2 cr; FA)

Mus 2405 – Survey of Instrumental Wind Literature (2 cr; FA)

Mus 2406 – Jazz Style and Repertoire (2 cr; FA)

Mus 3110 – History of Music Theory: from the Renaissance to the Baroque (2 cr)

Mus 3111 – History of Music Theory: Rameau to Riemann (2 cr)

Mus 3112 – Analysis of Pre-Tonal Music (2 cr)

Mus 3113 – Analysis of Post-Tonal Music (2 cr)

Mus 3114 – Musical Borrowing (2 cr; FA)

Mus 3115 – Gender and Sexuality in Music (2 cr; FA)

Mus 3116 – Music and Identity (2 cr; FA)

Mus 3117 – Music in Film (2 cr; FA)

Mus 3118 – Music and Politics (2 cr; FA)

Course Deactivations: 1101, 1102

Philosophy (Phil)

New Courses:

Phil 1804 – The Meaning of Life (4 cr; IC)

Spanish (Span)

Course Deactivations: 3689

New Courses:

Span 1054 – Associated Languages: Introduction to Nahuatl Language (4 cr; HDiv)

Span 3691 – Native Cultural Production of the Americas (4 cr; HDiv)

Span 3692 – Nahua Media and Culture (4 cr; IP)

Division of Science and Mathematics Proposals:

Biology (Biol)

New Courses:

Biol 4104 – Cell Signaling Mechanisms (4 cr)

Biol 4241 – Our Tiny Predators: Ecology, Infection, Disease (4 cr)

Chemistry (Chem)

New Courses:

Chem 4355 – Biochemistry of Carbohydrates and Glycoconjugates (4 cr4)

Geology (Geol)

Course Deactivations: 2031

Statistics (Stat)

Course Revisions: 3901

Division of the Social Sciences Proposals:**Anthropology (Anth)**

Course Revisions: 1103, 1111, 2002, 2202, 3455, 3603, 4411, 4901/3001, 4902

Course Deactivations: 3204 (same as Anth 3204), 3601 (same as Anth 3601), 3602 (same as Anth 3602)

New Courses:

Anth 2001 – How We Study People: Introduction to Methods in Cultural Anthropology (2 cr; SS)

Anth 2151 – Professional Skills in Anthropology (2 cr; SS)

Anth 2152 – Applied Anthropology (2 cr; SS)

Anth 3002 – Theory in Archaeology and Biological Anthropology (2 cr)

Anth 3461 – Archaeology of Eurasia and Africa (4 cr; SS)

Anth 3751 – Primatology (2 cr; Sci)

Anth 3761 – Human Fossil Record (2 cr; Sci)

Anth 4412 – Research in Archaeology and Biological Anthropology (4 cr)

Economics (Econ)

Course Revisions: 3005, 3006, 3009, 3014, 3015, 3113, 3121, 3122, 3134 (same as Mgmt 3134) , 3201, 3202, 3501, 4501

Course Deactivations: 3011, 3133, 3351

New Courses:

Econ 4502 – Advanced Research Seminar in Economics and Management (2 cr)

Gender, Women, and Sexuality Studies (GWSS)

Course Deactivations: 3001

History (Hist)

Course Revisions: 3181, 3213, 3356, 3403 (same as AmIn 3403), 3455

Course Deactivations: 3005, 3102, 3162 (same as Phil 3162), 3176, 3177, 3464, 3601

New Courses:

Hist 1112 – Introduction to African History to 1880 (4 cr; Hist)

Hist 1113 – Introduction to African History since 1880 (4 cr; Hist)

Hist 1819 – Medieval Cathedrals at Historical Sources (2 cr; IC)

Hist 2132 – History of Fairy Tales and Folklore in Europe (4 cr; Hist)

Hist 2312 – History of South Africa to 1976 (4 cr; IP)

Hist 2313 – History of South Africa since 1910 (4 cr; IP)

Hist 2441 – The United States and the Great War (4 cr; Hist)

Hist 3021 – Gender and Sexuality in African History (4 cr; Hist)

Human Services (HmSv)

Course Revisions: 2001/3001

New Courses:

HmSv 4896 – Internship in the Human Services (4 cr)

Management (Mgmt)

Course Revisions: 3101,3102, 3123, 3162, 3201, 3221

Course Deactivations: 3171, 3351, 3352, 4601, 4602, 4603

Political Science (Pol)

Course Revisions: 3303

Psychology (Psy)

Course Revisions: 3401

Course Deactivations: 1301, 2112, 2311, 2612, 3051, 3314, 3315, 3502

Sociology (Soc)

Course Deactivations: 3204 (same as Anth 3204), 3601 (same as Anth 3601), 3602 (same as Anth 3602)

Interdisciplinary Studies Proposals:**American Indian Studies (AmIn)**

Course Revisions: 1101

Course Revisions: 1803, 3403, (same as Hist 3403)

Course Deactivation: 3404

Honors

New Courses:

IS 3251H – Honors: Chariots and Gladiators: Ancient Greek and Roman Athletics (2 cr; Hist)

Interdisciplinary Studies (IS)

Course Deactivations: 2025, 2201

B. For Information. From the Steering Committee. Common meeting time proposal.

Jon Anderson, Chair of the Steering Committee, presented walked through a PowerPoint outlining the motivation, history, and key features of the common meeting time proposal below. At this time, we are only looking at new proposal 3 and new proposal 5.

Common meeting time - revisited

Current TTH Sched	New Proposal 1	New Proposal 2	New Proposal 3	New Proposal 4	New Proposal 5
8-9:40	7:40-9:20	7:50-9:30	8:00-9:40	8:00-9:40	8:00-9:40
10-11:40	9:30-11:10	9:40-11:20	9:50-11:30	9:50-11:30	9:50-11:30
12-1:40	12:40-2:20	12:40-2:20	12:40-2:20	1:00-2:40	12:50-2:30
2-3:40	2:30-4:10	2:30-4:10	2:30-4:10	2:50-4:30	2:40-4:20
4-5:40	4:20-6:00	4:20 - 6:00	4:20 - 6:00	4:40-6:20	4:30 - 6:10
No Common Time	11:15-12:30 CTime	11:30-12:30 CTime	11:40-12:30 CTime	11:40-12:50 CTime	11:40-12:40 CTime

For reference, here are a few of the relevant proposals from the last examination of this issue.

Previous Proposal 3	Previous Proposal 4
8-9:40	10-11:40
10-11:40	12-1:40
2-3:40	2-3:40
4-5:40	4-5:40
6-7:40pm	6-7:40pm
12-1:40pm CTime	8-9:40 am CTime

There are pros and cons for both.

The pros:

- adds a common meeting time with less disruption than previous proposals
- enables students realistic opportunity to eat during middle of the day
- enables mid-day student, faculty, and staff events and meetings
- other governance activity beyond campus assembly could use this period

The cons:

- 50-60 minutes duration not enough time to conduct campus governance activity
- disrupt faculty eating patterns
- off campus students have empty period before class
- concern that 10 minutes of recovery time is not enough
- food and beverages services likely to experience challenging peak demands
- afternoon science labs use 1 hour to prep for next lab

Proposal variables:

- days of the week
- buffer period between class
- duration of meetings (50 min, 60 min, etc.)
- placement of meeting time during the day

Next steps:

- relevant committees discuss and give feedback to Steering
- individual members give feedback on informal survey form
- expect another report at future assembly meeting

Reactions/comments/suggestions:

- The proposal might mess with the buffers for some 2 credit classes offered on Tuesday and Thursday.
- There's a large component of staff who have don't have flexibility when they take lunch. A morning meeting time might work best for staff.
- Suggest that we not rush this process. Assembly could adopt one of the proposals but not implement until next fall.

Chancellor Johnson added that Steering Committee discussed the need to consult with the Registrar's office and other relevant offices regarding the timeline.

C. Other New Business.

Mary Elizabeth Bezanson reminded assembly members that several years ago Facilities Management installed new paper towel and soap dispensers. An unintended effect is that we are now using 4 non-rechargeable batteries for the paper towels dispensers and 3 non-rechargeable batteries for the soap dispensers--we are going through a lot of batteries. Bryan Herrmann said he would investigate possible solutions.

V. Campus Committee Reports.

Chlene Anderson, co-chair of Faculty and P&A Affairs, reported that subcommittees are working on two main issues right now – workload and the engagement survey. If other committees are dealing with workload efforts, please contact Chlene or Julie Dabbs.

VI. All University Reports.

A. System-wide Strategic Planning update

Bart Finzel reported that as Chancellor Johnson stated earlier, Stephen Lehmkuhle and Rebecca Ropers-Huilman, were on campus yesterday to hold listening sessions. President Kaler charged a system-wide committee to conduct strategic planning for the entire University system, with emphasis upon how each campus fits into the system. A report will be submitted to the Board of Regents to guide system-wide strategic planning. As President Kaler's charge notes, "The committee should produce a document the Board of Regents and I can use for decision making and to guide faculty members and leaders across the system in identifying and pursuing enhanced opportunities for interactions system-wide."

On January 10 the committee will synthesize its findings and begin producing a draft report with recommendations. There will be an 'affirmation' process in which the report will be circulated for additional feedback and eventually edited. The Board of Regents would like to consider a finalized report for approval in June. Please contact Bart, Brook or Katie by the end of fall semester if you have comments/suggestions.

Other reports:

- Jennifer Goodnough reported that SCEP has been discussing two topics that will eventually come to the Scholastic Committee. The first issue is how we can tie mental health and academics together to be more supportive to students. The second issue is the make up policy for excused absences. Boynton Health is overwhelmed with requests are not able to handle the requests for verification of absences. The new policy will likely have language stating that for a single absence that does not require a visit to a doctor, requests for verification should be limited. The bar will be set higher for final exams and exam days. You can expect to hear more about this.
- Kristin Lamberty gave the following report from the U Learning Technology Advisors (ULTA) committee. This committee's purpose is to provide a strong faculty voice to advise in selecting, implementing, and configuring technology used for teaching. An upcoming issue is the potential change from Moodle to Canvas.

First up: Learning management system (LMS) review and recommendation and some interesting figures:

- there are 106,433 users of Moodle
- 15,842 Moodle courses (I don't know if that includes multiple sections of one course, over time, etc.)
- 12,937 academic courses
- 2,905 non-academic courses

Why wouldn't we just stay with Moodle?

- Complexity of our systems
- Technical debt (cost of customizations)
- Design limitations for scaling, learning analytics
- Slow to get vendor support for integrations

What can you do to assure me that moving to another LMS won't be a horrible experience, like last time?

1. If the decision is made to move to a new learning management system, OIT will be guided by consultations with colleges as to the speed of the transition.
2. If the decision is made to move to a new learning management system, Academic Technology - OIT will provide a vast amount of assistance to faculty and college IT staff, in accordance with what they say they need: online resources, drop-in work sessions, individual consultations, extra staff resources.
3. If the decision is made to move to a new learning management system, Canvas has a migration tool that quickly and efficiently moves courses from Moodle to Canvas. The pilot has provided experience with the minimal 'clean-up' needed after a course is moved.
4. If the decision is made to move to a new learning management system, Moodle servers with course content will still be available for as long as we need them to be. They don't need to be turned off at a specific time.

Important dates to be aware of:

Next meeting - December 2

December 16 - LMS review period ends

February 28 - Report of the pilot will be available

March 31 - ULTA makes recommendation

May 1 - LMS decision

VII. Announcements.

1. Update from Chair of the Chancellor Search Committee

Peh Ng, Chair of the Chancellor Search Committee, thanked everyone who participated in the search process during the on campus interviews of the three candidates. The search committee met this week and is in the process of completing the final report and will submit their recommendations to President Kaler in the next few days. We are still on schedule in terms of the timeline and anticipate a public announcement between November 28-December 2.

2. Update on Higher Learning Committee quality initiative

Bart Finzel reminded assembly members that this is the year we will undertake the quality initiative proposal. The first year experience has been floated around and we will need to move forward with this in the next few months. Bart intends to meet with the appropriate governance committees about the quality initiative. Please contact Bart if you have questions/concerns or would like him to meet with your committee.

Additional announcements:

- Chancellor Johnson announced that the UMM women's soccer team has advanced to the next NCAA level and will play White Water this weekend. And, for the first time in 37 years, the UMM football team won all of its home games this year.
- Adrienne Conley announced that UMM will be hosting the Minnesota OUT! Campus Conference this weekend. We expect over 100+ visitors from over 15 Minnesota colleges. MOCC is a premier opportunity for students, staff, faculty, alumni, and community members from Minnesota, Wisconsin, and the surrounding areas to discuss issues facing lesbian, gay, bisexual, trans, queer, intersex, asexual, and two spirit persons (LGBTQIAS+) on college and university campuses and in the greater community.

VIII. Adjournment.

Meeting adjourned at 5:35 pm.