

University of Minnesota Morris Digital Well

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Equity and Diversity Committee

Campus Governance

9-22-2020

Equity and Diversity minutes 09/22/2020

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EDC Meeting
September 22, 2020

In Attendance: Jennifer Rothchild, Jade Simonton, Adrienne Conley, Priyanka Basu, Noelle Muzzy, Joe Alia, Gabby Holboy

- I. “the quiet violence” and a call to action
- II. Introductions
 - A. Name, pronouns, unit on campus, boring fact
- III. Voting on last meeting’s minutes
 - a. Approved
- IV. Announcements from liz
 - a. EDI affiliated student orgs back, organized
 - b. First VU meeting was this week
 - c. Hispanic Heritage Month – highlights are Arzola (9/30), film (10/8), and comedian Lorenzo (10/16)
 - d. Reimagining EDC for spring 2020
 - e. Supporting with TJ Ross and Lucell Hanson on restorative justice (RJ) in ORL
 - f. Police Training update with student panel – now only one session in October 20, but more in spring 2021; annual fall
 - g. Anti-racism Dialogue Series by outside person – October dates and February dates

Joe Alia – grant STEM, Indigenous retreat; help connect students connect their backgrounds with STEM; <https://academics.morris.umn.edu/science-math-division/lisamp>; hope to be more coordinated with broader alliance

AC – note about Becca Gercken’s listening sessions; https://docs.google.com/forms/d/e/1FAIpQLScZ2gpWVKXuDx6nV8aRdqy45XBqvdVNfy_wdKxjvm6qh33p8A/viewform?gxids=7628

- V. Update from the UM Senate—see attached
- VI. Update from the President about diversity, equity, and inclusion—see attached
 - a. Notice from faculty and staff of increased communication and how that has affected our Chancellor’s messaging
 - b. Some student frustration about emails, but not action
 - c. Need to see committed, authentic action; call out; hold people accountable
 - d. Changes are happening are seen as reactionary; communication, transparency needed

- e. Unsure if the university has found a way to communicate well with students; compounded issues; some small group setting
 - f. Challenge with time, thinking through, and then responding
 - g. Loss of connectivity
 - h. A webpage with a “progress bar” with timeline/points and contact people; a webpage with everything we’re doing; could be shareable so Morris students could share and be proud of the university
 - i. Referenced article of President Gabel’s communication process, since students’ initial action
- VII. Voting
- a. Referenced racial discrimination already at polling place
 - b. MCSA? Or someone on campus?
 - c. Encouraging students to vote “back home” by absentee ballot; Office of Student Activities involvement; education around reporting discrimination? Julia Scovil
 - d. Referenced mid-term election informational site? Clarifying the different pathways of how students could be voting; flowchart graphic
 - e. Voter Registration information by Women’s Sociology Association
 - f. <https://library.morris.umn.edu/news/election-2020-research-guide>
 - g. Student perspective; sometime overwhelming; a guide; a neutral person/unit to send out; Chancellor? Dave?
 - h. Suggestion to make a recommendation to Dave for education, support
 - i. Next Step(s): Jennifer to think about reaching out to Dave?
- VIII. Updates to Sexual Misconduct Policy—see email sent
- IX. New business?
- a. Faculty survey about anti-racism and racial justice work in classroom?
 - b. Invite Chip Beal? Sam Rosemark? Chancellor? for October 6 meeting
 - c. Get result of MCSA survey – police engagement
 - d. Student group with Black Lives Matter and restorative justice?