

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Equity and Diversity Committee

Campus Governance

9-8-2020

Equity and Diversity minutes 09/08/2020

Equity and Diversity Committee

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/mec>

EDC Minutes

September 8, 2020

11:40 a.m.-12:40 p.m.

By Zoom

In attendance: Priyanka Basu, Adrienne Conley, Jade Simonton, Jennifer Rothchild, Scott Turnbull, Noelle Muzzy, liz thomson, Joseph Alia

Minutes prepared by liz thomson, lthomson@morris.umn.edu

I. Introductions

II. EDI Updates

- A. Hispanic Heritage Month
- B. Helping *Voces Unidas* get reactivated
- C. Organizing specific programs to support Black and African students
- D. Most updated EDI programs;
https://docs.google.com/document/d/1d2M7PYnarzS8L4NghTLfhGv1opOTuMI18rB_BT1CIPA/edit?usp=sharing
- E. Upcoming Anti-racism Dialogue Study Circles two sessions in October, one session in spring; for students, faculty and staff;
<https://www.asdicircle.org/>
- F. Possible faculty and staff survey re: the impact of George Floyd and Breona Taylor murder with curriculum?
- G. Upcoming regional law enforcement training, October and November by Rob Velde and liz thomson

III. Goals

- A. Land Acknowledgement
 - 1. There are/have been conversations about this; when and where is being considered; people look to UMD; Native American Student Support and American Indian Advisory Committee
 - 2. Need for consistent text
 - 3. Need for basic policy and language
 - 4. Acknowledged past history of trying to get land acknowledgement; be mindful of reasons why it's not a thing; how EDC can be an ally to this; partnering with Chip Beal?
 - 5. Next Step: Invite Chip Beal to EDC meeting
- B. Signs in indigenous languages
 - 1. Why aren't they all over campus? What is the hold up/barrier?

2. Gave similar example of sign challenges with gender inclusive restrooms
3. This is also a priority for the American Indian Advisory Committee
4. Next Step: Chip Beal, Bryan Hermann

C. EDA funding

1. Passed General Assembly
2. EDC is charged with organizing the program; trainings, meetings, supporting; work with membership committee that EDAs are woven throughout all the committees
3. Initially came and funded from the Commission for Women and Gender Equity
4. Need to find funding to keep it running to make it sustainable
 - a) Possible NCAA diversity grants
 - b) How much funding is needed? Not a lot. Can ask Heather Peters. Could apply to COWGE grants

D. Updates from survey results MCSA from summer

1. Early June
2. Need to follow up with MCSA
3. How we can be a source of support?
4. What do we do with the data received?
5. Survey design help?
6. Latest MCSA survey
 - a) COVID and classes
 - b) On and off-campus police experiences
 - c) Liz and some others did get asked for feedback in a short time span
 - d) Unsure how long the survey will be open
 - e) Next MCSA meeting September 14, 6 p.m.
 - f) JR could send out EDA training registration link
 - g) Next Step: Invite Sam Rosemark

E. Bias reporting updating

1. Twin Cities is revising bias reporting protocol
2. Using TC as a guide for Morris
3. Conversations around incorporating restorative justice (RJ) model with ORL and MCSA; Lucell Hanson point person
4. Hard for students to report bias on campus
5. Added a link to a form; <https://morris.umn.edu/morris-public-safety/programs-and-services/biased-crime-or-hate-crime>
6. Need for education for everyone on campus on RJ

7. Liz sent RJ and higher ed resources to Lucell Hanson, SKOL, Sam Rosemark

- a) https://www.amazon.com/gp/product/1680991280/ref=ppx_yo_dt_b_asin_title_o02_s00?ie=UTF8&psc=1
- b) https://www.amazon.com/gp/product/184935362X/ref=ppx_yo_dt_b_asin_title_o01_s00?ie=UTF8&psc=1
- c) https://www.amazon.com/gp/product/1680993437/ref=ppx_yo_dt_b_asin_title_o01_s01?ie=UTF8&psc=1

F. Title IX changes and protocol

IV. Anything else for next meeting

- 1. Students are interested in supporting the Black Lives Matter (BLM) and changing justice system
- 2. Election cycle and marginalized groups; support and share resources
- 3. Faculty and staff survey re: change in curriculum and work due to this summer's protest and killings; draft survey:
<https://forms.gle/vsUphMZRhWudvh2u7>