

# 2022

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UNIVERSITY OF MINNESOTA MORRIS

# HONORS AND AWARDS

RECOGNIZING STUDENTS WHO DEMONSTRATE ACADEMIC EXCELLENCE AND ENRICH CAMPUS LIFE

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EDSON AUDITORIUM  
EDWARD J. AND HELEN JANE  
MORRISON PERFORMING ARTS CENTER  
STUDENT CENTER  
FRIDAY, MAY 13, 2022, 6 P.M.

## LAND ACKNOWLEDGMENT

By offering this land acknowledgment, we affirm tribal sovereignty, express respect for Native peoples and nations, encourage understanding of our tuition waiver, and invite others to do the same. The University of Minnesota Morris is located along the river called *Owobošte Wakpa* by the Dakota people—a place from which Dakota turnips have been dug river—and *Opinikani Žibi* by the Anishinaabe—the place of wild potatoes river. These lands on the edge of *mashkode akiing*—prairie land—have been cared for and called home by the Dakota people, and later the Ojibwe people and other Native peoples, from time immemorial. Our state’s name, Minnesota, comes from the Dakota name for this region, *Mni Sota Makoce*—the land where the waters reflect the skies.

Before there was a University of Minnesota presence here, the site housed an American Indian boarding school established in 1887 by the Sisters of Mercy community of the Catholic Church under contract with the United States government. The United States government began directly operating the Morris Industrial School for Indians on this site in 1897; one building from the school remains on campus. Sixteen American Indian boarding schools in Minnesota and hundreds across the country separated children from their families and attempted to eliminate Native languages and cultures, with intergenerational impacts still felt across Indian Country. UMN Morris has joined the National Boarding School Healing Coalition and sought Dakota and Anishinaabe leaders’ guidance to bring greater truth telling, understanding, change, and healing regarding this history and the boarding school era.

In 1909, the federal government closed the school, transferring the campus and buildings to the State of Minnesota. The federal legislation and corresponding state statute stipulated that American Indian students be admitted to future educational institutions on the site “on terms of equality” with other students and “free of charge for tuition.” This federal mandate has its roots in treaty law and has been UMN Morris policy since our establishment as the University’s public liberal arts campus in 1960.

Acknowledging the land and our history in this place is an offering of solidarity with and respect for Native nations and peoples. In doing so, we reaffirm our commitment to our responsibilities rooted in this place and in the history of our campus site as a Native American boarding school, our distinctive mission as a public liberal arts college within Minnesota’s land-grant university, and our federal recognition as a Native American-Serving Nontribal Institution—the only four-year NASNTI university in the Upper Midwest.

Today, this region’s Dakota, Ojibwe, and other Native peoples are recognized as leaders in rebuilding Native Nations and reclaiming Indigenous lifeways. More than 300 Native American students from 70 tribal nations live and learn at UMN Morris.

We are committed to creating a university where Native American students can increasingly share, connect with, and deepen their knowledge of Indigenous peoples, nations, tribes, languages, sovereignty, and lifeways; where Native cultures are more present and reflected in campus life; and where all members of our community benefit from greater knowledge and understanding regarding our shared histories and the people indigenous to this place.

# 2022 HONORS AND AWARDS

## RECOGNIZING STUDENTS WHO DEMONSTRATE ACADEMIC EXCELLENCE AND ENRICH CAMPUS LIFE

### WELCOME AND LAND ACKNOWLEDGMENT

Peh Ng, acting vice chancellor for academic affairs and dean

### OPENING ADDRESS

#### 2022 University of Minnesota Morris Alumni Association Teaching Award Recipient

introduction by Peh Ng, acting vice chancellor for academic affairs and dean

remarks by Randy Koopman '78, president of the alumni association

The professor recognized for outstanding contributions to undergraduate education through teaching, research and artistic activities, advising, academic program development, and educational leadership is invited to give the opening address.

Barry McQuarrie, associate professor of mathematics

### CHANCELLOR'S AWARD

presented by Janet Schrunk Ericksen, acting chancellor

Presented annually to an outstanding senior on the basis of academic excellence and contribution to campus life, the chancellor of the University of Minnesota Morris makes the Chancellor's Award selection after consulting with various campus groups.

Claudia Iron Hawk | Thaópi Wašté Wíj '22

### CURTIS H. LARSON AWARD

presented by Janet Schrunk Ericksen, acting chancellor

The Curtis H. Larson Award is conferred upon the graduate chosen as senior class speaker. The selection is made by faculty and graduating seniors. The award was established in memory of the late Curtis Larson, the University of Minnesota Morris's first class speaker in 1964.

Chineng Vang '22

### FULBRIGHT SEMIFINALISTS

recognized by Janet Schrunk Ericksen, acting chancellor

The Fulbright U.S. Student Program is the largest United States exchange program offering opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching worldwide. The program awards grants annually in all fields of study in more than 140 countries worldwide.

Estella Acevedo '22

Abi K Bartlett '22

Maxwell Kivi '22

Rose Schwietz '13

Sophie Wieland '22

### **MORRIS STUDENT SUSTAINABILITY LEADER AWARD**

presented by Janet Schrunk Ericksen, acting chancellor

This award recognizes students who have displayed exemplary service to advance campus sustainability conversations and initiatives. The efforts of these student leaders have helped to create positive change with leadership that has been a model to others. Sustainability is a big idea that connects with our liberal arts leadership. These students have asked “big questions” and have worked to find solutions.

Lilian Sheng Yuan Sugimura '22

Josie Rehbein '22

### **ALLEN W. EDSON AWARD**

presented by liz thomson, assistant vice chancellor for student affairs  
and director of the Office of Equity, Diversity, and Intercultural Programs

Presented annually in recognition of contribution to campus life, the Allen W. Edson Award's recipient is nominated by the student body, faculty, and staff, and chosen by the Student Affairs Committee. The award honors Allen Edson, superintendent of the University of Minnesota West Central School of Agriculture (WCSA) and Experiment Station on the Morris campus from 1947 to 1958.

Ava Allroggen '23

### **MARY MARTELLE MEMORIAL AWARD**

presented by liz thomson, assistant vice chancellor for student affairs  
and director of the Office of Equity, Diversity, and Intercultural Programs

Presented annually to a student and to a staff member deemed to have made outstanding contributions to the quality of Morris campus life, the Mary Martelle Memorial Award perpetuates the memory of Mary Martelle, senior secretary in the Office of Student Activities from 1965 until her death in 1976.

Estella Acevedo '22

### **MUSICAL SELECTION**

Johann Strauss, “Chacun à son goût”

Johannah Elyse Woodley '22, mezzo soprano, accompanied by Rebecca Heyn '02, piano

### **SCHOLAR OF THE COLLEGE AWARD**

presented by Peh Ng, acting vice chancellor for academic affairs and dean

Scholar of the College Awards are presented annually to students who demonstrate distinguished contributions to scholarship in one or more of the academic disciplines

David Ayers-Moran '22

Abi Bartlett '22

Elijah Bass '21

Anitra Cronin '22

Nora A. Fritz '22

Chase Germann '22

Isaac W Johnson '22

Finn Kane '23

Joslyn Kent '21

Maxwell Kivi '22

Erik Kjer '22

Kenneth Knudson '22

Clara Martínez Zuviría '22

Cal Mergendahl '22

Safron Milne '22

Isaiah Nielsen '22

Natalie Peterson '22

Grace Poff '22

Allison Pohlmann '22

Jeong Ha Seung '22

Sydney Swanson '22

Vivian Vue '22

Joseph Moonan Walbran '22

## **EDITH RODGERS FARRELL MEMORIAL AWARD FOR UNDERGRADUATE RESEARCH**

presented by Stacey Parker Aronson, professor, chair, Division of the Humanities

Established by the family, students, and friends of Edith Rogers Farrell, late professor of French and undergraduate research advocate, the annual award is granted to a graduating senior whose research is judged by a jury of faculty to be excellent.

Isaiah Nielsen '22

## **BILL AND IDA STEWART AWARD FOR RACIAL JUSTICE ADVOCACY**

presented by Jennifer Rothchild, associate professor of sociology

and Equity and Diversity Committee chair

This award recognizes students who have displayed exemplary service on our campus in support of promoting ethnic diversity and a supportive climate for all people. Bill Stewart touched the lives of thousands of UMN Morris students and championed the concerns, needs, and accomplishments of students of color. Under his leadership, the Multi-Ethnic Student Program provided academic assistance, financial aid, and student support services to improve opportunities for underrepresented students. Ida Stewart served as a faculty member, education coordinator, and academic advisor and established World Touch Cultural Heritage Week and the Women of Color Association.

Adeolu Ayodeji Atolani '22

## **HONORS PROGRAM RECOGNITION**

presented by Athena Kildegaard, teaching specialist, English,

and director of the Honors Program

The Morris Honors Program focuses on providing opportunities for curious, creative, and intellectually ambitious students to practice interdisciplinary thinking. All courses in the program are interdisciplinary and are frequently taught by two professors. Students complete the program with an interdisciplinary capstone project and defense, and have an overall grade point average of 3.5 or higher at graduation.

Anika Eaves '22

Isaiah Nielsen '22

Katianna Feldewerd '22

Allison Pohlmann '22

Chase Germann '22

Lilian Sheng Yuan Sugimura '22

Rhiannon Glazier '22

Joseph Moonan Walbran '22

Jordyn Meyer '22

Sophie Wieland '22

## **MUSICAL SELECTION**

Claude Debussy, *Images* Book I: I. "Reflets dans l'eau"

Clara Martínez Zuviría '22, piano

## **ATHLETIC AWARDS**

Presented by Matthew Johnson '03, director, Intercollegiate Athletics

### **ARNOLD HENJUM SCHOLAR-ATHLETE AWARD**

Presented to a senior male athlete on the basis of athletic excellence and integrity, the award honors Arnold Henjum, professor of education from 1964 to 1992, who made innumerable contributions to Minnesota public education. Recipients must earn a minimum 3.0 overall grade point average.

Branden Carlson '22

### **WILLIS KELLY AWARD**

Presented to a senior female athlete who exemplifies the spirit of competition at UMN Morris in women's athletics, the award is in memory of Willis Kelly, physical education coach and athletic director at UMN Morris for more than 20 years. She was the first director of women's athletics in 1975 and served as director of men's and women's athletics from 1982 until her retirement in 1987. Recipients must earn a minimum 3.0 overall grade point average.

Jenica Moes '22

### **HONOR ATHLETE AWARDS**

Selected by a committee of coaches on the basis of academic and athletic achievement, recipients of the Men's and Women's Honor Athlete Awards have earned a grade point average of 3.0 or higher.

Nathen Carlin '22

Jenna Howden '22

Carolyn Ruth Curtis '22

Kenneth Charles Riley Jr. '22

### **COUGAR EXCELLENCE AWARDS**

The Cougar Excellence Awards are awarded each year to fourth-year student-athletes who represent the best of Cougar Athletics: passion, dedication, athletic competitiveness, and academic engagement. Recipients have competed at the University of Minnesota Morris for a minimum of two years.

Kaitlyn Ladwig '22

Connor Oldenburg '21

## **EDUCATION AWARD**

Presented by Michelle Page, professor, chair, Division of Education

### **WILLIAM R. SCARBOROUGH MEMORIAL AWARD**

Presented annually to a senior in elementary or secondary education, the William R. Scarborough Memorial Award recognizes demonstrated competence and potential for becoming an outstanding member of the teaching profession. The award honors the memory of William Scarborough, former Division of Education chair, who joined the faculty in 1966 and made many contributions to the Morris campus and to public education in Minnesota.

Katelynn Jepma '22

## **HUMANITIES AWARDS**

Presented by Stacey Parker Aronson, professor, chair, Division of the Humanities

### **ALUMNI AWARD FOR OUTSTANDING ENGLISH MAJOR**

This award is presented to English majors whose performances in English classes have been consistently superior and who have made positive contributions to the discipline or major in and beyond the classroom.

Dana Voss '23

### **KEITH CARLSON MEMORIAL JAZZ AWARD**

Presented annually to the most outstanding jazz musicians at UMN Morris, this award is given in memory of Keith Carlson by Jack and Ethel Carlson.

Marcus Demers '23

### **BRION DALAGER MEMORIAL AWARD**

Established by the family and friends of the late Brion Dalager, University of Minnesota Morris music student from 1969 to 1972, this scholarship is awarded annually to students who have demonstrated outstanding ability on a band instrument.

Brystin LaMont '23  
Laura Popelka '22

Madalyn Pretzer '22

### **NATALIE BENOIT MEMORIAL AWARD**

Presented to a junior or senior who demonstrates ability and shows promise as a serious art student. Given by George and Joan Benoit, former Morris residents, in memory of their daughter who was an art major studying at Penn State when an accident took her life.

Melinda Cruz-Turcios '22

### **LOIS P. HODGELL PRINTMAKING AWARD**

This award honors the late Lois P. Hodgell, professor of art from 1962 until her retirement in 1993. The recipient must show outstanding achievement in printmaking. Presented annually to a student who demonstrates creative potential in the field and technical understanding of a variety of print processes.

Nik Bjerke '22

### **RAY AND DOLORES LAMMERS AWARD IN THE LANGUAGE ARTS**

Established in memory of the late Raymond J. Lammers, professor of theatre, and his late wife Dolores, this award is presented to seniors majoring in and demonstrating outstanding undergraduate careers in one of the following disciplines: theatre, English, foreign language, or communication, media, and rhetoric. Professor Lammers was one of the first UMN Morris faculty members and figured prominently in the creation of the theatre major and theatre program.

Estella Acevedo '22  
Natalie Peterson '22

## **SCIENCE & MATHEMATICS AWARDS**

Presented by Rachel Johnson, associate professor, acting chair, Division of Science and Mathematics

### **ABBOTT AWARD IN PHYSICS**

Presented to a graduating senior physics major with the greatest potential of achieving a professional career in physics or a physics-related field, the award was established by the late Robinson Abbott, professor of biology from 1961 to 1991, and his wife, Rose Marie, who taught UMN Morris biology courses, to recognize the importance UMN Morris played in their lives. All four Abbott children graduated from UMN Morris, three with physics majors.

Kenneth Charles Riley Jr. '22

### **JAY Y. ROSHAL AWARD**

Presented to a senior student majoring in biology who demonstrates the most promise and interest in a career in the biological sciences, the award is in honor of the late Jay Roshal, professor of biology from 1960 to 1983 and the first University of Minnesota Morris Division of Science and Mathematics chair.

Sophie Wieland '22

### **JIM WINTER ECOLOGY AWARD**

Established by Jim Winter, a native of Morris who earned a BA in Biology in 1968 from the UMN Morris and graduate degrees from the University of Minnesota, this award provides financial support to juniors and seniors who are interested in attending graduate school to study ecology or in working in the field of ecology and have a background with demonstrated academic success in ecology. Award preference is for students who have conducted undergraduate research, worked and/or volunteered on science projects, or presented a paper at a science conference.

Noelle Muzzy '23

### **spdf CHEMISTRY AWARD**

The annual spdf Award is given to a senior chemistry major demonstrating outstanding scholarship, potential, and service in chemistry. Chemistry students know that the letters s,p,d,f refer to the internal structure of the atom as determined by experiment and theory. Historically, the letters were nothing but labels for colors of light emitted or absorbed by atoms when the internal structure was unknown.

Vivian Vue '22

### **CLEMENS "JOHNNY" BRAUER MEMORIAL AWARD**

Established by former colleagues and students to honor the memory of Clemens Brauer, associate professor of geology from 1966 to 1981, the award supports geology majors in their educational pursuits at the University of Minnesota Morris by providing financial assistance to cover field camp expenses. Recipients must exhibit academic excellence and plan a professional or academic career in geological sciences.

Jackie Holman '23

## **SOCIAL SCIENCES AWARDS**

Presented by Jennifer Deane, professor, chair, Division of the Social Sciences

### **ANTHROPOLOGY AWARD**

The Anthropology Research Award is given to an anthropology major who has shown exceptional ability for independent research. The award is given to a student with fewer than 90 credits toward graduation and includes monetary support for conducting research or presenting research at a professional meeting.

Carli King '23

### **CHRIS BERG MEMORIAL AWARD**

Presented annually to an outstanding senior economics major demonstrating academic excellence in that field, this award is presented by the University of Minnesota Morris economics/management faculty in memory of their colleague, Chris Berg, one of UMN Morris's early economics faculty.

Darian Paulson '22

### **UMM MANAGEMENT/ECONOMICS ALUMNI AWARD**

This award is presented to a graduating discipline senior who has achieved academic excellence and has provided service to the discipline and the Morris campus. It is funded through collective alumni gifts to the management/economics discipline.

Bailey Madsen '22



### **TED AND JUDITH UNDERWOOD AWARD IN HISTORY**

Presented to a graduating senior with a major or minor in history or a history concentration in the social science major who has demonstrated distinguished academic performance in history, the award is named for Dr. Ted L. and Judith Underwood. Ted served the University of Minnesota Morris as an outstanding scholar, teacher, and administrator from 1967 until his retirement in 1999. Judith completed a degree in education at University of Minnesota Morris in 1971 and pursued a successful career in education in the Minneapolis area from 1973 to 1999.

Ethan Quah Simmons '22

### **MIMI FRENIER AWARD IN GENDER, WOMEN, AND SEXUALITY STUDIES**

This award was established by colleagues, students, alumni, friends, and the University of Minnesota Morris Commission on Women and Gender Equity in recognition of Professor Emeritus of History Mariam Frenier's dedication to UMN Morris and in appreciation for her contributions to the development of the gender, women, and sexuality studies major. It is annually granted to a junior or senior majoring in gender, women, and sexuality studies in recognition of high academic achievement and social, political, and civic activism.

Sam Fellers '22

### **GIESKE ACADEMIC AWARD**

Offered annually to outstanding political science majors in their senior year, this award is given to students who have exceptional records of accomplishment at the University of Minnesota Morris as well as strong prospects for success after graduation. The award is in memory of Millard Gieske who was a professor in political science for more than 15 years. He served as acting chair of the Division of the Social Sciences, was a respected leader in many professional organizations, and authored many political works.

Isaiah Nielsen '22

### **OUTSTANDING GRADUATE IN PSYCHOLOGY AWARD**

The Outstanding Graduate in Psychology Award is given annually to seniors graduating with psychology majors. Recipients who receive this award have excelled in the following areas: scholarship, research experience, and participation in the psychology discipline.

Jeong Ha Seung '22

### **SOCIOLOGY BOOK AWARD**

Awarded to outstanding sociology students, this honor recognizes academic excellence and active engagement in the field of sociology.

Jordyn Meyer '22

### **CLOSING REMARKS**

Peh Ng, acting vice chancellor for academic affairs and dean

# ADDITIONAL HONORS

## DURING THE 2021-22 ACADEMIC YEAR

### AFRICAN AND BLACK AMERICAN STUDIES PROGRAM OUTSTANDING STUDENT AWARD

This award is presented to the student who has contributed most to the African and Black American studies program and has achieved a high level of academic excellence.

Estella Acevedo '22

### AMERICAN INDIAN SALT SPRINGS AWARDS

The American Indian Salt Springs Awards are presented on the basis of academic excellence and contribution to the Indian and campus community to outstanding American Indian students who will return to the Morris campus next year.

#### American Indian Salt Springs Cultural Award Scholarship

Joeli Carlson '24  
Lexus Laudert '23  
Brayden Roberts '24

#### American Indian Salt Springs Teacher Scholarship

Aubrey Compo '24  
Dana Voss '23

### CHEMISTRY UNDERGRADUATE RESEARCH AWARD

The Chemistry Undergraduate Research Fund (CURF) provides support for students who are majoring in chemistry/biochemistry and have an interest in carrying out research in chemistry/biochemistry of a closely related field. The awardees have demonstrated outstanding aptitude for research in the chemistry discipline's Introduction to Research course and the potential for continued success.

Jaeger Gerold '22  
Trinity Milne '24

Bryan Zepeda '23

### CHI ALPHA SIGMA

Chi Alpha Sigma, the National College Athlete Honor Society, recognizes high academic achievements of student athletes at the collegiate level. Student athletes who contribute significantly to at least one intercollegiate sport while maintaining a 3.4 or higher cumulative GPA throughout their junior and senior years are eligible for membership in Chi Alpha Sigma. The University of Minnesota Morris chapter, established in 2006, is the only chapter in Minnesota.

Corbyn Alexander '23  
Jenna Therese Benson '22  
Monica Calderon '23  
Ian Carlin '23  
Bernadette Cienik '23  
Sarah Curtiss '23  
Cassidy Elhard '23  
Carson Friestad '23  
Kennedy Geller '23  
Hailey Gill '23

Adrianna Johnson '23  
Blake Johnson '23  
Maggie Jones '23  
Joel Knopp '23  
McKenna Langerud '23  
Taiyo Okada Larson '22  
Shelby Maloney '23  
Cole Mammenga '23  
Dylan Naughton '23  
Kimberly Paige Novotny '22

Cody Nye '23  
Brevin O'Connor '22  
Hannah Pedderson '22  
Allison Pohlmann '22  
Rory Shackleford '23  
Jadyn Sondrol '23  
Autumn Theis '23  
Ella Vankempen '23  
Haley Wollschlager '23

### DAVID MINGE INTERNSHIP AWARD

The Minge Internship Award supports students seeking Washington, DC, internships, educational opportunities that former Congressman David Minge values as important and insightful components in learning about public policy process at the federal level. Preference is given to internship participants who integrate the study of peace, justice, conservation, the environment, rural affairs, or similar issues.

Julianna Ringgenberg Scovil '22

### **DIK MUNSON ART AWARD**

Presented to outstanding first- and second-year studio art students demonstrating creative potential in future discipline coursework. This award is intended for purchase of materials and supplies for the recipient's artwork and experimentation with new media.

Rae Boatman '22  
Maiya Orstad Brings '25

### **GIESKE INTERNSHIP AWARD**

The Gieske Internship Award honors the memory of Millard Gieske, University of Minnesota Morris professor of political science. The award supports political science students who pursue legislative internships in Washington, DC, or the Minnesota state capitol.

Shelby Maloney '23

### **JOHN BRIAN BECKER '97 MEMORIAL STUDENT ACTIVIST AWARD**

Established by friends of the late John Becker '97, this award is meant to honor and to thank a student identified as being a progressive-thinking individual whose activism has made an impact on campus or beyond by raising public awareness and promoting social change. John majored in English and theatre arts while at UMN Morris and was actively involved in the Student DFL, KUMM, and Women's Resource Center.

Julianna Ringgenberg Scovil '22

### **MATTHEW IAN HELGESEN MEMORIAL AWARD**

Established by Tim and Jean Helgesen in memory of their son, Matthew '06, this award is given to the captain of the Bad Movie Club. Matt was one of the first students to start the club during his freshman year at UMN Morris. The award honors the values of UMN Morris and reflects student initiative in creativity in leadership and serves to encourage the captain to keep the club going by doing "all the extras that always need to be done."

Emma Fedor '23

### **MINNESOTA CAMPUS COMPACT STUDENT COMMUNITY ENGAGEMENT AWARD**

The Minnesota Campus Compact Award recognizes students who have contributed meaningfully to university-community partnerships.

Molly Marie Falnes '22

### **MORRIS ACADEMIC PARTNER (MAP) PROGRAM**

In recognition of the value of academic employment to the intellectual development of students, and for the opportunity to assist faculty members in their work, this program awards stipends to academically talented students. These students undertake assignments that enhance their intellectual competence and increase their interest in graduate or professional study. Students were paired with faculty as indicated below:

Estella Acevedo '22	Gillian Herbert '24	Kate Obright '22
Joeli Carlson '24	Isaac Kauffman '22	Esther M Okoroafor '22
Dylan Dery '23	Joslyn Kent '21	Carter Plasek '24
Josh Desjarlais '22	Allison Koos '24	Elizabeth Rafferty '24
Tasha Douville '24	Zoe Kramin '23	Erik Rauer '23
Joshua Eklund '23	Elena Lam '23	Sydney Deanne Swanson '22
Drew Erickson '23	John Larson '22	Elisabeth Lorraine Walker '22
Connor K Fitzgerald '22	Richard Lussier '23	Luke Whitney '22
Ben Giese '23	Carly N. Mahoney '22	Jordan B Wolford '22
Joselin Gonzales Mejia '23	Signy Mastel '23	Natasha Zebrev '23

### **MORRIS STUDENT SUSTAINABILITY CHAMPION AWARD**

These awards recognize graduating seniors who have displayed exemplary service on our campus to advance our sustainability initiatives and campus sustainability conversation. The efforts of these students have been sustained over the course of their tenure at UMN Morris and have helped to create positive change with leadership that has been a model to others. Sustainability is a big idea that connects with our liberal arts leadership. These students have asked “big questions” and have worked to find solutions.

Griffin Leo Peck '22

### **PI DELTA PHI**

Students who are eligible for Pi Delta Phi, the French National Honor Society, have taken at least one advanced course in French, maintain at least a 3.0 GPA in French courses and overall, and rank in the top 35% of their class.

Estella Acevedo '22	Lexus Laudert '23
Emma K Ecker '22	Clara Martínez Zuviría '22
Molly Marie Falnes '22	Mariah Thesing '23
Raven Angel Fuoss '22	

### **PI SIGMA ALPHA**

Founded in 2010, UMN Morris's Alpha Zeta Eta chapter of Pi Sigma Alpha, the first in the University of Minnesota System, is a national political science honor society. Its goal is to stimulate scholarship and intelligent interest in political science. The Morris chapter aims to encourage development and dissemination of independent research; initiate and participate in community and service activities; and expose members and the University community to the study of government and issues of public concern. Members are juniors or seniors who have completed at least 10 semester credits in political science, including at least one upper division course, and earned an average grade of B or higher in those courses. Overall, members have achieved a GPA of 3.4 or higher.

Isaiah Nielsen '22	Chase Germann '22
Ford Benjamin '21	Erik Kjer '22
Nathen Carlin '22	Torin S Klebba '22
Angela Starkey-Smeltzer '22	

### **PI SIGMA ALPHA BEST PAPER**

The Pi Sigma Alpha Best Paper Award is given to political science students whose papers, submitted for courses during the previous calendar year, were judged the best based on a degree of original research, level of critical thinking, and quality of writing. Pi Sigma Alpha is the national political honor society of college students of political science and government.

Chase Germann '22, for “The Politics of Withdrawal and Afghanistan”

### **RICK JAUERT '78 MEMORIAL AWARD**

The Rick Jauert Memorial Award honors the memory of Rick Jauert '78. Originally from Luverne, Rick spent his entire 36-year career working for members of Congress, including seven from Minnesota, two from New York, and one from California, in various capacities including chief of staff and press secretary. The award supports students seeking Washington, DC, internships. Rick was committed to public service, to Minnesota, and to progressive-thinking politics, and the award will be given to a student who shares these attributes.

Shelby Maloney '23

### **RODNEY A. BRIGGS LIBRARY ASSOCIATES STUDENT ART AWARD**

Rodney A. Briggs Library Associates (BLA) sponsors two student art awards each year. BLA selects one piece from the Juried Student Art Exhibit and one piece from the Senior Art Show. Selections are made by a member of the Associates, a library staff member, and a student.

Margot Finneran-Flyckt '24, *The Tear Causes the Spill*  
Maiya Orstad Brings '22, *Pox*

### SCHNEIDER NATIONAL AWARD

Presented to an economics or management student who has demonstrated academic excellence, outstanding research abilities, and success in industry-oriented studies, the award is funded by Schneider National, Incorporated.

Signy Mastel '23

### SIGMA DELTA PI

Sigma Delta Pi National Collegiate Hispanic Honor Society members are junior or seniors with a minimum 3.0 GPA who have completed at least three years of college-level Spanish, including at least three semester hours in Hispanic literature or culture and civilization. Active members of UMN Morris's Omega Omicron chapter, founded in the spring of 2013, participate in at least 10 hours of community service activities per semester, including the Bilingual Literacy Project carried out in conjunction with the Morris Public Library.

Alexi Jacks '22

Jordan B Wolford '22

Moriah Rooney '24

### UNDERGRADUATE RESEARCH OPPORTUNITIES PROGRAM

This competitive program supports student research, scholarly, or creative projects undertaken in partnership with a faculty or staff member. Students develop and discuss an idea with a mentor, write a proposal, complete the work, and present the project to a wide audience.

#### Spring 2021

Nora A. Fritz '22

Adrienne Kanihan '24

Dante Juwan Miller '22

Samantha Montgomery '21

#### Summer 2021

Audrey Le Meur '23

Kaylee Seifert '22

Jeong Ha Seung '22

#### Fall 2021

Adam Gunderson '24

Melanie Rittenhouse '24

Adam Reno Kretz '22

Lan Yang

### WAWOKIYA AWARD FOR SERVICE

The Wawokiya (Lakota for "one who helps") Award is awarded annually to outstanding senior psychology majors. Recipients have strong records of accomplishment at UMN Morris and sincere interest in helping others.

Delaney M. Anderson '22

Laura Ruth Pester '22

Anastashia Edwards '22

Lucero Victoria Vázquez Loyola '22

## 2022 SCHOLAR OF THE COLLEGE BIOGRAPHIES

### **David Ayers-Moran**

David Ayers-Moran '22, political science, presented a research paper, "News Consumption and Accessibility Among College Students," at the selective annual Undergraduate Communication Research Conference, hosted at the University of St. Thomas. Additionally, they were a research assistant to Associate Professor of Communication, Media, and Rhetoric Barbara Burke, conducting interviews for a project examining partisan attitudes and interpretations regarding social media posts.

### **Abi Bartlett**

Abi Bartlett '22, geology, has worked with Assistant Professor of Chemistry Kara Nell on the design, synthesis, and performance testing of sorbent materials for removal of arsenate from natural waters. Their work has been presented at national and regional American Chemical Society meetings. Bartlett has also worked with Associate Professor Cara Santelli in the Department of Earth and Environmental Sciences at the University of Minnesota Twin Cities. As a member of Santelli's geomicrobiology lab, Bartlett contributed to a project entitled "Geochemical Analysis of Natural Waters in Northern Minnesota and Wisconsin Relating to Wild Rice Density." This work was presented at the American Geophysical Union meeting in fall 2021. Bartlett's research has been supported by several programs: University of Minnesota Undergraduate Research Opportunities, National Science Foundation Improving Undergraduate STEM, and National Science Foundation Research Experience for Undergraduates.

### **Elijah Bass**

Elijah Bass '21, chemistry, has worked with Assistant Professor of Chemistry Kara Nell on the design, synthesis, and performance testing of sorbent materials for removal of arsenate, nitrate and phosphate from natural waters. He will be presenting his work at the American Chemistry Societies Spring 2022 National meeting in San Diego and has contributed work to several other presentations at national and regional chemistry conferences. His research has been supported by the Chemistry Undergraduate Research Fund.

### **Anitra Cronin**

Anitra Cronin '22, music and English, is excellent at those aspects of scholarship and creative activity that are public-facing—communication, breaking down of complex subjects into simple statements, and interaction with the public. Her work in class and for the local newspaper has been exceptional. She is capable of great success as a writer in journalistic domains, creative nonfiction, fiction, and arts criticism.

### **Nora Fritz**

Nora Fritz '22, chemistry: biochemistry, has been involved with research since fall 2020, working on many facets of a project dedicated to preparing novel metal complexes in order to carry out catalytic organic transformations. Fritz has presented this research at the UMN Morris Undergraduate Research Symposium and at the National Meeting of the American Chemical Society in March 2022.

### **Chase Germann**

Chase Germann '22, political science and English, developed a novel model to analyze the consequences of military withdrawals for U.S. presidents. He presented his paper, "The Politics of Withdrawal," at the Pi Sigma Alpha National Conference of Student Research in 2022 and submitted the manuscript to the *Pi Sigma Alpha Undergraduate Journal of Politics*. For his honors project, Germann wrote a biofictional account of Theodore Roosevelt's political career.

### **Isaac W Johnson**

Isaac W Johnson '22, economics and statistics, joined the Truckers & Turnover (T&T) Project in spring 2019. T&T is an all-University-award-winning multi-year research effort with multiple external sponsors and external co-investigators, which has trained more than 65 UMN Morris students. Johnson has made substantive contributions to the development of the data and analysis utilized in the fourth T&T paper in the area of medical conditions and safety outcomes, a paper on the changes in crash liability costs for preventable crashes associated with a major motor carrier's internal program to screen, diagnose, and treat its employee drivers for obstructive sleep apnea (OSA). He will be a junior co-author of the paper on this topic due for submission to a refereed scientific journal, *Accident Analysis and Prevention*, in summer 2022.



### **Finn Kane**

Finn Kane '23, communication, media, and rhetoric, a McNair Scholar, presented “Catwoman,” an analysis of the film *Catwoman*, at the 2021 (virtual) Central States Communication Association Undergraduate Honors conference. Kane is focusing his McNair Scholars project on an analysis of the documentary *American Movie* and plans to attend graduate school for film studies after graduation.

### **Joslyn Kent**

Joslyn Kent '21, biology, environmental science, and environmental studies, worked with Associate Professor of Biology Tracey Anderson investigating the spread of invasive zebra mussels in the Pomme de Terre River system. Kent evaluated the occurrence of zebra mussel adults and larvae in Perkins Lake and downstream in the Pomme de Terre River. She determined that larval dispersal and settlement are challenges to downstream spread of this invasive species. Kent presented preliminary results at UMN Morris's Fall Research Symposium in 2021. She will also present a poster on her research at the Joint Aquatic Sciences Meeting this May. Her work was supported by a Morris Academic Partnership award. She will attend graduate school after completing an internship at Sea Turtles, Inc. this summer.

### **Maxwell Kivi**

Maxwell Kivi '22, Spanish, Latin American area studies, and secondary education, worked with Spanish Teaching Specialist Windy Roberts on a Morris Academic Partnership to enhance introductory world language courses with social justice themes. He argued that traditional curricula generally lack such themes. Drawing on his study abroad experiences in Peru and Cuba and his extensive work with the Morris community, Kivi created curricula that expose students to social justice issues in a way that enriches the early stages of language learning. He presented his work in November 2021 at the Fall Conference of the Minnesota Council on the Teaching of Languages and Cultures.

### **Erik Kjer**

Erik Kjer '22, political science and communication, media, and rhetoric, presented his research paper “Subduable Energy: Analysis of Climate Change Discussion in Presidential Addresses,” at the selective

annual Undergraduate Communication Research Conference, hosted at the University of St. Thomas. Additionally, he was a research assistant for Professor of Political Science Roger Rose's project for Stevens County Soil & Water Conservation District and co-authored the survey report. Kjer has been the news director at the campus radio station (KUMM), the editor at the campus newspaper (*University Register*), and has written articles for the *Stevens County Times*.

### **Kenneth Knudson**

Kenneth Knudson '22, chemistry: biochemistry and Spanish, was second author on a peer-reviewed publication in *FEBS Letters*, the international journal of the Federation of European Biochemical Societies. He also has served twice as a student researcher on the Morris campus. A nationally registered EMT, he works for the Stevens County Ambulance Service. Knudson has tutored college students through the Student Success Center and public school students through the Office of Community Engagement, where he also has taught adult English language learners. Fluent in Spanish, Knudson has worked as a translator for the Morris Food Shelf.

### **Clara Martínez Zuviría**

Clara Martínez Zuviría '22, English, music, and French, has excelled in music, French, English, and Spanish work throughout her undergraduate career. Her piano performances are sensitive, mature, and artistic, featuring concertos by Mendelssohn and Ravel, sonatas of Mozart and Beethoven, preludes and fugues of J. S. Bach, bravura virtuosic showpieces of Chopin and Liszt, works by underrepresented composers such as Laura Netzel, and collaborative piano works with vocal and string students, including the Mozart *Kegelstatt Trio*. In French and English, Martínez Zuviría's work has been exceptional, with detailed understandings and analyses of language and literature. In Spanish, Martínez Zuviría produced a 90-page translation from twentieth-century Argentine poet Alejandra Pizarnik's diaries, accompanied by a critical introduction, undertaking extensive theoretical explorations of Modernism and translation.

### **Cal Mergendahl**

Cal Mergendahl '22, chemistry and music, has conducted research in two fields of chemistry:

synthetic organic chemistry and biochemistry education. Their first project included building carbohydrate-containing, biologically active compounds. They later developed a protein modeling project implemented in the biochemistry laboratory. In musical research, they analyzed a historically and stylistically diverse sample of electronic dance music (EDM) examples to develop a taxonomy for the genre and identify stylistic trends. They considered form and musical processes to map stylistic differences and understand emerging trends. They have also been an involved member of the UMN Morris community, serving as a student representative to the University of Minnesota Board of Regents, a member of UMN Morris Campus Assembly committees, and student representative to the UMN Morris chemistry discipline. They have been the program director and station manager of KUMM radio. Mergendahl has also been a teaching assistant and served several years on the executive board of the American Chemical Society Chem Club.

#### **Safron Milne**

Safron Milne '22, chemistry, is a McNair Scholar who conducted research during summer 2021 with Assistant Professor of Chemistry Ginger Shultz at the University of Michigan. This research was related to the “Relevance and Engagement from Writing in Organic Chemistry.”

#### **Isaiah Nielsen**

Isaiah Nielsen '22, political science, with an area of concentration in international studies, gave a paper presentation on “Perceptions of Corruption in South Korea, Japan, and Singapore: A Comparative Study” at the 2021 Undergraduate Research Symposium. He was recipient of Critical Language Scholarship (CLS) (Summer 2021), a scholarship awarded by the US State Department to incentivize undergraduate students to learn languages important to US international diplomacy and national security. He was awarded the 2020–21 Pi Sigma Alpha Best Paper Award by the UMN Morris political science discipline. He is president of the UMN Morris chapter of Pi Sigma Alpha, the national political science honor society. After graduation, Nielsen plans to attend graduate school in international security and intelligence.

#### **Natalie Peterson**

Natalie Peterson '22, theatre arts, has been an active member of theatre both on and off campus. She received the Kennedy Center American College Theatre Festival (ACTF) award for her role in *The Wolves* at UMN Morris. She performed Taylor in the UMN Morris production *Alone, Together*, and the show was one of 12 selected from the region to be streamed at the virtual ACTF Region 5 conference in 2020. The production also received an ensemble award. For five years she was involved at the Minnesota State Fair Arts-In. She was on stage performing a feature vocal and dance number and then moved into the role of Performing Assistant Director. Here at UMN Morris she has been involved in six productions. Significant roles included *The Wolves*, playing #8; *Alice @ Wonderland*, as the White Rabbit; *Alone, Together & The Seed*, playing Taylor. She is currently the Meiningens student run theatre group co-chair.

#### **Grace Poff**

Grace Poff '22, anthropology and history, has worked with Professor of Anthropology Rebecca Dean on the analysis and description of archaeological assemblages from 10,000 years of Minnesota history. Her research led to a presentation at the Midwest Archaeological Conference in October 2021 in East Lansing, Michigan. Her paper, “The AJ Briscoe Collection: A Look at West-Central Minnesota’s Prehistory,” was well received by the professional community.

#### **Allison Pohlmann**

Allison Pohlmann '22, environmental science, has worked with Assistant Professor of Chemistry Kara Nell on the design, synthesis, and performance testing of sorbent materials for carbon dioxide sequestration. Allison’s research has been supported by University of Minnesota Undergraduate Research Opportunities, and she has completed several semesters of directed research, as well as a summer research experience.

#### **Jeong Ha Seung**

Jeong Ha Seung '22, psychology, worked on research projects in computer science and psychology. He worked with Associate Professor of Computer Science Elena Machkasova on an Undergraduate Research Opportunities Program (UROP) project on



developing an exploratory usability study of beginners learning the Clojure programming language. This work will be presented at the Midwest Instruction and Computing Symposium 2022, and the developed materials will be used in a future usability study. Seung is currently co-principal investigator with Associate Professor of Psychology Heather Peters and a fellow student on a research project entitled *Quantitative Analysis of the Relationship Between the Health of International Students and Changes Caused by COVID-19*. The project included reviewing the literature, generating hypotheses, developing the survey, receiving Institutional Research Board (IRB) approval, and collecting and analyzing the data. The findings were presented at UMN Morris's Undergraduate Research Symposium and will be submitted to the *Journal of International Psychology*.

### **Sydney Swanson**

Sydney Swanson '22, biology, has worked with Assistant Professor of Chemistry Kara Nell on characterization of medicinal properties of *comptonia peregrina*, *monarda fistulosa*, and *thalictrum dasycarpum* extracts. She presented this research at the UMN Morris Undergraduate Research Symposium in 2021 and will be presenting her work at the American Chemistry Society's Spring 2022 National meeting in San Diego. Swanson's research has been supported by a Morris Academic Partnership, and she has completed several semesters of directed research. Swanson has also completed research with Athletic Trainer and Assistant Professor of Biology Rich Hardy, investigating the question, "Does Transexemic Acid reduce bleeding and improve patient reported outcomes?"

### **Vivian Vue**

Vivian Vue '22, chemistry, has been an integral member of Assistant Professor of Chemistry Bryan Nell's research team since fall 2020. Vue worked on synthesizing multiple novel molecules and worked on methods to purify and characterize these molecules. During this research, Vue learned many advanced synthetic chemistry techniques and was a valuable mentor to other students. Vue has presented this work at the UMN Morris Undergraduate Research Symposium and the National Meeting of the American Chemical Society.

### **Joseph Moonan Walbran**

Joseph Moonan Walbran '22, computer science and mathematics, worked with Associate Professor of Computer Science K.K. Lamberty on educational materials for a project funded by the Minnesota Environment and Natural Resources Trust Fund as recommended by the Legislative-Citizen Commission on Minnesota Resources (LCCMR). In this work, he contributed significantly to the development of an augmented reality participatory simulation that allows for either in person or remote learning for children to help them understand more about native bees and flowers in West Central Minnesota. Walbran is a co-author on a publication about this work, *Pandemic Pivot: Designing a Participatory Simulation to Support Social Distancing and Remote Learning*, that was presented at Interaction Design and Children (IDC) 2021, an international conference which was held virtually in 2021.







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