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Scholastic Committee

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**Scholastic Committee
2012-13 Academic Year
January 22, 2013
Meeting Twelve Minutes Approved**

In attendance: Jennifer Goodnough (chair), Pete Wyckoff, Hilda Ladner, Ellery Wealot, Jen Zych Herrmann, Luciana Ranelli, Brenda Boever, Judy Korn, Nic McPhee

Not in attendance: Melissa Hernandez, Zach Kroells, Clare Dingley, Kent Blansett, Steve Gross, Chad Braegelmann, Jess Larson

1. Minutes For Review

January 15, 2013 meeting minutes were approved with one revision. Kent Blansett was not in attendance at the January 15 meeting.

2. Chair's Report

Dean Bart Finzel asked the SC to review Morris's AP score requirements as they compare to the Twin Cities campus. Review reflected consistency with the TC campus. It was noted that many private colleges do not accept AP scores of three as does Morris and the TC. The committee discussed the relationship between the tuition band and student bringing in credits through AP, allowing students to graduate early in some cases and to add majors or minors within the four-year program in other cases. It was noted that most disciplines do not regularly review the AP exams or scores. Unlike Morris at which the SC oversees AP, SCEP does not review on the TC campus. AP requirements for credits are controlled by the Office of Admissions at TC.

3. SCEP Report

No new report from McPhee, but the SC considered the ongoing SCEP grading discussion in regard to timing. Should Morris begin discussing the approach our campus would take before SCEP creates the plan of action? McPhee noted that the discussion request originated in the Office of the Provost, and that SCEP is just one committee providing feedback. He believes the Office of the Provost will allow flexibility by not specifically requiring a certain process. There might be some advantage to exploring what Morris might do and what would fit our structure. Morris would probably involve students. At TC, undergraduates very rarely are involved. The Chair will share our discussion with Jeff Ratliff-Crain, chair of the steering committee. Interacting with assessment would make sense.

4. Proficiency Exams Update

Brigham Young University (BYU) foreign language exams have been in use for Spanish, German, and French placement and proficiency exams for one academic year. Through the same contract, Morris has access to also provide Russian, Chinese, and English as a Second Language proficiency exams. In addition, BYU is a provider of paper exams for numerous languages including those we sometimes encounter at Morris, for example Norwegian, Hmong, Japanese. The Morris language faculty support the decision to use BYU resources for proficiency exams. The Test Center coordinator also supports this decision. Matt Zaske, computing services, notes that BYU will be steadily adding online exams in the future, and he, too, supports the use of BYU resources. The SC noted the approval of all parties and confirms the plan to use BYU language exams as our first means of providing proficiency exams. If the number of students using these resources remains steady at about five per year, the Office of the Vice Chancellor for Academics will provide the funding for the extra exams that will range between <\$5 and \$50.

The SC reviewed last week's motion regarding 2000- and 3000-level Spanish courses providing an exception for the foreign language requirement. It was confirmed that the number of credits of these courses is not the key for meeting the spirit of the requirement. Satisfactorily completing the course confirms proficiency for the exemption.

5. National Student Exchange Clarification

The SC discussed the NSE in regard to residency. Per the Scholastic Committee web page, "Exceptions to '15 of the

last 30 credits at UMM' will be granted for experience such as National Student Exchange, Study Abroad, etc." This is not a University of Minnesota policy. The SC affirmed the exception and noted that a formal petition should not be necessary for students who do not meet this requirement because of NSE plans. All other requirements in the residency policy must be met, providing protection for the integrity of the degree. Advisers and NSE staff must be aware of the residency policy.

POLICY STATEMENT

Students must complete the following minimum number of credits at the campus from which they expect to graduate before a degree will be granted.

1. To be eligible for a University undergraduate degree, a student must complete at least 30 semester credits awarded by the University campus from which he or she is seeking to graduate.
2. At least 15 credits of the last 30 credits earned prior to the awarding of a University degree, must be awarded by the University campus from which a student is seeking to graduate.
3. Students must complete at least half of upper-division major work (3XXX courses or higher) on the campus from which they are seeking to graduate. Study-abroad credits earned through programs sponsored by the University are considered resident credit.
4. In order to have a minor recorded on a University transcript, a student must take at least three upper division credits in the minor field at the campus from which he or she will receive the degree.

The Registrar should be consulted in regard to this policy to see if perhaps we could add a "Frequently Asked Question" to the policy page to address NSE.

6. CLEP credit

A reminder that disciplines may review CLEP scores and credits at any time. The last thorough review was conducted during the quarter/semester conversion. We should keep thinking about CLEP as part of the bigger prior learning process, for example, in regard to special exams and MOOCs.

Respectfully submitted,

Judy R. Korn
Scholastic Committee Executive Staff