

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Campus Assembly

Campus Governance

---

10-30-2014

### Campus Assembly minutes 10/30/2014

Campus Assembly

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/camp\\_assembly](https://digitalcommons.morris.umn.edu/camp_assembly)

---

#### Recommended Citation

Campus Assembly, "Campus Assembly minutes 10/30/2014" (2014). *Campus Assembly*. 25.  
[https://digitalcommons.morris.umn.edu/camp\\_assembly/25](https://digitalcommons.morris.umn.edu/camp_assembly/25)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Campus Assembly by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

Campus Assembly Meeting  
October 30, 2014

**I. Chancellor's Remarks.**

Chancellor Johnson gave the following remarks, " I am sorry to have missed the ESUP gathering on campus on Monday, October 27; however, I want to reinforce the fact that our enterprise, software systems are changing, that this will impact all of us, and that a launch of the new systems is scheduled for February, 2015. There have been numerous people on campus working on this transition—this has been a good example, I believe, of staff on the Twin Cities working hard to ensure that our particular and specific campus needs are attended to.

Also, for faculty and staff—you have one day left to complete the engagement survey. Our return is currently very strong. You'll recall that last year we identified a number of things to celebrate based on the results of this survey, and identified a number of areas of improvement, which included the continuing need to address faculty salaries and P and A salaries using comparative benchmarks—which we have in fact been working on; and also the need to provide additional development opportunities for both faculty and staff, including leveraging our membership in the university system to send people there and bring people here for those opportunities; cultivate a culture of appreciation. See minutes from last campus assembly for more details.

The University of Minnesota is in a "quiet phase" of a campaign for philanthropic giving. The four pillars of the TC strategic plan (field shaping faculty; addressing grand challenges; rejecting complacency; and engaging and revitalizing our communities) will shape the University's case statement. You'll recall that Provost Hanson joined us for our last campus assembly to discuss this. Susan Schmidgall, who is UMM's chief development officer, and I have formed a communications plan to discuss this campaign, to help educate all of us on campus of campaign components and logistics and also, now that we have reviewed and evaluated our current strategic plan, to solicit new ideas, big ideas, ideas that are of the sort that they will attract those who want to invest in us, in our future. We will be making the rounds to a number of groups and committees to discuss this—and we anticipate completing a draft of a UMM case statement in the spring. This will provide the basis for a feasibility study, to be conducted with our friends and current and potential donors and will serve the purpose of both assessing our ideas and measuring donor interest in them.

Remember to vote on Tuesday, November 4—it doesn't matter who you vote for; just remember to vote; it is a privilege, an obligation and a responsibility associated with membership in a democracy.

Finally, I am proud to announce that three UMM students will be among 10 students honored system wide with the Scholarly Excellence in Equity and Diversity Award next week in the Twin Cities. They are Michael Prideau; Matthew Thompson; and Jayce Koester—and Jayce has been selected as the student speaker at the equity and diversity breakfast—she will speak to a very large gathering of people on behalf of those award winners.

**II. For Action. From the Steering Committee. Minutes from 9/24/14 CA meeting approved as presented. Motion passed by unanimous voice vote.**

**III. Old Business.**

**A. For information. Reminder of new deadlines for withdrawing.**

Judy Korn reported that students now have an additional week, until the end of the 10th week of the semester rather than ninth, to cancel one or more courses. Courses dropped will remain on transcripts with a withdrawal mark (W). After the 10th week of the semester, November 7 deadline this semester, whether students wish to drop one course or all courses, they must petition Scholastic Committee for approval. All petitions must be based on nonacademic, extenuating circumstances.

The one-time discretionary drop between the end of the 10th week and the last day of class has not changed.

The topic came to the Scholastic Committee during the 2013-14 academic year as part of the periodical review of policies process. TC decided to move from eight weeks to 10 weeks to drop without college approval. After discussion, Scholastic Committee decided to follow suit. The extension allows students adequate time to discuss coursework with professors and advisers, and also time to seek academic assistance if needed.

The change to the Grading and Transcript policy was shared with Campus Assembly during spring 2014 semester; emailed to all students, faculty, and staff at the beginning of fall semester. Advising sent an email to all advisers and all students before registration. A notice has been placed on the Office of the Registrar (OTR) website, and OTR has alerted the Student One Stop about the change to the policy, as well.

#### **IV. New Business.**

- A. For Action. From the Curriculum Committee. All of the course change proposals were approved as presented. Summary attached. Motion passed by unanimous voice vote.**
- B. For Action. From the Membership Committee. 2014-15 committee replacements and first-year student representatives serving on core and other standing committees was approved as presented. Motion passed by unanimous voice vote. Attachment A.**
- C. Other new business.**
  - 1. For Information. Update on the Vice Chancellor for Academic Affairs and Dean Search.**

Brad Deane thanked those who found time to attend one of the open meetings in September, or who otherwise shared your thoughts. Your input has helped to focus and prioritize the committee's goals in our work so far, and will continue to do so as we move forward.

Since those meetings, the search committee, working in consultation with the search firm Witt/Kieffer, drafted and revised a description of the position as it would appear in advertisements, and also composed a much lengthier document that explains to potential applicants the duties of the position, the structure of our organization, and the values of our campus culture. Early this month, ads for the position were placed in several relevant venues, such as *Inside Higher Ed* and *The Chronicle of Higher Education*. In addition, Witt/Kieffer has contacted hundreds of potential candidates directly by e-mail. Our ad encourages applicants to submit their materials by January 5<sup>th</sup>, at which time the search committee will begin its review of applications. This schedule, incidentally, is typical of national searches for positions like ours.

If you'd like to help in the search, you're certainly encouraged to spread the word about the position through your own professional networks when appropriate. Similarly, if you know of people who might be promising candidates, please let them know about the search. You can also nominate people to our search consultants, who will then make contact for you; simply send your nomination to [MorrisVCAA@wittkieffer.com](mailto:MorrisVCAA@wittkieffer.com), just as it says in the ad.

This is the kind of search that relies on confidentiality and we hope the campus community will respect that and not ask for information from any of the committee members. Please feel free to send Brad if you have any questions about this process.

## **2. For Information. Constitution review.**

On behalf of the Steering Committee, Jennifer Zych Herrmann noted that the constitution is now concluding its fourth year of guiding our campus governance. After four years of living and working with the structure of our constitution, we now likely have a good sense of what is working well and what may not be working as intended. As evidence of that, the Steering Committee has received at least one formal request to review a committee membership issue, and through other, less formal means of communication, there have been references to other items that may warrant consideration.

The Steering Committee is asking committee chairs to assess areas of the constitution where responsibilities may not be clearly or accurately defined, where membership is not accurate or appropriate, or where other items may be creating conflict or need clarification. There will be a broad request to the campus community and feedback is welcomed from anyone who wishes to share. Current committee chairs are asked to pay special attention to this request and should consult with previous chairs. Committee members should consult with their constituents to collect their feedback.

It is not necessary to have fully conceptualized solutions or amendments that are ready for print in the constitution. Guided by the input we receive, the Steering Committee will determine how each idea is addressed and what the procedure will be for moving forward.

Any ideas or suggestions should be submitted by email to Carrie Grussing ([grussing@morris.umn.edu](mailto:grussing@morris.umn.edu)) by December 12, 2014.

## **V. Campus Committee Reports.**

Assessment of Student Learning Committee: Kristin Lamberty said the committee is gathering and organizing the three-year assessment plans that programs have submitted. You can expect an email from Kristin if you have not submitted your plan. If you would like additional guidance on how to complete your three-year plan, members of the committee are willing to attend a discipline committee meeting. The templates for the three-year plan were sent to discipline coordinators in March of last year.

Morris Campus Student Association: Allison Wolf reported that MCSA Forum has had many visitors this semester. There are two upcoming events hosted by MCSA: Sustainable Diversity Conference on November 15 and the Founders Scholars Forum on November 18. Please contact Allison if you would like to visit a forum meeting.

## **VI. All University Reports.**

Peh Ng reported that the Senate Committee on Faculty Affairs (SCFA) will be addressing the following issues this year: revision of sabbatical policy; concerns regarding non-tenure track faculty; post tenure review; proposed changes to retirement options for faculty; faculty access to the Office of Conflict Resolution; and tuition and Regents scholarships.

Jenn Goodnough, chair of the Senate Student Academic Integrity Committee, said the committee will be participating in a demonstration of Maxient, a program that makes it easier to manage and report academic integrity violations. She will be in touch with the Scholastic Committee so they can review the simplified version of the procedures.

Tisha Turk, UMM's rep on the Senate Committee on Educational Policy (SCEP) is waiting for topics that may be relevant to UMM. The committee plans to review the library of educational policies. If there are policies that you have encountered that inconsistent or that you feel should be reviewed, please let Tisha know.

Michael Korth reported that the Senate Committee for Finance and Planning (SCFP) will be addressing the following: review of the biennial budget; tuition freeze providing legislators make increased allocation; 6 year capital plan; plans for the University to get funding through a difference sort of mechanism to address the huge backlog of maintenance issues; job classification redesign; and the impact of new fringe benefit rates.

## **VII. Announcements.**

Corey Schroeder asked faculty members to encourage students to attend the Sustainable Diversity Conference on Saturday, November 15. Tammy Berberi is the keynote speaker for the event. Registration is free.

Jim Hall announced the annual large wheel of cheese event will take place tomorrow in the Student Center from 10:00-12:00.

November is Native American Month and UMM has several events planned.

## **VIII. Adjournment.**

Meeting adjourned at 5:20 pm.

# UNIVERSITY OF MINNESOTA

Morris Campus

Office of the Vice Chancellor for  
Academic Affairs and Dean

315 Behmler Hall  
600 East 4th Street  
Morris, MN 56267-2132  
320-589-6015  
Fax: 320-589-6399  
[www.morris.umn.edu/dean/](http://www.morris.umn.edu/dean/)

October 16, 2014

**Memo To:** Steering Committee

**ATTACHMENT A**

**From:** Bart Finzel, Chair, Curriculum Committee

**Subject:** UMM Curriculum Course Change Proposals, Fall 2014

Below are items approved by the Curriculum Committee, which we request be placed on the agenda for the October 30, 2014 meeting of the Campus Assembly. Detailed information is available online at [http://www.morris.umn.edu/committees/Curriculum/Assembly\\_2014\\_10\\_30.html](http://www.morris.umn.edu/committees/Curriculum/Assembly_2014_10_30.html).

A summary of votes cast by Curriculum Committee members (14 voting, 3 non-voting) is presented below:

## Division of Education Proposals:

| Course/Form and Action  | Meeting Date | Vote (For-Against-Abstentions) |
|---|--------------|--------------------------------|
| <b>Education (Ed)</b><br>Course Revision: Ed 4903<br>Course Deactivation: Ed 3108   | Sept. 25     | (10-0-0)                       |
| <b>Elementary Education (ElEd)</b><br>Course Revisions: ElEd 3202, 3203<br>Course Deactivation: ElEd 3201<br>New Courses:<br>ElEd 3204 – Advanced Childhood and Adolescent Development (2 cr; IP)<br>ElEd 3213 – Practicum II: Field Experience in a K-6 Setting (1 cr) | Sept. 25     | (10-0-0)                       |
| <b>Secondary Education (SeEd)</b><br>Course Revisions: EngE 4121, MthE 4121, SciE 4121, SScE 4121<br>Course Deactivations: EngE 4122, MthE 4122, SciE 4122, SScE 4122   | Sept. 25     | (10-0-0)                       |

## Division of the Humanities Proposals:

| Course/Form and Action   | Meeting Date | Vote (For-Against-Abstentions) |
|--|--------------|--------------------------------|
| <b>Art History (ArtH)</b><br>Course Revisions: ArtH <del>3104</del> /2102, <del>3114</del> /2103, 3113, 3171, 3191, 3281<br>Course Deactivation: ArtH 3122, 3143, 3144, 3311 | Oct. 9       | (11-0-0)                       |

|   |        |          |
|---|--------|----------|
| <b>Studio Art (ArtS)</b><br>New Course: ArtS 1900 – Fashion Trashion: Where Style Meets Sustainability<br>(1 cr; ART/P) | Oct. 9 | (11-0-0) |
|---|--------|----------|

| Course/Form and Action   | Meeting Date | Vote (For-Against-Abstentions) |
|--|--------------|--------------------------------|
| <p><b>Communication, Media, and Rhetoric (CMR)</b><br/>           New Course: CMR 3125 – Rhetoric of Free Speech in American Schools: Case Law and Queries (4 cr; SS)</p>  | Oct. 16      | (13-0-0)                       |
| <p><b>Dance (Dnce)</b><br/>           New Course: Dnce 2320 – Contemporary and Modern Technique and Choreography (1 cr; ART/P)</p>   | Oct. 9       | (11-0-0)                       |
| <p><b>English (Engl)</b><br/>           Course Revisions: Engl 2014, 2015, 2031, 2033, 2041, 2059, 2061, 2201, 2202, 2211, 2212, 2411, 3142, 3153, 3154, 3155, 3156, 3157, 3159, 3161, 3165, 3166, 3168, 3171, 3172, 3253, 3261, 3262, 3312, 3411, 4004, 4012, 4023, 4024, 4028, 4029, 4031, 4032, 4034, 4036<br/>           Course Deactivations: Engl 2421, 3167, 3169, 3281, 4033<br/>           New Courses:<br/>           Engl 2107 – Writing with Digital Media (4 cr; HUM)<br/>           Engl 2173 – The Nature Essay: Writing and Reading Creative Non-fiction about the Natural World (4 cr; ENVT)<br/>           Engl 3173 – Contemporary British Literature (4 cr)<br/>           Engl 3174 – Contemporary Indian and Caribbean Literature (4 cr; IP)</p>   | Oct. 9       | (11-0-0)                       |
| <p><b>French (Fren)</b><br/>           Course Revisions: Fren 3011, 3112, 3113, 3114, 3402, 3406, 3407, 3501, 3502, 3503, 3505, 3603, 3604, 3605, 3606<br/>           Course Deactivations: Fren 3001, 3602, 4901<br/>           New Courses:<br/>           Fren 2013 – Explorations: Grammar (1 cr)<br/>           Fren 2014 – Explorations: Cultures (1 cr)<br/>           Fren 3002 – Civilization and Composition: From the Middle Ages to Classicism (2 cr; HIST)<br/>           Fren 3003 – Civilization and Composition: France Since the Revolution of 1789 (2 cr; HIST)<br/>           Fren 3004 – Civilization and Composition: Colonialism and Francophone Worlds (2 cr; HIST)<br/>           Fren 3408 – Medieval and Early Modern Studies: Quests, Quails, and Custards-- Food in Life and Literature (2-4 cr)<br/>           Fren 3409 – Medieval and Early Modern Studies: Monsters and the Marvelous (2-4 cr)<br/>           Fren 3607 – Francophone Studies: Sex and Gender in Francophone Literature (2 cr)<br/>           Fren 4902 – French Capstone Project (2 cr)</p> | Oct. 9       | (11-0-0)                       |
| <p><b>German Studies (Ger)</b><br/>           New Courses:<br/>           Ger 4002 – German Civilization II: From 1871 to the Present (4 cr; HIST)<br/>           Ger 4101 – History of the German Landscape (4 cr; HIST)</p>  | Oct. 9       | (11-0-0)                       |



| <b>Course/Form and Action</b>   | <b>Meeting Date</b> | <b>Vote (For-Against-Abstentions)</b> |
|---|---------------------|---------------------------------------|
| <b>Humanities (Hum)</b><br>Course Deactivations: Hum 1001, 1003, 1005, 1054, 1101, 1552, 1561, 1801, 2301, 3041, 3042, 3051, Hum/Ger 3501<br>New Course: Hum 1305 – Career Preparation in World Languages (1 cr)<br>Course Deactivation: Hum 1055   | Oct. 9              | (11-0-0)                              |
|   | Oct. 16             | (13-0-0)                              |
| <b>Latin (Lat)</b><br>New Course: Lat 2001 – Intermediate Latin I (4 cr)  | Oct. 9              | (11-0-0)                              |
| <b>Music (Mus)</b><br>Course Revisions: Mus 1000, 1101, 1102, 1217, 1300, 1321, 2101, 2102, 3217, 4102, 4103, 4110<br>Course Deactivations: Mus 1220, 3161, 3220, 3351, 3352<br>New Courses:<br>Mus 2045 – Intermediate Class Guitar (1 cr; ART/P)<br>Mus 3353 – Music Arranging and Orchestration (2 cr) | Oct. 9              | (11-0-0)                              |
| <b>Theatre (Th)</b><br>New Course: Th 3306 – Advanced Lighting and Sound Design (4 cr; ART/P)<br>Course Deactivation: Th 3004   | Oct. 9              | (11-0-0)                              |
|   | Oct. 16             | (13-0-0)                              |

**Division of Science and Mathematics Proposals:**

| <b>Course/Form and Action</b>   | <b>Meeting Date</b> | <b>Vote (For-Against-Abstentions)</b> |
|---|---------------------|---------------------------------------|
| <b>Biology (Biol)</b><br>Course Revision: Biol 4191<br>Course Deactivation: Biol 4331<br>New Courses:<br>Biol 4332 – Ecology of Agriculture and Forestry (4 cr; ENVT)<br>Biol 4333 – Biogeochemistry and Global Change (4 cr)   | Sept. 25            | (10-0-0)                              |
| <b>Chemistry (Chem)</b><br>Course Revisions: Chem 1101, 1102, 4751<br>Course Deactivation: Chem 2312<br>New Courses:<br>Chem 1553 – Chemistry, Empirical Inquiry, and Cultural Confluence in Thailand (4 cr; IP)<br>Chem 4553 – Impermanence and Equilibrium in Chemical Thermodynamics and Buddhism in Thailand (4-6 cr) | Sept. 25            | (10-0-0)                              |
|   | Oct. 16             | (13-0-0)                              |

| Course/Form and Action  | Meeting Date | Vote (For-Against-Abstentions) |
|---|--------------|--------------------------------|
| <b>Computer Science (CSci)</b><br>Course Revisions: CSci 4406, 4409, 4451, 4452, 4456, 4457, 4458, 4459, 4604, 4605, 4651, 4652, 4653, 4654, 4655, 4656, 4657, 4658<br>Course Deactivations: CSci 3401, 4408<br>New Courses:<br>CSci/Stat 2701 – Introduction to Data Science (4 cr; M/SR)<br>CSci 3402 – Computing Systems: Concepts (3 cr)<br>CSci 3403 – Computing Systems: Practicum (2 cr)<br>CSci 4557 – Theory: Quantum Computing (4 cr) | Sept. 25     | (10-0-0)                       |
| <b>Mathematics (Math)</b><br>Course Revisions: Math 1001, 1012, 1013, 1021, 1993, 2111, 2211, 2993, 3211, 3221, 3231, 3401, 3411, 3501, 3502, 3993, 4211, 4901, 4993<br>New Course: Math 2212 – Introduction to Knot Theory (4 cr; M/SR)  | Sept. 25     | (10-0-0)                       |
| <b>Physics (Phys)</b><br>Course Deactivation: Phys 1064<br>New Course: Phys 1802 – Projects in Physics and Engineering (2 cr; IC)   | Sept. 25     | (10-0-0)                       |
| <b>Statistics (Stat)</b><br>New Course: Stat/CSci 2701 – Introduction to Data Science (4 cr; M/SR)  | Sept. 25     | (10-0-0)                       |

#### Division of the Social Sciences Proposals:

| Course/Form and Action   | Meeting Date      | Vote (For-Against-Abstentions) |
|--|-------------------|--------------------------------|
| <b>Anthropology (Anth)</b><br>Course Revisions: Anth 1813, 2101, 3455, 3502, 3603<br>New Course: Anth 2206 – Sex, Marriage, and Family (4 cr; HDIV)  | Oct. 2            | (11-0-0)                       |
| <b>Economics (Econ)</b><br>Course Revisions: Econ 4112<br>Course Deactivation: Econ 3023<br>New Course: Econ 3172 – Strategic Firm Interaction and Market Structures (4 cr)  | Oct. 2<br>Oct. 16 | (11-0-0)<br>(13-0-0)           |
| <b>History (Hist)</b><br>Course Revision: Hist 3455<br>Course Deactivations: Hist 1701, 1813, 1815, 3381, 3457, 3463, 3558, 3559, 3707<br>Course Deactivation: Hist 3466<br>New Course: Hist 1817 – Introduction to American Political History and Television (2 cr; IC) | Oct. 2<br>Oct. 16 | (11-0-0)<br>(13-0-0)           |



### Interdisciplinary Studies Proposals:

| Course/Form and Action   | Meeting Date      | Vote (For-Against-Abstentions) |
|--|-------------------|--------------------------------|
| <b>American Indian Studies (AmIn)</b><br>Course Deactivations: AmIn 1701, 3452   | Oct. 9            | (11-0-0)                       |
| <b>Environmental Studies (EnSt)</b><br>Course Deactivations: EnSt 2102, 3301<br>New Courses:<br>EnSt 3112 – Climate Change and Moral Responsibility (4 cr; ENVT)<br>EnSt 3201 – Environmental Justice (4 cr; E/CR)   | Oct. 9            | (11-0-0)                       |
| <b>Honors</b><br>Course Revision: IS 4994H<br>Course Deactivation: IS 3246H<br>New Courses:<br>IS 3243H – Honors: Dialogues and the Ancient World (2 cr; HUM)<br>IS 3244H – Honors: Fascism, the Resistance, and Their Legacy in Contemporary Italy (2 cr; IP)<br>IS 3247H – Honors: Heroes of Ancient Greece and Rome (2 cr; HUM) | Oct. 9            | (11-0-0)                       |
| <b>Interdisciplinary Studies (IS)</b><br>Course Deactivations: IS 1807, 1809, 1815<br>Course Revision: IS 2023<br>Course Deactivation: IS 1043<br>New Course:<br>IS 2024 – Linking the Global with the Local: Development in Nepal (6 cr; IP)  | Oct. 9<br>Oct. 16 | (11-0-0)<br>(13-0-0)           |

BDF/dkp