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Scholastic Committee

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**Scholastic Committee
2012-13 Academic Year
September 4, 2012
Meeting One Minutes Approved**

In attendance: Jennifer Goodnough (chair), Steve Gross, Jess Larson, Pete Wyckoff, Nic McPhee, Chad Braegelmann, Hilda Ladner, Judy Korn, Luciana Ranelli, Clare Dingley, Brenda Boever

Not in attendance: Kent Blansett, Charlie Abraham, Zac Kroells, Jen Zych Herrmann (on leave)

1. Committee Charge/History and Introductions

Goodnough led a brief review of Scholastic Committee (SC) membership, powers, and changes per new constitution. McPhee serves as Morris's Senate Committee on Educational Policy (SCEP) representative. Goodnough noted the three criteria to which SC adheres when considering a petition: institutional responsibility; hardship; and meeting the spirit of the requirement. Per the new constitution, SC is no longer in charge of functions and awards. SC has direct relationships with transfer evaluation, admissions, and academic alert. Members are encouraged to review the SC website: morris.umn.edu/committees/scholastic.

2. Scholastic Committee Vice Chair Discussion/Action

Goodnough explained that the role of the SC vice chair facilitates the transition between SC chairs, as the vice chair steps into the role of chair. She asked SC members to consider accepting the position or to suggest a person for the vice chair role. The vice chair does not need to be a current member of the committee, although in the past a nonmember vice chair attended SC meetings to prepare for the SC chair role.

3. Academic Integrity Committee Discussion/Action

A SC subcommittee, the Committee on Academic Integrity handles violations that are not resolved between students and faculty. As the UMM SAIC rep, Goodnough has automatic membership on the committee. Two additional faculty and two students should be set before needed so conflict of interest could not be construed. In addition to Goodnough, Wyckoff, Ranelli, Kroells and Gross will serve. Kroells is unable to attend SC at the two scheduled meeting times. The opportunity will allow him to serve SC.

4. Prior Learning Review and Petition/Action

Goodnough provided a brief overview of prior learning. It is considered transfer credit and an IS course through the Dean's Office. Several documents were found with different education hours formulas. The revised form includes the education hours divided by 48 to match other Dean's Office IS courses. The SC reviewed the faculty member responsibilities of prior learning and discussed the committee's level of responsibility, the legitimacy of the experience and the appropriateness of the number of credits.

The SC reviewed the student petition before the SC. It was expressed that more narrative from the student would be appropriate, and there should be more delineation between the credits from prior learning and credits from working with the faculty.

In general, it was noted that there is little justification for calling this experience an internship. Students are receiving credit for nonacademic experiences.

Two points of reference were shared: receiving Title III federal funds in the 1980s resulted in the prior learning process and prior learning as a Universitywide policy.

More prior learning and petition information will be gathering before the Wednesday, September 12, 2012, SC meeting, and the SC committee will continue this discussion.

Two additional agenda items were tabled for the September 12 meeting: Delegated Petitions Discussion/Action and Fall Semester Possible Topics Discussion.

Respectfully submitted,

Judy Korn
Executive Staff