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International Programs Committee Minutes, October 22, 2015

In Attendance: Viktor Berberi (chair), Joe Alia, Sarah Ashkar, Sarah Buchanan, Stephanie Ferrian, Trey Goodsell, Leslie Gubash, Titan Yu

- I. Approval of previous minutes from October 9. Voted to fix Board of Regents spelling error. Changed wording on whether Bart Finzel received a message or not. Lastly, Sarah A. did not necessarily order a report, but made a request for one.
- II. Discussion of position for centralizing International Programs. We discussed what the title would be: either Associate Dean or Associate Director. We discussed whether an 'Office of International Programs' would be necessary and feasible. There is a definite lack of authority to turn to when developing new programming. We were going to look at other Co-PLAC's to determine if we could copy there models for international programs. The lack of authority also means a lack of accountability for the students and resources going into our programs. And having someone whose job it is to manage all of these would be able to make a long term plan for expanding all of our current programs.
- III. Revision of Mission Statement was tabled for next time, but we still had some discussion of what we need from it: we need to strike a line saying we have a position on the I.P.C.; we want a stronger relationship between our I.P.C. and the Twin Cities' I.P.C.; who so ever is appointed to the T.C. I.P.C. needs to have a position on our committee to provide communication and unity between their programs and ours; and they need to report their meetings to Campus Assembly or somewhere that the information can be disseminated and acted upon. We think someone from the committee should fill the position because our committee is already responsible for the students who participate and the outreach we do.
- IV. Regarding Curricular Development Grants, we believe if you are not explicitly excluded, you should be eligible, but we needed someone from that sub-committee to weigh in on the rules. We tacitly believe they are eligible, but we could also send the professor, who is a part time appointment and trying to fund some master classes, to the Education Development Grants People.
- V. The issue of salaries for summer and winter study abroad programs is mostly in the wording, as there were examples of people being paid for running them. The rule is mostly to address distance learning concerns, so we believe we could get the policy changed in some way. As it stands, the wording deters some prospective staff and faculty. It would also help students' financial aid to go over winter break.

All other issues on the last agenda were tabled.