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UMM Honors and Awards Ceremony

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Student Honors and Awards Program 2014

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2014 --- --- UNIVERSITY OF MINNESOTA, MORRIS

HONORS AND AWARDS

IN RECOGNITION OF STUDENTS WHO DEMONSTRATE ACADEMIC EXCELLENCE AND ENRICH CAMPUS LIFE



EDSON AUDITORIUM, STUDENT CENTER
FRIDAY, MAY 9, 2014, 7 P.M.

2014 UNIVERSITY OF MINNESOTA, MORRIS STUDENT HONORS AND AWARDS

Welcome Bart D. Finzel, vice chancellor for academic affairs and dean

University of Minnesota, Morris Alumni Association Teaching Award presented by Donnay J. Green '05, president
Sheri Breen, assistant professor of political science

Thanks to the generosity of the alumni association, the campus recognizes outstanding professors and their contributions to undergraduate education through the University of Minnesota, Morris Alumni Association Teaching Award.

Address Sheri Breen, assistant professor of political science

Chancellor's Award presented by Jacqueline R. Johnson, chancellor

Reid Ronnander '14, Bemidji
Micayla Thebault-Spieker '14
Mai Pa Tao Vang '14, Walnut Grove

Presented annually to outstanding seniors on the basis of academic excellence and contribution to campus life, the chancellor of the University of Minnesota, Morris makes the Chancellor's Award selection after consulting with various campus groups.

Curtis H. Larson Award presented by Jacqueline R. Johnson, chancellor

Molly Donovan '14, Minneapolis

The Curtis H. Larson Award is conferred upon the graduate chosen as senior class speaker. The selection is made by faculty and graduating seniors. The award was established in memory of the late Curtis Larson, the University of Minnesota, Morris's first class speaker in 1964, who lost his life in an accident while serving with the Peace Corps in Ecuador following his graduation.

Truman Scholarship recognized by Jacqueline R. Johnson, chancellor

Jordan Wentz '15, Dodge Center

The Harry S. Truman Scholarship Foundation recognizes college juniors with exceptional leadership potential who are committed to making a difference through public service by providing financial support for graduate study, leadership training, and fellowship with other students.

Udall Scholarship recognized by Jacqueline R. Johnson, chancellor

Natalie Hoidal '15, Forest Lake

The nationally competitive scholarship awarded by the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation honors scholars on the basis of a commitment to careers in the environment, health care, or tribal public policy, leadership potential, and academic achievement. The scholarship honors Congressman Udall, who served in the House of Representatives for three decades, a career distinguished by civility, integrity, and consensus.

Benjamin A. Gilman International Scholarship recipients recognized by Jacqueline R. Johnson, chancellor

Elizabeth Pappenfus '14, Farmington
Jubal Schmidt '14, Mahnomon

The Benjamin A. Gilman International Scholarship Program broadens the student population that studies abroad by supporting undergraduates who might not otherwise participate due to financial constraints. The program aims to encourage students to choose non-traditional study abroad destinations, especially those outside of Western Europe, Australia, and New Zealand. Such international study is intended to better prepare United States students to assume significant roles in an increasingly global economy and interdependent world.

Allen W. Edson Award presented by Sandra K. Olson-Loy, vice chancellor for student affairs
Joey Daniewicz '14

Presented annually in recognition of contribution to campus life, the Allen W. Edson Award recipient is chosen by the executive board of the Morris Campus Student Association, student members of the Campus Assembly, and the faculty. The award honors Allen Edson, superintendent of the University of Minnesota West Central School of Agriculture (WCSA) and Experiment Station on the Morris campus from 1947 to 1958. He joined the WCSA staff in 1921.

Mary Martelle Memorial Award presented by Sandra K. Olson-Loy, vice chancellor for student affairs
Madison Anderson '14, Pennock, student recipient

Presented annually to a student and to a staff member deemed to have made outstanding contributions to the quality of Morris campus life, the Mary Martelle Memorial Award perpetuates the memory of Mary Martelle, senior secretary in the Office of Student Activities from 1965 until her death in 1976.

Scholar of the College Award presented by Alisande Allaben, Alumni Relations and Annual Giving,
Functions and Awards Committee chair 2013–14

Zachary Ahlstrom '14, Mankato	Hong Liu '14, Fuzhou, China
Tiwaloluwa Ajibewa '14, Saint Paul	Emma Molden '14, Maple Grove
Jamie L. Anderson '14, Alexandria	Erica Mumm '14, Roseville
Nathaniel T. Anderson '14, Northfield	Alexandra Myhal '14, Parma Heights, Ohio
Rachel Balzar '14, North Branch	Sienna Nesser '14, Saint Anthony Village
Alicia Beattie '13, Hastings	Jiachen Ning '14, Shanghai, China
Kaj Benson '14, Excelsior	Michael Pridaux '15, Brooklyn Center
Oba Bokku '14, Crystal	Reid Romander '14, Bemidji
Alyssa Chaplin '15, Vadnais Heights	Haley Schwenk '14, Appleton
Molly Donovan '14, Minneapolis	Alexander K. Short '14, Saint Paul
Joseph Einertson '13, Brooklyn Park	Stephen Sorenson '14, Faribault
Tamir Elhabarawy '14, Saint Paul	Samantha J. Stegura '14, Saint Stephen
Toni-Ann Flower '14, Somerville, Massachusetts	John Suikonen '14, Minneapolis
James Froberg '14, Lindstrom	Micayla Thebault-Spieker '14
Darcy Gabriel '14, Brooklyn Center	Ashleigh Thompson '14, Salt Lake City, Utah
Aaron Goemann '14, Wells	Alice Toll '14, Jamestown, Rhode Island
Amy Lee Rose Grant '14, Big Lake	Haley Van Cleve '14, Saint Paul
Emily Irey '14, Woodbury	Michael S. Ward '14, Cottage Grove
Lincoln Kirkeide '14, Andover	Jordan Wente '15, Dodge Center
Zachary Klassen '14, Hanska	Naomi Wente '13, Dodge Center
Madeline Kvale '14, Duluth	Amanda Wiener '15, Cold Spring
Andrew Laterner '14, Jordan	Angela Wipf '14, Eyota
Connor Lewis '15, Moorhead	Fan Yang '14, Heifei, China

Scholar of the College Awards are presented annually to students who demonstrate distinguished contributions to scholarship in one or more of the academic disciplines.

Edith Rodgers Farrell Memorial Award for Undergraduate Research presented by Pieranna Caravaso,
Darcy Gabriel '14, Brooklyn Center
chair, Division of the Humanities

Established by the family, students, and friends of Edith Rodgers Farrell, late professor of French and undergraduate research advocate, the annual award is granted to a graduating senior whose research is judged by a jury of faculty to be excellent.

Honors Program Recognition presented by Tammy Berberi, associate professor of French and director of the Honors Program
Rachel Balzar '14, North Branch
Kaitlin Danielson '14, Lakeville
Kourtni Danielson '14, Lakeville
Anne Gair '14, Coon Rapids
Amy Lee Rose Grant '14, Big Lake
Deon Haider '14, Northfield
Madeline Kvale '14, Duluth
Britta Linstrom '14, Saint Paul
Bridge McKye '14, Hot Springs, South Dakota
River Ostrow '14, Saint Paul
Micayla Thebault-Spieker '14
Alice Toll '14, Jamestown, Rhode Island

In order to graduate “with honors,” these students have successfully completed the Morris Honors Program, which includes interdisciplinary Honors courses, Honors co- and extra-curricular activities, an interdisciplinary capstone project, and a formal defense. They are also graduating with a GPA of 3.5 or better. They wear Honors medallions in recognition of their extraordinary accomplishments.

EDUCATION AWARD

Presented by Gwen Rudney, chair, Division of Education

William R. Scarborough Memorial Award Claire Goodrich '14, Rochester
Presented annually to a senior in elementary or secondary education, the William R. Scarborough Memorial Award recognizes demonstrated competence and potential for becoming an outstanding member of the teaching profession. The award honors the memory of William Scarborough, former Division of Education chair, who joined the faculty in 1966 and made many contributions to the Morris campus and to public education in Minnesota.

ATHLETIC AWARDS

Presented by Mark V. Fohl, director, Athletics Program

Arnold Henjum Scholar-Athlete Award Brendon Foss '14, Hancock
Presented to a senior male athlete on the basis of academic and athletic excellence and integrity, the award honors Arnold Henjum, professor of education from September 1964 to June 1992, who made innumerable contributions to Minnesota public education.

Willis Kelly Award Linda Keller '14, Hawick
Presented to a senior woman athlete who exemplifies the spirit of competition at Morris in women's athletics, the award is in memory of Willis Kelly, physical education coach and athletic director at Morris for more than 20 years. She was the first director of women's athletics in 1975 and served as director of men's and women's athletics from 1982 until her retirement in 1987.

Women's Honor Athlete Award Abby Fragodt '14, Benson
Selected by a committee of coaches on the basis of academic and athletic achievement, recipients of the Honor Athlete Awards have a grade point average of 3.0 or higher.

Men's Honor Athlete Award Brendon Foss '14, Hancock
Selected by a committee of coaches on the basis of academic and athletic achievement, recipients of the Honor Athlete Awards have a grade point average of 3.0 or higher.

UMAC Scholar-Athlete Leadership Award Brendon Foss '14, Hancock
Abby Fragodt '14, Benson
The Upper Midwest Athletic Conference (UMAC) Scholar-Athlete Leadership Award is given each year to the outstanding senior male and female athlete in the conference. Each of the eight member institutions nominate one male and one female athlete for the award. The faculty athletic representatives select the winners each year based on a combination of the athlete's academic achievement, athletic achievement, evidence of leadership, and service to the college or broader community.

MUSICAL SELECTION

Emily Johnson '14, Woodbury, performing "Ah! Je veux vivre" from *Romeo et Juliette*
by Charles Gounod (1818–93), accompanied by Therese Sutula

HUMANITIES AWARDS

Presented by Pieranna Garavaso, chair, Division of the Humanities

Art History Book Award Megan Fitzgerald '14, Hancock
Rachel Lynn Kollar '14, Canby
Awarded to a graduating art history major, this award recognizes academic excellence and potential for further achievement in the arts.

Alumni Award for Outstanding English Major Rachel Balzar '14, North Branch
This award is presented to graduating English majors whose performances in English classes have been consistently superior and who have made positive contributions to the discipline or major in and beyond the classroom.

Keith Carlson Memorial Jazz Award Andrew Sletten '14, Fergus Falls
Presented annually to the most outstanding jazz musician at Morris, this award is given in memory of Keith Carlson by Jack and Ethel Carlson.

Brion Dalager Memorial Award.....Anthony Bannach '14, Lomira, Wisconsin

Phillip Golde '15, Alexandria

Ellen Henningsgaard '15, Rosemount

Brittani Klaverkamp '15, Saint Augusta

Established by the family and friends of the late Brion Dalager, University of Minnesota, Morris music student from 1969 to 1972, this scholarship is awarded annually to students who have demonstrated outstanding ability on a band instrument.

Natalie Benoit Memorial AwardSienna Nesser '14, Saint Anthony Village

Presented to a junior or senior who demonstrates ability and shows promise as a serious art student. Given by George and Joan Benoit, former Morris residents, in memory of their daughter who was an art major studying at Penn State when an accident took her life.

Dik Munson Art Award.....Kathryn Evenson '15, Saint Joseph

Rachel Forrest '16, Shawano, Wisconsin

Presented to outstanding first- and second-year studio art students demonstrating creative potential in future discipline course work. This award is intended for purchase of materials and supplies for the recipient's artwork and experimentation with new media.

Lois P. Hodgell Printmaking AwardAmanda Deppe '14, Waseca

This award honors the late Lois P. Hodgell, professor of art from 1962 until her retirement in 1993. The recipient must show outstanding achievement in printmaking. Presented annually to a student who demonstrates creative potential in the field and technical understanding of a variety of print processes.

Raymond J. Lammers Award in the Language Arts.....Amy Lee Rose Grant '14, Big Lake

Luis Reyes '14, Hanley Falls

Established in memory of Raymond J. Lammers, professor emeritus of theatre, this award is presented to seniors majoring in and demonstrating an outstanding undergraduate career in one of the following disciplines: theatre, English, foreign language, or communication, media, and rhetoric. Professor Lammers was one of the first Morris faculty members and figured prominently in the creation of the theatre major and theatre program.

SCIENCE AND MATHEMATICS AWARDS

presented by Peh Ng, chair, division of Science and Mathematics

Abbott Award in PhysicsPeter Ehlers '14, Rockford

Emma Molden '14, Plymouth

Presented to a graduating senior physics major with the greatest potential of achieving a professional career in physics or a physics-related field, the award was established by Robinson Abbott, professor of biology from 1961 to 1991, and his wife, Rose Marie, who taught Morris biology courses, to recognize the importance Morris has played in their lives. All four Abbott children graduated from Morris, three with physics majors.

Jay Y. Roshal AwardEmily Irej '14, Woodbury

Presented to a senior student majoring in biology who demonstrates the most promise and interest in a career in the biological sciences, the award is in honor of the late Jay Roshal, professor of biology from 1960 to 1983 and the first University of Minnesota, Morris Division of Science and Mathematics chair.

spdf Chemistry Award.....Alex Kleinfehn '14, Melrose

The annual spdf Award is given to a senior chemistry major demonstrating outstanding scholarship, potential, and service in chemistry.

Clemens "Johnny" Brauer Memorial Award.....Michelle Overholser '15, Milan

Alexander Short '14, Saint Paul

Established by former colleagues and students to honor the memory of Clemens Brauer, associate professor of geology from 1966 to 1981 who passed away in May 2003, this award supports geology majors in their educational pursuits at the University of Minnesota. Morris by providing financial assistance to cover field camp expenses. Recipients must exhibit academic excellence and plan a professional or academic career in the geological sciences.

SOCIAL SCIENCES AWARDS

Presented by Leslie Meek, chair, Division of the Social Sciences

Chris Berg Memorial Award Li Qin '14, Shanghai, China
Presented annually to an outstanding senior economics major demonstrating academic excellence in that field, this award is presented by the University of Minnesota, Morris economics/management faculty in memory of their late colleague, Chris Berg.

UMM Management/Economics Alumni Award Abby Fragodt '14, Benson
This award is presented to a graduating discipline senior who has achieved academic excellence and has provided service to the discipline and the Morris campus. It is funded through collective alumni gifts to the management/economics discipline.

Mimi Frenier Award in Gender, Women, and Sexuality Studies Darcy Gabriel '14, Brooklyn Center
This award was established by colleagues, students, alumni, friends, and the University of Minnesota, Morris Commission on Women in recognition of Professor Emeritus of History Mariam Frenier's dedication to Morris and in appreciation for her contributions to the development of the gender, women, and sexuality studies major. It is annually granted to a junior or senior gender, women, and sexuality studies major in recognition of high academic achievement, and social, political, and civic activism.

Ted Underwood Award in History Molly Donovan '14, Minneapolis
Presented to a graduating senior with a major or minor in history or a history concentration in the social science major who has demonstrated distinguished academic performance in history, the award is named for Dr. Ted L. Underwood, who served the University of Minnesota, Morris as an outstanding scholar, teacher, and administrator from 1967 until his retirement in 1999.

Gieske Academic Award Tamir Elnabarawy '14, Saint Paul
Offered annually to outstanding political science majors in their senior year, this award is given to students who have an exceptional record of accomplishment at the University of Minnesota, Morris as well as strong prospects for success after graduation. The award is in memory of Millard Gieske who was a professor in the political science department for more than 15 years. He served as acting chair of the Division of the Social Sciences, was a respected leader in many professional organizations, and the author of many political works.

Outstanding Graduate in Psychology Award Kaj Benson '14, Excelsior
The Outstanding Graduate in Psychology Award is given annually to a senior graduating with a psychology major. Recipients who receive this award have excelled in the following areas: scholarship, research experience, and participation in the psychology discipline.

Sociology/Anthropology Book Award Arundathi Rao '14, New Brighton
Marci Sanchez '14, Rosemount
Awarded to an outstanding sociology and/or anthropology student, this honor recognizes academic excellence and active engagement in the fields of sociology and anthropology.

Announcements and Closing Remarks Bart D. Finzel, vice chancellor for academic affairs and dean

With appreciation, we acknowledge the contribution of American Sign Language interpreter
Taftan Colbaugh, NIC master, to the Honors and Awards Ceremony.

ADDITIONAL HONORS DURING THE 2013-14 ACADEMIC YEAR

American Indian Salt Springs Awards

The American Indian Salt Springs Awards are presented on the basis of academic excellence and contribution to the Indian and campus community to outstanding American Indian students who will return to the Morris campus next year.

American Indian Salt Springs Cultural Award Scholarship

Cain Boney '16, Burnsville
Kimberly Gruhn '16, Parkersburg, Iowa
Natasha Myhal '15, Parma Heights, Ohio
Michelle Richotte '15, Park Rapids

American Indian Salt Springs Teacher Scholarships

Zoey Ann Cook '16, Duluth
Nicholas A. Heck '15, Fergus Falls

Bos Undergraduate Research Awards

The Bos Research Fund was established in honor of Angela Bos '01 to enhance the successful undergraduate research experiences of Morris students. Funds are made available to cover expenses for travel, conference registration, and other costs associated with the pursuit of undergraduate research opportunities. All students are eligible to participate.

Amanda Bell '15, Big Lake
Addison Bona '15, Delano
Brittany Brewers '14, Chaska
Alissa Christenson '15, Zimmerman
Melissa Denler '14, Champlin
Brandon Karels '15, Perham
Saesun Kim '15, Gunsan, South Korea
Kiara Kolbinger '16, Becker
Kelsi Kolle '15, Saint Cloud
Maryanna Kroska '17, Saint Joseph
Tianyue Li '14, Shanghai, China
Sydney Long '16, Shoreview
Magen Nivison '17, Plymouth
Luis Reyes '14, Hanley Falls
Ashleigh Thompson '14, Salt Lake City, Utah
Ashley Thorpe '14, Kandiyohi

Bridgford Summer Scholars Program

Established by Betty Bridgford Orvis and Robert E. Orvis Sr. in memory of Betty's father, Roy Bridgford, agronomist at the West Central School of Agriculture and Experiment Station from 1918 until his retirement in 1956. Professor Bridgford taught classes in crops, soils and plant diseases and had charge of all crop research. He was known not only throughout Minnesota, but also throughout the Upper Midwest for his experimental and research work with crops. The program supports a summer research and internship experience for one or more students who are interested in expanding their knowledge and experience in relation to agriculture, food, and crop production at UMM.

Peter Kvale '15, Duluth

Chemistry Undergraduate Research Award

The Chemistry Undergraduate Research Fund (CURF) provides support for students who are majoring in chemistry/biochemistry and have an interest in carrying out research in chemistry/biochemistry or a closely related field. The awardee has demonstrated outstanding aptitude for research in the chemistry discipline's Introduction to Research course and the potential for continued success.

Peter Braegelmann, '15, New Ulm
Hannah Goemann, '16, Faribault
Timothy Roettgen, '15, Franklin, Wisconsin
Matthew Smith, '16, Willmar

Chi Alpha Sigma

Chi Alpha Sigma, the National College Athlete Honor Society, recognizes high academic achievements of student athletes at the collegiate level. Student athletes who contribute significantly to at least one intercollegiate sport while maintaining a 3.4 or higher cumulative GPA throughout their junior and senior years are eligible for membership in Chi Alpha Sigma. The University of Minnesota, Morris chapter, established in 2006, is the only chapter in Minnesota.

Emily Auch '15, Benson volleyball/ basketball
Rachael Berns '15, Stillwater, soccer
Kyle Billett '14, Isanti, track (cross country)
Jake Borash '15, Harris, soccer
Trevor Checkal '15, Delano, football
Melissa Denler '14, Champlin, track (cross country)
David Donatucci '15, Roseville, soccer
Rochelle Dotas '14, Oakdale, tennis
John Hastings '14, Hastings, soccer/track
Kylan Hill '15, Aitkin, baseball
Courtney Kahnk '15, Shoreview, swimming
Kelsi Kollé '15, Saint Cloud, soccer/track
Connor Lewis '15, Moorhead, baseball/track

Jessica Love '15, Duluth, basketball
Brian McDonald '14, football
Christina Mollan '15, Menomonie, Wisconsin, soccer
Molly Olson '15, softball
Natalie Reynen '15, Burlington, Iowa, swimming
Kebra Rogers '15, Omaha, Nebraska, soccer
Geoff Schumacher '15, Wabasha, football
Hannah Terhaar '15, Andover, volleyball
Ashleigh Thompson '14, Salt Lake City, Utah, track
(cross country)
Addie Vancura '15, Barnesville, volleyball
Mike Ward '14, Cottage Grove, soccer
Dietrich Wilke '14, Stillwater, golf

David C. Johnson Award for International Service Learning

To assist deserving students to participate in service learning projects in other nations (e.g., the teaching of English as a second language in developing nations, Habitat for Humanity programs). Preference is for students who will return to UMM subsequent to their work abroad. David served as chancellor of UMM from the fall of 1990 to the summer of 1998.

Grace Lindblad '15, Morris
Ellery Wealot '15, Dodge Center
Jordan Wenté '15, Dodge Center

David Minge Internship Award

The Minge Internship Award supports students seeking Washington, DC, internships, educational opportunities that former Congressman David Minge values as important and insightful components in learning about public policy process at the federal level. Preference is given to internship participants who integrate the study of peace, justice, conservation, the environment, rural affairs, or similar issues.

Jacob Gindt '15, Woodbury
Kay Keegan '14, Fergus Falls

Dimitra Giannuli Memorial Award

This annual award is based on the excellence of a paper written for any of the history courses offered at the University of Minnesota, Morris. The award was established by colleagues, friends, family, and alumni in memory of Dimitra Giannuli, associate professor of history.

Eric DuMarce '14, Browns Valley

Freshman Chemistry Award

This award, honoring a first-year student's outstanding performance in a chemistry class, is given by the Chemical Rubber Company.

Paula Mercurio '17, Saint Cloud

Gieske Internship Award

The Gieske Internship Award honors the memory of Millard Gieske, University of Minnesota, Morris professor of political science. The award supports political science students who pursue legislative internships in Washington, DC, or the Minnesota State Capitol.

Samuel Gill '15, Northfield

Honors Recital Selected Performers

Chosen by competitive audition, honors recitalists are recognized for outstanding performances during the academic year.

Anthony Bannach '14, Lomira, Wisconsin, composer (performed by faculty member Therese Sutula)

Sarah Freske '17, Starbuck, piano

Phillip Golde '15, Alexandria, clarinet

Kurtis Haider '14, Rochester, tenor

Amanda Hudinsky '15, Rockford, piano

Emily Johnson '14, Rochester, soprano

Sadie Klar '15, Hinckley, mezzo-soprano

Mike Raynes '15, Lakeville, piano; Nate Anderson '14, Northfield, bass; Andrew Stetten '14, Fergus Falls, drums (jazz combo)

Alexandra Regeimbal '14, Crookston, piano

Alexander Rensch '15, Rapid City, South Dakota, guitar

Alice Toll '14, Jamestown, Rhode Island, piano

Horizon Award

The Horizon Award is awarded annually to an outstanding sophomore psychology major. Recipients who receive this award have exceptional records of accomplishments at Morris and strong ambitions for their academic careers.

Kebra Rogers '15, Omaha, Nebraska

John Brian Becker '97 Memorial Student Activist Award

Established by friends of the late John Becker '97, this award is meant to honor and to thank a student identified as being a progressive thinking individual whose activism has made an impact on campus or beyond by raising public awareness and promoting social change. John majored in English and theatre arts while at Morris, and was actively involved in the Student DFL, KUMM, and Women's Resource Center.

Kaitlyn Macheledt '15, New Richmond, Wisconsin

Matthew Ian Helgesen Memorial Award

Established by Tim and Jean Helgesen in memory of their son, Matthew '06, this award is given to the captain of the Bad Movie Club. Matt was one of the first students to start the club during his freshman year at UMM. The award honors the values of UMM and reflects student initiative and creativity in leadership, and serves to encourage the captain to keep the club going by doing "all the extras that always need to be done."

Adam Bezecky '15, White Bear Lake

Minnesota Campus Compact Awards

The Minnesota Campus Compact Award recognizes faculty, staff, students, and community partners who have contributed meaningfully to university-community partnerships

Faculty/Staff Community Engagement Award, Nina Ortiz, assistant professor of sociology

Community Partner Award, Jennifer Amy-Dressler, interim pastor, Federated Church, Morris

Student Community Engagement Award, Laura Hoppe '15, Wyoming

First-Year Student Award, Hector Garcia '17, San Elizario, Texas

Morris Academic Partner Program

In recognition of the value of academic employment to the intellectual development of students and for the opportunity to assist faculty members in their work, this program awards year-long stipends to academically talented third-year students. These students will undertake assignments which will enhance their intellectual competence and increase their interest in graduate or professional study. Students were paired with the following faculty/staff members:

Amanda Bell '15, Big Lake/Gwen L. Rudney

Rachael Elizabeth Berns '15, Stillwater/Bibhudutta Panda

Eden Broberg '15, Fargo, North Dakota/Heather Peters

Britta Buchanan '15, Bloomington/Marynel Ryan Van Zee

Ian Buck '15, Saint Paul/Joseph Beaver

Allison Christiansen '15, Lakeville/Jennifer Goodnough

Nicholas Cornhill '14, Saint Paul/Stephen V. Burks

David Donatucci '15, Roseville/Nic McPhee

Grace Geier '14, Saint Louis Park/Mary Elizabeth Bezanson

Adrienne Haataja '14, Cokato/Michael Lackey

Caitlin Kemp '15, Inver Grove Heights/Ruben

Michael Ceballos

Saesun Kim '15, Gunsan, South Korea/Michael Korth

Jordan Letzke '14, Blue Earth/Jennifer Kopolcoff Deane

Grace Lindblad '15, Morris/James A. Wojtaszek

Nathan Perfetti '15, Saint Anthony/Pieranna Garavaso

Heidi Swanson '15, Minnetonka/Mark Collier

Micayla Thebault-Spietker '14/James A. Wojtaszek

Ellen Titus '15, Faribault/James A. Wojtaszek

Alice Toll '14, Jamestown, Rhode Island/Jon E. Anderson

Morris Student Administrative Fellows

This program offers students of high ability and motivation the opportunity to play an important role in the daily management of campus programs and offices. Students worked with the individuals listed following their name.

Taylor Barker '15, Fridley/Mike Cihak	Reed Larsen '15, Eagan/Argie Manolis
Henock Beyene, Lakeville/Roger Boleman, Mike Cihak	Phou Lee '14, Saint Paul/Matt Zaske
Laura Borkenhagen '16, Truman/Liz Spohr	John McCall '14, Saint Joseph/Matt Senger
Kelsey Butler '15, Bowlus/Brook Miller	Sameeksha Mishra '14, New Ulm/Timna Wyckoff
Ravi Butler '15, Prior Lake/Pamela Gades	Madeline Rauma '16, Golden Valley/Melissa Weber
Ryan DeRoeck '14, Sartell/Stephen Batcher	Alexander Rensch '15, Rapid City, South Dakota /J. Wesley Flinn
Joana DiMeglio '14, Everett, Washington/Argie Manolis	Adrian Schiller '14, Chaska/Nic McPhee
Connor Duffy '14, Farmington/Amy Balk, Tony Krueger	Cory Schroeder '15, Bloomington/Jayne Blodgett
Alex Faber '14, Ashland, Wisconsin/Stephen Gross	Kejun Shao '14, Shanghai, China/Joseph Alia
Darcy Gabriel '14, Brooklyn Center/Marynel Ryan Van Zee	Dan Stoterau '15, Saint Cloud/Michael Eble
Brennan Gensch '14/Nic McPhee	Danielle Tadych '14, Maple Grove/Troy Goodnough
Holly Godding '16, Clarissa/Viktor Berberi	Ashleigh Thompson '14, Salt Lake City, Utah/Judy Korn
Amy Lee Rose Grant '14, Big Lake/Tammy Berberi	Zachary Threadgill '15, Ramsey/Rose Murphy, Jessica Beyer
Katie Hassler '16, Alexandria/Argie Manolis	Dietrich Wilke '14, Stillwater/Mike Cihak
Natalie Hoidal '15, Forest Lake/Heather Waye	Allison Wolf '15, Brooklyn Park/Erin Christensen
Lindy Jackson '14, Belle Plain/Liz Spohr	Laura Yourd '15, Bemidji/Troy Goodnough
Avery Koester '15, Morris/Rose Murphy, Jessica Beyer	Martin Zais '15, Hudson, Wisconsin/Troy Goodnough

Multi-Ethnic Mentorship Program

Participants in the mentorship program are paired one-on-one with a faculty mentor based on similarities between the mentor's data profile and the scholar's intended academic major, career, or personal interests with the ultimate goal of fostering maximum achievement of personal, academic, and professional potential for the scholar. Students and their faculty/staff mentors are as follows:

Oluwatomisin Bello '15, Abuja, Nigeria/Farah Gilanshah
Gwendorlene Chea '15, Indianapolis, Indiana/Rachel M. Gibbons
Travis Crego '15, Maple Grove/David Israels-Swenson, Jennifer Zych Herrmann
Virginia Godfrey '15, Saint Paul/Becca Gercken
Adiroopa Mukherjee '15, Pune, India/Farah Gilanshah
Jeremy O'Hara '16, Baxter, Iowa /Chris Hagains
Mai Sheng Yang '15, Saint Paul/Hasiang-Wang Liu

Owen W. & Frances A. Tate Memorial Award for Student Learning

Established by the Tate family to honor the memories of Owen and Frances Tate, lifelong residents of Big Stone County, and to support student learning activities that do not have other funding sources available. The award provides matching dollars to cover travel expenses for students presenting scholarly work at symposia and professional meetings, engaging in artistic activities, conducting research projects, or performing outside of the campus community, all of which are activities that showcase the University of Minnesota, Morris to a broader learning community.

Michael Prideaux '15, Brooklyn Center
Haley Van Cleve '14, Saint Paul

Pi Sigma Alpha

Founded in 2010, Morris's Zeta Eta chapter of Pi Sigma Alpha, the first in the University of Minnesota system, is a national political science honor society. Its goal is to stimulate scholarship and intelligent interest in political science. Morris's chapter aims to encourage development and dissemination of independent research; initiate and participate in community and service activities; and expose members and the University community to the study of government and issues of public concern. Members are juniors or seniors who have completed at least 10 semester credits in political science including at least one upper division course and earning an average grade of B or higher in those courses. Overall, members have achieved a GPA of 3.4 or higher.

Alicia Beattie '13, Hastings
Nicolas Bergantine '14, Forest Lake
Elizabeth Catlin '14, Stillwater
Samuel Fettig '14, Excelsior
Courton Loreno '14, Fergus Falls
Jon S. S. Troe '14, Lakefield

Rick Jauert Memorial Internship

The Rick Jauert Memorial Internship honors the memory of Rick Jauert '78. Originally from Luverne, Rick spent his entire 36-year career working for members of Congress, including seven from Minnesota, two from New York, and one from California, in various capacities, including chief of staff and press secretary. The award supports students seeking Washington, DC, internships. Rick was committed to public service, to Minnesota, and to progressive thinking politics, and the award will be given to a student who shares these attributes.

Mathew Thompson '16, Morris

Rodney A. Briggs Library Student Art Award

The Rodney A. Briggs Library Student Art Award recognized talented University of Minnesota, Morris students and creates a permanent quality library art collection. A committee of two library staff, three library student assistants, and an Academic Services Support Committee member select pieces from each of the art shows.

Luci Riffel '15, Virginia

Schneider National Award

Presented to an economics or management student who has demonstrated academic excellence, outstanding research abilities, and success in industry-oriented studies, the award is funded by Schneider National, Incorporated.

Hong Liu '14, Fujian, China

Sustainability Award

This award recognizes students who have displayed exemplary service on our campus to advance our sustainability initiatives and campus sustainability conversation. The efforts of these students have been sustained over the course of their tenure at Morris and have helped to create positive change with leadership that has been a model to others. Sustainability is a big idea that connects with our liberal arts leadership. These students have asked "big questions" and have worked to find solutions.

Kali Dale '14, Bemidji

Sienna Nesser '14, Saint Anthony Village

River Ostrow '14, Saint Paul

Haley VanCleve '14, Saint Paul

Wawokiya Award

The Wawokiya (Lakota for "one who helps") Award is awarded annually to an outstanding senior psychology major. Recipients who receive this award have strong records of accomplishment at Morris and sincere interest in helping others.

Arunadahi Rao '14, New Brighton

Undergraduate Research Opportunities

The UROP program affords students an opportunity to perform independent research with University of Minnesota, Morris faculty members. Students gain research skills, similar to those needed for graduate and post-graduate studies; faculty receive valuable assistance in their own research interests. Students who participated in the program are listed first, followed by the faculty they assisted.

Nathaniel Anderson '14, Northfield/Ted Pappentfus

Nathan Havenkamp '14, Detroit Lakes/Margaret A.

Rachel Balzar '14, North Branch/Michael Lackey

Kuchenreuther

Abdala Bashir '14, Saint Paul/Ted Pappentfus

Ellie Hofer '15, Sioux Falls, South Dakota/Rachel M.

Julie Bonham '14, Eagan/Tinna J Wyckoff

Gibbons

Wesley Brand '15, Burnsville/Gordon C McIntosh

Alex Hoyt '14, Saint Francis/Daniel Demetrious

Xuyan Chen '14, Shenzhen, Guangdong Province, China/
Oscar Baldeomar

Andrew Latterner '14, Jordan/Nic McPhee

Oscar Baldeomar

Patrick Malone '14/Bibhudutta Panda

Joe Einertson '13, Brooklyn Park/Elena Machkasova

Mathew Molenaar '15, New London/Rachel M. Gibbons

Sonia Ellison '14, Aitkin/Keith Brugger

Michael Pridoux '15, Brooklyn Center/Daniel Demetrious

James Froberg '14, Lindstrom/Sylike Boyd

Stephen Sorenson '14/Sylike Boyd

Aaron Goemann '14/Margaret A. Kuchenreuther

Aubrey Thyen '14, Fairmont/Tinna Wyckoff

Sallie Harris '14, Eden Prairie/Kristin K. Lamberty

2013–14 UNIVERSITY OF MINNESOTA, MORRIS SCHOLAR OF THE COLLEGE BIOGRAPHIES

Zachary Ahlstrom '14, Mankato, psychology, has, along with another student, completed a qualitative analysis of college students' experiences regarding mental illness microaggressions. This work resulted in a paper presentation at the 2013 Undergraduate Research Symposium. Ahlstrom also worked as part of a research team on a project that studied the feasibility of using undergraduate laboratory courses to replicate key findings in the field of psychology. This project involved a quantitative analysis of data from eight years. The results will be presented at the 2014 American Psychological Association conference in Washington, DC.

Tiwaloluwa Ajibewa '14, Saint Paul, biology and French, studied the aqueous solvation shell of carboxylic acids with Joe Alia, associate professor of chemistry. His comparison of hydrogen bond lengths in the aqueous solvation shell of acetic acid and fluoroacetic acid was included in the poster that he and his peers presented at the 2013 American Chemical Society National Meeting. Ajibewa later participated in the Leadership Alliance Research program in exercise physiology at the University of Miami. In 2013 he received a University of Minnesota Scholarly Excellence in Equity and Diversity Award and was inducted into Pi Delta Phi. He has been active in Entre Nous, Black Student Union, and United Students for Africa.

Jamie L. Anderson '14, Alexandria, psychology, has been an active member of research teams for two projects in the area of classroom learning and teaching. The first project involved determining students' preferences regarding various topic areas in psychology, which involved use of SPSS Statistics software and new statistical analyses. The second project involved determining the feasibility of using laboratory courses to replicate key findings in psychology. On this project, Anderson sorted data from eight years. The projects resulted in poster presentations at a regional conference and at a national conference.

Nathaniel T. Anderson '14, Northfield, chemistry with an emphasis in biochemistry, worked with Ted Pappenfus, associate professor of chemistry, as a research assistant in 2013. Anderson developed experiments focused on incorporating chemistry and physics of solar cells across the undergraduate chemistry curriculum. Anderson is completing the synthesis of novel organic dyes for dye-sensitized solar cells (DSSCs) as part of an Undergraduate Research Opportunities Program project. This work is at the cutting edge of green/sustainable chemistry. A paper describing Anderson's work on DSSCs has been accepted for presentation at the spring 2014 national meeting of the American Chemical Society.

Rachel Balzar '14, North Branch, English and honors, has been an exemplary student, going far beyond the required coursework to serve as a research assistant to Associate Professor of English Michael Lackey on two book projects, to present a paper on

Edmund Spenser's *The Faerie Queene* at the 2013 Undergraduate Research Symposium, to publish a revised version of this piece in the undergraduate journal *Metamorphosis*, and to pursue an Undergraduate Research Opportunities Program project under the mentorship of Lackey and an honors thesis project advised by Associate Professor of English Julie Eckerle. Balzar has also worked as a peer tutor in the Writing Center. She plans to pursue a graduate-level degree in English literature.

Alicia Beattie '13, Hastings, environmental studies and political science, has earned numerous awards for her research and scholarship. She has twice received the LeRoy Welfare Scholarship and the Brun Scholarship for Environmental Studies. In 2013 Beattie was a participant in a National Science Foundation Research Experience for Undergraduates (NSF REU) at Southern Illinois University, which led to a presentation of her work on macroinvertebrates at the Conference of Research Experiences for Undergraduates in Arlington, Virginia. Prior to her graduation in December 2013, Beattie was recruited by her NSF REU mentor for a research assistantship in his lab. She is now a graduate student at Southern Illinois University.

Kaj Benson '14, Excelsior, gender, women, and sexuality studies and psychology, has presented work at seven regional and national conferences and at the Undergraduate Research Symposium. Benson is working with Heather Peters, assistant professor of psychology, on a paper entitled "Peers, Caregivers, Sex Education, and Religion: Relationships with Sexual Awareness." It will be submitted to the *Journal of Sex Research*. They are also working on a manuscript entitled "Transgender People, Mandated Therapy, and Social Stigma," which will be submitted to the *Journal of LGBT Issues in Counseling*.

Obsa Bokku '14, Crystal, chemistry with an emphasis in biochemistry, investigated the effects of fertilizer treatments and harvest on a restored stand of native prairie with Margaret Kuchenreuther, associate professor of biology. He co-presented a poster describing this work at the 2012 NorthStar Stem Alliance Student Research Symposium and contributed to a poster for the 2013 meeting of the Ecological Society of America. He later worked with Joe Alia, associate professor of chemistry, to study aqueous amides. Bokku has made important contributions for presentation in poster format at two American Chemical Society National meetings. He has participated in Gateway and the Louis Stokes Alliance for Minority Participation.

Alyssa Chaplin '15, Vadnais Heights, chemistry with an emphasis in biochemistry, has performed undergraduate research with faculty in two disciplines over the past three years. As a sophomore, Chaplin worked with Jeff Ratliff-Crain, former professor of psychology; Cheryl Stewart, assistant professor of psychology; and Tim Soderberg, associate professor of chemistry. After

receiving the Chemistry Undergraduate Research Fund award in 2013, she worked with Jennifer Goodnough, associate professor of chemistry. The results of their work have been accepted for presentation at the 2014 national meeting of the American Chemical Society. Chaplin currently is a research assistant to Dennis Stewart, associate professor of psychology.

Molly Donovan '14, Minneapolis, history and Spanish, has consistently demonstrated admirable academic competency and intellectual curiosity. Donovan presented "Work, Family and Gender in the Cuban Revolution" at the conference of the North Central Council of Latin Americanists in 2013. She studied abroad in Granada, Spain, and La Habana, Cuba, and served as an invited panelist for the 2013 O. Truman Driggs Distinguished Lecture in History. Donovan has been involved in the Sigma Delta Pi National Collegiate Hispanic Honor Society, Jane Addams School of Democracy, the English as a Second Language program, and the Minnesota Public Interest Research Group.

Joseph Einertson '13, Brooklyn Park, computer science, worked with Elena Machkasova, associate professor of computer science, to develop a Clojure programming environment for novice programmers and on an Undergraduate Research Opportunities Program project studying Clojure concurrency. Einertson was a co-author on a paper presented at the Second International Workshop on Trends in Functional Programming in Education. He also made valuable contributions to a project with Nic McPhee, professor of computer science, on analyzing campus energy usage patterns. Einertson earned a competitive internship at Fog Creek in New York City in 2013 and gave a well-attended talk at the Computer Science Bits and Bytes series.

Tamir Elnabarawy '14, Saint Paul, political science, has deep interest in the role of partisan identification in shaping individual public opinion and on how partisanship influences attitudes towards extrajudicial killings carried out by the United States government. Elnabarawy explored this through an experiment that tested the power of political source cues that defend the activity. Varying only the source of the policy justification, he showed that Democratic partisans were more tolerant of extrajudicial killings when defended by the Obama administration rather than the Bush Administration. His findings contribute to our understanding of why the Obama administration has received surprisingly muted opposition from the Democratic left.

Toni-Ann Flower '14, Somerville, Massachusetts, liberal arts for the human services and psychology, was the principal investigator on a study that examined the use of cognitive dissonance as a viable method for increasing the pro-social behavior of consuming fruits and vegetables. She designed the project; submitted the Institutional Review Board application; trained two research assistants; recruited participants; entered, cleaned, and analyzed the data; and later presented the results at the Undergraduate Research Symposium. Flower also worked with Heather Peters, assistant professor of psychology, on a manuscript that is under review for publication. She is a member of Phi Kappa Phi and Psi Chi and a recipient of the Outstanding Graduate in Psychology Award.

James Froberg '14, Lindstrom, physics, has contributed to several research projects, including the development of a balloon-carried cosmic ray detector. This team project will be presented at the 2014 American Association of Physics Teachers national meeting. Froberg worked throughout summer 2013 to develop a computer model of optical paths through ice crystals. His goal is to analyze the ray paths and to match ice crystal shapes, orientations, and sizes with observed halo-related phenomena in the sky. He received an Undergraduate Research Opportunities Program award to continue this work in spring 2014. Froberg presented this project at the 2014 March Meeting of the American Physical Society.

Darcy Gabriel '14, Brooklyn Center, gender, women, and sexuality studies (GWSS) and Latin American area studies, has presented original scholarly work at various professional conferences, including Morris GWSS discussion series, the North Central Conference on Latin America, the ND GLBTA Conference 2013, the Thrive Coming Out 2013 Conference, the Minnesota Out Campus Conference, and the University of Minnesota-Systemwide GLBT Summit. She is a peer writing tutor, a teaching assistant for the Spanish Discipline, and a member of Sigma Delta Pi National Collegiate Hispanic Honor Society.

Aaron Goemann '14, Wells, environmental science, worked with Peter Wyckoff, associate professor of biology, on a National Science Foundation-funded project exploring the impacts of climate change on forests in western Minnesota in 2013. He and several coauthors have submitted an abstract for presentation at the 2014 Ecological Society of America national meeting. Goemann also conducted an Undergraduate Research Opportunity Program project examining dispersion of secretive marsh birds with Margaret Kuchenreuther, associate professor of biology, and presented this work at the Undergraduate Research Symposium with a fellow student. Goemann is a geographic information systems specialist at the Center for Small Towns.

Amy Lee Rose Grant '14, Big Lake, English, Spanish, with honors, has been awarded a Morris Academic Partnership and a Morris Academic Fellowship. Grant is certified by the Minnesota Literacy Council to teach English as a Second Language (ESL) and is co-chair of Community Council, president of the Disability Alliance, and co-president of the Sigma Delta Pi National Collegiate Honor Society. She serves as a volunteer for organizations such as Toys for Tots, Morris Area High School, Special Olympics, Lazos, Feed My Starving Children, Morris Jane Addams, and el Hospicio de Huertanos, an orphanage in Costa Rica.

Emily Irej '14, Woodbury, biology, participated in two developmental genetics research experiences at major universities. In 2012 she worked with Henry C. Chang at Purdue University to explore cell polarity and vesicular trafficking in *Drosophila*. Irej presented this work at the 2012 national meeting of the American Indian Science and Engineering Society (AISES). In 2013 she researched the developmental genetics of zebrafish in Kryn Shanknass's lab at the University of Oregon. Her poster was honored as an "outstanding presentation" at the Annual Biomedical Research Conference for Minority Students. Irej presented a biology senior seminar based on this work and has submitted abstracts to two additional national conferences.

Lincoln Kirkeide '14, Andover, philosophy, presented a paper entitled "Intransitivity and Repugnance" at the 2011 Red River Undergraduate Philosophy Conference held at Concordia College in Moorhead. He has participated in the Morris Academic Partners program with Pieranna Garavaso, professor of philosophy, and has served as co-chair of the Philosophy Club since fall 2011.

Zachary Klassen '14, Hanska, physics, has worked on an investigation into the influence of local land use onto local climate variables. Klassen's findings show that climate change in the upper Midwest occurs in the form of increases of extreme minimum temperatures. He presented these findings at the 2014 March Meeting of the American Physical Society. This project was supported in part by a grant to the University of Minnesota, Morris from the Howard Hughes Medical Institute through the Precollege and Undergraduate Science Education Program.

Madeline Kvale '14, Duluth, sociology, theatre arts, German, and honors, has played an active role in the Theatre Arts Discipline. Her on-campus theatre work includes dramaturg for *Bent* and *Twelfth Night*, assistant stage manager for *Art* and *Sophie and the Adventures of Ice Island*, stage manager for *Anything Goes* and *The King Stag*, producer for *An Evening of One Acts*, and co-chair of Meiningens Student Theatre. She has also worked at Renegade Theatre in Duluth. Kvale was selected to present her *Twelfth Night* dramaturgy work at the Kennedy Center American College Theatre Region 5 Festival and won a national dramaturgy award. Additional awards include the Fosgate Theatre Scholarship, Dean's List, and Prairie Scholar.

Andrew Latterner '14, Jordan, computer science, has worked with Kristin Lamberty, associate professor of computer science, on human-computer interaction research and for Lightside, a computational linguistics start-up in Pittsburgh founded by a Morris alum. Latterner is currently using machine-learning techniques to improve our understanding of the campus's power production and consumption patterns. He presented "Applying Machine Learning Techniques to Campus Energy Use and Production" at the Midwest Instruction and Computing Symposium 2014 and at the Undergraduate Research Symposium. Latterner is the recipient of the A. Amos McCree Scholarship. He will return to Lightside as an employee after graduation.

Connor Lewis '15, Moorhead, statistics, mathematics, and honors, has been one of the lead student researchers for the Truckers & Turnover Project (T&T). She contributed to work on the accident risks associated with obstructive sleep apnea in commercial truck drivers and will be co-author on the medical journal submission. She played a key role in the analysis of a T&T student control group and is co-author of a paper that is under review. Lewis also worked at the Cystic Fibrosis Clinic at the University of Minnesota, Twin Cities and is the lead author of a paper for submission to a medical journal. Lewis has twice presented at the Undergraduate Research Symposium and at the National Council on Undergraduate Research annual meeting.

Hong Liu '14, Fuzhou, China, economics, statistics, and management, has been involved in the work of the Truckers & Turnover Project (T&T). Liu has been one of the project's central student researchers. She has particularly contributed to work on

the accident risks and the accident costs associated with obstructive sleep apnea in commercial truck drivers and will be co-author on two upcoming journal submissions. She co-authored a poster for the 2012 Undergraduate Research Symposium and was accepted for a co-authored poster at the National Council on Undergraduate Research 2014 annual meeting. Liu has also presented to the primary T&T project sponsors on multiple occasions.

Emma Molden '14, Maple Grove, physics and mathematics, has been very active in research measuring atmospheric temperatures, examining radio astronomical data for evidence of exo-planets, and looking at decay channels of the Higgs boson. She has presented this variety of excellent work at local, regional, and national scientific venues.

Erica Mumm '14, Roseville, psychology and Spanish, will present at the 96th International Conference of the American Association of Teachers of Spanish and Portuguese. The presentation highlights the unique opportunities regarding the Spanish program at Morris and the Hispanic population in the local area. In 2012 Mumm presented a project that examined changing concepts of lineage throughout history and ethical questions that arose with the advent of genetic testing and counseling at the Undergraduate Research Symposium (URS). Mumm presented "Genetic Mutation vs. Infectious Disease: Aid from an Unexpected Place" at the 2014 URS. She is also a leader in Morris's English as a Second Language program.

Alexandra Myhal '14, Parma Heights, Ohio, biology, participated in the George Washington Carver Internship at Iowa State University and presented her research at the 2011 American Indian Science and Engineering Society (AISES) national conference, where she won second-place honors. In 2012 she participated in the Veterinary Scholars Summer Research Program at Purdue University and presented her results at the 2012 AISES conference, earning fourth-place. In 2013 she completed a National Science Foundation Research Experience for Undergraduates at the Center for Integrative Study of Animal Behavior at Indiana University, investigating production of anti-competitor toxins.

Sienna Nesser '14, Saint Anthony Village, environmental studies and studio art, is both a Morris Scholar and the 2014 recipient of the Natalie Benoit Memorial Award in Studio Art. Her artwork is a true synthesis of her areas of study, not only in concept, but also in materiality and process. Nesser has exhibited regionally, including two juried exhibitions, and she has presented at the Undergraduate Research Symposium in her two areas of study. Nesser has been a member of the Organic Gardening Club for four years—first as a member, then as secretary and co-chair. She has served the Minnesota Public Interest Research Group as a member and secretary and was a founding member of both Foodlums and Crafting Club.

Jiachen Ning '14, Shanghai, China, statistics and management, has been involved in the work of the Truckers & Turnover Project (T&T). Ning has particularly contributed to work on the accident risks and the accident costs associated with obstructive sleep apnea in commercial truck drivers and will be co-author on the two upcoming journal submissions. She has co-authored posters

twice for the Undergraduate Research Symposium (URS) and has co-authored posters scheduled for the 2014 URS and the National Council on Undergraduate Research 2014 annual meeting. She has also presented to the primary T&T project sponsors on multiple occasions.

Michael Prideaux '15, Brooklyn Center, philosophy, gender, women, and sexuality studies, and honors, presented "The Pink Rope: Sex Positivity and the Morality of BDSM" at the 2014 Midwest Undergraduate Conference on Gender. He also presented "Taking a (Feminist) Stand: Feminist Standpoint Epistemology Defended" at the 2013 Red River Philosophy Conference and co-presented "The Transgender Normal" at the 2013 meeting of the Minnesota Philosophical Society. Prideaux served as a teaching assistant for Analytic Feminism and as a teaching assistant and course co-developer for Introduction to Gender, Women, and Sexuality Studies. He is a recipient of a 2014 Undergraduate Research Opportunities Program award.

Reid Romander '14, Bemidji, mathematics, statistics, and honors, worked on mathematical model-building for economic multiplier development for the Ely area. Romander also worked on Markov Chain Algorithmic Composition with Musical Form and made a presentation at the 2014 Undergraduate Research Symposium. His work on integrating sound and music with mathematics and statistics is state-of-the-art and will have a huge impact on the future of the fields.

Haley Schwenk '14, Appleton, psychology, has participated in undergraduate research at the University of Minnesota, Morris and the DeYoung Personality Lab at the University of Minnesota, Twin Cities. Schwenk was a principal investigator on a study that examined the experiences of people with mental illnesses. She collaborated with a partner and Heather Peters, assistant professor of psychology, to develop a research proposal, complete and submit an Institutional Review Board proposal, and collect and analyze data. Schwenk presented the findings at the Undergraduate Research Symposium. She has contributed original work to the field of counseling psychology.

Alexander K. Short '14, Saint Paul, geology, has been involved in research programs in two fields. In both of these research endeavors he has contributed substantially to the field. Short conducted research in Alaska on the age and history of tectonic events. His analysis of samples he collected in the field has established a new age date for the emplacement of the Shumagin Batholith. In Indiana his analysis of soils on and around the Angel Mounds will inform the selection of future excavations of this important archeological site.

Stephen Sorenson '14, Faribault, physics, has contributed to several research projects, including the development of a balloon-carried cosmic ray detector. This team project will be presented at the 2014 American Association of Physics Teachers national meeting. Since summer 2013 Sorenson has worked on image analysis software for the detection of halo-related phenomena caught by the campus all-sky camera. He presented this research at the March Meeting of the American Physical Society. Sorenson received an Undergraduate Research Opportunities Program award for this project.

Samantha J. Stegura '14, Saint Stephen, psychology and liberal arts for the human services, investigated students' preferences for various topics in introductory psychology courses. This project resulted in a presentation at the meeting for the Society for the Teaching of Psychology. Stegura was also part of a team that investigated the logistics of using undergraduate laboratory courses to replicate findings in the field of psychology. She helped analyze data from eight years, with the resulting work scheduled for presentation at the 2014 American Psychological Association meeting. Stegura also worked on her own project related to the obstacles and ethics surrounding surrogacy, which she presented at the 2013 Undergraduate Research Symposium.

John Suhkonen '14, Minneapolis, physics, has developed a great interest in cosmic rays. Suhkonen worked on the software, hardware, and balloon launches necessary to measure cosmic rays as a function of altitude. The results were analyzed and presented at local, regional, and national scientific meetings.

Micayla Thebault-Spieker '14, Spanish, theatre arts, history, and honors, has worked on nine University of Minnesota, Morris shows in four years. Her designs for *Sophie and the Adventures of Ice Island* and *Anything Goes* were selected for the Technical Expo at the Kennedy Center American College Theatre Region 5 Festival. Thebault-Spieker has also been a technical intern at Center Theatre in Dover-Foxcroft, Maine; a production intern at Illusion Theater in Minneapolis; a production intern and lighting designer at Paul Bunyan Playhouse in Bemidji; and an electrician in the Santa Fe Opera Apprentice Program in Santa Fe, New Mexico.

Ashleigh Thompson '14, Salt Lake City, Utah, anthropology, American Indian studies, area of concentration, and English, was accepted into the National Science Foundation Research Experience for Undergraduates program at the Angel Mounds site in Indiana in 2013 and presented her research at the Midwest Archaeological Conference. This poster was the basis for her presentation at the 2014 Undergraduate Research Symposium. Thompson has been awarded the Society for American Archaeology's 2012 Arthur C. Parker award, which she used to attend a field school in Alaska; the 2012-13 Anthropology/Sociology Student of the Year; and the 2011 University of Minnesota Scholarly Excellence in Equity and Diversity Award.

Alice Toll '14, Jamestown, Rhode Island, biology, statistics, and honors, studied Minnesota's prairie-forest border with Peter Wyckoff, associate professor of biology. Her work will appear at the 2014 meeting of the Ecological Society of America. Toll also worked with Margaret Kuchenreuther, associate professor of biology, investigating management of a restored stand of native prairie and presented the results at the 2013 annual meeting of the Ecological Society of America. She has contributed to the Truckers and Turnover Project, under the supervision of Jon Anderson, professor of statistics, and Stephen Burks, associate professor of economics, and will present her work at the 2014 National Conference on Undergraduate Research.

Haley Van Cleve '14, Saint Paul, gender, women, and sexuality studies, served as a research assistant for three semesters and co-authored an article manuscript submitted for publication review in one of American Sociological Association's top-tiered and peer-

reviewed journals. She has twice presented at the Undergraduate Research Symposium as well as at Morris's feminist conference and a regional gender studies conference. Van Cleve has attempted to engage in interdisciplinary research alongside faculty in the Political Science, Sociology, and English Disciplines.

Michael S. Ward '14, Cottage Grove, biology, psychology, and pre-medicine, was part of a research team lead by Cheryl Stewart, assistant professor of psychology, investigating the feasibility of using laboratory courses to replicate published findings in psychology. The results will be presented this summer at the American Psychological Association national conference. Ward is also conducting his own research on music-induced emotions. This project focuses on written responses to ambiguous images after listening to positive, negative, or neutral valence music/sounds. This work is being supervised by Nick Benesh, assistant professor psychology.

Jordan Wentz '15, Dodge Center, economics, Spanish, and statistics, has been an active research assistant in the Center for Small Towns on a variety of applied data projects. On top of these academic achievements, Wentz has been an ambassador to the Latino immigrant population in the region through his efforts in the Jane Addams Project as well as his work to develop a moving documentary photography exhibit.

Naomi Wentz '13, Dodge Center, environmental studies and political science, has an interest in the analysis of food systems that led to her senior thesis project in political science, "Food as a Political Tool: An Analysis of the Use of Food Towards Attaining and Sustaining Swaraj (Indian Independence) in the Thought of Gandhi and Shiva." Wentz presented this project at the Midwest Political Science Undergraduate Research Conference in 2013. She was awarded the prize for second-place paper. The article has since been accepted for publication by Creighton University's undergraduate *Journal of Political Science Research*.

Amanda Wiener '15, Cold Spring, psychology, was a research assistant for a study that examined the role of cognitive dissonance in healthy eating and is now the principal investigator on a project that examines perceptions of green consumers across cultures. She presented her findings at the Undergraduate Research Symposium and will work with Oscar Baldelomar, assistant professor of psychology, to submit this research for publication. Wiener also contributed to the Truckers & Turnover Project's behavioral and psychological analysis of the collegiate success of students who were designed to be a project control group for trucker subjects. She is co-author of a paper on this topic under review at a refereed economics journal.

Angela Wipf '14, Eyota, biology, began working with Peter Wyckoff, associate professor of biology, on a National Science Foundation-funded project exploring the impacts of climate change and invasive species on forests in western Minnesota. Wipf focused on the role that invasive earthworms may play in determining tree growth and survival. She presented her work at the annual meeting of the Ecological Society of America in 2013 and is a coauthor on a paper accepted by *Pedobiologia*. In 2013 she began investigating the immune-mediated reactivation of a latent viral infection (HHV-6) and a potential link between HHV-6 infection and the induction of epilepsy with Rachel Gibbons, assistant professor of biology.

Fan Yang '14, Heifei, China, communication, media, and rhetoric (CMR), completed a directed study in advanced media production in which she created video materials for the University website and a social media internship. Elaborating and expanding on the work of the internship and conducting additional research, Yang co-authored "Investigating Social Media Uses to Promote Rural Tourism," which she presented at the Third Annual Conference of the Texas Social Media Research Institute. Furthermore, she has served as a tutor for several CMR courses, has performed with the orchestra and Dance Ensemble, and has been included on the Dean's List.



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