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Planning Committee

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Planning minutes 10/10/2012

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Planning Committee
Wednesday, October 10, 2012
Prairie Lounge

Present: Charlie Cain, Michael Eble, Julie Eckerle, James Hall, Jane Kill, Margaret Kuchenreuther (chair), Sarah Mattson, Leslie Meek, James Rook, Jordan Wente

Absent: Jim Barbour, Arne Kildegaard

- ◆ Margaret Kuchenreuther asked for approval of minutes from Sept 26th meeting
 - Jane Kill asked the about the statement *“most don’t seem to have a strong religious emphasis”* and questioned if it should read most **DO** seem to have a strong religious emphasis.
 - Margaret said that though some colleges were founded on a religious orientation however they are not necessarily following that today. For instance, both St Olaf and Macalester welcome any and all students and today these schools are not necessarily based on a specific religion. Judson was specifically a Baptist college and stated that fact.
- ◆ Margaret would like to amend the minutes (as well all future semester meetings) as meetings will be held in the Prairie Lounge. Please change the minutes so they are correct. (Mary H will ask Jim B to make the changes and then submit.)
- ◆ Minutes approved with this change.
- ◆ **MK** It appears the first run of the list contained mostly private colleges. After looking at the data, Nancy and Margaret tried to get a better list which would contain schools thought to be on the list, and were:
 - 1—constrained the list so only public institutions were used (public, 4 yr or above)
 - 2—the Carnegie Class...Morris is 21 Bacc, Colleges with Arts & Sciences
 - 3—the Arts & Science focus and no graduate coexistence was enough
 - 4—Carnegie Class Under Graduate Instructional Program (3, 4, 6, & 12 though no 12s showed)
 - 5—Arts & sciences PLUS professions, no graduate coexistence (like if they offer a teaching certification, but can’t decide if offer pre-professional degrees/certification)
- Using the above filters a list was generated titled “Model #4.” Some of the schools listed are also CoPLAC schools (Univ of Virginia’s College at Wise, Fort Lewis College, Univ of NC Asheville, St Mary’s College of Maryland, and New College of Florida). This list still did not contain schools that are thought as equal to UMM, such as the University of Maine at Farmington.
- Another generated list entitled Model #5, was run using the following filters: public (4 yr or above), Carnegie Basic (arts & sciences and diverse fields), Carnegie Class undergraduate instructional program (arts & sciences no grad coexistence, Arts & Sciences focus some grad coexistence, Arts & Science plus professions no grad existence and professions plus Arts & Sciences no grad coexistence.) This list is a little more what was expected for comparison schools. University of Maine at Farmington is closest to UMM.
- The problem is being there are more schools to find information/facts about to be able to make educated comparisons. The Morris 14 is our current comparison group, along with COPLAC. It may be important to include fact finding comparisons on these schools as well.
- **SM:** This would give evidence as why/why not those schools were or were not selected in the end.
- **MK:** When ranking the schools the weights of rankings made little or no difference in the end.
- ◆ **ME:** Could you please send out the template so people have their information in the same format. I would like to do the comparison with Louisiana State University at Alexandria.

- ◆ **JK:** Are we able to pick from the lists as to what we would like to see as our comparison, or what we are striving to be, correct?
- ◆ **MK:** The data the Twin Cities produced does not include criteria we feel necessary to find a good comparison. For instance, a data set which is missing is how much research is faculty expected to do? So the nuance is how we view ourselves and is not necessarily captured by that data. The value might be to suggest some schools we might not have otherwise thought of and which we might want to include.
 - **MK:** There are 30 colleges listed on Model #5 and then to stream line add some from Model #3 there are some other schools perhaps that we might want to consider for our aspirational schools. Scanning the list are there more schools you feel we should perhaps do more research? Such as #44 Centre?
 - **JE:** I am curious about Centre, also about Wabash #37 and Earlham #7, they could be a lot like us. Hanover is another one I am curious about.
 - **MK:** Lawrence is another college like us, but they have quite a bit of money.
 - **JE:** We are talking aspirational aren't we?
 - **MK:** I believe we are. St Mary's in Maryland probably will still be on our list as their rankings are high most of the time. And we should also consider:
 - St Olaf -- 16
 - Carleton -- 26
 - Macalester -- 39
 - Earlham -- 7
 - Hanover -- 17 might have more money than we have
 - Lawrence -- 10 like us also but again has lots of money
 - U Maine at Farmington -- Not on the list we are currently looking at (primarily private)
 - **MK:** We need to rank each school are they really like us or not? How do we proceed?
- ◆ **ME:** If each member takes 3-4 schools from the list and then another which is not on the main list but could be a possible aspirational?
 - **ME:** I would like to research LSU Alexandria, Bluefield, Farmingdale and WV Institute of Tech
 - **MK:** To stream line things, if we use last week's "Model #3" there is a good possibility other schools didn't make the 15 list but maybe we should put those on an aspirational list or there may even be some like us if you browse that list, are there any you would like to research, like #44 Centre?
 - **JE:** I am interested in Centre, and Wabash #37, VMI is all male so really not like UMM; St Olaf and Macalester, Carleton and Earlham? They seem a lot like us. Hanover has more money than us. Lawrence is like us though has more money, they could possibly be aspirational. St Mary's in Maryland would still be on our list as they rank high all of the time We do need to separate the aspirational and non-aspirational lists, if not things will start to get confusing.
- ◆ **MK:** Maybe we need to think about this more broadly, more than just another spread sheet. If we each have only 3-4 schools to research, what are the indicators beyond just numbers? How should we proceed?
 - **ME:** If we assign 3-4 schools a person and throw in one that is not on the list, the possible aspirational list, that would be feasible.
 - **ME:** I would still like to research LSU Alexandria, Bluefield State, and Farmingdale. West Virginia Institute of Technology isn't really us either. Their emphasis is somewhat different than ours, probably good to look at those just to see that they really aren't like us.
- ◆ **ME:** Some of the colleges on model #5 are listed having a ccipug as 12.
 - **MK:** That must be a typo as the list is small is listed differently. It should probably be a 6 and as they are

listed different on the other list they can't be both. I will ask Nancy to fix it and then send out a new list electronically. Nancy added some columns and there are 50-60 listed on the ccipug and are subtly different, so if they had arts/sciences and then if they had masters of teaching or the like or have graduate codes or classes and a bunch of the CoPLACs have graduate coexistence so that is why we started to add that to the choices. We were trying to get UMaine Farmington on the list. It has a couple graduate programs like business and teaching certifications.

- ◆ **MK:** If we take VMI, Crookston, Morris and West Virginia Institute of Technology out of the scope (though Jim Hall may do VMI anyway) there are 26 schools to research. It would be advantageous if all information was in for our next meeting. If there are peer colleges which you feel don't make the list, it would be good to know why we are excluding them (Morris 14—include and also include CoPLAC –CoPLAC is an organization that institutions can join, so there is no control who is on the list. However, there may be some schools we have not looked at; some we know are not like us as they have too many graduate programs, for example Truman State. Also, there are some CoPLACs we would never consider, but we need to make a stand regarding the current Morris 14 and any schools from the CoPLAC list.
- ◆ Research for schools is as follows:

Margaret Kuchenreuther

University of Maine Farmington, Pittsburgh Greenburg and Farmingdale State, DePauw

Jim Hall

University of Virginia's College at Wise; West Liberty University and Hamline

Sarah Mattson

Ft Lewis College, Univ of NC at Asheville, Macalester and Concordia Moorhead

Michael Eble

Louisiana State University at Alexandria, New College of Florida, and Lewis-Clark State College, Rhodes

Jordan Wentz

St Mary's College of Maryland and Pennsylvania State University—Penn State Beaver, Ramapo

Charles Cain

Pennsylvania State University Penn State Wilkes-Barre, Penn State Altoona and Gustavus, St Lawrence, Knox and Grinnell

James Rook

Pennsylvania State University Penn State Lehigh Valley Penn State York, Dennison

Julie Eckerle

Pennsylvania State University Penn State Worthington Scranton University of Pittsburgh-Bradford, Hanover and Centre

Leslie Meek

Northern State University Pennsylvania State University Penn State Greater Allegheny, Mary Washington, Beloit

Jane Kill

Pennsylvania State University Penn State Berks, Dickinson State University and St John's/St Bens, College of Wooster

Arne Kildegaard

Indiana University East SUNY at Purchase College, Evergreen State, Kalamazoo

Jim Barbour

University of Maine at Macias Bluefield State College, Lafayette

- ◆ Facts and information can sometimes be found at "fast facts", try to find information about research, and endowments those they can be difficult to find.
- ◆ Margaret will send out the spread sheets via Google for all to share and to place gathered information.