

2-10-2011

## Curriculum Committee: Program and Curriculum Approval 02/10/11

Curriculum Committee

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# Program & Curriculum Approval - Executive

[Close This Window](#)**Program Title: Sport Management B.A.****Approval Status:** Waiting for Campus Approval**Program Last Saved:** Feb 10, 2011 10:19:47 AM

**NOTE:** The sample plan below may not include all possible course options. Check the program requirements for additional courses that can work with your four-year plan.

**By:** Jeri SquierJump down to: [General](#) | [Narrative](#) | [Admission](#) | [Program](#) | [Sub-plan](#)

## Completed Approvals:

<b>Submit Program</b> on 2010-11-10 by Jana Koehler (koehlerj@umn.edu )	>	<b>Degree-Granting College</b> <b>Sent Back</b> <b>for Division of Education</b> on 2010-11-10 by Clare Dingley (strandcd@umn.edu )	>	<b>Submit Program</b> on 2010-11-11 by Jana Koehler (koehlerj@umn.edu )	>	<b>Degree-Granting College</b> <b>Sent Back</b> <b>for Division of Education</b> on 2011-01-25 by Jeri Squier (squierj@umn.edu )
<b>Submit Program</b> on 2011-01-26 by Jana Koehler (koehlerj@umn.edu )	>	<b>Degree-Granting College</b> <b>for Division of Education</b> on 2011-02-17 by Jeri Squier (squierj@umn.edu )				

## General Information

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<b>Institution:</b>	University of Minnesota, Morris
<b>Campus:</b>	Morris
<b>Career:</b>	Undergraduate
<b>Program type:</b>	Baccalaureate
<b>Program title (short):</b>	Sport Management B.A.
<b>Program title (long):</b>	Sport Management B.A.
<b>Additional terms:</b>	This program is 8 semesters (4 years) long. This program does not need any summer terms.
<b>Stakeholder college(s):</b>	UMM-Division of Education
<b>Degree-granting college(s):</b>	UMM-Division of Education
<b>Approver college(s):</b>	UMM-Division of Education
<b>Administrative college(s):</b>	UMM-Division of Education
<b>Budgetary college(s):</b>	UMM-Division of Education : 100%
<b>Department(s):</b>	Division of Education
<b>First term admitting students:</b>	Fall 2011
<b>Effective date:</b>	Fall 2011

<b>Degree:</b>	Bachelor of Arts
<b>Catalog description:</b>	This is an interdisciplinary program housed in the Division of Education. The program is administered by the sport management coordinator. Core courses in sport studies and athletics and in management build a foundation of knowledge and skills related to managing, planning, organizing, budgeting, leading, marketing, and evaluating within the context of an organization or department whose primary product or service is related to sport or physical activity. Carefully selected elective courses prepare students for graduate study (e.g. in business, law, or sport management) or a career in the sport or fitness industry (e.g., athletic director, sport agent, sport marketing, sport media, and managing professional and amateur sport organizations, parks and recreation areas, or sport governing bodies).
<b>RIASEC Codes:</b>	1. 2. 3.
<b>Field of Study:</b>	Education
<b>Program contact's U of M Internet ID:</b>	koehlerj
<b>Program contact's full name:</b>	Jana Koehler
<b>Program contact's campus mail address:</b>	UMM Div of Education, Room 200 Edu, M231A, 600 E 4th St, Morris, MN 56267
<b>Program contact's email address:</b>	koehlerj@umn.edu
<b>Program contact's phone number:</b>	320/589-6404

## Narrative Materials

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<b>Brief summary or overview of reason for proposed new program or rationale for changes:</b>	Sport management has been the most popular area of concentration at UMM for over 10 years, graduating over 60 students since 1997-1998, and averaging 10 students per year for the past five years. The proposed major will update the requirements and improve the balance of courses and level of rigor.
<b>Site(s) beyond the home campus where this program will be delivered:</b>	
<b>External accrediting agency for this program:</b>	
<b>External accrediting agency address:</b>	
<b>External accrediting agency phone number:</b>	
<b>External accrediting agency Web site URL:</b>	
<b>Frequency of agency review:</b>	
<b>Scheduled time of upcoming review:</b>	
<b>Academic Exchange or Articulation Agreement:</b>	
<b>Mission, Priorities and Interrelatedness:</b>	The proposed interdisciplinary Sport Management major will provide a rigorous undergraduate liberal arts education via an interdisciplinary mix of courses (i.e., SSA, MGMT, STAT, PHIL, ECON, CMR). Currently, the sport studies and athletics (SSA) discipline of the Division of Education provides students with the opportunity to be trained as coaches or to receive an area of concentration in sports management. Course work is also offered in lifetime activities and fitness. The new major is designed to align with the UMM mission in its integration of liberal arts learning outcomes and goals. It is interdisciplinary, requiring similar amounts of course work from the SSA and management disciplines, as well as additional course work from philosophy, statistics, and economics. It serves as a way to educate graduates who can then positively influence communities, from rural to global, regarding their physical health and well-being. Student interest in this area of study is large and long-standing. Students will benefit from the program by graduating with a major, rather than an area of concentration. The proposed major has been developed to coincide with current national

accreditation standards, other sport management programs, and UMM's programs in an effort to provide students with a meaningful, rigorous, and marketable curriculum. Students deserve the most current and competitive curriculum available and this new curriculum meets those goals.

**Need and Demand:**

Based on the current number of students who are interested in the Sport Management area of concentration each year (i.e. 10) and the input from Bryan Herrmann, the University of Minnesota, Morris, Associate Director of Admissions, the annual number of applicants for the program will likely be greater than 10. To put this number in perspective, sport management is by far the area of concentration that has had the largest average number of graduates over the past five years (10 per year). The next closest areas of concentration are Multicultural Studies, Environmental Studies, and International Studies, with five-year graduation averages of 2.2, 1.4, and 1.4, respectively, per year. In 2010, sport management accounted for more than 65% of all area of concentration graduates. Further, the 2010 class of sport management graduating seniors had the 7th most graduates when compared to existing majors. The proposed major will create a personalized program of study, as with other majors at UMM. The University currently has qualified faculty to teach the courses who are committed to the program. The inclusion of this major is compatible with the level of involvement our students have in sport, physical activity, and recreation. For example, one out of every five students at UMM is involved in collegiate athletics. As sport has grown and evolved in this culture, the impact of sport has become sophisticated and complex. Sport management, as an area of study and a career path, includes a broad spectrum of opportunities. This major will prepare UMM students to be leaders by providing them with a comprehensive awareness of sport and its historical and cultural development, its sociological and psychological foundations, its role in the American economy, and its business, legal, and ethical characteristics.

**Comparative Advantage:**

In an effort to create a nationally recognized sport management curriculum, the proposed major follows the accreditation standards of the Commission on Sport Management Accreditation (COSMA). The COSMA is the result of a joint effort by the North American Society for Sport Management (NASSM), and the National Association for Sport and Physical Education (NASPE). The proposed curriculum offers a compatible format to other institutions offering a major in sport management, but it is distinctive in that it is truly interdisciplinary, grounded in the liberal arts, and will provide students with an education that includes a breadth of knowledge that is traditional at UMM. The intended geographic service area parallels the existing service area of UMM. That area is primarily, but not limited to, Minnesota. The prospective student market includes those students who are interested in both a liberal arts education and the specific area of sport management. Another potential service area is China. Almost 40 incoming students from China will be studying economics or management and some of those students may be interested in adding a sport management major to their course of study.

**Efficiency, Effectiveness, and use of Resources:**

Most of the required courses are already in place and currently servicing students in the sport management area of concentration. New courses for the program will be supported by reducing or replacing previously required course offerings and will be taught by existing faculty. Two new courses will be developed. One is an introductory course that will provide students with a foundation in sport management. The second is a course that will serve as an integrative capstone for students in the major. It will include independent research and a public presentation. Any new courses will be balanced with decreases in existing courses offered in the SSA area. Some courses in the current area of concentration are not included in the proposed major and will be offered less often. This change will increase faculty resources available for new course work. The existing faculty in management and SSA can support the major. With growth in the program, a tenure-track position may be needed. The existing physical facilities will accommodate the proposed major. No new information technology materials are required. No new library collections or support services will be necessary immediately.

**Program Quality and Assessment:**

Meeting the standards of COSMA, students will develop, personally and professionally, into well-educated, ethical, competent sport management professionals. Graduates will demonstrate critical thinking and interdisciplinary knowledge associated with UMM's liberal arts mission and education. Learning outcomes: 1. Socio-Cultural: Understand that sport is a microcosm of society, influenced by cultural traditions, social values, and psychosocial experiences; 2. Management & Leadership: Understand concepts of management and leadership by describing the various skills, roles, and functions of sport managers; 3. Ethics: Analyze moral issues related to sport in its intrinsic and extrinsic dimensions; 4. Marketing: Apply fundamental marketing concepts to the sport industry; 5. Communication: Demonstrate effective oral and written communication skills; 6. Budget & Finance: Understand budget and finance as a critical component of all sport industries; 7. Legal Aspects: Understand legal concepts in areas that they are most likely to encounter within the sport management environment; 8. Economics: Understand basic economic principles and apply those principles to the sport industry;

9. Governance: Understand various agencies that govern sport and identify their authority, organizational structure, and functions. Assessments include performance on course assignments and examinations, including papers, presentations, projects, discussion and participation. Key assessments: 1. Research paper and public presentation in capstone course; 2. Service learning project in Sociological Aspects of Sports or Psychological Aspects of Sports; 3. Self evaluations completed in introductory and capstone courses, and 4. Internship evaluation (when applicable). The Division of Education will conduct program evaluation as part of UMM's seven-year discipline evaluation schedule.

**Program Development:** The curriculum was developed by examining existing curricula from other universities and the accreditation standards for sport management. That curriculum was refined via several consultations and meetings with Management faculty and in consultation with SSA faculty. Program quality from the learner perspective was addressed by following existing accreditation standards. Quality from the disciplinary perspective was addressed by examining curricula from existing universities that offer sport management and by consulting with faculty in the Management, SSA, and Education areas.

## Admission Requirements

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**Preferred freshman writing course(s):**

**Enter the minimum courses or credits to be completed before admission, if applicable:** No Courses or Credits

**Indicate students that are usually admitted to pre-major status before admission to this major:** No students

**Enter the preferred minimum G.P.A. above 2.0 for students already admitted to the degree-granting college(s) and now seeking entry to the major, if applicable:** No G.P.A. Requirement above 2.0.

**Enter the preferred minimum G.P.A. above 2.0 for students transferring from another U of M college (I.U.T.s), if applicable:** No G.P.A. Requirement above 2.0.

**Enter the preferred minimum G.P.A. above 2.0 for students transferring from outside the University, if applicable:** No G.P.A. Requirement above 2.0.

**Explanation of G.P.A. above 2.0 requirements:**

**Explanation of other requirements to be completed before admission:**

**Required course(s):**

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## Program Requirements

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**Program length in credits:** 120 to 120 credits

**Major length in credits:** 54 to 56 credits

**How many semesters of a second language are required?** 2 semester(s)

**Specific language(s) required** Any Second Language

**Other requirements, if applicable:** No grades below C- are allowed. Required courses including electives must be taken A-F unless they are offered S-N only.

A minimum GPA of 2.00 is required in the major to graduate. The GPA includes all, and only, University of Minnesota coursework. Grades of "F" are included in GPA calculation until they are replaced.

**Required course(s):**

**Foundational Courses**

[PHIL 2112](#) - Professional Ethics, E/CR (4.0 cr)

[STAT 1601](#) - Introduction to Statistics, M/SR (4.0 cr)

or [STAT 2601](#) - Statistical Methods, M/SR (4.0 cr)

[CMR 1052](#) - Introduction to Public Speaking, E/CR (2.0 cr)

or [CMR 1062](#) - Introduction to Interpersonal and Group Communication , HUM (4.0 cr)

**Sport Management Core**

[ECON 1111](#) - Principles of Microeconomics, SS (4.0 cr)

[MGMT 2101](#) - Principles of Accounting I (4.0 cr)

[MGMT 3171](#) - Leadership in Organizations, SS (2.0 cr)

SSA 2302 {Approval Pending}

[SSA 2401](#) - Sociological Aspects of Sports, SS (2.0 cr)

[SSA 2402](#) - Psychological Aspects of Sports, SS (2.0 cr)

[SSA 3101](#) - Sport Industry Analysis, SS (4.0 cr)

[SSA 4101](#) - Planning and Programming of Athletic Facilities, SS (4.0 cr)

[SSA 4102](#) - Organization and Administration of Athletics and Recreation, SS (4.0 cr)

SSA 4201 {Approval Pending}

**Elective Courses**

*Take an additional 12 or more credits from the courses listed below. At least 8 credits must be in management at the 3xxx level or above.*

*Students interested in earning a Management minor should see the Management section of the catalog for additional information.*

*Take 12 or more credit(s) from the following:*

• *Take 8 or more credit(s) from the following:*

• [MGMT 3101](#) - Financial Management, SS (4.0 cr)

• [MGMT 3123](#) - Managerial Economics, SS (4.0 cr)

• [MGMT 3133](#) - Managerial Accounting (4.0 cr)

• [MGMT 3141](#) - Business Law I, SS (2.0 cr)

• [MGMT 3142](#) - Business Law II, SS (2.0 cr)

• [MGMT 3151](#) - Human Resources Management I, E/CR (2.0 cr)

• [MGMT 3152](#) - Human Resources Management II, HDIV (2.0 cr)

• [MGMT 3161](#) - Labor Management Relations I, E/CR (2.0 cr)

• [MGMT 3162](#) - Labor Management Relations II, SS (2.0 cr)

• [MGMT 3201](#) - Marketing Principles and Strategy, SS (4.0 cr)

• [MGMT 3221](#) - Management and Organization Theory, SS (4.0 cr)

• [MGMT 3513](#) - Negotiation, SS (4.0 cr)

• [MGMT 3701](#) - Organizational Behavior, SS (4.0 cr)

• *Take no more than 4 credit(s) from the following:*

• [BIOL 2102](#) - Human Anatomy (3.0 cr)

• [BIOL 4004](#) - Principles of Public Health and Epidemiology, SCI (4.0 cr)

• [ECON 4101](#) - Labor Economics I, HDIV (2.0 cr)

• [ECON 4102](#) - Labor Economics II, SS (2.0 cr)

• [MGMT 2102](#) - Principles of Accounting II (2.0 cr)

• [PSY 2001](#) - Research Methods in Psychology, SS (4.0 cr)

• [PSY 3701](#) - Organizational Behavior, SS (4.0 cr)

• [SSA 2102](#) - Human Anatomy (3.0 cr)

• [SSA 2111](#) - Kinesiology, SCI (2.0 cr)

• [SSA 2112](#) - Exercise Physiology (2.0 cr)

• SSA 2501 {Approval Pending}

• SSA 2502 {Approval Pending}

• [MGMT 3172](#) - Leadership in Organizations II , E/CR (2.0 cr)

• [SSA 3201](#) - Coaching Practicum (1.0 cr)

## Sub-plans

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**Sub-plan requirement for this program:** No

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Information current as of March 24, 2011

# Program & Curriculum Approval - Executive

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## Program Title: **Sport Management Minor**

Approval Status: Waiting for Campus Approval

Program Last Saved: Feb 11, 2011 10:23:37 AM

By: Jeri Squier

**NOTE:** The sample plan below may not include all possible course options. Check the program requirements for additional courses that can work with your four-year plan.

Jump down to: [General](#) | [Narrative](#) | [Admission](#) | [Program](#) | [Sub-plan](#)

### Completed Approvals:

Submit Program on 2010-11-10 by Jana Koehler (koehlerj@umn.edu) >	Degree-Granting College <b>Sent Back</b> for Division of Education on 2010-11-10 by Clare Dingley (strandcd@umn.edu) >	Submit Program on 2010-11-11 by Jana Koehler (koehlerj@umn.edu) >	Degree-Granting College <b>Sent Back</b> for Division of Education on 2011-01-25 by Jeri Squier (squierj@umn.edu)
Submit Program on 2011-01-26 by Jana Koehler (koehlerj@umn.edu) >	Degree-Granting College for Division of Education on 2011-02-17 by Jeri Squier (squierj@umn.edu)		

### General Information

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<b>Institution:</b>	University of Minnesota, Morris
<b>Campus:</b>	Morris
<b>Career:</b>	Undergraduate
<b>Program type:</b>	Minor Related to a Major
<b>Program title (short):</b>	Sport Management Minor
<b>Program title (long):</b>	Sport Management Minor
<b>Additional terms:</b>	This program does not need any summer terms.
<b>Stakeholder college(s):</b>	UMM-Division of Education
<b>Degree-granting college(s):</b>	UMM-Division of Education
<b>Approver college(s):</b>	UMM-Division of Education
<b>Administrative college(s):</b>	UMM-Division of Education
<b>Budgetary college(s):</b>	UMM-Division of Education : 100%
<b>Department(s):</b>	Division of Education
<b>First term admitting students:</b>	Fall 2011
<b>Effective date:</b>	Fall 2011



**Degree:**

**Catalog description:** This is an interdisciplinary program housed in the Division of Education. The program is administered by the sport management coordinator. Core courses in sport studies and athletics and in management build a foundation of knowledge and skills related to managing, planning, organizing, budgeting, leading, marketing, and evaluating within the context of an organization or department whose primary product or service is related to sport or physical activity. Carefully selected elective courses prepare students for graduate study (e.g. in business, law, or sport management) or a career in the sport or fitness industry (e.g., athletic director, sport agent, sport marketing, sport media, and managing professional and amateur sport organizations, parks and recreation areas, or sport governing bodies).

**RIASEC Codes:** 1. 2. 3.

**Field of Study:** Education

**Program contact's U of M Internet ID:** koehlerj

**Program contact's full name:** Jana Koehler

**Program contact's campus mail address:** UMM Div of Education, Room 200 Edu, M231A, 600 E 4th St, Morris, MN 56267

**Program contact's email address:** koehlerj@umn.edu

**Program contact's phone number:** 320/589-6404

## Narrative Materials

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**Brief summary or overview of reason for proposed new program or rationale for changes:** Sport management has been the most popular area of concentration at UMM for over 10 years, graduating over 60 students since 1997-1998, and averaging 10 students per year for the past five years. The proposed minor will update the requirements and improve the balance of courses and level of rigor.

**Site(s) beyond the home campus where this program will be delivered:**

**External accrediting agency for this program:**

**External accrediting agency address:**

**External accrediting agency phone number:**

**External accrediting agency Web site URL:**

**Frequency of agency review:**

**Scheduled time of upcoming review:**

**Academic Exchange or Articulation Agreement:**

**Mission, Priorities and Interrelatedness:** The proposed interdisciplinary Sport Management minor will provide a rigorous undergraduate liberal arts education via an interdisciplinary mix of courses (i.e., SSA, MGMT, STAT, PHIL, CMR, and ECON). Currently, the sport studies and athletics (SSA) discipline of the Division of Education provides students with the opportunity to be trained as coaches or to receive an area of concentration in sports management. Course work is also offered in lifetime activities and fitness. The new minor is designed to align with the UMM mission in its integration of liberal arts learning outcomes and goals. It is interdisciplinary, requiring similar amounts of course work from the SSA and management disciplines, as well as additional course work from philosophy, statistics, and economics. It serves as a way to educate graduates who can then positively influence communities, from rural to global, regarding their physical health and well-being. Student interest in this area of study is large and long-standing. Students will benefit from the program by graduating with a minor, rather than an area of concentration. The proposed minor has been developed to coincide with current

national accreditation standards, other sport management programs, and UMM's programs in an effort to provide students with a meaningful, rigorous, and marketable curriculum. Students deserve the most current and competitive curriculum available and this new curriculum meets those goals.

**Need and Demand:**

Based on the current number of students who are interested in the Sport Management area of concentration each year (i.e. 10) and the input from Bryan Herrmann, the University of Minnesota, Morris, Associate Director of Admissions, the annual number of applicants for the program will likely be greater than 10. To put this number in perspective, sport management is by far the area of concentration that has had the largest average number of graduates over the past five years (10 per year). The next closest areas of concentration are Multicultural Studies, Environmental Studies, and International Studies, with five-year graduation averages of 2.2, 1.4, and 1.4, respectively, per year. In 2010, sport management accounted for more than 65% of all area of concentration graduates. Further, the 2010 class of sport management graduating seniors had the 7th most graduates when compared to existing majors. The proposed minor will create a personalized program of study, as with other minors at UMM. The University currently has qualified faculty to teach the courses who are committed to the program. The inclusion of this minor is compatible with the level of involvement our students have in sport, physical activity, and recreation. For example, one out of every five students at UMM is involved in collegiate athletics. As sport has grown and evolved in this culture, the impact of sport has become sophisticated and complex. Sport management, as an area of study and a career path, includes a broad spectrum of opportunities. This minor will prepare UMM students to be leaders by providing them with a comprehensive awareness of sport and its historical and cultural development, its sociological and psychological foundations, its role in the American economy, and its business, legal, and ethical characteristics.

**Comparative Advantage:**

In an effort to create a nationally recognized sport management curriculum, the proposed minor follows the accreditation standards of the Commission on Sport Management Accreditation (COSMA). The COSMA is the result of a joint effort by the North American Society for Sport Management (NASSM), and the National Association for Sport and Physical Education (NASPE). The proposed curriculum offers a compatible format to other institutions offering a minor in sport management, but it is distinctive in that it is truly interdisciplinary, grounded in the liberal arts, and will provide students with an education that includes a breadth of knowledge that is traditional at UMM. The intended geographic service area parallels the existing service area of UMM. That area is primarily, but not limited to, Minnesota. The prospective student market includes those students who are interested in both a liberal arts education and the specific area of sport management. Another potential service area is China. Almost 40 incoming students from China will be studying economics or management and some of those students may be interested in adding a sport management minor to their course of study.

**Efficiency, Effectiveness, and use of Resources:**

Most of the required courses are already in place and currently servicing students in the sport management area of concentration. New courses for the program will be supported by reducing or replacing previously required course offerings and will be taught by existing faculty. Two new courses will be developed. One is an introductory course that will provide students with a foundation in sport management. The second is a course that will serve as an integrative capstone for students in the major. It will include independent research and a public presentation. Any new courses will be balanced with decreases in existing courses offered in the SSA area. Some courses in the current area of concentration are not included in the proposed minor and will be offered less often. This change will increase faculty resources available for new course work. The existing faculty in management and SSA can support the minor. With growth in the program, a tenure-track position may be needed. The existing physical facilities will accommodate the proposed minor. No new information technology materials are required. No new library collections or support services will be necessary immediately.

**Program Quality and Assessment:**

Meeting the standards of COSMA, students will develop, personally and professionally, into well-educated, ethical, competent sport management professionals. Graduates will demonstrate critical thinking and interdisciplinary knowledge associated with UMM's liberal arts mission and education. Learning outcomes: 1. Socio-Cultural: Understand that sport is a microcosm of society, influenced by cultural traditions, social values, and psychosocial experiences; 2. Management & Leadership: Understand concepts of management and leadership by describing the various skills, roles, and functions of sport managers; 3. Ethics: Analyze moral issues related to sport in its intrinsic and extrinsic dimensions; 4. Marketing: Apply fundamental marketing concepts to the sport industry; 5. Communication: Demonstrate effective oral and written communication skills; 6. Budget & Finance: Understand budget and finance as a critical component of all sport industries; 7. Legal Aspects: Understand legal concepts in areas that they are most likely to encounter within the sport management environment; 8. Economics: Understand basic economic principles and apply those principles to the sport industry;

9. Governance: Understand various agencies that govern sport and identify their authority, organizational structure, and functions. Assessments include performance on course assignments and examinations, including papers, presentations, projects, discussion and participation. Key assessments: 1. Research paper and public presentation in capstone course; 2. Service learning project in Sociological Aspects of Sports or Psychological Aspects of Sports; 3. Self evaluations completed in introductory and capstone courses, and 4. Internship evaluation (when applicable). The Division of Education will conduct program evaluation as part of UMM's seven-year discipline evaluation schedule.

**Program Development:** The curriculum was developed by examining existing curricula from other universities and the accreditation standards for sport management. That curriculum was refined via several consultations and meetings with Management faculty and in consultation with SSA faculty. Program quality from the learner perspective was addressed by following existing accreditation standards. Quality from the disciplinary perspective was addressed by examining curricula from existing universities that offer sport management and by consulting with faculty in the Management, SSA, and Education areas.

## Admission Requirements

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**Enter the minimum courses or credits to be completed before admission, if applicable:** No Courses or Credits

**Indicate students that are usually admitted to pre-major status before admission to this major:** No students

**Enter the preferred minimum G.P.A. above 2.0 for students already admitted to the degree-granting college(s) and now seeking entry to the major, if applicable:** No G.P.A. Requirement above 2.0.

**Enter the preferred minimum G.P.A. above 2.0 for students transferring from another U of M college (I.U.T.s), if applicable:** No G.P.A. Requirement above 2.0.

**Enter the preferred minimum G.P.A. above 2.0 for students transferring from outside the University, if applicable:** No G.P.A. Requirement above 2.0.

**Explanation of G.P.A. above 2.0 requirements:**

**Explanation of other requirements to be completed before admission:**

**Required course(s):**

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## Program Requirements

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**Minor length in credits:** 26 to 26 credits

**How many semesters of a second language are required?** 0 semester(s)

**Specific language(s) required** No Second Language

**Other requirements, if applicable:**

**Required course(s):**

**Sport Management Core**

[ECON 1111](#) - Principles of Microeconomics, SS (4.0 cr)

[MGMT 2101](#) - Principles of Accounting I (4.0 cr)

SSA 2302 {Approval Pending}

[SSA 2401](#) - Sociological Aspects of Sports, SS (2.0 cr)

[SSA 2402](#) - Psychological Aspects of Sports, SS (2.0 cr)

[SSA 3101](#) - Sport Industry Analysis, SS (4.0 cr)

[SSA 4101](#) - Planning and Programming of Athletic Facilities, SS (4.0 cr)

or [SSA 4102](#) - Organization and Administration of Athletics and Recreation, SS (4.0 cr)

**Elective Courses**

Take four additional credits from Mgmt 3xxx or above.

*Students interested in earning a Management minor should see the Management section of the catalog for additional information.*

*Take 4 or more credit(s) from the following:*

· [MGMT 3101](#) - Financial Management, SS (4.0 cr)

· [MGMT 3123](#) - Managerial Economics, SS (4.0 cr)

· [MGMT 3133](#) - Managerial Accounting (4.0 cr)

· [MGMT 3141](#) - Business Law I, SS (2.0 cr)

· [MGMT 3142](#) - Business Law II, SS (2.0 cr)

· [MGMT 3151](#) - Human Resources Management I, E/CR (2.0 cr)

· [MGMT 3152](#) - Human Resources Management II, HDIV (2.0 cr)

· [MGMT 3161](#) - Labor Management Relations I, E/CR (2.0 cr)

· [MGMT 3162](#) - Labor Management Relations II, SS (2.0 cr)

· [MGMT 3171](#) - Leadership in Organizations, SS (2.0 cr)

· [MGMT 3201](#) - Marketing Principles and Strategy, SS (4.0 cr)

· [MGMT 3221](#) - Management and Organization Theory, SS (4.0 cr)

· [MGMT 3513](#) - Negotiation, SS (4.0 cr)

· [MGMT 3701](#) - Organizational Behavior, SS (4.0 cr)

**Sub-plans**

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**Sub-plan requirement for this program:** No

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# Electronic Course Authorization System (ECAS)

SSA 2302

New Course

<b>Approvals Received:</b>	Department on 09-22-10 by Jana Koehler (koehlerj@umn.edu)	>	Curriculum Committee on 10-12-10 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	<b>Campus Assembly &gt; Catalog</b>		
<b><u>Effective Status:</u></b>	Active		
<b><u>Effective Term:</u></b>	1119 - Fall 2011		
<b><u>Course:</u></b>	SSA 2302		
<b>Institution:</b>	UMNMO - Morris		
<b>Campus:</b>	UMNMO - Morris		
<b><u>Career:</u></b>	UGRD		
<b><u>College:</u></b>	MDES - Division of Education		
<b><u>Department:</u></b>	10543 - UMM-Div of Education		

## General

<b><u>Course Title Short:</u></b>	Intro to Sport Management
<b><u>Course Title Long:</u></b>	Introduction to Sport Management
<b><u>Max-Min Credits for Course:</u></b>	2.0 to 2.0 credit(s)
<b><u>Catalog Description:</u></b>	Provides students with an overview of and a foundation in sport management. Topics include the history of sport management, the relevance of managerial concepts to sport, typical settings for sport managers, areas of study within sport management, sustainability in sport, and globalization and sport, among others.
<b><u>Print in Catalog?:</u></b>	Yes
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b><u>Grading Basis:</u></b>	A-F only
<b><u>Honors Course:</u></b>	No
<b><u>Delivery Mode(s):</u></b>	Classroom
<b><u>Years most frequently offered:</u></b>	Every academic year

<b><u>Term(s) most frequently offered:</u></b>	Fall
<b><u>Component 1:</u></b>	SEM (with final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	SEM
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	<no text provided>
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	No prerequisites
<b><u>Editor Comments:</u></b>	09.29.10 - Edited for PSoft. jls 10.13.10 - Edited for catalog NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	11.22.10 - Tabled for further discussion. jls  10.11.10 - Received CC approval. jls
<b><u>Assessment and Goals:</u></b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	TO PROVIDE STUDENTS IN THE GROWING AREA OF SPORT MANAGEMENT WITH AN INTRODUCTORY COURSE TO THE AREA OF STUDY. IT WILL HELP STUDENTS BEGIN THEIR CONCENTRATED AREA OF STUDY WITH A BREADTH OF INFORMATION THAT WILL SYNTHESIZE THE INFORMATION NEEDED FOR SPORT MANAGEMENT.

### General Education

<b><u>Faculty Sponsor Name:</u></b>	Kevin Stefanek
<b><u>Requirement this course fulfills:</u></b>	
<b><u>Provisional Approval:</u></b>	Not Requested
<b><u>Regular Approval:</u></b>	Requested on Sep 22, 2010

# Electronic Course Authorization System (ECAS)

SSA 4201

New Course

<b>Approvals Received:</b>	Department on 09-22-10 by Jana Koehler (koehlerj@umn.edu)	>	Curriculum Committee on 10-12-10 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	Campus Assembly > Catalog > PeopleSoft Manual Entry		
<b><u>Effective Status:</u></b>	Active		
<b><u>Effective Term:</u></b>	1119 - Fall 2011		
<b><u>Course:</u></b>	SSA 4201		
<b>Institution:</b>	UMNMO - Morris		
<b>Campus:</b>	UMNMO - Morris		
<b><u>Career:</u></b>	UGRD		
<b><u>College:</u></b>	MDES - Division of Education		
<b><u>Department:</u></b>	10543 - UMM-Div of Education		

## General

<b><u>Course Title Short:</u></b>	Sport Governance
<b><u>Course Title Long:</u></b>	Sport Governance: Legal and Ethical Issues
<b><u>Max-Min Credits for Course:</u></b>	4.0 to 4.0 credit(s)
<b><u>Catalog Description:</u></b>	An integrative capstone for students in sport management. In addition to emphases in legal and ethical issues, it integrates knowledge from key areas of study in sport management. Includes an independent research project and a public presentation.
<b><u>Print in Catalog?:</u></b>	Yes
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b><u>Grading Basis:</u></b>	A-F only
<b><u>Honors Course:</u></b>	No
<b><u>Delivery Mode(s):</u></b>	Classroom
<b><u>Years most frequently offered:</u></b>	Every academic year
<b><u>Term(s) most frequently offered:</u></b>	Spring

<b><u>Component 1:</u></b>	SEM (with final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	SEM
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 4.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	WSS 2302, 2401, 2402, 4101, 4102
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	WSS 2302, 2401, 2402, 4101, 4102
<b><u>Editor Comments:</u></b>	09.29.10 - Edited for PSoft. jls 10.13.10 - Edited for catalog NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	11.22.10 - Tabled for further discussion. jls 10.11.10 - Received CC approval. jls
<b>Assessment and Goals:</b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	THIS COURSE WILL PROVIDE THE GROWING NUMBER OF STUDENTS STUDYING SPORT MANAGEMENT WITH AN INTEGRATIVE CAPSTONE EXPERIENCE. FURTHER, IT WILL FOCUS ON ETHICAL AND SOCIALLY RESPONSIBLE ASPECTS OF SPORT MANAGEMENT, GROWING AREAS OF CONCERN WITHIN SPORT MANAGEMENT.

### General Education

<b><u>Faculty Sponsor Name:</u></b>	Kevin Stefanek
<b><u>Requirement this course fulfills:</u></b>	E/CR - E/CR Ethical & Civic Responsibility
<b>Provisional Approval:</b>	Not Requested
<b>Regular Approval:</b>	Requested on Sep 22, 2010



# Electronic Course Authorization System (ECAS)

SSA 3172

Updated Course

<b>Approvals Received:</b>	Department on 09-21-10 by Terri Hawkinson (hawkins@umn.edu)	>	Curriculum Committee on 09-27-10 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	<b>Campus Assembly</b> > Catalog > PeopleSoft Manual Entry		
<b>Effective Status:</b>	Active		
<b>Effective Term:</b>	<b>New:</b> 1119 - Fall 2011 <b>Old:</b> 1105 - Summer 2010		
<b>Course:</b>	<b>New:</b> SSA 3172 <b>Old:</b> MGMT 3172		
<b>Institution:</b> <b>Campus:</b>	UMNMO - Morris UMNMO - Morris		
<b>Career:</b>	UGRD		
<b>College:</b>	<b>New:</b> MDES - Division of Education <b>Old:</b> MDSS - Division of Social Sciences		
<b>Department:</b>	<b>New:</b> 10543 - UMM-Div of Education <b>Old:</b> 10574 - UMM-Soc Sciences, Div of-Adm		

## General

<b>Course Title Short:</b>	<b>New:</b> Leadership Sport Organizations <b>Old:</b> Leadership in Organizations II
<b>Course Title Long:</b>	<b>New:</b> Leadership in Sport Organizations <b>Old:</b> Leadership in Organizations II
<b>Max-Min Credits for Course:</b>	2.0 to 2.0 credit(s)
<b>Catalog Description:</b>	<b>New:</b> Examination of theories and case studies of organizational leadership within sport. Students learn about additional theories and models of sport leadership and practice and develop their leadership skills. <b>Old:</b> Continuation of Mgmt 3171--Leadership in Organizations I. Examine theories and case studies of ethical and socially responsible organizational leadership. Learn about additional theories and models of leadership and the leadership concepts of power, responsibility, influence, and innovation. Students continue to practice and develop their leadership skills and refine their personal leadership philosophy and leadership portfolio.
<b>Print in Catalog?:</b>	Yes

<b>Additional Course Information (for catalog production):</b>	<b>New:</b> no cr for students who have received cr for Mgmt 3172 <b>Old:</b> <no text provided>
<b><u>Grading Basis:</u></b>	<b>New:</b> A-F only <b>Old:</b> Stdnt Opt
<b><u>Honors Course:</u></b>	No
<b><u>Delivery Mode(s):</u></b>	Classroom
<b><u>Years most frequently offered:</u></b>	<b>New:</b> Other frequency <b>Old:</b> Every academic year
<b><u>Term(s) most frequently offered:</u></b>	<b>New:</b> Fall <b>Old:</b> Spring
<b><u>Component 1:</u></b>	<b>New:</b> SEM (with final exam) <b>Old:</b> LEC (with final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	<b>New:</b> SEM <b>Old:</b> LEC
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	<b>New:</b> 2302, Mgmt 3171 <b>Old:</b> 3171; Psy/Mgmt 3701 or 3151, 3152 highly recommended
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	<b>New:</b> 2302, mgmt 3171 <b>Old:</b> 003051 - prereq mgmt 3171
<b><u>Editor Comments:</u></b>	10.09.09 - Edited for PSoft. jls 10.12.09 - Edited for catalog NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>

<b><u>History Information:</u></b>	<p><b>New:</b> 11.22.10 - Tabled for further discussion. jls</p> <p>11.18.10 - Merged the deactivation of Mgmt 3172 with the new course proposal of WSS 3172. jls</p> <p>09.27.10 - Received CC approval. jls</p> <p>10.12.09 - Received provisional approval. jls</p> <p><b>Old:</b> 10.12.09 - Received provisional approval. jls</p>
<b>Assessment and Goals:</b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	<p><b>New:</b> MANAGEMENT IS INACTIVATING 3172 AND WE WOULD LIKE TO CONTINUE TO OFFER THIS FOR SPORT MANAGEMENT STUDENTS.</p> <p><b>Old:</b> NEW COURSE- ADJUNCT MANAGEMENT FACULTY.</p>

### General Education

<b><u>Faculty Sponsor Name:</u></b>	Kevin Stefanek
<b><u>Requirement this course fulfills:</u></b>	<p><b>New:</b> SS - SS Human Behavior, Social Processes and Institutions</p> <p><b>Old:</b> E/CR - E/CR Ethical &amp; Civic Responsibility</p>
<b>Provisional Approval:</b>	<p><b>New:</b> Not requested</p> <p><b>Old:</b> Received on Oct 12, 2009</p>
<b>Regular Approval:</b>	<p><b>New:</b> Requested on Sep 15, 2010</p> <p><b>Old:</b> Not Requested</p>