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Fall 2016

Anthropology Discipline 5-Year Assessment Plan Fall 2016

Anthropology Discipline

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Academic Program: Anthropology

Academic Division: Social Sciences

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In the space below, list your Program Student Learning Outcomes (PSLOs):

1 - Increased Multicultural Competency

Awareness of one's own cultural filters, ability to think comparatively across sociocultural contexts, and to apply a culturally relative perspective regarding cultural diversity (To be assessed 2016-2017)

2 - Applications of Anthropological Perspectives

Development of an anthropological sensibility that enables one to distill social meaning from everyday encounters with individuals, material objects, texts, and other social phenomena, with reference to both past and present human biological, ethnic, and cultural variation; ability to articulate anthropological insights into contemporary issues, and to apply them to the workplace and contemporary world (To be assessed 2018-2019)

3 - Research Methods and Theories

Familiarity with anthropological literature and qualitative and quantitative data in at least one of the subdisciplines of anthropology; ability to develop an original research project, and to conduct ethnographic or archaeological field work using appropriate methods; effective communication of anthropological data and/or fieldwork (To be assessed 2020-2021)

4 - Ethical Principles

Understanding of ethical principles relative to the conduct of anthropological research and processes, and the application of research findings (To be assessed 2017-2018)

5 - Understanding Human Variation

Achievement of a holistic knowledge of the discipline as a whole, and ability to articulate in a knowledgeable way the central ideas from the subdisciplines of cultural anthropology, biological anthropology, and archaeology; understanding and appreciation of contemporary ethnic/cultural variation, bio-cultural systems, and modern biological diversity (To be assessed 2019-2020)

Enter Academic Program Name:				
Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?*
2016-2017 Increased Multicultural Competency	<p>During the Fall 2016 semester, students in ANTH 1111 (our introductory class) are given an assignment to attend and reflect upon a cultural event. We will apply the AAC&U Intercultural Knowledge and Competence VALUE rubric (with some modification and combination with the AAC&U Global Learning VALUE rubric) to a sample of those assignments. We will include all first-year and sophomore students who are Anthropology majors, as well as a random sample of other students from the class.</p> <p>As a comparison to these introductory assignments, we will have senior students in upper-division classes complete the same assignment. We will then apply the same rubric to their assignment. We will compare the seniors to the introductory students to see if they have improved according to the rubric.</p> <p>The rubric will be applied by three of the faculty in the program, with some assignments scored by more than one faculty member to calibrate our results. The names will be hidden during the scoring process.</p>			3B
2017-18 Ethical Principles	<p>In Fall 2017, students in ANTH 1111 (our introductory class) will be asked to create a short, simplified version of an IRB proposal for a fictitious project. In ANTH 4910 (our senior capstone methods class), students are required to write a full IRB proposal, either for a real project or a fictitious one. We will compare the Intro and Senior IRB proposals by applying the AAC&U's Ethical Reasoning VALUE rubric. For the Intro sample, we will include all first-year and sophomore students who are Anthropology majors, as well as a random sample of other students from the class. All methods students will be included in the sample. The rubric will be applied by three of the faculty in the program, with some assignments scored by more than one faculty member to calibrate our results. The names will be hidden during the scoring process.</p>			3E, 4B

<p>2018-19 Applications of Anthropological Perspectives</p>	<p>Over the 2018-2019 academic year, we will compare the performance of students in ANTH 1201 (Intro to Biological Anthropology) with the performance of students in our senior methods classes. Students in Intro to Biological Anthropology already are asked to apply anthropological perspectives to analyze a series of scenarios related to current events/every-day life. We will ask the students in the senior classes to complete the same analysis for at least one of the same case studies. For the Intro sample, will include all first-year and sophomore students who are Anthropology majors, as well as a random sample of other students from the class. All Methods students will be included in the sample. We will develop our own rubric to score their results, based on the AAC&U's Critical Thinking VALUE rubric, combined with the Intercultural Knowledge and Competence VALUE rubric. The rubric will be applied by three of the faculty in the program, with some assignments scored by more than one faculty member to calibrate our results. The names will be hidden during the scoring process.</p>	<p>1A, 4B</p>
<p>2019-2020 Understanding Human Variation</p>	<p>In each of our Intro classes (ANTH 1101, 1103, and 1201), students will be given a short pre- and post-semester quiz on major concepts related to human variation. For example, depending on which class they are taking, they may be asked to define gender and race, or to describe different types of social organization. A variation on these quizzes will then be given to senior-level students in the Methods or Senior Seminar classes.</p> <p>All three faculty will review answers to the quizzes to see if A) our general education classes are teaching students from around campus about human variation; and B) if our anthropology majors are developing a more sophisticated understanding of human variation by the time they have taken most of their required and elective classes.</p>	<p>1A, 3B</p>
<p>2020-2021 Research Methods and Theories</p>	<p>In each of our 2xxx methods classes (ANTH 2001 and 2002), students will be given a short pre- and post-semester quiz on anthropological methods. For example, depending on which class they are taking, they may be asked to define excavation and survey, or to read a case study and describe which methods they believe are most relevant to the research. A variation on these quizzes will then be given to senior-level students in the Methods or Senior Seminar classes.</p> <p>All three faculty will review answers to the quizzes to see if A) our 2xxx methods classes are adequately preparing students for upper-division work; and B) if our anthropology majors are developing a more sophisticated understanding of anthropological methods by the time they have taken most of their required and elective classes.</p>	

*Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

Please report any other planned assessment for your academic program in the space below: