

3-3-2010

## Curriculum Committee Proposal: Intellectual Community (IC) 03/03/10

Curriculum Committee

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/curriculum\\_reports](https://digitalcommons.morris.umn.edu/curriculum_reports)

---

### Recommended Citation

Curriculum Committee, "Curriculum Committee Proposal: Intellectual Community (IC) 03/03/10" (2010). *Curriculum Committee Reports*. 60.  
[https://digitalcommons.morris.umn.edu/curriculum\\_reports/60](https://digitalcommons.morris.umn.edu/curriculum_reports/60)

This Article is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

# UNIVERSITY OF MINNESOTA

---

*Morris Campus*

*Office of the Vice Chancellor for  
Academic Affairs and Dean*

*315 Behmler Hall  
600 East 4th Street  
Morris, MN 56267-2132  
320-589-6015  
Fax: 320-589-6399  
[www.morris.umn.edu/dean/](http://www.morris.umn.edu/dean/)*

MEMO TO: Jacquie Johnson, Chair, Executive Committee

FROM: Cheryl Contant, Curriculum Committee

SUBJECT: Intellectual Community (IC): First-Year Experience Curricular Component

The Curriculum Committee requests that the Intellectual Community (IC) be placed on the Campus Assembly agenda for action on March 3, 2010.

On December 10, 2009, the Curriculum Committee approved the attached proposal by a vote of (7-1-0). On behalf of the Curriculum Committee, I move approval of the Intellectual Community (IC): First-Year Experience Curricular Component.

# **Intellectual Community (IC)**

## First-Year Experience Curricular Component

(Approved by the Curriculum Committee on February 10, 2010, to be effective Fall 2010)

The broad goal for an Intellectual Community (IC) seminar course aimed at first-year UMM students is to produce a small class setting where students will become part of a liberal arts intellectual community. To accomplish this, these IC courses will introduce students to the skills necessary to engage in discussions with one another and encourage active involvement of students with the material, each other, and their faculty instructor.

The proposed IC component is fashioned after the other general education components of the curriculum: it describes what the expectations are and it allows faculty to design and decide how these expectations will be best met.

### **Goal of the IC requirement**

Foster development of an intellectual community among new college students at UMM

### **IC courses need to**

- introduce students to intellectual and practical skills that they will need to participate effectively in an intellectual community
- be designed to promote active participation (written, oral, creative) by students
- provide students with the opportunity to work with and to know others from their cohort well
- provide students with the opportunity for close interaction with faculty

### **Implementation Considerations**

1. IC courses could have discipline-based prefixes or could be IS courses, but all will be at the 1xxx level. IC courses could range from 2 to 4 credits, depending on the course content. Course enrollments for 2-credit courses would be expected not to exceed 18 students; enrollments in 3- or 4-credit courses would be expected not to exceed 25 students.
2. All new college students would be expected to complete the IC requirement in their first semester of enrollment at UMM. Transfer students who have completed 12 credit hours or more of courses as a degree-seeking student at a college or university would be exempt from this requirement. Students who fail their IC course will still be required to satisfactorily complete the IC requirement.
3. Course proposals for the IC designation will be solicited from faculty on campus, using the attached proposal form. A subcommittee of the Curriculum Committee will screen these proposals and work with faculty to ensure that the goals of the general education requirement are met by the course as described.
4. Courses with the IC designator will be brought through disciplines and divisions, reviewed and approved by the full Curriculum Committee, and brought to Campus Assembly for approval. For the fall 2010 semester, it may be necessary to approve these courses provisionally, after review by the Curriculum Committee, to ensure that courses are available for new student registration, and then brought to Campus Assembly for information only.
5. While this general education requirement meets the curricular aspects of the First-Year Experience for college students, we expect to work closely with campus committees and staff in ensuring that other aspects of the transition to college are addressed through appropriate campus programs and events.

# Intellectual Community (IC) Course Designation Proposal

Route this form to:  
UMM Dean's Office  
315 Behmler Hall

UMM  
IC Course  
Proposal

Rev: 02/2010

Date: \_\_\_\_\_

Instructor Name: \_\_\_\_\_

Course Title: \_\_\_\_\_

Course Subject: \_\_\_\_\_ Course Number (1xxx, to be assigned): \_\_\_\_\_

Credit Hours (2-4 cr.): \_\_\_\_\_

Catalog Description:

Describe how this course:

**1. Introduces students to the intellectual and practical skills that they will need to effectively participate in an intellectual community.**

**2. Is designed to promote active participation (written, oral, creative) by students.**

**3. Provides students with the opportunity to work with and know others from their cohort well.**

**4. Ensures a close interaction between the student and the instructor.**

**CATALOG CHANGES TO IMPLEMENT THE INTELLECTUAL COMMUNITY (IC)  
GENERAL EDUCATION REQUIREMENT**

**Approved by Curriculum Committee on February 10, 2010  
(effective Fall 2010)**

**CHANGE #1:**

**EXISTING Language (p. 54 of Morris Catalog 2009-2011)**

**Degree Requirements**

Requirements for the bachelor of arts (B.A.) degree at the UMM consist of two parts: general education and the major. General education consists of three parts: First-Year Seminar, Skills for the Liberal Arts, and Expanding Perspectives. First-semester freshmen are required to enroll in the First-Year Seminar.

**PROPOSED Language**

**Degree Requirements**

Requirements for the bachelor of arts (B.A.) degree at the UMM consist of two parts: general education and the major. General education consists of three parts: First-Year Seminar-Intellectual Community, Skills for the Liberal Arts, and Expanding Perspectives. First-semester freshmen are required to enroll in the First-Year Seminar. Students enrolled in their first semester at UMM are expected to enroll in an Intellectual Community (IC) course. Transfer students who have completed 12 credit hours or more of courses as a degree-seeking student at a college or university would be exempt from this requirement.

**CHANGE #2:**

**EXISTING Language (p. 55 of Morris Catalog 2009-2011):**

**Specific Provisions**

**1. General Education Requirements (60 credits)**

**Goals of the General Education Requirements**

- I. First-Year Seminar: To teach students to think critically, to assess sources of information, to help students to become aware of the lenses through which they perceive, and to recognize that their perceptions are not universal.

**PROPOSED Language:**

**Specific Provisions**

**1. General Education Requirements (60 credits)**

**Goals of the General Education Requirements**

- I. Intellectual Community: To foster development of a liberal arts intellectual community through the introduction of intellectual and practical skills and through active student-faculty engagement in course material.

**CHANGE #3:**

**Course Deletions (through ECAS)**

IS 1001: First-Year Seminar: Human Diversity. (FYS; 2 cr; fall, every year)

Other editorial changes on pages 55, 56, and 94, will be made for clarity and consistency.