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April 18, 2012

Faculty Development Committee Meeting

Siobhan Bremer: minutes

Present: Gordon McIntosh, William Straub, Allison Wolf (guest Paula O)

Missing: Farah Gilanshah, Rita Bolluyt, Matt Fredricks

1. April 11 minutes approved
2. Paula O was invited to give a report of her research done out of the Academic Center for Enrichment (ACE) on funded student research.
(see Retention and Graduation Rates of UROP, MAP, MMP, LSAMP North Star STEM Funded Research document provided by Paula O) so our group could see if her information would be helpful in the Deans call for our group to create some kind of Center to support faculty doing research with students.

The report shows the number of students who did funded research in 2003, 2004, 2005, 2006 and 2007. The chart is divided into number of students who did funded research each year and how many of those students graduated in 4, 5, 6 years or who did not graduate yet. The chart also showed the number of students as a whole in each given year and the percentage of those who graduated.

If we look at one of the years above we can see that in 2004

Out of 38 students who took part in funded research, 32 graduated in 4 years, 3 graduated in 5 years, 2 graduated in 6 years and 1 did not graduate. The chart also shows these numbers in percentages. In 2004 84.21 % of students who did funded research graduated in 4 years compared to 53.5 % of all UMM students who graduated in 4 years. Paula reported that the chart shows a correlation between funded research and graduation but no direct cause and effect can be proven at this time. Paula suggested that the higher percentage of graduates could be due to the nature of students who take part in research.

Paula reported that in 2005 the LSAMP North Star STEM projects begun. After these additional funded research projects begun the numbers went up by approximately 20%.

The campus has other types of research, which should be included in the outcomes data.

Paula encouraged UMM campus to continue in this type of data collection but did not feel it was the Faculty Development Committees job. She suggested the Office of Institutional Research, Career Services and the Alumni Office should work together to collect and store this type of data.

Our group will continue conversations about creating a Center for Student Research and Creative Activity (name unknown at this time) at our next meeting.

3. Gordon emailed the Dean with our suggestions for the Fall Professional Development day but has not heard from him yet.

We decided who would contact individuals about speaking/leading sessions at the Fall Professional Development Day once the Dean gave the schedule his approval. Gordon will contact us once the approval is given and we can then begin our contacts.

Bart-new FDC Chair

Committees- Gordon

MCSA-Allison

Arne K and Argie M-William

Bezanson-Siobhan

Pilar-Siobhan

Grants-Rita

Troy-William

Science and Education faculty to share professional service- Gordon

Social Science “ “- Farah

Humanities-Siobhan

4. Gordon will send the Faculty Enrichment Document our group created to the Dean to get his response.
5. Our next meeting will be May 2 at 11:30. The agenda will include
 - Talk about the Center for Undergrad Research
 - Updates of the Fall Development Day
 - Dean's responses to sent documents