

University of Minnesota Morris Digital Well

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Curriculum Committee Reports

Curriculum Committee

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2-27-2012

### Curriculum Committee Course Proposals 02/27/12

Curriculum Committee

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# Electronic Course Authorization System (ECAS)

## IS 1807 - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	<b>Department</b> on 02-08-12 by Jeri Squier (squierj@umn.edu)	>	<b>Curriculum Committee</b> on 02-13-12 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	<b>Campus Assembly</b> > Catalog		
<b>Effective Status:</b>	Active		
<b>Effective Term:</b>	1129 - Fall 2012		
<b>Course:</b>	IS 1807		
<b>Institution: Campus:</b>	UMNMO - Morris UMNMO - Morris		
<b>Career:</b>	UGRD		
<b>College:</b>	MCAA - Academic Affairs		
<b>Department:</b>	10533 - UMM-Academic Services		

### General

<b>Course Title Short:</b>	Drugged Society
<b>Course Title Long:</b>	Drugged Society: Humanity's Long-term Relationship with Mind-altering Substances
<b>Max-Min Credits for Course:</b>	2.0 to 2.0 credit(s)
<b>Catalog Description:</b>	Mind-altering substances have been part of the human experience since before written history. This seminar/discussion-based course explores the many ways drugs and drug trade have impacted human societies and cultures. Examples of topics include the role of drug trade in European colonization, the connections between drugs and religion and spirituality, development of legal restrictions, the influence of drugs on arts and literature, and the like. This interdisciplinary course requires active classroom participation and the completion of a research project and presentation with both individual and group components.
<b>Print in Catalog?:</b>	Yes
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b>Grading Basis:</b>	Stdnt Opt
<b>Honors Course:</b>	No
<b>Delivery Mode(s):</b>	Classroom
<b>Years most frequently offered:</b>	Other frequency

<b><u>Term(s) most frequently offered:</u></b>	Fall
<b><u>Component 1:</u></b>	SEM (no final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	SEM
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	new college student in their first semester of enrollment at UMM
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites (course-based or non-course-based)</u></b>	003214 - new college student in their first semester of enrollment at UMM
<b><u>Editor Comments:</u></b>	01.31.12 - Edited for PSoft. jls 02.13.12 - edited for catalog NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	02.13.12 - Received CC approval. jls 02.07.12 - Received Academic Affairs approval. jls 1-25-12 - Received Soc Sci Division Approval. th
<b><u>Assessment and Goals:</u></b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	NEW IC COURSE. AS A SEMINAR/DISCUSSION-BASED COURSE, WILL MEET THE IC COURSE GOALS. THE TOPIC ALLOWS INTRODUCTION OF MATERIAL FROM A VARIETY OF DISCIPLINARY SOURCES - PSYCHOLOGY, SOCIOLOGY, ANTHROPOLOGY, PHARMACOLOGY, PUBLIC HEALTH, AND HISTORY IN PARTICULAR - AND ALLOWS OPPORTUNITY TO WORK WITH SCHOLARLY AND POPULAR WORKS AND SOURCES. ACCORDINGLY, COURSE MATERIALS WILL INCLUDE PRIMARY-SOURCE ARTICLES, BOOK CHAPTERS, MOVIES, LITERATURE, MUSIC, AND HISTORICAL ARTIFACTS. STUDENTS WILL NEED TO EXPLORE TOPICS RELATED TO ECONOMICS, TRADE, PREJUDICE, LIMITS TO PERSONAL FREEDOMS, AND SO FORTH, THROUGH PROJECTS AND PRESENTATIONS. STUDENTS WILL BE ENCOURAGED TO APPROACH THESE FROM INTERDISCIPLINARY PERSPECTIVES.

**General Education**

<b>Faculty Sponsor Name:</b>	Jeff Ratliff-Crain
<b><a href="#">Requirement this course fulfills:</a></b>	IC Intellectual Community
<b>Provisional Approval:</b>	Not Requested
<b>Regular Approval:</b>	Requested on Jan 20, 2012

# Electronic Course Authorization System (ECAS)

## IS 1808 - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	<b>Department</b> on 02-08-12 by Jeri Squier (squierj@umn.edu)	>	<b>Curriculum Committee</b> on 02-13-12 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	<b>Campus Assembly</b> > Catalog		
<b>Effective Status:</b>	Active		
<b>Effective Term:</b>	1129 - Fall 2012		
<b>Course:</b>	IS 1808		
<b>Institution:</b>	UMNMO - Morris		
<b>Campus:</b>	UMNMO - Morris		
<b>Career:</b>	UGRD		
<b>College:</b>	MCAA - Academic Affairs		
<b>Department:</b>	10533 - UMM-Academic Services		

### General

<b>Course Title Short:</b>	Modeling Emergence in Soc Sci
<b>Course Title Long:</b>	Agents and Agency: Modeling Emergence in the Social Sciences
<b>Max-Min Credits for Course:</b>	2.0 to 2.0 credit(s)
<b>Catalog Description:</b>	<p>Agent-based modeling is a computer-based technique for investigating how complex systems can emerge from the behaviors of the people (or other agents) that form the system. Agency is the ability to act according to one's own will, rather than following social and cultural rules of behavior. Can aspects of human societies "emerge" from many simple interactions between agents, constantly repeated? Or are human choices responsible for the structure and attributes of human societies? Is there really a difference, or are these two ways of looking at the same phenomenon? Explore the potential and pitfalls of agent-based modeling as a technique for understanding human societies, through a mixture of readings, discussion, and the hands-on development of small-scale computer models. No previous technical or programming experience necessary.</p>
<b>Print in Catalog?:</b>	Yes
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b>Grading Basis:</b>	Stdnt Opt
<b>Honors Course:</b>	No
<b>Delivery Mode(s):</b>	Classroom

<b><u>Years most frequently offered:</u></b>	Other frequency
<b><u>Term(s) most frequently offered:</u></b>	Fall
<b><u>Component 1:</u></b>	SEM (no final exam)
<b><u>Auto-Enroll Course:</u></b>	No
<b><u>Graded Component:</u></b>	SEM
<b><u>Academic Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Financial Aid Progress Units:</u></b>	Not allowed to bypass limits. 2.0 credit(s)
<b><u>Repetition of Course:</u></b>	Repetition not allowed.
<b><u>Course Prerequisites for Catalog:</u></b>	new college student in their first semester of enrollment at UMM
<b><u>Course Equivalency:</u></b>	No course equivalencies
<b><u>Consent Requirement:</u></b>	No required consent
<b><u>Enforced Prerequisites:</u> (course-based or non-course-based)</b>	003214 - new college student in their first semester of enrollment at UMM
<b><u>Editor Comments:</u></b>	01.31.12 - Edited for PSoft. jls 02.13.12 - edited for catalog NEH.
<b><u>Proposal Changes:</u></b>	<no text provided>
<b><u>History Information:</u></b>	02.13.12 - Received CC approval. jls 02.07.12 - Received Academic Affairs approval. jls 1-25-12 - Received Soc Sci Division Approval. th
<b><u>Assessment and Goals:</u></b>	<no text provided>
<b><u>Rationale for Changes or Exceptions:</u></b>	NEW IC COURSE.

### General Education

<b><u>Faculty Sponsor Name:</u></b>	Joseph Beaver
<b><u>Requirement this course fulfills:</u></b>	IC Intellectual Community
<b><u>Provisional Approval:</u></b>	Not Requested
<b><u>Regular Approval:</u></b>	Requested on Jan 20, 2012