

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

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Curriculum Committee Reports

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1-31-2013

### Curriculum Committee Course Proposals 01/31/13

Curriculum Committee

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# Electronic Course Authorization System (ECAS)

## IS 2035 - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	<table border="0"> <tr> <td> <b>Department</b>  on 11-13-12  by Jeri Squier  (squierj@umn.edu) </td> <td style="text-align: center;">&gt;</td> <td> <b>Curriculum Committee</b>  on 11-29-12  by Jeri Squier  (squierj@umn.edu) </td> </tr> </table>	<b>Department</b> on 11-13-12 by Jeri Squier (squierj@umn.edu)	>	<b>Curriculum Committee</b> on 11-29-12 by Jeri Squier (squierj@umn.edu)
<b>Department</b> on 11-13-12 by Jeri Squier (squierj@umn.edu)	>	<b>Curriculum Committee</b> on 11-29-12 by Jeri Squier (squierj@umn.edu)		
<b>Approvals Pending:</b>	<b>Campus Assembly</b> > Catalog			
<b>Effective Status:</b>	Active			
<b>Effective Term:</b>	<b>New:</b> 1133 - Spring 2013 <b>Old:</b> 1099 - Fall 2009			
<b>Course:</b>	IS 2035			
<b>Institution:</b>	UMNMO - Morris			
<b>Campus:</b>	UMNMO - Morris			
<b>Career:</b>	UGRD			
<b>College:</b>	MCAA - Academic Affairs			
<b>Department:</b>	10533 - UMM-Academic Services			
<b>General</b>				
<b>Course Title Short:</b>	Aging in Greece			
<b>Course Title Long:</b>	Aging in Greece: Comparative Cultural Practices and Social Policy			
<b>Max-Min Credits for Course:</b>	<b>New:</b> 4.0 to 4.0 credit(s) <b>Old:</b> 2.0 to 2.0 credit(s)			
<b>Catalog Description:</b>	International service-learning course in Athens and the island of Ikaria that explores cross-cultural differences between Greece and the United States in the meaning and experience of aging, as well as in the social and institutional supports for the aging population. Focus on the role of the community and public sector in promoting optimal aging. Students spend two hours per day in the classroom and 4-6 hours per day at a nursing home.			
<b>Print in Catalog?:</b>	Yes			
<b>Additional Course Information (for catalog production):</b>	<no text provided>			
<b>Grading Basis:</b>	Stdnt Opt			
<b>Honors Course:</b>	No			
<b>Delivery Mode(s):</b>	Classroom			
<b>Years most frequently offered:</b>	Other frequency			
<b>Term(s) most frequently offered:</b>	Spring			
<b>Component 1:</b>	FWK (with final exam)			
<b>Auto-Enroll Course:</b>	No			

<a href="#">Graded Component:</a>	FWK
<a href="#">Academic Progress Units:</a>	<b>New:</b> Not allowed to bypass limits. 4.0 credit(s) <b>Old:</b> Not allowed to bypass limits. 2.0 credit(s)
<a href="#">Financial Aid Progress Units:</a>	<b>New:</b> Not allowed to bypass limits. 4.0 credit(s) <b>Old:</b> Not allowed to bypass limits. 2.0 credit(s)
<a href="#">Repetition of Course:</a>	<b>New:</b> Repetition not allowed. <b>Old:</b> Repetition not allowed.
<a href="#">Course Prerequisites for Catalog:</a>	<no text provided>
<a href="#">Course Equivalency:</a>	No course equivalencies
<a href="#">Consent Requirement:</a>	No required consent
<a href="#">Enforced Prerequisites: (course-based or non-course-based)</a>	No prerequisites
<a href="#">Editor Comments:</a>	11.16.09 - Edited for PSoft. jls 11.19.09 - Edited for catalog NEH.
<a href="#">Proposal Changes:</a>	<no text provided>
<a href="#">History Information:</a>	<b>New:</b> 11.29.12 - Received CC approval. js  12.01.09 - Received CA approval. jls 11.19.09 - Received CC approval. jls 10.27.09 - Sent to Dean's Office for 'division approval'. jls <b>Old:</b> 12.01.09 - Received CA approval. jls 11.19.09 - Received CC approval. jls 10.27.09 - Sent to Dean's Office for 'division approval'. jls
<a href="#">Assessment and Goals:</a>	The course has two primary goals. First, through course material students will develop a theoretical framework for understanding cultural differences in the construction of aging and the care of elders. Second, by way of short-term service learning projects in a nursing home, students will gain hands-on experience in applying course concepts and will engage in a reciprocal, mutually-beneficial cultural exchange and collaboration with elders, service providers and community members. Assessment of student progress will be gauged by a daily journal assignment and a final paper and oral presentation.
<a href="#">Rationale for Changes or Exceptions:</a>	<b>New:</b> AT THE TIME THIS COURSE WAS CHANGED TO 2 CREDITS, THERE WAS AN EXPECTATION THAT FACULTY CHANGE STUDY ABROAD COURSES FROM FOUR CREDITS TO TWO. THE COURSE DID NOT GO NEARLY AS WELL, AND STUDENTS ARE TELLING ME THAT THEY WOULD PREFER TO HAVE A FOUR CREDIT COURSE (BECAUSE THEY WILL NEED

AT LEAST SIX CREDITS TO GET THE FINANCIAL AID THEY NEED). TWO ADDITIONAL WRITING ASSIGNMENTS, ABOUT 60 ADDITIONAL PAGES OF READING OF ACADEMIC ARTICLES, AS WELL AS THREE ADDITIONAL ACTIVITY TEMPLATES FOR NURSING HOME RESIDENTS WILL BE ADDED TO THE COURSE REQUIREMENTS.

**Old:** THIS COURSE WAS A MAY SESSION COURSE THAT WILL NOW BE OFFERED IN JANUARY. DUE TO THE SHORTENED TIME PERIOD (4 FEWER DAYS) WE ARE ADJUSTING THE CREDITS ACCORDINGLY. THERE WILL ALSO BE LESS WRITTEN WORK REQUIRED.

### General Education

**Faculty  
Sponsor Name:**

Argie Manolis

**Requirement  
this course fulfills:**

IP (IP) International Perspectives

**Provisional  
Approval:**

Not Requested

**Regular  
Approval:**

**New:** Requested on Nov 13, 2012  
**Old:** Received on Dec 2, 2009

**ECAS Course Proposal Form**

Please contact Jeri at x6033 if you have questions about how to complete any of the fields.

\* = Required field

\***Effective Status:** Active

\***Effective Term/Year** (*effective term for all changes to the 2013-2015 Catalog will be Fall 2013*): fall 2013

\***Subject:** IS

\***Course Number** (*send e-mail to squierj@umn.edu with discipline, title, credits, gened category, course level*): 3241H

\***Course Title Short:**(as it will appear on transcript; 30 character max, including spaces): Worldviews

\***Course Title Long:**(official title for catalog and class schedule; 100 character max, including spaces): Worldviews

\***Max-Min Credits for Course**

Maximum credits: 4

Minimum credits: 4

\***Catalog Description:** (350 character max, including spaces): The Copernican Revolution culminating in Newton's System of the World, and modern cosmology beginning with the work of Einstein, Hubble, Friedmann, Lemaître, and Gamow, culminating in the contemporary theory of the universe's accelerated expansion.

**Additional Course Information** (*text entered here becomes part of the parenthetical information and will appear after the prerequisites for the course (e.g. evening film screenings required)*):

\***Grading Basis** (*It is expected that nearly all courses at UMM will be Student Option*): Stdnt Option

\***Online Course:**      No    Yes

**CAUTION:** The next two fields impact how courses appear in sample plans, checkpoint charts, and GradPlanner.

\* **Years most frequently offered** (*e.g. academic year 2009-10 = **Odd** and 2010-11 = **Even***): Offered Periodically

\* **Terms most frequently offered:** Fall Spring

**NOTE:** With the exception of the Science and Mathematics Division, most courses will only have one component and may skip Component 2.

\*Component 1: Discussion

\*Component 1 has final exam [Y/N]: N

\*Component 2: Select One

\*Component 2 has final exam [Y/N]:

\*Graded Component: Select One

\*Repetition of Course

\*Allow repetition of course [Y/N]: N

\*Maximum Completions: 1

\*Maximum Combined Credits: 4

**NOTE:** Prerequisites entered in the next field are informational only. If you want the registration system to enforce any of the prereqs, they need to be re-entered in the next box.

Prerequisites for Catalog: (250 characters max, including spaces) *Enter all prerequisite information for this course as you want it to appear in the University catalogs and on the Course Web site at <http://onestop2.umn.edu/courses/>. pre-req or co-req*  
IS2001H

Course Equivalency (Credit will not be granted if the student has already completed any course chosen (or entered) in this field.):

**CAUTION:** The prerequisites entered in the next two fields will be enforced at the point of registration and restrict students' access to the course. The system does not recognize transfer work. Permission numbers will need to be issued in these cases.

Consent Requirement: Instructor Consent

Enforced Prerequisites (the system cannot enforce equivalents (e.g. Engl 1011 or equiv): pre-req or co-req  
IS2001H

\*Rationale for Changes or Exceptions (800 characters max, including spaces): This is a welcome addition to the slate of Honors elective courses. Note that elective courses may now be either 2- or 4-cr. courses.

\*Faculty Sponsor Name: Jim Togeas

General Education Requirements

\*Requirement this course fulfills: SCI Physical/Biological Sci w/out lab

**ECAS Course Proposal Form**

Please contact Jeri at x6033 if you have questions about how to complete any of the fields.

\* = Required field

\***Effective Status:** Active

\***Effective Term/Year** (*effective term for all changes to the 2013-2015 Catalog will be Fall 2013*): fall 2013

\***Subject:** IS

\***Course Number** (*send e-mail to squierj@umn.edu with discipline, title, credits, gened category, course level*): 3242H

\***Course Title Short:**(as it will appear on transcript; 30 character max, including spaces): Two Cosmological Poets

\***Course Title Long:**(official title for catalog and class schedule; 100 character max, including spaces): Two Cosmological Poets: Dante and Lucretius

\***Max-Min Credits for Course**

Maximum credits: 2

Minimum credits: 2

\***Catalog Description:** (350 character max, including spaces):

Explore, compare, and contrast the cosmological poems *On the Nature of Things (De Rerum Natura, DRN)* of Titus Lucretius Carus (ca. 99-55 BCE) and *The Divine Comedy (Commedia)* of Dante Alighieri (1265-1321 CE). The two poets diverge on almost every aspect of cosmological outlook and notion of the moral life and right living.

**Additional Course Information** (*text entered here becomes part of the parenthetical information and will appear after the prerequisites for the course (e.g. evening film screenings required)*):

\***Grading Basis** (*It is expected that nearly all courses at UMM will be Student Option*): Stdnt Option

\***Online Course:**      No    Yes

**CAUTION:** The next two fields impact how courses appear in sample plans, checkpoint charts, and GradPlanner.

\* Years most frequently offered (*e.g. academic year 2009-10 = **Odd** and 2010-11 = **Even***): odd

\* Terms most frequently offered: fall

**NOTE:** With the exception of the Science and Mathematics Division, most courses will only have one component and may skip Component 2.

\*Component 1: Discussion

\*Component 1 has final exam [Y/N]: N

\*Component 2: Select One

\*Component 2 has final exam [Y/N]:

\*Graded Component: Discussion

\*Repetition of Course

\*Allow repetition of course [Y/N]: N

\*Maximum Completions: 1

\*Maximum Combined Credits: 2

**NOTE:** Prerequisites entered in the next field are informational only. If you want the registration system to enforce any of the prereqs, they need to be re-entered in the next box.

Prerequisites for Catalog: (250 characters max, including spaces) *Enter all prerequisite information for this course as you want it to appear in the University catalogs and on the Course Web site at <http://onestop2.umn.edu/courses/>. pre-req or co-req*  
IS2001H

Course Equivalency (Credit will not be granted if the student has already completed any course chosen (or entered) in this field.):

**CAUTION:** The prerequisites entered in the next two fields will be enforced at the point of registration and restrict students' access to the course. The system does not recognize transfer work. Permission numbers will need to be issued in these cases.

Consent Requirement: Instructor Consent

Enforced Prerequisites (the system cannot enforce equivalents (e.g. Engl 1011 or equiv): pre-req or co-req  
IS2001H

\*Rationale for Changes or Exceptions (800 characters max, including spaces):

This is a welcome addition to elective courses in the Honors Program.

\*Faculty Sponsor Name: Jim Togeas

General Education Requirements

\*Requirement this course fulfills: IP International Perspectives



# Electronic Course Authorization System (ECAS)

## IS 4994H - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	Department on 01-14-13 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	Curriculum Committee > Campus Assembly > Catalog
<b>Effective Status:</b>	Active
<b>Effective Term:</b>	<b>New:</b> 1139 - Fall 2013 <b>Old:</b> 1135 - Summer 2013
<b>Course:</b>	IS 4994H
<b>Institution: Campus:</b>	UMNMO - Morris UMNMO - Morris
<b>Career:</b>	UGRD
<b>College:</b>	MCAA - Academic Affairs
<b>Department:</b>	10533 - UMM-Academic Services
<b>General</b>	
<b>Course Title Short:</b>	<b>New:</b> Honors Capstone Project <b>Old:</b> Sr Honors Project
<b>Course Title Long:</b>	<b>New:</b> Honors Capstone Project <b>Old:</b> Senior Honors Project
<b>Max-Min Credits for Course:</b>	4.0 to 1.0 credit(s)
<b>Catalog Description:</b>	<b>New:</b> A substantial scholarly or creative interdisciplinary work designed by the student working cooperatively with a project adviser. Upon completion, the project is defended before a panel of faculty from different disciplines. Successful completion of the honors capstone project is one of the requirements for graduating from UMM "with honors." <b>Old:</b> A substantial scholarly or creative interdisciplinary work designed by the student working cooperatively with a project adviser. Upon completion, the project is defended before a panel of faculty from different disciplines. Successful completion of the senior honors project is one of the requirements for graduating from UMM "with honors."
<b>Print in Catalog?:</b>	Yes
<b>Additional Course Information (for catalog production):</b>	<no text provided>
<b>Grading Basis:</b>	Stdnt Opt
<b>Honors Course:</b>	Yes
<b>Online Course:</b>	No
<b>Years most frequently offered:</b>	Every academic year

<a href="#">Term(s) most frequently offered:</a>	Fall, Spring
<a href="#">Component 1:</a>	IND (with final exam)
<a href="#">Auto-Enroll Course:</a>	No
<a href="#">Graded Component:</a>	IND
<a href="#">Academic Progress Units:</a>	Not allowed to bypass limits. 1.0 credit(s)
<a href="#">Financial Aid Progress Units:</a>	Not allowed to bypass limits. 1.0 credit(s)
<a href="#">Repetition of Course:</a>	Allow up to 2 repetition(s) totalling up to 8.0 credit(s).
<a href="#">Course Prerequisites for Catalog:</a>	<b>New:</b> approved Honors capstone project form, participation in Honors Program <b>Old:</b> approved Honors project form, participation in Honors Program
<a href="#">Course Equivalency:</a>	No course equivalencies
<a href="#">Consent Requirement:</a>	College
<a href="#">Enforced Prerequisites:</a> (course-based or non-course-based)	No prerequisites
<a href="#">Editor Comments:</a>	<no text provided>
<a href="#">Proposal Changes:</a>	<no text provided>
<a href="#">History Information:</a>	03.14.11 - Editorial changes NEH.
<a href="#">Assessment and Goals:</a>	<no text provided>
<a href="#">Rationale for Changes or Exceptions:</a>	<b>New:</b> HONORS CAPSTONE PROJECT IS MORE CONTEMPORARY AND BETTER REFLECTS THE NOTION THAT STUDENTS SOMETIMES OPT TO PURSUE IT EARLY TO ACCOMMODATE ADVANCED REQUIREMENTS IN THEIR MAJOR(S). <b>Old:</b> <no text provided>
<b>General Education</b>	
<a href="#">Faculty Sponsor Name:</a>	<b>New:</b> Tammy Berberi <b>Old:</b> Bart Finzel
<a href="#">Requirement this course fulfills:</a>	
<a href="#">Provisional Approval:</a>	Not Requested
<a href="#">Regular Approval:</a>	<b>New:</b> Requested on Jan 14, 2013 <b>Old:</b> Requested on Sep 26, 2012

# Program & Curriculum Approval - Executive Summary

University of Minnesota, Morris campus

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Program Title: Honors Program

Approval Status: Waiting for Degree-Granting College Approval

Program Last Saved: Jan 14, 2013 12:29:37 PM

By: Jeri Lyn Squier



## Completed Approvals

[Hide Section](#)

**Submit Program**  
on 01/14/2013 at 12:29 PM  
by Jeri Lyn Squier  
(squierj@umn.edu)

→

**Degree-Granting College**  
(Pending)  
for Academic Affairs

Approver Comments (oldest to newest)

There are no comments for this proposal.

## General Information

[Hide Section](#)

<b>Institution:</b>	University of Minnesota, Morris (UMNMO)	<no change>
<b>Campus:</b>	Morris (UMNMO)	<no change>
<b>Career:</b>	Undergraduate (UGRD)	<no change>
<b>Program type:</b>	Other	<no change>
<b>Program title (short):</b>	Honors Program	<no change>
<b>Program title (long):</b>	Honors Program	<no change>
<b>Program short description:</b>	Hnrs Prog	<no change>
<b>Additional terms:</b>	<ul style="list-style-type: none"><li>This program does not require any summer terms.</li></ul>	<no change>
<b>Stakeholder college(s):</b>	<ul style="list-style-type: none"><li>UMM-Academic Affairs</li></ul>	<no change>
<b>Degree-granting college(s):</b>	<ul style="list-style-type: none"><li>UMM-Academic Affairs</li></ul>	<no change>
<b>Approver college(s):</b>	<ul style="list-style-type: none"><li>UMM-Academic Affairs</li></ul>	<no change>
<b>Administrative college(s):</b>	<ul style="list-style-type: none"><li>UMM-Academic Affairs</li></ul>	<no change>
<b>Budgetary college(s):</b>	<ul style="list-style-type: none"><li>'UMM-Academic Affairs'=100</li></ul>	<no change>
<b>Acad plan code (s):</b>	<ul style="list-style-type: none"><li>'UMM-Academic Affairs'=218300027</li></ul>	<no change>
<b>Department(s):</b>	<ul style="list-style-type: none"><li>Academic Services</li></ul>	<no change>
<b>First term admitting students:</b>	Fall 2007	<no change>
<b>Effective date:</b>	2013-08-28 (Fall 2013)	<no change>
<b>Catalog description:</b>	The Honors Program represents an opportunity for UMM students to pursue an interdisciplinary and interdivisional curriculum and work toward graduation "with honors." All UMM students are eligible to participate in the Honors Program. Honors courses are limited to a class size of 20. The elective courses examine a particular topic from an interdisciplinary perspective. The courses are often team-taught by faculty from different UMM academic divisions and concern subjects of special interest to the faculty who design them. Further information about the Honors Program may be obtained from the Academic Center for Enrichment (ACE) office at <a href="http://www.morris.umn.edu/ACE">www.morris.umn.edu/ACE</a> .	<no change>
<b>RIASEC codes:</b>		<no change>
<b>Program contact (s):</b>	<b>U of M internet ID:</b> squierj <b>Program contact's full name:</b> Jeri Lyn Squier <b>Email address:</b> <a href="mailto:squierj@umn.edu">squierj@umn.edu</a> <b>Telephone number:</b> 320/589-6033 <b>Campus mailing address:</b> UMM Office of the Registrar Room 212 Behm M270D 600 E 4th St Morris, MN 56267	<no change>

## Narrative Materials

[Hide Section](#)

<b>Brief summary or overview of reason for proposed new program or rationale for changes:</b>	Add IS 3211H, IS 3238H, IS 3239H, IS 3240H to electives. Added statement about obtaining a degree with honors. js	Change title of IS 4994H to Honors Capstone Project. Change text in program description to match the new title. js
	<ul style="list-style-type: none"><li>Classroom (majority of program is face-to-face)</li></ul>	<no change>

<b>Program Delivery:</b>		
<b>Mission, Priorities and Interrelatedness:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Need and Demand:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Comparative Advantage:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Efficiency, Effectiveness, and use of Resources:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Quality and Diversity Goals:</b>	This program predates PCAS development so no information is available for this field.	<no change>
<b>Program Development:</b>	This program predates PCAS development so no information is available for this field.	<no change>

## Admission Requirements

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<b>Minimum courses or credits to be completed before admission:</b>	No Courses or Credits	<no change>
<b>Are any students usually admitted to pre-major status before admission to this major?:</b>	No students	<no change>
<b>Is there a preferred minimum G.P.A. above 2.0 for students already admitted to the college(s) and now seeking entry to the major?:</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Preferred minimum G.P.A. for college-admitted students from another U of M college (I.U.T.s):</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Preferred minimum G.P.A. for college-admitted students transferring from outside the University:</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Explanation of other requirements to be completed before admission:</b>	Students normally apply to the program in spring semester of their freshman year and begin coursework sophomore year. While everyone may apply, academic success in the fall semester, faculty recommendations, and a short essay may be used to limit the number of students to those with the proven motivation and ability to likely succeed in the program. Applications are available at the Academic Center for Enrichment, 5 Student Center.	<no change>
<b>Required Course (s):</b>		

## Program Requirements

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<b>Program length in credits:</b>	12 credits	<no change>
<b>Number of semesters of a second language that are required:</b>	0 semester(s)	<no change>
<b>Specific language (s) required:</b>	No Second Language	<no change>
<b>Other requirements:</b>	Senior Honors Project: It is the responsibility of the student to secure a project adviser for the senior honors project, identify two other faculty for the panel in consultation with the project adviser, and register for at least 2 credits of IS 4994H - Senior Honors Project. Students should submit the completed project to the Honors Program director and panel members by April 1 and arrange for the defense. To qualify for a degree with honors, a student must have completed 60 or more semester credits at the University. A minimum GPA of 3.50 in all University of Minnesota, Morris courses is required. Grades of "F" are included in GPA calculation until they are replaced.	Honors Capstone Project: It is the responsibility of the student to secure a project adviser for the honors capstone project, identify two other faculty for the panel in consultation with the project adviser, and register for at least 2 credits of IS 4994H - Honors Capstone Project. Students should submit the completed project to the Honors Program director and panel members by April 1 and arrange for the defense.  To qualify for a degree with honors, a student must have completed 60 or more semester credits at the University.  A minimum GPA of 3.50 in all University of Minnesota, Morris courses is required. Grades of "F" are included in GPA calculation until they are replaced.
<b>Required Course (s):</b>	<b>Required Courses</b> IS 2001H is usually completed in fall of the sophomore year. <a href="#">IS 2001H</a> - Honors: Traditions in Human Thought [HUM] (2.0 cr) <a href="#">IS 4994H</a> - Senior Honors Project (1.0-4.0 cr)	<no change>

**Elective Courses**

<no change>

Any fully-approved IS 3xxxH course may be used to fulfill the 8 credit elective requirement.

Two of the eight elective credits may also be completed by writing an interdisciplinary paper related to co-curricular engagement, such as an internship or study abroad experience. Students complete an Honors Co-Curricular Independent Study form and register for IS 3991H. These projects are subject to assessment by a committee of faculty members.

**Elective Courses**

Take 8 or more credits(s) from the following:

- [IS 3111H](#) - Honors: The End of the World as We've Known It: The Apocalypse Then and Now [SS] (2.0 cr)
- [IS 3203H](#) - Honors: A Cross-Section of the Enlightenment [HIST] (2.0 cr)
- [IS 3204H](#) - Honors: Ecological Health and the Sustainability of Common-Property Resources [ENVT] (2.0 cr)
- [IS 3206H](#) - Honors: Introduction to Game Theory [M/SR] (2.0 cr)
- [IS 3209H](#) - Honors: Apocalypse Now? The Science and Policy of Preparing for a Catastrophe [ENVT] (2.0 cr)
- [IS 3211H](#) - Honors: Republic or Empire? The American 1890s [HIST] (2.0 cr)
- [IS 3212H](#) - Honors: Global Encounters and the Making of the Contemporary World, 1450 to the Present [HDIV] (2.0-4.0 cr)
- [IS 3214H](#) - Honors: Evolution and Culture of Human Aggression [HUM] (2.0 cr)
- [IS 3215H](#) - Honors: Sagas before the Fall: Culture, Climate, and Collapse in Medieval Iceland [ENVT] (2.0 cr)
- [IS 3216H](#) - Honors: Perspectives on Disability in Contemporary American Life [HDIV] (2.0 cr)
- [IS 3217H](#) - Honors: The Trial of Galileo [HIST] (2.0 cr)
- [IS 3234H](#) - Honors: Intersections of Art and Science [FA] (2.0 cr)
- [IS 3235H](#) - Honors: Politics and Film [HUM] (2.0 cr)
- [IS 3236H](#) - Honors: Representations of Writers and Artists [HUM] (2.0 cr)
- [IS 3237H](#) - Honors: The Power of Place: An Interdisciplinary Approach to Where We Live [ENVT] (2.0 cr)
- [IS 3238H](#) - Honors: In Search of Nietzsche [IP] (4.0 cr)
- [IS 3239H](#) - Honors: The Anatomy of Development and the "Common Good": Sardar Sarovar Dam in Gurjurat, India [SS] (2.0 cr)
- [IS 3240H](#) - Honors: Proud Decade or Dark Age? The American 1950s [HIST] (2.0 cr)
- [IS 3991H](#) - Honors Co-Curricular Independent Study (1.0-2.0 cr)

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**Sub-plans**

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**Sub-plan requirement for this program:**

No

<no change>

**Draft Online Catalog Display**

To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.

[Show Draft Catalog Display](#) for previous version.

[Show Draft Catalog Display](#) for proposal.

# Electronic Course Authorization System (ECAS)

## LAAS 3201 - VIEW COURSE PROPOSAL

<b>Approvals Received:</b>	Department on 11-29-12 by Jeri Squier (squierj@umn.edu)
<b>Approvals Pending:</b>	Curriculum Committee > Campus Assembly > Catalog > PeopleSoft Manual Entry
<b>Effective Status:</b>	Active
<b>Effective Term:</b>	<b>New:</b> 1139 - Fall 2013 <b>Old:</b> 1089 - Fall 2008
<b>Course:</b>	LAAS 3201
<b>Institution:</b> <b>Campus:</b>	UMNMO - Morris UMNMO - Morris
<b>Career:</b>	UGRD
<b>College:</b>	MCAA - Academic Affairs
<b>Department:</b>	10533 - UMM-Academic Services
<b>General</b>	
<b>Course Title Short:</b>	Bibliogrph Tools/Journals LAAS
<b>Course Title Long:</b>	Bibliographical Tools and Journals in Latin American Area Studies
<b>Max-Min Credits for Course:</b>	<b>New:</b> 2.0 to 2.0 credit(s) <b>Old:</b> 1.0 to 1.0 credit(s)
<b>Catalog Description:</b>	For the student new to the major. Introduction to the standard bibliographical tools and journals in Latin American area studies.
<b>Print in Catalog?:</b>	Yes
<b>Additional Course Information (for catalog production):</b>	<b>New:</b> This will increase the total number of credits required for the major to 31-34. PCAS will need to be updated. js <b>Old:</b> <no text provided>
<b>Grading Basis:</b>	Stdnt Opt
<b>Honors Course:</b>	No
<b>Online Course:</b>	No
<b>Years most frequently offered:</b>	Other frequency
<b>Term(s) most frequently offered:</b>	Fall, Spring
<b>Component 1:</b>	LEC (with final exam)
<b>Auto-Enroll Course:</b>	No
<b>Graded Component:</b>	LEC
<b>Academic Progress Units:</b>	<b>New:</b> Not allowed to bypass limits. 2.0 credit(s) <b>Old:</b> Not allowed to bypass limits. 1.0 credit(s)

<a href="#">Financial Aid Progress Units:</a>	<b>New:</b> Not allowed to bypass limits. 2.0 credit(s) <b>Old:</b> Not allowed to bypass limits. 1.0 credit(s)
<a href="#">Repetition of Course:</a>	<b>New:</b> Repetition not allowed. <b>Old:</b> Repetition not allowed.
<a href="#">Course Prerequisites for Catalog:</a>	LAAS major
<a href="#">Course Equivalency:</a>	No course equivalencies
<a href="#">Consent Requirement:</a>	No required consent
<a href="#">Enforced Prerequisites:</a> (course-based or non-course-based)	No prerequisites
<a href="#">Editor Comments:</a>	<b>New:</b> <no text provided> <b>Old:</b> <no text provided>
<a href="#">Proposal Changes:</a>	<no text provided>
<a href="#">History Information:</a>	<b>New:</b> 11.29.12 - Approved by Acad Aff. js Remove 'offered when feasible' from Additional Course Information. Notation will be populated by 'Other' Years most frequently offered. 05.04.07 jlm <b>Old:</b> Remove 'offered when feasible' from Additional Course Information. Notation will be populated by 'Other' Years most frequently offered. 05.04.07 jlm
<a href="#">Assessment and Goals:</a>	<no text provided>
<a href="#">Rationale for Changes or Exceptions:</a>	<b>New:</b> LAAS WOULD LIKE TO CHANGE THIS TO A 2-CREDIT OFFERING. AN ADDITIONAL MAJOR ASSIGNMENT WOULD BE REQUIRED. <b>Old:</b> <no text provided>
<b>General Education</b>	
<a href="#">Faculty Sponsor Name:</a>	<b>New:</b> Benjamin Narvaez <b>Old:</b>
<a href="#">Requirement this course fulfills:</a>	
<a href="#">Provisional Approval:</a>	Not Requested
<a href="#">Regular Approval:</a>	<b>New:</b> Requested on Nov 29, 2012 <b>Old:</b> Requested on May 4, 2007

# Program & Curriculum Approval - Executive Summary

University of Minnesota, Morris campus

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Program Title: Sport Management Minor

Approval Status: Waiting for Degree-Granting College Approval  
Program Last Saved: Dec 18, 2012 9:49:33 AM  
By: Tricia Diane Rohloff



## Completed Approvals

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**Submit Program**  
on 12/18/2012 at 09:49 AM  
by Tricia Diane Rohloff  
(rohloff@umn.edu)

→

**Degree-Granting College**  
(Pending)  
for Division of Education

Approver Comments (oldest to newest)

There are no comments for this proposal.

## General Information

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<b>Institution:</b>	University of Minnesota, Morris (UMNMO)	<no change>
<b>Campus:</b>	Morris (UMNMO)	<no change>
<b>Career:</b>	Undergraduate (UGRD)	<no change>
<b>Program type:</b>	Undergraduate minor related to major	<no change>
<b>Program title (short):</b>	Sport Management Minor	<no change>
<b>Program title (long):</b>	Sport Management Minor	<no change>
<b>Program short description:</b>	Sport Mgmt	<no change>
<b>Additional terms:</b>	<ul style="list-style-type: none"><li>This program does not require any summer terms.</li></ul>	<no change>
<b>Stakeholder college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Degree-granting college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Approver college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Administrative college(s):</b>	<ul style="list-style-type: none"><li>UMM-Division of Education</li></ul>	<no change>
<b>Budgetary college(s):</b>	<ul style="list-style-type: none"><li>'UMM-Division of Education'=100</li></ul>	<no change>
<b>Acad plan code(s):</b>	<ul style="list-style-type: none"><li>'UMM-Division of Education'=1045MIN27</li></ul>	<no change>
<b>Department(s):</b>	<ul style="list-style-type: none"><li>Division of Education</li></ul>	<no change>
<b>First term admitting students:</b>	Fall 2011	<no change>
<b>Effective date:</b>	2013-08-28 (Fall 2013)	<no change>
<b>Catalog description:</b>	This is an interdisciplinary program housed in the Division of Education. The program is administered by the sport management coordinator. Core courses in sport studies and athletics and in management build a foundation of knowledge and skills related to managing, planning, organizing, budgeting, leading, marketing, and evaluating within the context of an organization or department whose primary product or service is related to sport or physical activity. Carefully selected elective courses prepare students for graduate study (e.g., in business, law, or sport management) or a career in the sport or fitness industry (e.g., athletic director, sport agent, sport marketing, sport media, and managing professional and amateur sport organizations, parks and recreation areas, or sport governing bodies).	<no change>
<b>RIASEC codes:</b>		<no change>
<b>Field of study:</b>	Education (EDUCATION)	<no change>
<b>Program contact(s):</b>	<b>U of M internet ID:</b> rohloff <b>Program contact's full name:</b> Tricia Diane Rohloff <b>Email address:</b> rohloff@umn.edu <b>Telephone number:</b> 320/589-6404 <b>Campus mailing address:</b> UMM Div of Education Room 200 Edu M231A 600 E 4th St Morris, MN 56267	<no change>

## Narrative Materials

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**Brief summary or overview of reason for proposed new program or rationale for changes:** Updating information for 2013-2015 catalog. No changes were made.

Adding grade wording to match Sport Management major: "No grades below C- are allowed. Required courses including electives must be taken A-



F, unless they are offered S-N only."

<b>Program Delivery:</b>	• Classroom (majority of program is face-to-face)	<no change>
<b>Mission, Priorities and Interrelatedness:</b>	The proposed interdisciplinary Sport Management minor will provide a rigorous undergraduate liberal arts education via an interdisciplinary mix of courses (i.e., SSA, MGMT, STAT, PHIL, CMR, and ECON). Currently, the sport studies and athletics (SSA) discipline of the Division of Education provides students with the opportunity to be trained as coaches or to receive an area of concentration in sports management. Course work is also offered in lifetime activities and fitness. The new minor is designed to align with the UMM mission in its integration of liberal arts learning outcomes and goals. It is interdisciplinary, requiring similar amounts of course work from the SSA and management disciplines, as well as additional course work from philosophy, statistics, and economics. It serves as a way to educate graduates who can then positively influence communities, from rural to global, regarding their physical health and well-being. Student interest in this area of study is large and long-standing. Students will benefit from the program by graduating with a minor, rather than an area of concentration. The proposed minor has been developed to coincide with current national accreditation standards, other sport management programs, and UMM's programs in an effort to provide students with a meaningful, rigorous, and marketable curriculum. Students deserve the most current and competitive curriculum available and this new curriculum meets those goals.	<no change>
<b>Need and Demand:</b>	Based on the current number of students who are interested in the Sport Management area of concentration each year (i.e. 10) and the input from Bryan Herrmann, the University of Minnesota, Morris, Associate Director of Admissions, the annual number of applicants for the program will likely be greater than 10. To put this number in perspective, sport management is by far the area of concentration that has had the largest average number of graduates over the past five years (10 per year). The next closest areas of concentration are Multicultural Studies, Environmental Studies, and International Studies, with five-year graduation averages of 2.2, 1.4, and 1.4, respectively, per year. In 2010, sport management accounted for more than 65% of all area of concentration graduates. Further, the 2010 class of sport management graduating seniors had the 7th most graduates when compared to existing majors. The proposed minor will create a personalized program of study, as with other minors at UMM. The University currently has qualified faculty to teach the courses who are committed to the program. The inclusion of this minor is compatible with the level of involvement our students have in sport, physical activity, and recreation. For example, one out of every five students at UMM is involved in collegiate athletics. As sport has grown and evolved in this culture, the impact of sport has become sophisticated and complex. Sport management, as an area of study and a career path, includes a broad spectrum of opportunities. This minor will prepare UMM students to be leaders by providing them with a comprehensive awareness of sport and its historical and cultural development, its sociological and psychological foundations, its role in the American economy, and its business, legal, and ethical characteristics.	<no change>
<b>Comparative Advantage:</b>	In an effort to create a nationally recognized sport management curriculum, the proposed minor follows the accreditation standards of the Commission on Sport Management Accreditation (COSMA). The COSMA is the result of a joint effort by the North American Society for Sport Management (NASSM), and the National Association for Sport and Physical Education (NASPE). The proposed curriculum offers a compatible format to other institutions offering a minor in sport management, but it is distinctive in that it is truly interdisciplinary, grounded in the liberal arts, and will provide students with an education that includes a breadth of knowledge that is traditional at UMM. The intended geographic service area parallels the existing service area of UMM. That area is primarily, but not limited to, Minnesota. The prospective student market includes those students who are interested in both a liberal arts education and the specific area of sport management. Another potential service area is China. Almost 40 incoming students from China will be studying economics or management and some of those students may be interested in adding a sport management minor to their course of study.	<no change>
<b>Efficiency, Effectiveness, and use of Resources:</b>	Most of the required courses are already in place and currently servicing students in the sport management area of concentration. New courses for the program will be supported by reducing or replacing previously required course offerings and will be taught by existing faculty. Two new courses will be developed. One is an introductory course that will provide students with a foundation in sport management. The second is a course that will serve as an integrative capstone for students in the major. It will include independent research and a public presentation. Any new courses will be balanced with decreases in existing courses offered in the SSA area. Some courses in the current area of concentration are not included in the proposed minor and will be offered less often. This change will increase faculty resources available for new course work. The existing faculty in management and SSA can support the minor. With growth in the program, a tenure-track position may be needed. The existing physical facilities will accommodate the proposed minor. No new information technology materials are required. No new library collections or support services will be necessary immediately.	<no change>
<b>Program Quality and Diversity Goals:</b>	Meeting the standards of COSMA, students will develop, personally and professionally, into well-educated, ethical, competent sport management professionals. Graduates will demonstrate critical thinking and interdisciplinary knowledge associated with UMM's liberal arts mission and education. Learning outcomes: 1. Socio-Cultural: Understand that sport is a microcosm of society, influenced by cultural traditions, social values, and psychosocial experiences; 2. Management & Leadership: Understand concepts of management and leadership by describing the various skills, roles, and functions of sport managers; 3. Ethics: Analyze moral issues related to sport in its intrinsic and extrinsic dimensions; 4. Marketing: Apply fundamental marketing concepts to the sport industry; 5. Communication: Demonstrate effective oral and written communication skills; 6. Budget & Finance: Understand budget and finance as a critical component of all sport industries; 7. Legal Aspects: Understand legal concepts in areas that they are most likely to encounter within the sport management environment; 8. Economics: Understand basic economic principles and apply those principles to the sport industry; 9. Governance: Understand various agencies that govern sport and identify their authority, organizational structure, and functions. Assessments include performance on course assignments and examinations, including papers, presentations, projects, discussion and participation. Key assessments: 1. Research paper and public presentation in capstone course; 2. Service learning project in Sociological Aspects of Sports or Psychological Aspects of Sports; 3. Self evaluations completed in introductory and capstone courses, and 4. Internship evaluation (when applicable). The Division of Education will conduct program evaluation as part of UMM's seven-year discipline evaluation schedule.	<no change>
<b>Program Development:</b>	The curriculum was developed by examining existing curricula from other universities and the accreditation standards for sport management. That curriculum was refined via several consultations and meetings with Management faculty and in consultation with SSA faculty. Program quality from the learner perspective was addressed by following existing accreditation standards. Quality from the disciplinary perspective was addressed by examining curricula from existing universities that offer sport management and by consulting with faculty in the Management, SSA, and Education areas.	<no change>

<b>Admission Requirements</b>		
<a href="#">Hide Section</a>		
<b>Minimum courses or credits to be completed before admission:</b>	No Courses or Credits	<no change>
<b>Are any students usually admitted to pre-major status before admission to this major?:</b>	No students	<no change>
<b>Is there a preferred minimum G.P.A. above 2.0 for students already admitted to the college(s) and now seeking entry to the major?:</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Preferred minimum G.P.A. for college-admitted students from another U of M college (L.U.T.s):</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Preferred minimum G.P.A. for college-admitted students transferring from outside the University:</b>	No G.P.A. requirement above 2.0.	<no change>
<b>Required Course (s):</b>		

## Program Requirements

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<b>Minor length in credits:</b>	26 to 26 credits	<no change>
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<b>Number of semesters of a second language that are required:</b>	0 semester(s)	<no change>
<b>Specific language(s) required:</b>	No Second Language	<no change>
<b>Other requirements:</b>		No grades below C- are allowed. Required courses including electives must be taken A-F, unless they are offered S-N only.

### Sport Management Core

[ECON 1111](#) - Principles of Microeconomics [SS] (4.0 cr)

[MGMT 2101](#) - Principles of Accounting I (4.0 cr)

[SSA 2302](#) - Introduction to Sport Management (2.0 cr)

[SSA 2401](#) - Sociological Aspects of Sports [SS] (2.0 cr)

[SSA 2402](#) - Psychological Aspects of Sports [SS] (2.0 cr)

[SSA 3101](#) - Sport Industry Analysis [SS] (4.0 cr)

<no change>

### Subgroup 1

[SSA 4101](#) - Planning and Programming of Athletic Facilities (4.0 cr)

or [SSA 4102](#) - Organization and Administration of Athletics and Recreation (4.0 cr)

### Elective Courses

Take four additional credits from MGMT 3xxx or above.

Students interested in earning a management minor should see the management section of the catalog for additional information.

**Required Course(s):**

Take 4 or more credits(s) from the following:

· [MGMT 3101](#) - Financial Management [SS] (4.0 cr)

· [MGMT 3123](#) - Managerial Economics [SS] (4.0 cr)

· [MGMT 3133](#) - Managerial Accounting (4.0 cr)

· [MGMT 3141](#) - Business Law I [SS] (2.0 cr)

· [MGMT 3142](#) - Business Law II [SS] (2.0 cr)

· [MGMT 3151](#) - Human Resources Management I [E/CR] (2.0 cr)

· [MGMT 3152](#) - Human Resources Management II [H/DIV] (2.0 cr)

· [MGMT 3161](#) - Labor Management Relations I [E/CR] (2.0 cr)

· [MGMT 3162](#) - Labor Management Relations II [SS] (2.0 cr)

· [MGMT 3171](#) - Leadership in Organizations [SS] (2.0 cr)

· [MGMT 3201](#) - Marketing Principles and Strategy [SS] (4.0 cr)

· [MGMT 3221](#) - Management and Organization Theory [SS] (4.0 cr)

· [MGMT 3513](#) - Negotiation [SS] (4.0 cr)

· [MGMT 3701](#) - Organizational Behavior [SS] (4.0 cr)

<no change>

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## Sub-plans

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<b>Sub-plan requirement for this program:</b>	No	<no change>
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### Draft Online Catalog Display

To see a sample of what this program would look like on the online catalog, click the link titled 'Show Draft Catalog Display'. Please note that this is a **draft** version of the display, as the proposal must still receive the appropriate approvals.

[Show Draft Catalog Display](#) for previous version.

[Show Draft Catalog Display](#) for proposal.