

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

UMM Commencement

Campus News, Newsletters, and Events

5-2010

University of Minnesota, Morris 2010 Commencement

University Relations

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/commencement>

Recommended Citation

University Relations, "University of Minnesota, Morris 2010 Commencement" (2010). *UMM Commencement*. 48.

<https://digitalcommons.morris.umn.edu/commencement/48>

This Book is brought to you for free and open access by the Campus News, Newsletters, and Events at University of Minnesota Morris Digital Well. It has been accepted for inclusion in UMM Commencement by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.



UNIVERSITY OF MINNESOTA
MORRIS

2010 Celebration

2010
Commencement

The University of Minnesota, Morris's
Forty-seventh Commencement
Saturday, May 15, 2010
1:30 p.m., campus mall

Celebrating 50 years!



University of Minnesota Board of Regents

Clyde Allen, chair, Moorhead
Anthony Baraga, Side Lake
Richard Beeson, St. Paul
Dallas Bohnsack, New Prague
Linda Cohen, Minnetonka
John Frobenius, St. Cloud
Venora Hung, Golden Valley
Steven Hunter, St. Paul
Dean Johnson, Willmar
David Larson, Wayzata
Maureen Ramirez, West St. Paul
Patricia Simmons, Rochester
Robert Bruininks, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor
Cheryl K. Contant, vice chancellor for academic affairs
Sandra K. Olson-Loy, vice chancellor for student affairs
Lowell C. Rasmussen, vice chancellor for finance and facilities
Madeline E. Maxeiner, associate vice chancellor for external relations
Gwen L. Rudney, chair, Division of Education
Janet Shrunk Ericksen, chair, Division of Humanities
Michael Korth, chair, Division of Science and Mathematics
Pareena Lawrence, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2010:

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2010 graduation ceremony. This is a very special year for our campus, since it marks our 50th anniversary. Fifty years ago, UMM opened its doors to the young men and women of the region and the state to provide a quality, public liberal arts education. Fifty years later, the traditions of access and excellence that marked the founding of this institution are realized in the success of graduates who walk across the commencement stage. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration in this historic year.

Graduation is a poignant moment, a bittersweet time. The achievements of the graduates and the contributions of their families and friends to college success are a cause of joy; at the same time, leaving good friends, cherished teachers, and a campus home is sad. This is an emotionally rich day. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions; contributed many hours of service to the local community; and have participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates continue the traditions of excellence that mark the founding of this institution, and they leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not just the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college. I hope your day will be a memorable, exciting, and gratifying one, as we commemorate this moment in our history and as we celebrate the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson

2010 Commencement Program

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Concert

Music for a Festival Philip Sparke
Adam Schmiesing '10, Swanville, student conductor

Sanctuary Frank Ticheli
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

Selections by the Concert Choir under direction of Ken Hodgson, associate professor of music

Processional (please remain seated) ... *Pomp and Circumstance March No. 1* Edward Elgar
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

Student Color Guards: Kristin Youngblom '12, Lafayette, and Katie Barron '11, St. Paul
Mace Bearer: Michael Lackey, assistant professor of English
Student Marshals: Dominic Scheck '11, Brooklyn Park, and Julie Drennen '12, Lino Lakes
Faculty Marshal: Jennifer Rothchild, associate professor of sociology

The Star Spangled Banner (please rise) Francis Scott Key/John Stafford Smith
Led by Anna K. Jessup '10, Brooten

Welcome and Guest Recognition Chancellor Jacqueline R. Johnson

Remarks University of Minnesota Regent Clyde Allen, chair

Introduction of the Curtis H. Larson Award Recipient Chancellor Jacqueline R. Johnson

Student Speaker, Curtis H. Larson Award Recipient Bennett Smith '10, Donnelly

Music *Pictures at an Exhibition: "The Hut of Baba Yaga" and "The Great Gate of Kiev"* Modeste Moussorgsky
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

Introduction of speaker Kathy Julik-Heine '10, Taylors Falls

Graduation Address University of Minnesota President Robert Bruininks

Honor Song Northern Wind Singers
In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2010. Alumnus Gabriel B. Desrosiers '05 is the lead singer for the Northern Wind Singers and the keeper of the drum.

Presentation of Candidates Vice Chancellor for Academic Affairs
and Dean Cheryl K. Contant

As courtesy, please withhold applause and individual response until all graduates have been announced.

A professional photographer photographs each graduate receiving his/her diploma. We request that guests remain seated. Photographs may be taken in the mall area following the ceremony.

Conferring of Degrees University of Minnesota Regent Clyde Allen, chair

Music *Didn't My Lord Deliver Daniel* Moses Hogan
Concert Choir under the direction of Ken Hodgson, associate professor of music

Welcome from the University of Minnesota, Morris Alumni Association Jim Mahoney '85, president

Closing Remarks Chancellor Jacqueline R. Johnson

Recessional *The Fairest of the Fair* John Philip Sousa
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to Edson Auditorium
in the Student Center for those not able to be outdoors.

Reception

A reception in Oyate Hall in the Student Center follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

Gallery Exhibition

The Humanities Fine Arts Gallery features the 2010 Senior Art Show. It is open to visitors before and after the commencement ceremony.

Special Thank You

With appreciation, we acknowledge the contribution of the American Sign Language (ASL) interpreters Carrie Gutzwiller, NIC ADV., and Sheehan Miller, RID/NIC A, to the commencement ceremony. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. The Morris campus received the vase on the commencement stage as a special gift in honor of Sam Schuman who retired as chancellor in 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD Recording

Graduates and families may purchase a DVD of the commencement ceremony at morrisbookstore.com under the graduation tab.

Candidates for Bachelor of Arts Degrees

A

Ju Hyun Ahn, Seoul, Korea, management: global business
Weiwei An, Tianjin Tianjin, China, management: global business
Alexander David Andersen, St. Joseph, computer science, philosophy
Anthony David Anderson, Rochester, chemistry
Kevin William Arhelger, Rochester, computer science
Douglas Erin Armstrong, Breezy Point, area of concentration: sports management
Godfried Agyeman Asante, Obomeng-Kwahu, Ghana, communication, media, and rhetoric
Olivia Awoudi, Minneapolis, French

B

Jessica Marie Backowski, Little Falls, liberal arts for the human services, psychology
Kellcee D'Layne Baker, Audubon, American Indian studies, liberal arts for the human services, psychology
Matthew Lee Baker, Hancock, area of concentration: classical studies, history, social science
Sara Lou Bakken, Elk River, management: organizations and human resources
Caitlyn E. Bandy, St. Michael, elementary education
Michael Ryan Barnes, Burnsville, psychology, with distinction
Scott Michael Barta, Faribault, area of concentration: sports management
Joseph Edward Basel, Mankato, management: financial management
Keri Lee Beaudry, Duluth, liberal arts for the human services, psychology
Meagan Maree Bemis, Benson, biology
Anne Elizabeth Bergstrom, Twin Valley, art history
Jenna Marie Bernhagen, Willmar, elementary education
Joshua Paul Bernhagen, Willmar, management: organizations and human resources
Jason Thomas Biatek, Excelsior, computer science, with distinction
Scott Andrew Bloom, Woodbury, social science
Matthew Michael Martonik Bombyk, Minneapolis, biology, economics, with distinction
Erin F. Booher, Robbinsdale, art history
Dixon Yorgos Bordiano, Minneapolis, studio art
Tessa Marie Bordiano, Minneapolis, psychology, studio art
Jeremy John Bosch, Salol, economics, management: financial management
Zachary Melvin Boser, Zimmerman, chemistry, secondary education
Madisen Leigh Bourland, Eagle Butte, South Dakota, psychology
Andrew Thomas Bowe, Eagle Lake, statistics
Sara Kathleen Brandel, Cokato, English, history
Aaron Kyle Briesemeister, Howard Lake, chemistry: biochemistry
Andrei Dumitru Brinzila, Sioux Falls, South Dakota, economics, management: global business
Michael James Burrows, Oakdale, psychology

C

Heather Allison Cameron, Crystal, anthropology
Matthew Peter Cannon, Stillwater, mathematics
Paul William Carlson, Tracy, elementary education
Tessa Katrina Carter, St. Paul, liberal arts for the human services, psychology
Yiqing Cheng, Nanjing, China, chemistry: biochemistry
Mitchell Scott Cimenski, Royalton, computer science
Angela S. Connors, Eden Valley, art history, liberal arts for the human services
Julia A. Conroy, Hancock, sociology
Nathaniel Christian Copeland, Richfield, management: organizations and human resources, area of concentration: sports management
Antonio Coria, Minneapolis, area of concentration: sports management, Spanish
Natalie Ann Crazy, Harlem, Montana, psychology, American Indian studies, liberal arts for the human services
Megan Elizabeth Croatt, Bellingham, psychology
Jacob Daniel Croonenberghs, Wahpeton, North Dakota, philosophy
Jeremy Shawn Crowe, Marble, history
Ciana J. Cullens, St. Paul, communication, media, and rhetoric

D

Kevin W. Daly, St. Cloud, liberal arts for the human services, sociology
Anne Marie Dillon, Minneapolis, German, mathematics, with high distinction
Jodee Marie Dittbenner, Morris, social science, secondary education
Alisha Gladys Drexler, Carlos, management: organizations and human resources
Kelsey Francis Duerr, Blaine, management: financial management
Sarah Frances Duffy, Roseville, elementary education, mathematics

E

Talia Earle, Morris, art history
Anthony Thomas Ekren, Morris, area of concentration: environmental management
Blair W. Elliott, Forest Lake, physics, secondary education
Katharine Maren Layton Engdahl, Golden Valley, English, French

F

Samantha Joanne Fausti, Brookings, South Dakota, psychology
Seth Laurence Ferrey, White Bear Lake, chemistry: biochemistry
Shane J. Fickes, Herman, area of concentration: sports management
Garrett Tyler Fine, Edina, psychology
Katrina Lynn Flaig, Anoka, anthropology, art history
Katrina Marie Floyd, Stewartville, English, environmental studies, with distinction
Kendra Jean Folie, Fridley, communication, media, and rhetoric

Matthew J. Fragodt, Becker, elementary education
Mandy Rae Frederick, Villard, management: organizations and human resources
Katherine Conlon Froiland, Eden Prairie, computer science
Sarah Ann Fromuth, Morris, English

G

Nathanial Scott Gamer, Columbia Heights, English
Ashley Gaschk, Bismarck, North Dakota, area of concentration: American Studies, English
Lauren Elizabeth Gede, Eagan, elementary education, French, secondary education
Madelyn M. Gerber, Mahtomedi, biology, psychology, with high distinction
Alexander Jay Gilbertson, Bookings, South Dakota, psychology
Adam Gorecki, Becker, history
Alexander J. Griep, St. Anthony, English
Michelle Marie Grisard, White Bear Lake, English, Spanish, with distinction
Danielle Therese Gruber, Maple Grove, elementary education
Mitchell Dean Grussing, Morris, music, with distinction

H

Allison Jean Marie Haas, Hartland, Wisconsin, English, French, with high distinction, with honors
Nicole Susan Hakseth-Potvin, Brainerd, elementary education
Steven D. Harren, Eagle Bend, biology, secondary education, with distinction
Seth Israel Harrington, New Hope, history, with high distinction
Ashley Ann Harris, Ely, psychology
Lisa Harris, Starbuck, management: organizations and human resources
Cassandra M. Hay, Coon Rapids, psychology
Christopher George Hay, Plymouth, theatre arts
Jay Brenden Heggstad, Fridley, area of concentration: sports management
Melissa Jo Helgeson, Montgomery, computer science, mathematics
Corey Darrell Hemphill Crowder, Chicago, Illinois, area of concentration: sports management
Jessica Lynn Hendrix, Minnetonka, environmental studies
Colleen M. Hermes, Vadnais Heights, psychology
Kelly Amanda Herzberg, Paynesville, liberal arts for the human services, sociology, with distinction
Jennifer Ann Hines, Maple Grove, elementary education
John Henry Holdvogt, Melrose, biology
Katherine Agnes Holt, Alexandria, mathematics
Brittany Lee Holtberg, Willmar, psychology
Matthew Antoine Howell, Tampa, Florida, communication, media, and rhetoric
Lauren Michelle Hunker, Minneapolis, chemistry, environmental studies
Christopher John Husnick, Maplewood, management: organizations and human resources

J

Lea Mary Jacobsen, Stillwater, biology
Kaia Jo Jans, Blue Earth, English, secondary education
Nina Marie Jarnot, Sartell, area of concentration: sports management

Aaron M. Jepma, Hancock, English
Anna Kay Jessup, Brooten, theatre arts
Ashleigh Marie Johnson, Webster, South Dakota, elementary education
Brianna Jean Johnson, Baltic, South Dakota, biology, with distinction
Daren Daryl Johnson, Wayzata, sociology
Joshua Phillip Johnson, Rochester, English
Matthew A. Johnson, Bloomington, sociology, with high distinction
Tricia Lynn Johnson, Monticello, music
Jeremy M. Jost, Morris, political science: American politics, psychology, with high distinction
Andrew Pierre Joyner, Minneapolis, management: organizations and human resources
Kathryn Helen Julik-Heine, Taylors Falls, economics, with distinction

K

Elizabeth Mary Karges, Minneapolis, theatre arts
Adrienne Marie Keep, Hoffman, liberal arts for the human services, psychology
Mary Beth Kehrwald, New Prague, area of concentration: international studies, Spanish, Latin American area studies, with high distinction
Karl Ryan Kraft, Kenyon, economics, management: financial management
Christine Lynn Kram, Evansville, biology
Rebecca Ann Krmpotich, Sartell, elementary education
Andrew Frenier Kroening, Minneapolis, biology
Anne Elizabeth Krohmer, Coon Rapids, psychology, with distinction, with honors
Alex William Kunesh, Onamia, biology, secondary education

L

Nicole Marie LaFrinier, Waubun, sociology
Anne Kristen LaFrinier-Ritchie, Morris, liberal arts for the human services
Sara Elizabeth Lahr, Sauk Centre, computer science, with high distinction
Donald William Lappen, Chanhassen, chemistry
Heather LaVina Larsen, Sisseton, South Dakota, American Indian studies, liberal arts for the human services
Christopher James Larson, Eagan, computer science
Katherine Marie Laughlin, Faribault, environmental studies
Nicholas David Laven, Osakis, area of concentration: sports management
Amy L. Layman, Willmar, psychology
Elizabeth Melissa Le, Brooklyn Park, elementary education
Dia Lee, St. Paul, psychology
Michelle Christine Leedahl, Glenwood, studio art
Kristen Nicole Leighton, St. Cloud, psychology
Kyle Allen Lemke, Jordan, psychology
Caitlin Jean McBean Lenox, Minnetonka, art history, French
Jennifer Lauren Lesmeister, Morris, Latin American area studies, Spanish
Jennifer Lynn Lewandowski, Maplewood, liberal arts for the human services, psychology, with distinction
Jing Li, Beijing, China, mathematics, statistics, with high distinction

Yue Li, Beijing, China, mathematics, statistics, with distinction
Huan-Hsun Lin, Taiwan, psychology, statistics
Hui-Ling Lin, Taiwan, statistics
Jacob John Linscheid, St. Paul, management: organizations and human resources
Jennifer Lyn Little, Circle Pines, elementary education
Jeshua Mykkel Livstrom, Roseville, political science:
American politics, psychology
Sue Lor, Minneapolis, psychology
Brandon David Lorenz, White Bear Lake, area of concentration:
sports management
Lucy K. Lowe, Eau Claire, Wisconsin, English,
with high distinction
Clara Ross Lundgren, Zimmerman, political science

M

Jonna A. Maas, Walnut Grove, biology, with high distinction
Megan Jeanne Mahoney, Morris, psychology
Sarah Sunshine Manning, Owyhee, Nevada, American Indian studies, social science, history, secondary education
Kirby L. Marquart, Hancock, liberal arts for the human services
Ellie C. McCann, St. Joseph, environmental studies,
with high distinction
Mitchell J. McGuire, Annandale, studio art, secondary education
Christopher Todd Merrigan, Vermillion, South Dakota,
social science, secondary education, with distinction
Mark J. Meyer, Atwater, mathematics
Shannon Lynn Mielke, Cottage Grove, liberal arts for the human services
Dori Alice Minder, Wilmot, South Dakota, elementary education,
with distinction
Tara Alease Molacek, Willmar, elementary education
Greg Albert Moline, Floodwood, history
Sean Michael Mooney-Leber, Minneapolis, psychology
Yang Mee Moua, St. Paul, studio art
Cynthia Marie Muchacho, Atwater, American Indian studies
Rose Weiler Murphy, Morris, area of concentration: grief studies,
sociology, with high distinction
Antonia Gustavia Augusta Murray, Apple Valley, anthropology
Skatje Katharina Myers, Morris, computer science
Tara Lee Myers, Prior Lake, English, area of concentration:
multicultural studies

N

Prashanthan Naidu, Singapore, anthropology
Sabauon Nasser, Hengelo, Netherlands, political science:
American politics, with distinction
Matt Andrew Nelson, Chaska, history, economics, with distinction, with honors
David Joseph Nieves, El Paso, Texas, mathematics,
with distinction
Cortney Ley Nikolaus, Anoka, chemistry
Nolan David Nordlund, Clearbrook, computer science
Kara Rae Norris, Zimmerman, management: organizations and human resources
Beth Ann Novak, Willmar, geology, with distinction
Kate Marie Novotny, Woodbury, English, with high distinction,
with honors
Natalie Jean Nyquist, Moorhead, biology

O

Justin C. O'Connor, Ham Lake, management: organizations and human resources
Patrick Anthony O'Connor, Ham Lake, mathematics, statistics
Temilolu Olufunke Odunusi, Rogers, chemistry: biochemistry
Destinee Rose Oitzinger, Chaska, art history
Adam Kyle Olson, White Bear Lake, political science:
American politics
Ingrid Astri Olson, Wheaton, elementary education,
with high distinction
Courtney Lynn O'Malley, Sauk Rapids, psychology

P

Alexandra Lyn Pagel, Chaska, biology
Shilo Star Parisian, Maple Grove, elementary education
Rebecca Dawn Partridge, New Market, anthropology, art history
Remi Patriat, Begles, France, area of concentration: film studies, physics
Kellie Ann Penn, Boise, Idaho, elementary education,
with high distinction
Tamara Antoinette Perrotte, Noord, Aruba,
area of concentration: sports management
Cecelia Marie Perry, St. Anthony, art history
Jenessa Kathleen Petersen, Brainerd, English
Matthew Arnold Peterson, Burnsville, economics, management:
financial management
Chelsea Mae Pettit, Princeton, biology
Nathan James Pfeifle, Cokato, music, secondary education
Matthew David Phillips, Cleveland, computer science
Rachel Ann Plaetz, Lucan, chemistry
Apten Marie Preston, Seattle, Washington, psychology
Camille Maria Primoli, Shoreview, elementary education
Malinda Rae Prisinger, Milbank, South Dakota,
area of concentration: sports management
Jeremy Wayne Privette, Carlton, social science
Samantha Marie Privratsky, Walker, anthropology

Q

Zoe Shaskey Setright Quackenbush, Chokio, management:
organizations and human resources

R

Cameron James Rackner, Mound, history
Jennifer Sena Rafngard, St. Louis Park, anthropology
Jamie Nicole Rainey, Maple Grove, area of concentration:
sports management
Nikolaus Allan Randall, Savage, management:
financial management
Jessica R. Regnier, Savage, social science, secondary education
David Daniel Reich, Hutchinson, economics, management:
financial management
Ashley Catherine Reiner, Great Falls, Montana, communication,
media, and rhetoric, management: organizations and human resources
Jenna Michelle Reiser, Bismarck, North Dakota, area of concentration: multicultural studies, English, theatre arts,
with high distinction
Steven Forrester Rice, Forestville, Wisconsin, political science:
international relations and comparative politics

Erica J. Riestenberg, Perham, biology
Alisha Marie Roach, Brainerd, chemistry: biochemistry
Allyson Roberts, Willmar, theatre arts
Zachary Patrick Roberts, Janesville, music, secondary education,
with distinction
Julie Ann Rohling, Howard Lake, elementary education
Machelle Justine Ruby, Morris, French
Philip D. Rudney, Morris, area of concentration:
sports psychology, psychology, with high distinction

S

Josephine J. Sable, Madison, Wisconsin, gender, women, and
sexuality studies
Tyler Jon-Edward Sable, Hancock, mathematics
Hayley Jean Saccoman, Buffalo, theatre arts
Justin Salberg, Valley City, North Dakota, social science, history
Craig A. Sandberg, Alexandria, area of concentration: musical
theatre composition
Jenna Kay Sandoe, Rochester, environmental studies, political
science: political theory
Danielle J. Schatschneider, Mahtomedi, computer science,
mathematics
Kurt Schliep, Howard Lake, English, psychology
Patrick R. Schmitz, Grasston, computer science
Adam John Schmiesing, Swanville, music, secondary education
Sarah Elizabeth Schwietering, Buffalo, history
Lindsey Kay Senske, Watertown, South Dakota,
elementary education
Scott F. Shaffer, St. Louis Park, geology
Melissa Rose Sherod, Morris, psychology
Greta O'Brien Simons, St. Paul, sociology
Andrew David Simonson, Onalaska, Wisconsin, chemistry
Levi W. Simonson, Browerville, biology, with distinction
Andrea Lynn Singleton, Savage, English, Spanish
Jared Joseph Skala, North Mankato, management: organizations
and human resources
Bennett Ross Smith, Donnelly, political science: international
relations and comparative politics
Bradley John Smith, Fairmont, area of concentration:
sports management
Jayme Rae Jenet' Smith, Sisseton, South Dakota,
American Indian studies
Qing Song, Nanjing Jiangsu, China, economics, statistics
Ashton Rae Stenberg, Isle, elementary education
Colleen Marie Steppa, Roseville, French, liberal arts for the
human services
Darla Rae Stevens, Aitkin, biology
Katherine Mae Struss, Northome, mathematics, psychology,
secondary education, with distinction
Kelly Virginia Sullivan, Sacred Heart, management:
global business
Devin Marlo Sumption, Porter, area of concentration: science/
chemistry focus
Kelley F. Swanlund, Afton, French, with high distinction
Nicole Marie Swanson, Shoreview, psychology
Monica Chelsea Sweeney, Maplewood, anthropology,
environmental studies

Michelle Swenson, Elbow Lake, economics, management:
financial management
Jaclyn Ann Swinney, Hancock, communication, media,
and rhetoric

T

Anastasia M. Taylor, Minneapolis, English
Rachel Lea Thole, Lino Lakes, art history, psychology,
with distinction
Heather Lynn Thomson, Minnetonka, English
Christopher Walbridge Thorne, Ham Lake, management:
financial management
Tara Ashton Threadgill, Anoka, liberal arts for the human services
Temisha Cantrice Thurman, Bellwood, Illinois, biology
Miranda Kathryn Tjaden, Salem, South Dakota, social science,
history
David Isaiah Torres, Horizon City, Texas, geology
Afton Bay Treanor, Eden Prairie, English
Fernando Samuel Trinciante, Buenos Aires, Argentina,
computer science
Rachael Lynette Tripp, Becker, communication, media,
and rhetoric
Samuel P. Trojan, St. Paul, anthropology, history, Latin
American area studies
Aurora Jean Turgeon, Centerville, chemistry,
with high distinction

U

Brenda Joy Uses Arrow, Sisseton, South Dakota, liberal arts for
the human services

V

Qiaj Vang, St. Paul, management: organizations and
human resources
Samantha Jean Vankrevelen, Coon Rapids, studio art
Dana Veth, Ham Lake, area of concentration: sports management
Marina Leela Vignos, Lubbock, Texas, psychology
Erica Anne Visness, Circle Pines, chemistry: biochemistry
Theresa Catherine Voss, Fridley, psychology, Spanish

W

Katie LeAnne Warner, Deer River, chemistry: biochemistry
Gloria Jean Wartner, Cyrus, sociology
Robert Wayne Watson, Hampton, chemistry
Joseph C. Weber, Roseville, biology, with distinction
Tara Michelle Welch, Big Rapids, Michigan, political science:
American politics
Julia Elizabeth Welle, St. Cloud, biology, with high distinction
Devin Mathew Wesbur, St. Michael, biology
Nathan Conley West, St. Paul, history
Kelsey Jo Wheaton, Fromberg, Montana, elementary education
Jason Waud White, Shoreview, liberal arts for the human services
Leslie Ann White, White Bear Lake, biology
Jonathan David Whitsett, West Liberty, Ohio, political science:
political theory, with high distinction
Casie L. Wiebe, Hines, elementary education
Tara Noelle Williams, Morris, mathematics
Kenneth R. Wilson, Alexandria, psychology
Stephanie Diane Wilson, Detroit Lakes, elementary education

Sarah Gillian Winikoff, Edina, biology, with high distinction
Yong Jie Wong, Kemaman, Terengganu, statistics
Eva Claire Wood, Eagle Bend, area of concentration: muticultural studies, English, sociology, with distinction, with honors

Y

Megan Regina Yarke, Sauk Centre, liberal arts for the human services, psychology
Kimberly Ellen Yauk, Plymouth, geology
Tasha Ann Young, Spicer, psychology
Olivia Rose Younkin, Waconia, elementary education
Zixi Yu, Guangzhou, China, management: financial management

Z

Michael Nathan Zajicek, Minneapolis, economics, with distinction, with honors
Lindsey Kay Ziegler, Lewiston, biology
Jacquelyn Rose Zimmerman, Royalton, elementary education, liberal arts for the human services, psychology
Daron Zych, Graceville, area of concentration: alternative and renewable energy

Curriculum, Distinction, and Honors Requirements

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” have a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating “with distinction” have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” successfully completed the Honors Program that includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn A’s for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

Academic Regalia

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of its wearer. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

Mace

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA MORRIS

The University of Minnesota, Morris story told through the campus symbol.

- The symbol's formal wordmark element reflects the Morris campus's relationship to the world-renowned University of Minnesota, the University's 151-year history, its land-grant mission, and its commitment to academic excellence.
- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the "renewable and sustainable" liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and around the world. The 2009–10 student body represents 85 Minnesota counties, 32 states, and 17 countries. The "Morris experience" emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 34 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris "a model liberal arts college."

- The three shapes that form the M remember the three institutions that have made their home on the 123-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States Government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students "shall at all times be admitted to such school free of charge for tuition," a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston, Sr., continue to serve the campus well. During 2010, the campus and the WCSA Alumni Association are celebrating the 100th anniversary of the WCSA's founding.

In the late 1950s, when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college. Throughout 2010, the University of Minnesota, Morris and the University of Minnesota, Morris Alumni Association are celebrating its 50th anniversary with special Founders Weekend activities planned for September 23–26, 2010.

- The maroon and gold colors, as shown on the commencement booklet cover, represent Morris's relationship to the University of Minnesota. The green color represents Morris's rural setting and its commitment to sustainable energy and green living.

The Morris campus has been identified as a national leader for its "green" initiatives—wind energy, biomass energy, Pride of the Prairie local, sustainable food projects, and its goal to be carbon neutral and energy self-sufficient during the year 2010.

Office of External Relations
Welcome Center
600 East Fourth Street
Morris, Minnesota 56267

320-589-6386
ummexternal@morris.umn.edu
morris.umn.edu

Printed on recycled and recyclable paper with
at least 30 percent postconsumer material.

The University of Minnesota is committed to
the policy that all persons shall have access
to its programs, facilities, and employment
without regard to race, color, creed, religion,
national origin, sex, age, marital status,
disability, public assistance status, veteran
status, or sexual orientation.