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University of Minnesota, Morris 2011 Commencement

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UNIVERSITY OF MINNESOTA
MORRIS

A renewable, sustainable education.

2011 Commencement

The University of Minnesota, Morris's
Forty-eighth Commencement
Saturday, May 14, 2011
1:30 p.m., campus mall



University of Minnesota Board of Regents

Clyde Allen, chair

Linda Cohen, vice chair

Richard Beeson

Laura Brod

John Frobenius

Venora Hung

Dean Johnson

David Larson

David McMillan

Maureen Ramirez

Patricia Simmons

Steve Sviggum

Robert Bruininks, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor

Cheryl K. Contant, vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Lowell C. Rasmussen, vice chancellor for finance and facilities

Madeline E. Maxeiner, associate vice chancellor for external relations

Gwen L. Rudney, chair, Division of Education

Janet Shrunk Ericksen, chair, Division of Humanities

Michael Korth, chair, Division of Science and Mathematics

Pareena Lawrence, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2011:

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2011 graduation ceremony. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration. As one of the top public liberal arts colleges in the country, it is our mission to provide talented students access to a distinctive, challenging, and high quality undergraduate educational experience.

Graduation is a poignant, bittersweet moment. Celebrating the achievements of the graduates and the contributions of families and friends to college success is a cause for joy. Leaving good friends, cherished teachers, and a campus home is a cause for sadness. Today is an emotionally rich day. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions; contributed many hours of service to the local community; and have participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not just the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college. I hope your day will be a memorable, exciting, and gratifying one, as we celebrate this landmark in the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson

2011 Commencement Program

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Concert

The Eighth Candle Steve Reisteter
Symphonic Winds under the direction of Matthew Torgerson '11, student conductor

With Each Sunset Comes the Promise of a New Day Richard Saucedo
Symphonic Winds under the direction of Donovan Hanson '11, student conductor

Selections by the Concert Choir under direction of Ken Hodgson, associate professor of music

Processional (please remain seated)... *Pomp and Circumstance March No. 1* Edward Elgar
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

Student Color Guards: Zak Forde '12, St. Paul, and James Rook '12, El Mirage, Arizona

Mace Bearer: Jenny Nellis, professor of studio art

Student Marshals: Zach Van Cleve '13, St. Paul, and Madison Anderson '14, Circle Pines

Faculty Marshal: Judy Kuechle, associate professor of education

The Star Spangled Banner (please rise) Francis Scott Key/John Stafford Smith
Samantha J. Chevalier '11, Paynesville

Welcome and Guest Recognition..... Chancellor Jacqueline R. Johnson

Remarks..... University of Minnesota Regent Laura Brod

Introduction of the Curtis H. Larson Award Recipient Chancellor Jacqueline R. Johnson

Student Speaker, Curtis H. Larson Award Recipient Nate Christensen '11, Cottage Grove

Music *Armenian Dances* Alfred Reed
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

Introduction of Speaker Stephen V. Burks,
associate professor of economics and management

Graduation Address Doug Lennick '10

Introduction of the Honor Song.... Hilda Ladner, assistant to the chancellor for equity
and diversity, and director of equity, diversity
and intercultural programs

Honor Song.....Northern Wind Singers

In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2011. Gabriel B. Desrosiers '05, American Indian language and culture lecturer, is the lead singer for the Northern Wind Singers and the keeper of the drum.

Presentation of Candidates Vice Chancellor for Academic Affairs
and Dean Cheryl K. Contant

As courtesy, please withhold applause and individual response until all graduates have been announced.

A professional photographer photographs each graduate receiving his/her diploma. We request that guests remain seated. Photographs may be taken in the mall area following the ceremony.

Conferring of Degrees University of Minnesota Regent Laura Brod

Musical Selection *Ezekiel Saw De Wheel* arranged by William L. Dawson
Concert Choir under the direction of Ken Hodgson, associate professor of music

Welcome from the University of Minnesota, Morris Alumni Association Dennis Gimmetad '73, president

Closing Remarks Chancellor Jacqueline R. Johnson

Recessional *Pomp and Circumstance March No. 4* Edward Elgar
Symphonic Winds under the direction of Martin H. Seggelke, assistant professor of music

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to
Edson Auditorium in the Student Center for those not able to be outdoors.

Reception

A reception in Oyate Hall in the Student Center follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

Gallery Exhibition

The Humanities Fine Arts Gallery features the 2011 Senior Art Show. It is open to visitors before and after the commencement ceremony.

Special Thank You

With appreciation, we acknowledge the contribution of the American Sign Language (ASL) interpreters Carrie Gutzwiller, NAD III/ NIC ADV., and Sheehan Miller, NAD III/NIC ADV., to the commencement ceremony. Thanks to Jennifer Swanson '12, Hutchinson, assistant to the chancellor, and Alexandria Welter '12, Stillwater, assistant to the dean. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. The Morris campus received the vase on the commencement stage as a special gift in honor of Sam Schuman who retired as chancellor in 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD Recording

Graduates and families may purchase a DVD of the commencement ceremony at morrisbookstore.com under the graduation tab.

Candidates for Bachelor of Arts Degrees

A

Kacy Anne Aasen, Isle, liberal arts for the human services, psychology
Lacey Marie Albers, Canistota, South Dakota, American Indian studies, psychology, liberal arts for the human services
Anthony J. Albright, Seattle, Washington, theatre arts
Genevieve Marie Allen, Hutchinson, English
Hollie Lynn Allen, psychology
Joseph Robert Armstrong, St. Louis Park, biology, with distinction
Lee Austin Arvold, Ham Lake, management: financial management, economics
Marco Arturo Avila, El Paso, Texas, theatre arts, history
Lea Awoudi, Minneapolis, political science: international relations and comparative politics

B

Nickolas A. Bacon, Green Bay, Wisconsin, chemistry: biochemistry
Rebecca S. Baldridge, Vadnais Heights, biology
Robert C. Balfany, Jr., Granite Falls, chemistry
Vanessa Marrie Baratta, Hutchinson, statistics, geology
Nicole Rae Barnes, Rochester, philosophy
Kathryn Therese Barron, St. Paul, political science: international relations and comparative politics, Spanish, Latin American area studies
Michael Beach, St. Paul, political science: international relations and comparative politics, history
Sheila Ann Beall, Fridley, music, secondary education
Lacey Danielle Bebout, Blanchard, Oklahoma, biology
Bethany Benike, Elgin, environmental studies
Ashley Ann Bennett, Kensington, elementary education
Aaron Michael Benson, Duluth, area of concentration: athletic training
Danna Rose Bergantine, Forest Lake, elementary education, French
Alex Michael Bible, Maple Grove, biology
Crystal M. Biljan, Lino Lakes, music, secondary education
Rochelle Therese Biljan, Lino Lakes, elementary education
Ashley M. Bisek, Maple Grove, biology
Andrew H. Bistram, Vadnais Heights, political science
Guinevere Patricia Ellen Bitker, Le Sueur, chemistry
Anthony Paul Bjorklund, Montevideo, mathematics, statistics
Charis Ann Bjorklund, Farwell, music, with high distinction
Christopher David Winkler Blahna, Sartell, biology
Jason Linn Blalock, social science, secondary education
Jeanette Beverly Blalock, Loves Park, Illinois, history
Diane D. Blommel, Grey Eagle, area of concentration: sports management, management: financial management, with distinction
Michelle Lynn Bohacek, De Pere, Wisconsin, English, psychology
Rikka J. Boike, Montevideo, elementary education
Jason Bonde, Benson, computer science
Rachel Marie Braegelmann, New Ulm, elementary education

Gabriel Rufus Smith Bruguier, Sisseton, South Dakota, philosophy
Elizabeth Joy Brunner, Eden Prairie, elementary education, Spanish, with high distinction
Cassandra L. Burns, Staples, psychology
Yvette Theresa Butler, Brookings, South Dakota, philosophy

C

Kele Wayde Cable, St. Paul, history, biology
Jacob Steven Carney-Ubl, Hinckley, physics
Seokkun Chang, Seoul, South Korea, mathematics, statistics, economics, with honors
Huan Chen, Nanjin, Jiangsu Province, China, statistics, with distinction
Samantha Jo Chevalier, Paynesville, music
Lai Yee Chow, Hong Kong, China, management: financial management
Dane W. Christensen, Glenwood, anthropology
Nathan A. Christensen, Cottage Grove, mathematics, statistics, area of concentration: international studies, with honors
Allyson Clare, Villard, biology, environmental studies
Emily Marie Colacino, Viola, Wisconsin, environmental studies, Latin American area studies
Benjamin R. Cole, Morris, computer science
Georgia Helen Cook, Eden Prairie, anthropology
Deborah Arlene Covart, Ramsey, studio art, secondary education
Victoria Grace Cowles, Alexandria, psychology
Katelyn Ann Cowley, St. Cloud, psychology, biology

D

Eric Stuart Dalbey, Mora, area of concentration: sports management
Jeremy Brantley Davis, Elberton, Georgia, mathematics
Sage Maggie Davis, Inger, communication, media, and rhetoric
Heather Ann Deadrick, Stanchfield, elementary education
Anthony Robert Delehanty, Monona, Wisconsin, computer science
Lauren Alexandra Dennhardt, Stillwater, biology, environment studies
Sarah Lynn Deutl, Anoka, political science: American politics
Chiranthana Anudaththa Dissanayake, Kandy, Sri Lanka, chemistry
William James Dolezal, Minneapolis, management: financial management, environmental studies, economics
Joseph James Dowd, Jackson, biology
Elisia Jean Drewelow, Wheaton, management: global business
Dana Dean Droog, Mobridge, South Dakota, studio art
Christopher Jacob Droske, Stevens Point, Wisconsin, chemistry
Carly Rae Dukart, Lakeville, chemistry
Amanda J. Dunbar, Rochester, biology, chemistry: biochemistry
Joseph T. Dunlavy, Willmar, biology
Clara Mabel Dux, Stewartville, psychology

E

Sara Joy Erickson, Ham Lake, liberal arts for the human services, sociology
Samantha Heather Esguerra, Minneapolis, studio art, with distinction
Bridgette Anne Esterby, East Bethel, psychology

F

Allison Jessica Fine, Edina, elementary education
Dugan Kenneth Flanders, Paynesville, art history, economics, with distinction
Thomas William Fox, Coon Rapids, elementary education
Joseph W. Fragodt, Benson, mathematics, statistics, secondary education, with distinction
Robert Jay Frischmon, Morris, Spanish, with distinction

G

Dawn Renae Gafkjen, Murdock, American Indian studies
Laura Ruth Garberick, Sartell, liberal arts for the human services
Paul Gecas, Grand Marais, political science: political theory
Molli Rae Getting, Fulda, communication, media, and rhetoric
Michael Devin Gill, Granite Falls, music
Britney Ann Glisczinski, Henderson, area of concentration: sports management
Yuliya Goldman, Apple Valley, psychology
Brian W. Goslinga, Milaca, mathematics, computer science, with high distinction
Lacey F. Granroos, Fridley, studio art
Tara Rose Greiman, Dayton, environmental studies, psychology, with high distinction
Nicholas Alan Grieme, West St. Paul, mathematics, with distinction
Kelly Jean Gustavsson, Hibbing, theatre arts

H

Beth Haabala, Alexandria, elementary education
Trenton James Hafterson, Circle Pines, computer science
Kayla K. Hagen, Minnetonka, art history, Spanish
Caitlin Marie Hanson, Rosemount, Latin American area studies, area of concentration: international studies
Donovan Jacob Hanson, Ada, music, secondary education, with distinction
Laura Kristine Hanson, Minnetonka, management: global business, Spanish
Rachel Kay Harstad, Farmington, chemistry: biochemistry, statistics
Nathan Leigh Haseman, Butterfield, social science, secondary education
Molly Mairad Heberlein, Viroqua, Wisconsin, psychology
Robert Eric Henjum, Sleepy Eye, social science, history
Alisha Anna Kristina Hennen, Morris, political science: international relations and comparative politics, history
Jessie Rose Hennen, Shoreview, English, German, with high distinction
Abram Lloyd Henry, Hastings, area of concentration: international relations, Spanish, with high distinction
Laura E. Henseler, Maplewood, English

Corissa J. Hentges, Detroit Lakes, area of concentration: archaeology
Joy Marie Heysse, St. Cloud, mathematics, secondary education, with honors
Andrew John Hoaglund, St. Paul, philosophy
Michael Glenn Hoffman, Alexandria, area of concentration: actuarial science, mathematics, statistics
Joanna Marie Hollenbeck, Villard, French, biology
Emily Marie Holstrom, Duluth, English
Grace Ann Holthaus, Buffalo, English, area of concentration: dance
Heather K. Howe, Chokio, management: financial management, economics
Remy Katherine Mischelle Huerta, Aspen, Colorado, political science: American politics, psychology

J

Emily Jean Jacob, Minneapolis, area of concentration: sports management
Kayla Katherine Jindrich, English
Ruth L. Joerndt, Menasha, Wisconsin, English
Nicolle Marie Johantgen, Anoka, French
Abigail Lee Johnson, Isle, mathematics
Alexis Mary Johnson, Morris, management: organizations and human resources
Tricia Lynn Johnson, Monticello, music, secondary education
Katie L. Jones, Morris, elementary education

K

Katherine Elena Kaus, St. Cloud, biology
Kayla Jean Keena, Detroit Lakes, liberal arts for the human services
Mary Lynn Keller, Paynesville, music
Dane W. Kelly, Chaska, area of concentration: sports management
Austin Clayton Kelsey, Brookings, South Dakota, environmental studies
Jerome John Kessler, Sidney, Montana, physics
Min Wook Kim, Gwangju, South Korea, biology
Mallory King, Albert Lea, area of concentration: peace studies, philosophy
Melissa Agnes Kloek, Stillwater, chemistry, biology, with high distinction
Diana Lee Kmecik, Duluth, biology
Veronica Jane Kneeland, New Prague, area of concentration: public health studies
Kristine L. Konkol, Prior Lake, chemistry, Spanish
Samuel Merton Krump-Johnson, Maple Grove, theatre arts, area of concentration: mass media and production
Katelyn C. Kuenn, Holmen, Wisconsin, biology
Molly Ovidia Kvam, Granite Falls, music, with high distinction

L

Angela Laidlaw, St. Louis Park, anthropology, Latin American area studies, with distinction
Melissa Ann Lanoux, Little Canada, area of concentration: actuarial science

Melissa Ann Larkin, Waseca, elementary education
 Nicole Elizabeth Larkin, Waseca, English
 Christina Marie Larsen, liberal arts for the human services
 Lisa Ann Larson, Eagan, biology
 Jessica Mary Lauer, St. Paul, English
 Audrey Jean Lesmeister, Morris, management:
 financial management
 Angela Marie Lexvold, Pine Island, geology, anthropology
 Yiwen Li, Nanjing, Jiangsu, China, history, with honors,
 with distinction
 Jeffrey Robert Lind, Robbinsdale, physics, with high distinction
 Rebecca Joy Lindquist, Plymouth, anthropology, chemistry,
 with high distinction
 Danica Jerry Litch, Moorhead, elementary education
 Arline E. Litchfield, Norwell, Massachusetts, geology
 William W. Lo, management: financial management
 Christine Carmel Long, English
 Logan Thomas Faust Luce, Minneapolis, biology
 Andrea J. Lund, Bloomington, Spanish, biology,
 with high distinction
 Nathan R. Lund, Cyrus, elementary education
 Taylor Grant Lunemann, Clarissa, communications, media,
 and rhetoric
 Wei Luo, Nanjing, Jiangsu, China, history

M

Yuri Yurievich Machkasov, Morris, management:
 global business, Spanish
 Alex Theresa Madsen, North Branch, chemistry,
 secondary education, with high distinction
 Kazuhiro Magome, Hachioji, Tokyo, Japan, political science:
 international relations and comparative politics
 Mary Lauren Mark, Hopkins, elementary education
 Johanna Jeanne Martin, Rogers, physics
 Lynn L. Maxa, Burnsville, biology
 Christine Joyce Maxwell, Hancock, studio art
 Caitlin Aneita Mayo, Wahpeton, North Dakota, English
 Michael Patrick McBride, Stillwater, political science:
 American politics, English, with honors, with distinction
 Axl Douglas McChesney, Walnut Grove, political science:
 international relations and comparative politics
 Alexandra Jayne McGreavey, Maple Grove, English, theatre arts,
 area of concentration: performance arts education
 Amber Elisabeth McMahon, Buffalo, liberal arts
 for the human services
 Bridget Rae McNally, Lindstrom, psychology
 Sarah A. Mensen, St. Paul, music
 Brittany Marie Mertens, Janesville, liberal arts for the
 human services
 Lori Renae Meyer, Morris, chemistry
 Linyin Miao, Zhoushan, Zhejiang, China, management:
 financial management, statistics, with distinction
 Kyle Stephen Michel, South St. Paul, chemistry
 Cody Joe Miller, Rockford, political science: international
 relations and comparative politics, with distinction
 Heidi Elizabeth Miller, Eden Valley, biology
 Maxwell O. Minor, Benson, biology
 Brian Anthony Moore, Rockford, liberal arts
 for the human services, psychology

Libby Katherine Burke Moore, Stillwater, elementary education,
 French
 Edward B. Muldoon, St. Paul, philosophy
 Justin A. Mullin, Eden Prairie, computer science,
 with high distinction
 Meghan R. Murphy, Eagan, gender, women, and sexuality
 studies, sociology

N

Amanda Jean Nelson, St. Louis Park, psychology
 Corinne Elizabeth Nelson, Brooklyn Park, English
 William A. Newman, Brooklyn Center, physics
 Wyatt Charles Nolan, Prior Lake, geology
 Jason Nomsen, Alexandria, management: financial management
 Nicole Marie Nyberg, Hibbing, mathematics

O

Kayla Marie Oberg, Alexandria, environmental studies
 James Allen Odden, philosophy
 Ian Thomas Olson, Granite Falls, biology
 Nichole Olson, Bloomington, environmental studies, biology
 Brenden A. Ormsby, St. Cloud, psychology
 Erica Lynn Ostoj, Rochester, liberal arts for the human services,
 psychology
 Lewis Jordan Owen, Durand, Wisconsin, mathematics, physics

P

Rhea Ariel Palmer, Minneapolis, psychology
 Nicholas Ecklund Panyk, Farmington, history
 Samuel Victor Parisian, Lakeville, art history, French
 Elise Anna Parks, River Falls, Wisconsin, psychology
 Tiffany Elizabeth Parks, Ortonville, English
 Kyriaki Pasalis, Rochester, biology
 Alaina Lundberg Pearce, Little Falls, psychology, Spanish,
 with honors, with high distinction
 Caitlin Clare Percy, Blaine, biology
 Ryan Thomas Petagno, East Gull Lake, chemistry
 Sarah Elene Peters, Edina, history, with distinction
 Samantha E. Pfannenstien, St. Cloud, psychology, liberal arts
 for the human services, with distinction
 Ian Wenger Philbrick, Rochester, management:
 financial management
 Martin Powers, St. Paul, computer science
 James Aall Ottesen Preus, German
 Mark Leo Privratsky, Walker, political science: American politics
 Matthew Lee Privratsky, Walker, political science: American
 politics

R

Daniel M. Rach, Glencoe, mathematics, statistics
 Stephanie Lynn Ranzau, Maple Grove, chemistry: biochemistry
 Donald Lee Raphael, Jr., El Paso, Texas, theatre arts
 Jeremy Charles Rasmussen, Morris, English
 Rochelle M. Redding, Shoreview, management:
 organizations and human resources
 Andrew N. Rehmann, Roseville, biology
 Gretchen Amanda Retka, Fort Ripley, music
 DeAnna Arielle Ricci, Apple Valley, English

Druin Roberts, political science: international relations and comparative politics
Susan B. Robertson, Apple Valley, art history
Kimberly Delfina Rocha, Faribault, Morgan Hill, California, management: global business
Felixia Marie Rosales, Elk River, psychology
Andrea Lauren Rothman, Falcon Heights, elementary education
Judy Aarsvold Roy, Appleton, liberal arts for the human services
John David Russow, New Hope, psychology

S

Brianna M. Sadecki, Anoka, psychology, with high distinction
Emily Rose Samuelson, Minneapolis, liberal arts for the human services
Dominic James Andrew Scheck, Brooklyn Park, English, with honors, with high distinction
Angela Lynn Schiappacasse, Burnsville, political science: international relations and comparative politics
Allisen M. Schlick, Maple Grove, biology, English
Timothy James Schmidt, Buffalo, English
Deborah K. Schneiderman, Luverne, chemistry, biology
Alisha Marie Schuerman, Clara City, liberal arts for the human services
Michelle Lynn Scribner, Stacy, liberal arts for the human services
Chad Jacob Seibert, Wadena, computer science, mathematics
William J. Setzer, Hudson, Wisconsin, mathematics, physics
Tracy Shega, Apple Valley, psychology, with honors, with high distinction
Stephen John Sherk, New Hope, anthropology
Tiffany R. Shonkwiler, Rochester, biology
Anna Silverman, Minneapolis, history, Spanish
Tobias John Simacek, St. Cloud, physics
Tyler John Simpson, Broomfield, Colorado, psychology
Judith Ann Sims, sociology
Isaac John Sjoblom, Montevideo, computer science
Josie Rae Skala, North Mankato, chemistry: biochemistry
Michael B. Skunes, Mahtomedi, philosophy
Bobbi J. Smith, Duluth, management: global business, with honors
Jennifer Jean Smith, Apple Valley, psychology, with distinction
Cassandra M. Snyder, Eagle Bend, management: financial management, psychology
Kristin M. Starner, Brooklyn Park, management: financial management, economics, with distinction
Tricia K. Steffen, Lakefield, management: financial management, economics
Brynn J. Stember, Bemidji, psychology, liberal arts for the human services
Colin Webster Stemper, Richfield, political science: international relations and comparative politics
Casey E. Stott, Onamia, mathematics
Robyn Edith Elaine Straw, Onamia, American Indian studies
Sarianne Rose McKay Sve, Silver Bay, studio art
Nicole Marie Swanson, Shoreview, psychology, with distinction
Sydney Anne Sweep, Bismarck, North Dakota, economics, history, with honors, with distinction
Kristen E. Swenson, Morris, management: financial management

Sara Ann Sykora, Browns Valley, liberal arts for the human services
Allison L. Sylvester, Ham Lake, liberal arts for the human services, sociology

T

Rhea Marie Tauer, Springfield, environmental studies
Joel David Terry, St. Cloud, German, studio art
Jacob Charles Thebault-Spieker, Sebec, Maine, computer science, Spanish
Megan Theis, Shakopee, area of concentration: sports management
Jessica M. Thielen, Paynesville, studio art, psychology
Tiffany L. Thielke, Glenwood, liberal arts for the human services, psychology
Elizabeth Eileen Thoma, Eden Prairie, social science, history, political science: American politics, with distinction
Kara Deann Thomas, Bemidji, biology
Kaitlin Thompson, Elk River, political science: political theory
Christopher Walbridge Thorne, Ham Lake, management: financial management, economics
Matthew Curtis Throngard, Grantsburg, Wisconsin, area of concentration: sports management
Collin P. Tierney, Buffalo, English, German, with honors, with distinction
Lauren Nicole Tierney, St. Paul, psychology
Matthew D. Torgerson, Clinton, music, secondary education
Luke Benjamin Toso, Falcon Heights, environmental science
Mattson Kahrs Towley, Alexandria, management: organizations and human resources
Masera Turkson-Robinson, Hopkins, management: global business

V

Brian Valerius, Elk River, computer science
Nhia Vang, St. Paul, sociology, gender, women, and sexuality studies
Pang Houa Vang, Minneapolis, area of concentration: digital media studies
Sheng Vang, St. Paul, elementary education
Isaac Christopher VanStory, St. Paul, area of concentration: sports management
Billy Joel Visto, Oakes, North Dakota, computer science
Amanda Kelli Vogt, Detroit Lakes, psychology, liberal arts for the human services
Sophie Karina Vogt, Detroit Lakes, English
Elizabeth Vold, Sartell, biology, statistics

W

Daniel David Walter, Fridley, English
Nicole Renee Washek, Battle Lake, area of concentration: sports management
Lyndsey Marie Weber, Granite Falls, management: organizations and human resources
Laura Michelle Weldy, Oakdale, gender, women, and sexuality studies, sociology

Megan Marie Welle, Melrose, psychology
Steven L. Wesbur, Rogers, chemistry: biochemistry
Jeff Alan White, Chanhassen, social science
Aimee Nicole Williams, St. Stephen, psychology
Wei Yien Wong, Kemaman, Terengganu, Malaysia, management:
global business, area of concentration: finance
Yajing Wu, Nanjing, China, psychology

X

Yunfeng Xie, Beijing, China, management: global business

Y

Samuel G. Young, Maplewood, political science:
international relations and comparative politics

Z

Wenting Zhang, Taizhou Zhejiang, China, statistics
Kayla Lynn Zimmer, Nelson, psychology, liberal arts
for the human services

Curriculum, Distinction, and Honors Requirements

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” have a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating “with distinction” have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” successfully completed the Honors Program that includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn A’s for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

Academic Regalia

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of its wearer. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

Mace

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA MORRIS

The University of Minnesota, Morris story told through the campus symbol.

- The symbol's formal wordmark element reflects the Morris campus's relationship to the world-renowned University of Minnesota, the University's 152-year history, its land-grant mission, and its commitment to academic excellence.
- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the "renewable and sustainable" liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and around the world. The 2010–11 student body represents 82 Minnesota counties, 29 states, and 14 countries. The "Morris experience" emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 34 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris "a model liberal arts college."

- The three shapes that form the M remember the three institutions that have made their home on the 124-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States Government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students "shall at all times be admitted to such school free of charge for tuition," a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston, Sr., continue to serve the campus well. During 2010, the campus and the WCSA Alumni Association celebrated the 100th anniversary of the WCSA's founding.

In the late 1950s, when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college. Throughout 2010, the University of Minnesota, Morris and the University of Minnesota, Morris Alumni Association celebrated its 50th anniversary.

- The maroon and gold colors, as shown on the commencement booklet cover, represent Morris's relationship to the University of Minnesota. The green color represents Morris's rural setting and its commitment to sustainable energy and green living.

The Morris campus has been identified as a national leader for its "green" initiatives—wind energy, biomass energy, Pride of the Prairie local, sustainable food projects, and its goal to be carbon neutral.

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