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University of Minnesota, Morris 2012 Commencement

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2012 --- --- UNIVERSITY OF MINNESOTA, MORRIS COMMENCEMENT



THE UNIVERSITY OF MINNESOTA, MORRIS'S
FORTY-NINTH COMMENCEMENT
SATURDAY, MAY 12, 2012
1:30 P.M., CAMPUS MALL



University of Minnesota Board of Regents

Linda Cohen, chair

David Larson, vice chair

Clyde Allen

Richard Beeson

Laura Brod

Thomas Devine

John Frobenius

Venora Hung

Dean Johnson

David McMillan

Maureen Ramirez

Patricia Simmons

Eric W. Kaler, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor

Bart Finzel, interim vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Lowell C. Rasmussen, vice chancellor for finance and facilities

Madeline E. Maxeiner, associate vice chancellor for external relations

Gwen L. Rudney, chair, Division of Education

Janet Schrunk Ericksen, chair, Division of Humanities

Peh Ng, chair, Division of Science and Mathematics

Leslie Meek, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2012:

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2012 graduation ceremony. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration. As one of the top public liberal arts colleges in the country, it is our mission to provide talented students access to a distinctive, challenging, and high quality undergraduate educational experience.

Graduation is a poignant, bittersweet moment. Celebrating the achievements of the graduates and the contributions of families and friends to college success is a cause for joy. Leaving good friends, cherished teachers, and a campus home is a cause for sadness. Today is an emotionally rich day. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions; contributed many hours of service to the local community; and have participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not just the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college. I hope your day will be a memorable, exciting, and gratifying one, as we celebrate this landmark in the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson



2012 COMMENCEMENT PROGRAM

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Concert	
<i>Selections from the Danseyste</i>	Tielman Susato, arr. Dunnigan
<i>Second Suite in F for Military Band Op. 28 No. 2</i>	Gustav Holst
Symphonic Winds under the direction of Simon Tillier, teaching specialist of music	
Selections by the Concert Choir under the direction of Ken Hodgson, associate professor of music	
Processional (please remain seated)... <i>Pomp and Circumstance March No. 1</i>	Edward Elgar
Symphonic Winds under the direction of Simon Tillier, teaching specialist of music	
Student Color Guards: Abdala Bashir '14, St. Paul, and Winnie Lindstrom '13, White Earth	
Mace Bearer: Paula O'Loughlin, professor of political science	
Student Marshals: Jayna Flanders '13, Paynesville, and David Ruprecht, '13, Paynesville	
Faculty Marshal: Ted Pappenfus, associate professor of chemistry	
<i>The Star Spangled Banner</i> (please rise)	Francis Scott Key/John Stafford Smith
Rachel Busko '12, Fergus Falls	
accompanied by Symphonic Winds	
Welcome and Guest Recognition.....	Chancellor Jacqueline R. Johnson
Remarks.....	University of Minnesota Regent Clyde Allen
Introduction of the Curtis H. Larson Award Recipient.....	Chancellor Jacqueline R. Johnson
Student Speaker, Curtis H. Larson Award Recipient	Manjari Govada '12, Shakopee
Music.....	<i>Sheep May Safely Graze</i> J.S. Bach, arr. Reed
Symphonic Winds under the direction of Simon Tillier, teaching specialist of music	
Introduction of Speaker	Chancellor Jacqueline R. Johnson
Graduation Address	University of Minnesota President Eric W. Kaler
Introduction of the Honor Song.....	Vice Chancellor for Student Affairs Sandra Olson-Loy
Honor Song.....	Midnite Express Singers
In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2012. Crow Bellecourt, Bad River Ojibwe, is the lead singer for the Midnite Express Singers and the keeper of the drum.	

Presentation of Candidates Interim Vice Chancellor for Academic Affairs and Dean Bart Finzel
Chair of the Division of Science and Mathematics Peh Ng
As a courtesy, please withhold applause and individual response until all graduates have been announced.
A professional photographer photographs each graduate receiving his/her diploma. We request that guests remain seated. Photographs may be taken in the mall area following the ceremony.

Conferring of Degrees University of Minnesota Regent Clyde Allen

Musical Selection *Double, Double Toil and Trouble (text from "Macbeth")* Jaakko Mäntyjärvi
Concert Choir under the direction of Ken Hodgson, associate professor of music

Welcome from the University of Minnesota, Morris Alumni Association Tony Schuster '02, president

Closing Remarks Chancellor Jacqueline R. Johnson

Recessional *Pomp and Circumstance March No. 4* Edward Elgar
Symphonic Winds under the direction of Simon Tillier, teaching specialist of music

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to
Edson Auditorium in the Student Center for those not able to be outdoors.

RECEPTION

A reception in Oyate Hall in the Student Center follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Humanities Fine Arts Gallery features the 2012 Senior Art Show. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of the American Sign Language (ASL) interpreters Rebecca Rick, NIC, and Taften Colbaugh, NIC Master, to the commencement ceremony. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. The Morris campus received the vase on the commencement stage as a special gift in honor of Sam Schuman who retired as chancellor in 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD RECORDING

Graduates and families may purchase a DVD of the commencement ceremony at morrisbookstore.com under the graduation tab.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Makda Ambassador Abraham, St. Paul, elementary education
Stephen Jacob Adams, International Falls, computer science
Jeff Aday, San Carlos, Arizona, biology
Julie Lynn Alhoffs, Mora, chemistry
Allison E. Amidon, Falcon Heights, theatre arts, English
Brittany Cae Anderson, Circle Pines, political science,
American Indian studies, area of concentration: postcolonial
human rights in the U.S. and global contexts
Jonathan Peter Anderson, St. Paul, English
Matthew Joel Anderson, Hibbing, area of concentration:
sports management
Nicholas S. Anderson, Monticello, biology
Robin Renae Anderson, Cyrus, American Indian studies
Samantha Kay Anderson, Lakeville, elementary education
Drake Desmond Arvidson, Minneapolis, computer science
Jaime Reynaldo Avila Jr., management: organizations and
human resources

B

Paul M. Baglio, management: organizations and human resources
Lauren Rae Bailey, Prior Lake, chemistry: biochemistry
Alexandra Hunter Baldry, Maple Plain, biology
Nataie Elise Barnes, Northfield, biology
Nicole Rae Barnes, Rochester, philosophy
Darren Josef Baun, Marshall, biology
Jessica Elizabeth Belcher, Champlin, biology
Chelsea Rae Bell, Northfield, studio art, art history
Amanda Rae Berg, Morris, art history
Liesl Michelle Bergquist, Granite Falls, management:
global business
Jessica Gwendolyn Bigwood, political science
Bridget A. Billo, Eden Valley, communication, media,
and rhetoric
Elizabeth M. Biniczik, Coon Rapids, political science:
American politics, psychology, with distinction
Nancy Lynn Bitmann, Alexandria, elementary education,
with high distinction
Lynn Victoria Bixler, Brooklyn Park, English, theatre arts,
with distinction
Kyle James Blair, Calgary, Alberta, Canada, chemistry
Katie M. Blais, St. Paul, biology
Aaron James Booth, Spring Lake Park, theatre arts
Greg Borchers, Westminster, Colorado, area of concentration:
sports management
Brandon Richard Botzet, Fairmont, computer science
Heather Marie Briese, Fergus Falls, elementary education
Elizabeth Mary Brunner, Farmington, elementary education,
Spanish, secondary education
Kyle Gerald Bruns, Evansville, mathematics, statistics
Rachel LeeAnn Busko, Fergus Falls, biology, music
Sara Jean Butterfass, Howard Lake, English, with high distinction

C

Drew Michael Callahan, Coon Rapids, management: organizations
and human resources
Erni Chen, Harbin, China, management: financial management
Joel Choi, Oakland, New Jersey, history, political science:
international relations and comparative politics
Preya Thomas Chunkapura, Forsyth, Montana, biology
Hillary E. Clay, Bemidji, liberal arts for the human services
Thompson Yaduma Clifford, Uding, Nigeria, biology
Philip A. Coler, Montevideo, computer science
Josephine Nguyen Corley, St. Louis, Missouri, communication,
media, and rhetoric, French
Amanda K. Cornell, Sunburg, communication, media,
and rhetoric, history
Christopher J. Coromelas, Anaheim, California, communication,
media, and rhetoric
Clara P. Costello, Afton, theatre arts, German
Devon Shea Johnson Creamer, Hibbing, communication, media,
and rhetoric
Brandi L. Crespap, Perham, elementary education

D

Hanna C. Dahleen, Afton, political science: international
relations and comparative politics, French
Jaquelyn Claire Danner, Woodbury, social science, secondary
education, with distinction
Ashley Elizabeth Darrow, Appleton, Wisconsin, psychology
Julie Ann Dennis, Victoria, economics
Juliana Grace Drennen, Toledo, Ohio, political science:
political theory, with honors
Courtney M. Driessen, Blooming Prairie, English,
communication, media, and rhetoric
Nathan A. Drobnick, Grand Rapids, psychology
Nathan Ryan Dvorak, Chanhassen, history
Attina Denika Earl, Ashland, Montana, gender, women,
and sexuality studies, sociology
Ina Mae Edminister, St. Paul, biology
Nicole M. Egenes, Alexandria, biology
Martha E. Enderby, English, computer science

F

Mohamed Aideed Farah, Eden Prairie, biology
Angela Grace Fast, Butterfield, elementary education
Clayton T. Fischer, Pine City, environmental studies
Matthew Thomas Fistere, McGregor, anthropology
Elizabeth Sara Flachhammer, Wabasso, psychology, English
Theresa Louise Flolo, Benson, management
Stacie Louise Focell, Baltic, South Dakota, Latin American
area studies, Spanish
Rachel Hollis Foley, Eagan, English
Anna Marie Fontanetta, Romeoville, Illinois, biology
Cree Foster, Minneapolis, liberal arts for the human services

Daniel Sinclair Fragodt, Benson, statistics, mathematics,
secondary education

Nadine Marie Frassetto, Milwaukee, Wisconsin, English,
economics, with high distinction, with honors

Gabrielle Marie Diane Friends, Chanhassen, studio art

G

Kyle Reese Gaffaney, Granite Falls, management: financial
management, economics

Chelsea A. Gawboy, Maple Grove, elementary education, Spanish,
secondary education

Jordan Patrick Gegen, Anoka, management: financial management

Alisha Michelle Gehrke, Elbow Lake, theatre arts

Adam C. Gertken, sociology

Zachery Thomas Gertken, Richmond, management: organizations
and human resources

Alyssa Serena Giesemann, Maple Grove, sociology, liberal arts
for the human services

Tobias Glaser, Colorado Springs, Colorado, area of
concentration: sports management, management:
financial management

Kayla Marie Goodridge, Prior Lake, elementary education

Kelsey R. Goodridge, Hutchinson, elementary education

Eric Christopher Gorecki, Foley, music

Manjari Govada, Shakopee, management: financial management,
economics, mathematics, with high distinction

Anna Rose Grachek, White Bear Lake, English, philosophy

Todd Bradley Gramenz, St. Paul, economics, management:
financial management

Casey Allen Gramm, Hancock, economics, management:
financial management

Amanda Leigh Granaas, Vermillion, South Dakota,
chemistry: biochemistry

Lucas A. H. Granholm, Arden Hills, theatre arts

Timothy M. Gregory, psychology, political science: international
relations and comparative politics

Peter M. Grossman, Benson, studio art

Cole A. Guggisberg, Lafayette, chemistry

Derra Nicole Gullickson, Rush City, psychology

H

Michael Stephen Hagen, Mounds View, environmental science

Elizabeth A. Halaas, Sauk Rapids, music, psychology

Alicia Marie Halverson, Watkins, psychology

Megan B. Haman, Milaca, French, area of concentration: exercise
science and personal training

Kelli D. Hamilton, Delano, biology

Naomi Jean Rose Hancock, Los Angeles, California, area
of concentration: media studies in art therapy

Jacqueline A. Hanson, Moorhead, biology

Joseph Franklin Hartmann, Roseville, environmental studies

Jennifer June Harvey, Long Prairie, political science:
American politics

Jocelyn Mary Hatfield, liberal arts for the human services

Kyler Theodore Hauschildt, Inver Grove Heights,
computer science

Alissa Ann Hawks, Osseo, psychology, liberal arts for the human
services, with honors

Adam K. Helgeson, music, secondary education

Joshua B. Hiltner, Albany, elementary education

Kaylee Erin Hince, Rogers, biology

Brandon C. Hoffmann, Ham Lake, physics

Nathan M. Holleman, area of concentration: sports management

Taylor E. Holm, Coon Rapids, psychology

Scott Robert Hovinen, Prior Lake, history

Peter Michael Hurd, Hugo, English, philosophy

Benjamin James Hylla, Annandale, psychology

I

Brittaney L. Ingram, Brooklyn Park, English

J

Alissa Ona Jacobsen, Stillwater, environmental studies

Erik Cato Jahn, Minneapolis, psychology

Aaron Jansen, Askov, English

Victoria Lyn Jaworski, Cottage Grove, elementary education

Emily Anne Jeanotte, Pennock, elementary education

Xueyang Jiao, Shanghai, China, economics, with high distinction

Dena Jeri Johanning, Park Rapids, psychology

Alicia E. Johnson, Eagen, biology, with distinction

Martha Johnson, Bloomington, art history

Matteus David Johnson, Monument, Colorado, area of
concentration: sports management

Melissa Ann Johnson, Two Harbors, psychology

Jesse Jones, Minnetonka, English, psychology

John Jones, Bloomington, management: organizations and
human resources

Jason Jorgensen, Yankton, South Dakota, art history

K

Alanah Lee Karpen, Willmar, area of concentration:
education studies

Jena Leigh Karsnia, Barnesville, biology

Laura Katovich, Mounds View, psychology, with distinction

Zachary William Kayser, Norwood Young America, English,
Spanish, with distinction

Jacob Rolland Kelly, Golden Valley, management:
financial management

Kathleen M. Kerber, Corcoran, elementary education, social
science, secondary education

Ross Everett Kigner, White Bear Lake, area of concentration:
wellness and sports science/sports management

Jonna Marie Kirwin, Watertown, New York, English

Ryan P. Klawitter, Wadena, psychology, political science:
political theory

Joseph William Klein-Pells, Blaine, economics

Hannah Marie Koch, biology

Ryan Edward Koehn, Willmar, chemistry

Deidre Damaris Konold, Roseville, liberal arts for the
human services

Sonya Ann Kopet, Starbuck, environmental studies

Robert Lloyd Koranda, Becker, area of concentration:
sport studies

Matthew Paul Kroonblawd, Lino Lakes, physics, with distinction

Stephanie Lynn Kucala, Maple Grove, psychology, biology,
with distinction

L

- Kristina Marie Lahr, Sauk Centre, English
Jay William Lapham, Lakeville, computer science, French
Jerome L. Larson, management: financial management, economics
Leanne Larson, studio art
Matthew W. Lauer, Mankato, computer science
Jimmy C. Le, Maplewood, music, secondary education
Joshua William Ledin, Big Lake, area of concentration:
wellness and sports science
Taehaeng Lee, Seoul, South Korea, economics
Travis John Lemboke, St. Cloud, liberal arts for the human services
Courtney Jordan Lentz, Mantorville, psychology,
elementary education
Elizabeth M. Leuty, elementary education
Jie Li, Beijing, China, studio art
Patrick Jon Lienemann, Morris, English
Jeffrey D. Lindblom, Zimmerman, computer science
Amanda M. Lingl, Richmond, biology
Stephanie Lippo, North Branch, biology
Lucy Jayne Lloyd, Sedan, theatre arts, area of concentration:
digital media studies
Marie Anne Loeffelholz, Eden Prairie, environmental studies
Yichen Long, Shanghai, China, economics
Paige Ashly Lopeman, Mahowah, psychology, management:
financial management
Matthew Douglas Lovander, Willmar, chemistry
Johanna Karon Lowrey, Woodbury, psychology, liberal arts
for the human services
Kelsey Mae Loxtercamp, Melrose, psychology
Ashley Marie Lucht, Jackson, biology
Trevor Mathias Ludden, Vадnais Heights, chemistry:
biochemistry, Spanish
Cody Alan Luhmann, Silver Lake, English
Anna Eileen Lund, St. Paul, elementary education

M

- Abbie Rae MacMillan, Annandale, management: financial
management, economics
Kazuhiko Magone, Hachioji, Japan, political science:
international relations and comparative politics
Christopher Nicholas Mahr, Bloomington, geology
Elizabeth Cheryl Manz, Buffalo, elementary education
Tanya Marie Marthaler, Osakis, area of concentration:
actuarial science, statistics
Will W. Martin, Rogers, physics, computer science
Shannon F. Mays, Edina, liberal arts for the human services
Garrett Reid McCormack, Rochester, biology
Elise Rae McDermott, Roseville, elementary education
Michael James McGill, social science, secondary education
Brittany J. Mensing, Glenwood, psychology
Hannah Catharine Merrill, Madison, Wisconsin, biology
Elizabeth Mae Meyer, Canby, Spanish
Michelle Katherine Meyer, St. Joseph, elementary education,
with distinction

Zachary Dane Meyer, Cottonwood, biology, area of concentration:
sports management

- Mark John Mielke, Cottage Grove, management: organizations
and human resources
Jennifer Rose Miller, Eagan, environmental studies
Gemma J. Miltch, Cohasset, psychology, management:
organizations and human resources, with high distinction
Sander P. Moberg, Minneapolis, art history, studio art,
with distinction
Thomas William Mohr, physics, mathematics
Cristina Montanez, El Paso, Texas, Spanish, psychology
Stefanie Dawn Morland, Clarkfield, biology
Gustaf Martin Morley, Gordon, Wisconsin, psychology
Dana Elaine Murray, Isanti, music

N

- Swati Narayan, Patna, Bihar, India, economics
Michael Bennett Naumann, Sleepy Eye, social science,
secondary education
Daniel James Iver Nelson, Dayton, studio art
Lance L. Nelson, Lakeville, environmental studies
Rachel Nelson, Princeton, elementary education
Eric Michael Nielsen, St. Cloud, management: financial
management, economics
Jerrold Eugene Nohner, Watkins, management: organizations
and human resources
Jennifer Marie Noordmans, Hancock, biology

O

- Jessica Marie Orth, Sleepy Eye, statistics, with high distinction
Matthew John Osmonson, Sleepy Eye, chemistry
Brittany Lisa Ottum, Eden Prairie, English, theatre arts,
with distinction, with honors

P

- Adam Benjamin Pankratz, Fairbanks, Alaska,
environmental studies
Latysha Jaleen Pankratz, Butte, Montana, geology
Anshul Paranjape, Nagpur, India, psychology
Leah Justine Parker, liberal arts for the human services, psychology
Ian Potter Patterson, Eden Prairie, political science:
political theory, chemistry
Andrew Michael Pearson, White Bear Lake, biology
Kristian D. Peterson, Osakis, history, political science:
international relations and comparative politics
Megan Lynn Peterson, Wyoming, English
Stephanie Lynn Pierce, New London-Spicer, psychology,
liberal arts for the human services
Serina Liz Plkop, Starbuck, communication, media, and rhetoric
Robert Sean Pile, philosophy
Elise Katherine Porcher, Lake Elmo, biology, studio art
Kaj K. Poulsen, Rockford, statistics
Caleb Power, St. Paul, chemistry
Kayla Lee Pridmore, Minneapolis, environmental studies
Trevor Curtis Prinsen, Annandale, management:
financial management
Kevin Eugene Pracek, Alexandria, psychology, liberal arts for
the human services

R

Daniel M. Rach, Glencoe, mathematics, statistics
Zachary John Ranallo, Elk River, communication, media,
and rhetoric
Sarah Marion Ranney, Groton, Massachusetts, French,
with distinction
Ryan Rantanen, political science: international relations
and comparative politics
William Paul Reely, Forest Lake, geology
Jennifer J. Riestenberg, Perham, English, art history,
with high distinction
Michael John Rislow, Lewiston, mathematics, with high distinction
Casey Summers Robinson, computer science
Kristina Marie Roe, Becker, biology
Denver David Rogalla, Milaca, biology
Stephanie A. Roggenbuck, Osakis, management: organizations
and human resources
Deanna Marie Rolfing, Lakeville, biology
Melissa Romberger, Morris, liberal arts for the human services
James Rook, biology
William D. Rottler, Columbia Heights, communication,
media, and rhetoric
Jodie M. Roy, Thief River Falls, psychology, liberal arts for the
human services

S

Katie Saddison, White Pigeon, Michigan, biology
David William Sampers, Burnsville, physics
Kelly Louise Sams, St. Louis Park, psychology
Ryan L. Sandersfeld, Fairmont, biology
Collin James Sandoe, Rochester, environmental studies,
political science: political theory
Dustin Charles Sauter, Morris, management: organizations
and human resources
Emily Rae Schellinger, St. Cloud, elementary education
Benjamin Jacob Schield, Two Harbors, philosophy, history
Drew Roberts Schield, Maple Plain, biology
Brittany Ann Schilla, Holmen, Wisconsin, social science,
secondary education
David N. Schilmoeller, Mound, history, art history
Karl Bryant Schliep, Howard Lake, chemistry, mathematics
Louisa N. Schlosser, Alexandria, psychology
Jennifer A. Schmidt, St. Cloud, chemistry: biochemistry
Max E. Schmidt, New York Mills, music, secondary education
Paul Schmitz, Roseville, mathematics
Kathryn Ann Schneiderman, Magnolia, elementary education
Hannah Elaine Schubloom, Minneapolis, psychology, biology
Gregory Michael Schumacher, computer science, mathematics
Rebecca A. Schwitters, Glenwood, management: organizations
and human resources
Lindsay Denise Jay Scott, Staples, anthropology
Jessie Ruth Sherman, Bozeman, Montana, theatre arts, English,
with high distinction
Kenneth Paul Simon, Royalton, theatre arts
Laura Jean Louise Sims, Coon Rapids, art history, anthropology

Sonja L. Smidt, Apple Valley, biology, Spanish,
with high distinction
Abbey Rose Smith, Fairmont, elementary education
Brianna Smith, Milwaukee, Wisconsin, anthropology, psychology,
liberal arts for the human services
Caitlin Laine Smith, Kensington, English
Joshua Mark Smith, Apple Valley, art history, studio art,
with distinction
Christine Therese Sontag, Shoreview, biology
Michael J. Spaulding, Northfield, geology, theatre arts
Marilyn Sperr, Morris, management: organizations and
human resources
Kaiya Kristina Spilde, Bismarck, North Dakota, psychology,
liberal arts for the human services, with distinction
Ashley Mae Splonskowski, Madison, studio art,
Jamie Spoden, Cold Spring, biology, with distinction
Joshua Blaze Stadler, Fulda, psychology, area of concentration:
sports studies
Bailey Jane Stanard, Eagan, biology
Kari Jo Stevermer, Marshall, theatre arts
Brett Stolberg, Forest Lake, chemistry: biochemistry
Anna Elizabeth Struss, Northome, liberal arts for the
human services
Gabe Sturtz, Winnebago, elementary education
Thomas Michael Sullivan, Brandon, biology
Elizabeth A. Sunde, Merrill, Wisconsin, theatre arts,
with distinction
Cody Sutherland, Minneapolis, computer science, with distinction
Matthew Swinney, Hancock, English

T

Samantha Jane Tateosian, Shoreview, psychology
Kelsey Ariel Taylor, Williamsburg, Virginia, statistics
Kevin Robert Teeling, Arden Hills, psychology, liberal arts
for the human services
Mai Ker Thao, Brooklyn Park, elementary education
Daniel Joseph Theisen, Richfield, theatre arts
Tara Jean Thielke, Holloway, social science
Christopher Michael Thompson, Litchfield, psychology,
with distinction
Nicholas Robert Toffle, St. Louis Park, statistics
Justin B. Towle, Rush City, management: global business
Ernest Darnell Tucker, Cleveland, Ohio, communication,
media, and rhetoric
Andrew A. Turbiville, Spearfish, South Dakota, theatre arts
Morgan Elizabeth Turner, Ashby, political science,
communication, media, and rhetoric, with honors
Neil David Turner, Ashby, chemistry, history, area of
concentration: archaeology

U

Tanner L. Underdahl, Hampton, biology
Michael Joseph Unger, Montevideo, economics

V

Ellis Michael Valentiner, Plymouth, psychology, liberal arts for
the human services

PaHoua Yang, Forest Lake, psychology, management: global business

Asher Joseph Vitek, Rosemount, computer science

Matthew Gregory Vogel, Timber Lake, South Dakota, anthropology; American Indian studies

Timothy Jerome Voight, Woodbury, German, political science

Kao Yue, St. Paul, sociology

W

Joel Henry Waage, Alexandria, Spanish

Jasmine Nicole Wagener, Hopkins, environmental studies

Gabriel S. Wagner, Spanish

Alexandra A. Wallace, Cambridge, political science: political theory

Qianqian Wang, Jiangsu Province, Taizhou City, China, statistics, with distinction

Ashley Nicole Watson, Belle Fourche, South Dakota, biology

Alexandra N. Weber, Milbank, South Dakota, area of concentration: arts administration

Casey M. Weber, Long Prairie, studio art

Allison Clair Wegner, Winsted, studio art

Alexandria Catherine Welter, Lake Elmo, psychology, liberal arts for the human services, with honors

Leanne Rae Wieman, New Brighton, psychology

Amanda Willenbring, Richmond, biology

Rebecca Norine Wilson, Long Prairie, art history, studio art

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” have a University of Minnesota grade point average (GPA) of 3.90 or higher. They wear maroon and gold cords, gifts from the University of Minnesota, Morris. Those graduating “with distinction” have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” successfully completed the Honors Program that includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn As for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

ACADEMIC REGALIA

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of its wearer. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

Matthew K. Wilts, Alexandria, English

David Kevin Wittman, St. Paul, biology

Amy Elizabeth Wolter, St. Cloud, sociology

Katherine M. Wutchiet, Bloomington, political science: American politics, economics, with distinction

Y

Jane Katherine Yackley, Mendota Heights, biology, with distinction

Mai Kao Yang, St. Paul, liberal arts for the human services

Zhoulei Yang, Harbin, Hei Longjiang, China, economics

Ryan J. Young, mathematics, statistics

Kristin K. Youngblom, Lafayette, economics, social science

Meaghan Laura Young-Stephens, Lino Lakes, English, political science: political theory, with honors, with high distinction

Z

Crystal L. Zastrow, Miltona, biology

Matthew D. Zdravil, Princeton, communication, media, and rhetoric

Samantha Leigh Zembal, Andover, psychology

Keni Zenner, Belgrade, psychology, liberal arts for the human services, with high distinction

Xinshuo Zhang, Zhuhai, China, economics

Loryn Patricia Zimmermann, Waseca, history

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.

MACE



The University of Minnesota, Morris story told through the campus symbol.

- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the “renewable and sustainable” liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and around the world. The 2011–12 student body represents every Minnesota county, 32 states, and 16 countries. The “Morris experience” emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 34 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris “a model liberal arts college.”

- The three shapes that form the M remember the three institutions that have made their home on the 125-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States Government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students “shall at all times be admitted to such school free of charge for tuition,” a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston, Sr., continue to serve the campus well.

In the late 1950s, when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college.

The Morris campus has been identified as a national leader for its “green” initiatives—wind energy, biomass energy, Pride of the Prairie local, sustainable food projects, and its goal to be carbon neutral.



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MORRIS

University of Minnesota, Morris
600 East Fourth Street
Morris, Minnesota 56267
888-866-3382
morris.umn.edu



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