

4-12-2005

## Scholastic minutes 04/12/2005

Scholastic Committee

Follow this and additional works at: [http://digitalcommons.morris.umn.edu/schol\\_com](http://digitalcommons.morris.umn.edu/schol_com)

---

### Recommended Citation

Scholastic Committee, "Scholastic minutes 04/12/2005" (2005). *Scholastic Committee*. 248.  
[http://digitalcommons.morris.umn.edu/schol\\_com/248](http://digitalcommons.morris.umn.edu/schol_com/248)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

University of Minnesota, Morris  
Scholastic Committee  
Minutes #17, April 12, 2005

The Scholastic Committee met at 3:45 on April 12th in the Behmler Conference Room. The next meeting will be on April 26<sup>th</sup> at 3:45 in the same location

Members present: S. Aronson, B. Burke, K. Crandall, B. Fisher, J. Goodnough, W. Hunt, P. Lawrence, N. McPhee (chair), G. Sheagley, K. Strissel, D. De Jager, K. Klinger (coordinator), R. Thielke, L. Meek

1. Announcement: Nic McPhee indicated that the Scholastic Committee may be asked to review an academic integrity case. McPhee, J. Goodnough, L. Meek, B. McQuarrie, B. Fisher, G. Sheagley, and K. Strissel will serve on the academic integrity sub-committee.
2. The April 5th minutes were approved.
3. At the April 5<sup>th</sup> meeting, the committee agreed to recommend removal of the current D limit. A draft prepared by K. Klinger, R. Thielke, D. De Jager, McPhee and K. Crandall was reviewed by the full committee. We recommended adding the definition of the D as acceptable work after the introductory paragraph. The sentences (#2) that document the change in proportion of students suspended at the junior and senior levels will be rewritten to include actual numbers as well as percentages. It will be explained that the D limit was introduced to protect student's GPA (#4). That purpose is now served through greater monitoring (#1). We debated whether to change the placement of each point in the rationale but decided to keep the points in the same order as the reviewed draft. We decided to exclude #4 and have McPhee address the question if it is raised in Assembly. Faculty in Assembly may be concerned about maintaining the D limit in the majors, if we eliminate the D limit in the degree as a whole. The Registrar assured us that the University allows more stringent requirements in the major. The changes resulting from our discussion are recorded below. They will be sent out to the Committee to review, before being sent to the Executive Committee. The final form of the document to be sent to the Executive Committee, which may differ from the memo that follows, will be filed with these minutes.

To: The Executive Committee  
From: The Scholastic Committee  
Subject: For Information or Action

The Scholastic Committee recommends that UMM come into compliance with all University practice by removing the limit on the number of D credits that can be applied to the 120 credits required for the degree. D restrictions in the majors will not be affected. The policy will become effective for new students enrolling at UMM for the first time in fall 2005.

The definition of the D in the all-University grading system is: *D...1.0...Represents achievement that is worthy of credit even though it fails to fully met the course requirements.*

Rationale:

1. Students are now protected from accumulating excessive D's and F's through greater monitoring of their academic progress. In the past decade, a new grading system has introduced the F grade, academic progress standards have been based on a 2.0 term and cumulative GPA requirement, more rigorous financial aid progress standards are in place, and early and mid-term alert systems involving advisors have been introduced.
2. Far fewer students in academic difficulty remain at UMM beyond the first or second year. Juniors and seniors comprised 53% (66 of 127) of the students suspended in 1999 but only 26% (13 of 50) in 2004.

3. A review of the 259 graduates in 2004 who were allowed to use 12 credits of D showed that eight (3%) exceeded the 12 credit limit. Only two of those eight had more than 20 credits of D.

4. In order to minimize the negative impact of the reintroduction of the D in 1985, the Assembly agreed to exclude D credits in excess of 12 from being computed in the degree GPA. These protections are no longer necessary.

5. No other college within the University of Minnesota system limits D's within the 120 degree credits.  
\*\*\*\*\*

4. Report from K. Strissel: K. Strissel presented recommendations for distributing information about several aspects of academic progress and for forming connections among them. She would like to establish a process among the Academic Affairs Committee of MCSA and the offices involved in academic progress to communicate broadly about scholastic and financial aid academic progress requirements. She will revise her proposal for consideration at our next meeting.