

University of Minnesota Morris Digital Well
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Planning Committee

Campus Governance

2-1-2017

Planning minutes 02/01/2017

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To:	Planning Committee	
	Participants:	Oscar Baldelomar, Melissa Bert, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Tiernan Lenius, Mike Cihak, William Rasmussen, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger (ex-officio), Alison Campbell (secretary)
From:	Engin Sungur, Chair	
	Present:	Oscar Baldelomar, Seung-Ho Joo, Sandy Kill, Mike Cihak, Bryan Herrmann, Matt Senger, Alison Campbell (support staff)
Subject:	<i>Meeting Agenda</i>	
	Date:	February 1, 2017 (Wednesday)
	Time:	2:00-3:00
	Place:	Imholte 114
Committee Website	http://committees.morris.umn.edu/planning-committee	
Committee Moodle Site	https://ay15.moodle.umn.edu/course/view.php?id=7767	

THE AGENDA

1. Approval of December 6, 2016 Minutes (provided by Alison Campbell) (5 min.).

Action: Approval of the minutes - yes

2. Discussion on System-wide Strategic Planning (Engin Sungur) – need to send notes to Brooke today so he can turn it in

Brook was unable to attend the meeting but provided the Strategic Intentions for the Planning Committee to look over and make suggested changes:

Engin said there is no mention of the Minnesota Universities System and potential collaboration with them.

Bryan mentioned in the first bullet – “Develop system-wide recruitment and admission strategies...Develop systems that optimize enrollments across the five campuses” is not very clear in the fact that we can’t tell where students should enroll. Would like the last part to say “Aggressively market the five campus system across the state of Minnesota.”

The committee agreed to take out the third bullet “Promote and support intercampus transfer” because this will not help us graduate more students.

Mike commented about the fourth bullet “Develop a system-wide approach to provide on-line learning opportunities which remove geographical restrictions...” saying where is the residential component of it? We like the availability of on-line courses because it creates flexibility – The committee agreed to change this to: “Develop a flexible system-wide approach...” – It was also mentioned that we need to clarify what they mean by “system-wide approach.”

A committee member stated that at UMM students have the ability to create personalized, flexible learning environments by being able to create their own majors – should all campuses do what we do because our uniqueness can potentially be taken away?

Bryan suggested that the last bullet should be brought to the front page under the first bullet so the enrollment points are all together. “Foster support for the University by communicating with external stakeholders to ensure that the value of the system (both in terms of individual units as well as collectively) to the state is well-known. This would include attention to both recruiting/enrollment strategies that emphasize the strength of the system and to branding that shows the distinctiveness and comprehensiveness within the system.”

Sandy suggested we clarify the bullet on the last page “Coordinate course/program offerings to facilitate access and efficient use of system resources...” – The question proposed was “who gets to decide what courses are offered?”

The committee agreed that we need to extend the emphasis on diversity to students and not just faculty and staff. This bullet is found on the last page, second from the bottom.

Engin commented that there is nothing said about the inequalities on salaries across the system. Also, there may not be enough emphasis on the rural environment Morris is located in.

3. Report on Strategic Planning Stage 1 Survey.

Engin created a fusion table to view the responses of the Strategic Plan Input Survey. Engin also created an integrated 53 page, color coded document on the goals and responses of the survey.

Some groups did not respond to the survey, for example the Chancellor’s Office and Finance Committee. Bryan reiterated that Jacquie did not respond because she looked over the 2013 version of the Strategic Plan, therefore, thought that was sufficient enough for her perspective. Bryan also commented that the Finance Committee has been working on budget stuff as the deadline is coming up at the end of the month. A committee member also mentioned that we as the Planning Committee have not completed our goals for the survey and need to set aside time to do that. (Goals 28 and 73)

The Planning Committee decided to send a reminder to groups that have not finished the survey yet and to add a due date on when we would like their responses. Engin will create a spreadsheet of groups/units that have/have not completed the survey so the Planning Committee can view as a group. Engin will show the group how to use the survey system so we can view it ourselves.

Engin mentioned that the Finance Committee talked about what our average class size should be? Normally it is about 16 - Strategic plan says we should not have many classes over 50 students. Will the average class size be affected by the \$450,000 that needs to be cut from faculty salaries? Bryan commented that depending on how the cuts are implemented it should not impact class size.

Future Topics to Discuss:

- Jen Zych-Herrmann and Melissa Bert could do a presentation of the retention plan that was presented to the Finance Committee – Alison will find a good time for them to come
- Are we going to invite the new Chancellor? – Alison will work with Carrie to find a time
 - In the next 3 weeks she needs to focus on Budget so after that would be ideal
 - Have a discussion on how to take our survey information to the next level and what approach she would like to have
 - Engin will share the Moodle site with Michelle Behr so she can preview all the documents we have compiled
- Facility Project updates