

University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

4-20-2016

Planning minutes 04/20/2016

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|-----------------|----------------------------|---|
| To: | Planning Committee: | Oscar Baldelomar, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Mike Cihak, Helen Juarez, Austin Tipper, Rachel Evangelisto, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger, Melissa Bert, Alison Campbell (West -(secretary) |
| | Present: | Gwen Rudney, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Matt Senger (ex-officio), Melissa Bert, Bryan Herrmann, Austin Tipper, Alison Campbell (West)-secretary, Guests: Troy Goodnough and Katie (student) |
| From: | Engin Sungur, Chair | |
| Subject: | Meeting Agenda | |
| | Date: | April 13, 2016 (Wednesday) |
| | Start: | 2:30pm |
| | End: | 3:27pm |
| | Place: | Imholte Hall 115 |

THE AGENDA

1. Sustainability Progress Updates - Troy Goodnough (30 min.)
 - Office of Sustainability around since 2006
 - Helps with campus planning efforts
 - Under the old constitution it was called the Green Team – sustainability under the planning committee
 - University’s commitment, the Chancellor signed the American College and University Presidents Climate Commitment
 - After deliberation the Green Team was to stay its own committee that would report to the Chancellor – it consists of representatives from across the campus
 - Goals were to share how we worked with people around the campus
 - There is not a quick summary of sustainability goals– needed to create a short version for people to read and get an understanding of
 - Chancellor signed a Second Nature Climate Commitment – 2 parts
 1. Commitment to carbon neutrality
 2. Developing a campus community resilience plan – carbon , campus
 - Sustainability was first mentioned in the master plan which reflected the future goals
 - One Planet Principles – used to begin work on organizing principles for community
 - Defines: State main goal – Sub-goals – Progress to Date – Recognition – Milestones – Next Steps
 - Shows scope examples - Scope 1= boiler plant, Scope 2=purchased electricity, Scope 3=air travel
 - Part of the goals is to meet with groups to establish who is stating a goal
 - Cut our carbon foot print by 40%
 - Create tables that help for viewing data
 - Master plan states we want to become a zero waste campus, which in the last 3 years in working with facilities management we have done tremendous efforts to improve this
 - Build a resilience plan with the community of Morris
 - Example: What is the City’s plan by seeing the weather climate changes? High schools/Elementary plan? UMM campus plan?

- Entire campus system is associated with Sustainability Tracking Assessment and Rating System (STARS) – The Association for the Advancement of Sustainability in Higher Education (AASHE) – Charter participant in the STARS program which is a sustainability benchmarking program
 - We submit reports and are awarded points in major sections like academics, engagement, operations, planning and administration, and innovation
 - Under each section there are sub categories that get individual scores which is rated against other schools
 - (CO) Colorado State Univ. – First school in the country to achieved a platinum rating
 - (M) Morris - Highest scoring school in MN
 - (MU) Macalester
 - Regents sets policies for the system to use and base ideas off of

Follow-up:

- Suggestion – the committees around campus should have similar goals
- Mentioned that service to community is important – there should be goals in working with the west-central Minnesota region on top of working with the City of Morris and Stevens county
- Chancellor just signed a New Campus Compact Commitment – Commits our campus to do more intentional funding across our engagement offices to harmonize some of our efforts
 - Engagement offices over the next few years will be more involved for co-planning
 - There is so much happening in Morris – we have much to celebrate
 - Won all the awards we can get – Example: First school to win the U.S. Department of Education Green Ribbon School Award
 - This will help tell people why we are authentically good and why our work is important
- How do you think we should intersect other departments? – Office of sustainability has 16 interns – many are not Environmental Science and Environmental Studies major students
 - Have internships and supports the Sustainability Leadership Fellows for the Future Program
 - Troy has received the largest amounts of funds for student work from the Institute on Environment at the Twin Cities.
- Is there an intentional role you see your office playing into, for example: the curriculum committee?
 - Learning outcomes and academic courses are the areas that show need improvement
 - How will you be more intentional about working with other committees and creating goals?
 - Hardest part to do – Troy is willing to get ideas to help communicate
 - Putting these goals in the Strategic Plan will be helpful
- On the Continuing Education Program section – Morris does not have this but if we did would we would get more points? – in cases where we do not have a program we are not penalized
- How much does all this research cost? – Better question is how much has this saved us? – Troy said he could be doing better at documenting savings
 - Fuller cost accounting would be helpful
 - Long term we are saving money
 - There are extras we don't pay – not burning coal so helping the environment – will save on electricity – 70% of electricity comes from renewable sources
 - Biomass plant will scale in time to offset 70% of our fossil fuel usage
- Would it be beneficial to have the goals mapped out? – see them fit together and see how they connect to the strategic plan
 - Integration is hard to grasp because there is so much information you have to offer
 - Should emphasize the public good and how sustainability financially affects us

- Danger is bureaucracy – if we could define some clear lines for improving how sustainability informs these kinds of processes
- Morris as a “learning living lab” – Can include in the documents
 - The way faculty uses students as participants on this campus is exceptional – promotes research
 - How the students use the campus as a living lab, for example, there was not a compost site 3 years ago
 - Facilities management’s hard work and dedication to reach zero waste

2. Progress Cards - Melissa Bert (15 min.) – *didn't get to*