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Scholastic minutes 09/17/02

Scholastic Committee

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University of Minnesota, Morris
Scholastic Committee
September 17, 2002

The Scholastic Committee met on September 17 at 3:00 o'clock in the Moccasin Flower Room.

Members present: W. Cox, M. Fohl, R. Heyman, N. McPhee, B. McQuarrie, L. Meek (chair), J. Mullin, Cody Specketer, Khama Sharp, Margaret Uttke, K. Klinger (coordinator), R. Thielke
Guest: T. Wilson

Agenda

1. Setting the meeting schedule for the term: After reviewing everyone's schedules, Chair Meek decided on Tuesday afternoon at three for our regular meetings. Members are asked to reserve each Tuesday, though we plan to meet every other week, with the exception of the week of the October break. Meeting dates will be 10/1, 10/29, 11/12, 11/26 and 12/10.
2. Minutes: The minutes for April 30, 2002, were approved.
3. Academic integrity sub-committee: A committee is appointed to review those cases of academic integrity brought to it. Membership for 2002-2003 will include Meek, Fohl, Cox, McQuarrie, and all four student committee members.
4. Petitions: #1082--Waive the Artistic Performance (ArtP) requirement of the GER based on meeting the spirit of the requirement **Approved**
5. Waiver of policy against competition on or after study day: Mark Fohl, Director of Athletics, presented a request to waive the policy against competition before or after study day in both fall and spring. Study day for fall semester is scheduled for Friday, December 13, with exams beginning on Monday, Dec 16. Both men's and women's basketball games with Northwestern College are scheduled on those dates because there were no other compatible dates. In spring, the NSIC Softball Tournament is scheduled for Friday and Saturday, May 2 & 3; NSIC baseball will be at UM-Crookston on the same dates. Students will be absent from study day but not from final exams. Members expressed concern that waivers are requested at least once in each year. We debated the value of a policy if we waive it regularly. Fohl responded that he believes the conference we will be joining tries to take study days into account. We will take this up again as an agenda item after we switch to the new conference.
6. Web-grading: Thielke reported that SCEP recently approved a policy to require faculty to report grades in all 1000 level courses of those students who are in danger of earning a D, F, or N based on their performance through the 6th week. Federal guidelines for financial aid also require that non-attendance be reported for these students. Thielke explained that the Twin Cities Registrar's Office had been asked to develop a web-based method for faculty easily to provide grades at mid-term. The mid-term alert system will be available from the beginning of the 5th week through the Wednesday of the 8th week of the semester. UMM's policy, approved in 1998, asks UMM faculty to notify all freshmen in their classes who are performing below a C. Advisers are not copied. The Committee debated whether all students or only freshmen should be notified. Questions also were raised about access to the faculty reports (individual faculty only) and whether the responses will be stored (no). Thielke described this as a process through which faculty can contact their students. We reviewed the advantages of notifying all students in difficulty rather than freshmen only and whether we should notify students in all classes or freshmen only. McPhee moved and Richards seconded this motion: *"At mid-term, using the web-based system, faculty will notify all students in their classes having grades of C- or below. Non-attendance will be reported and advisers will be notified."* The Scholastic Committee will send an email to students

telling them of the possibility. This modification in existing policy will be sent to the Executive Committee for consideration by the Assembly.

7. Future items: We will review the annual report, academic integrity, and suspension data in a future meeting. Chair Meek asked the Committee to bring in other items to address and to consider additional questions to ask the Admissions staff to address.