

11-18-2014

Scholastic minutes 11/18/2014

Scholastic Committee

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**Scholastic Committee
2014-15 Academic Year
November 18, 2014
Meeting Six Minutes approved**

Present: Leslie Meek, Merc Chasman, Megan Jacobson, Chad Braegelmann, Steve Gross, Hilda Ladner, Judy Korn, Brenda Boever, Roland Guyotte, Tisha Turk, Laddie Arnold, Marcy Prince, Jennifer Rothchild

Absent: Jess Larson, Yee Thao

1. **Agenda review** Roland Guyotte, chair, conducted the meeting. He will meet with Jennifer Herrmann to discuss the overall review of the University of Minnesota, Morris constitution and the Scholastic Committee's role in it.
2. **October 28, 2014, minutes** Approved
3. **Chair's Report** Hilda Ladner has convened the International Students and Language Proficiency Committee. Guyotte will remind Ladner to add Leslie Meek to the committee.
4. **SCEP Report** SCEP had their first meeting November 5th, 2014. There were four items on the agenda, none pertaining to the Morris campus.

Discussion of UMTC graduate school interdisciplinary initiatives and activities and how graduate education might connect with the University's Strategic Plan's Grand Challenges. Increasing funding for Interdisciplinary Doctoral Fellowship.

Discussion of current activities for student-athletes at the McNamara Academic Center for Student-Athletes. Partnership with Writing Center: satellite location in the MAC. National issues: attendance; graduation rates; GPA relative to general student populations; enrollment in online courses.

Approval of amendments to the Administrative Policy: Credit and Grade Point Requirements for an Undergraduate (Baccalaureate) Degree. This change would clarify and reinforce the existing practice around grades of D not counting for courses that satisfy the requirements for an undergraduate certificate. The policy already notes that grades of D do not count for majors and minors. They can count as elective credits toward graduation, but *not* majors/certificates. The proposed change is in the language of item #9 of the policy, which applies only to the Twin Cities and Rochester campus.

Approval of 2018-19 Calendar. SCEP approves academic calendars 4 years in advance.

5. **Multi-institutional enrollment request for clarification** Judy Korn asked for clarification and a tighter definition of what it means to be Multi-Institutional. In particular, the part of the policy that states "students are allowed to attend another campus for either fall or spring semester during an academic year." The confusion often occurs with online courses. Is there a difference between physically studying at another campus and taking online classes? For example, a student physically attends the Twin Cities campus during fall semester and wants to take an online course at Crookston in the spring. Points discussed:
 - Financial Aid, cost of attendance
 - Second semester rule rather than two consecutive semesters rule
 - Reasons for approving petitions for second semester Multi I, including hardship, Registrar may approve.
 - Impact on residency, GPA, and transfer
 - Impact on Morris degree/major

- Online courses versus classroom courses at a different campus
- The need for a student friendly policy regarding Multi I
- Consistency
- Sequence courses
- Possible guidelines for petitions based on number of credits at Morris in a particular semester

After much deliberation, the Scholastic Committee asked Korn to write a draft SC interpretation of the policy for the committee to review. Korn also offered to contact the policy group in the Twin Cities to ask if two consecutive semesters, rather than the one semester per academic year rule, has ever been discussed in the past. She will report her findings at next week's meeting, as well as provide a draft statement of the Scholastic Committee's interpretation of the policy and a list of what is counted for residency.

6. PSEO registration tabled

7. PeopleSoft 9.0 upgrade update Korn provided a quick update on a few changes/issues happening with The Upgrade that impact Scholastic Committee

Academic progress topics under discussion

- Status is automatically loaded to self-service when the suspension/probation report is run. Not the same as the suspension/probation service indicator. It is possible that students' self-service academic standing will change between the automatic function and the hands on function.
- Summer courses do not count towards probation or suspension, but academic standing is run at the end of the summer for financial aid purposes. This report will also post automatically to the student self-service screen.

Faculty Center

- At Morris, permission numbers will be used as they are now in PeopleSoft 9.0.
- At Morris, the new auto enroll waitlist will be run each Monday beginning after queued registration until the last Monday before classes begin.
- A new grading symbol will be introduced, NR for no report. There should be very little impact at the Morris campus. The NR grade will automatically populate blank fields for students whose professors have not completed the grading process at the end of the grading period.

Brenda Boever provided an overview of the Advising Center stating that PeopleSoft will be easy to use. Presentations for advisers are being planned.

Leslie Meek asked if the online-version of the course catalog was no longer going to be available. Korn will ask Jeri Squier from the Office of the Registrar for clarification.

Respectfully submitted,

Angie Senger