

University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

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11-10-2014

### Planning minutes 11/10/2014

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## MINUTES OF THE PLANNING COMMITTEE

Monday 10 November 2014

**Present:** Jon Anderson, Taylor Barker, Jana Koehler, Gwen Rudney, Michael Eble, Jim Hall, Jordan Wente

**Absent:** Several were absent due to inclement weather.

Jon Anderson called the meeting to order at 3:32 pm.

Announcement: Because the Campus will close at 4:00 pm due to the inclement weather, this meeting will end at or before 4:00.

The minutes of the 27 October 2014 meeting were presented. The chair ruled that the committee could not vote on a motion to approve because there was not yet a quorum.

Jon Anderson reports that next week he will meet with the Chancellor and the Capital Campaign Committee. They want to involve the Planning Committee in their efforts.

At this point, the seventh member arrived. The chair declared a quorum and a motion was made, seconded, and passed to approve the 27 October 2014 minutes as presented.

Jon: For today: Examination of our plan to go through the 2006 Strategic Plan and map it onto Jim Hall's unification spreadsheet. The goal is a concentrated set of UMM goals. Call for suggestions.

Let's go through it.

Q: Do we need to keep the planning Committee work from last year?

A: We have chosen those topics that we feel need to be carried forward.

First heading: Ensuring the Future: Viability, Sustainability, and Visibility. Subheading: Viability and Appeal.

J. Hall and J. Anderson explain chart layout.

Viability and appeal are under Student/Curriculum/Administration Should we move it? This one could be split among 2 or more columns. Move to Curriculum? We might want this one to be one of our signature things – Top Priority. Grand Challenge idea. So, this could spread across the board. Certainly under Cultural Competence and Response, Cultural Sustainability. It's currently in Students/Curriculum/Academics. Should it stay there? Yes, it should.

Enrollment goal of 2100, with more highly qualified students and more diversity. The 2100 is suspect. We talked about it extensively last year. It was not considered a viable goal.

Meeting enrollment goals, etc. – Process Improvement. How much progress can we make? It's a tough arena. Should this be under Numbers? We were thinking of it more as a process. Still, it could go to Numbers. Perhaps best in column K. General agreement.

Retention: Specific goals, but the issue requires process. This goes under #&\$. How about splitting it?

Development: Partly under J - Partnerships. This is at least partly under #&\$.

Any reactions about what we've done so far? What goes into Version 2?

Do we fit it into the TC style or make it our own guidance tool. What will it be used for? Who is going to see it?

We need our goals in a framework. How do we get to these goals? Process?

For internal use we need detail. For external use we need broad descriptions – e.g., for Regents and Donors.

Meeting adjourned at 3:59 pm.