

University of Minnesota Morris Digital Well  
**University of Minnesota Morris Digital Well**

---

Planning Committee

Campus Governance

---

11-24-2014

## Planning minutes 11/24/2014

Planning Committee

Follow this and additional works at: <http://digitalcommons.morris.umn.edu/plan>

---

### Recommended Citation

Planning Committee, "Planning minutes 11/24/2014" (2014). *Planning Committee*. 53.  
<http://digitalcommons.morris.umn.edu/plan/53>

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Planning Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

## MINUTES OF THE PLANNING COMMITTEE

Monday 24 November 2014

**Present:** Jon Anderson, Brook Miller, Michael Eble, Jim Hall, Jana Koehler, Sandy Kill, Lowell Rasmussen

**Absent:** Gwen Rudney, Seung-Ho Joo, Taylor Barker, Jordan Wentz, Sarah Mattson

Chair Jon Anderson called the meeting to order at 3:33 pm.

The minutes of the 17 November 2014 meeting were presented. A motion was made, seconded, and passed to **table** the approval of the minutes to 1 December 14.

We resume our work at Line 52 of the Strategic Plan: faculty Scholarship and Creative Activity

Line 53: Improve opportunities for Sabbatical and Single Semester Leave: Currently in column I. Will remain there.

Line 55: Expand travel support and collaboration: in Col. F, could go to Col. I. Discussion: Sabbatical and SSL needed; have seen little change. Pilot course release program.

Line 57: Increase US students of color from 15% to 25%. We are at or slightly above 25% this year, with Native Americans the largest contingent. Jon A. will check after meeting for official numbers from Fall 2014 ten-day count.

Line 58: Actively recruit more International students and visiting Faculty. Currently in Col. I "Culture of Innovation". Remains there.

Line 59: Civic Engagement integration goes to Col. J, Partnerships.

Line 60: Meet current goals of other students, life-long learners, etc. Move to Col. J, Partnerships. TC Campus has proposed a program giving graduates the opportunity to take a free course on occasion. Effort to keep alumni engaged with the campus and to foster collaborations. Might UMM make such a thing work?

Line 61: Outreach through CST Entry OK

Line 62: UMM students engage with PK-12 students regularly. TREC program, e.g.

Line 66: Intercultural Awareness, Respect, etc. Column H, Entry OK

Line 67: Professional Development: Mentoring Faculty and Staff – Col. I

Line 68: Increase of mentoring junior faculty by senior faculty. HR has professional development funds for Staff, but no formal mentoring program.

Line 70: Integrating students into relationships, guidance, mentoring, etc. Students' involvement has improved over the years. Proposed for next year: Jrs and Srs will work with recent alumni and Freshmen would study the reports. Student with Student approach. Pilot next year.

Line 71: Promote intercultural awareness: In Col. J, move to G? Consensus is Column G for life-long effect on students.

Line 72: Campus-Community Partnerships: This entry is OK.

Line 73: Services for International Students: under J – move to G? Consensus to move to G.

Line 74: Meet needs of contemporary students: Entry OK

Line 75: Entry is OK. Note that Line 3 is our title.

Line 77: Bridging Academic and Student Life – OK

Line 78: Entry OK

Line 79: Foster Diversity: Entry OK

Line 81: Reallocate Strategically and seek new sources of income - Entry OK

Line 82: Renovate and Modernize Buildings: OK

Line 83: Entry OK

Line 84: Technology Plan? Plan needs constant updates. Who gives input? Working group appointed by the Dean.  
Change wording to “Maintain a current technology plan.”

This ends the point-by-point editing of the Strategic Plan.

Next Monday, 1 Dec 14, Priorities – what’s really most important? Note: Plan is on Google Docs. Homework for committee members: What do we highlight? What resonates?

What process will we use to select our top items? Zombie Prom Nomination Process? Work down to a few (maybe 5) top candidates. We could also use the sticky notes on the wall approach. This may be our best bet.

In this next stage, we are open to do what we feel we need to do; e.g., Morris Unique – define a small number of goals and/or initiatives.

Meeting adjourned at 4:21 pm by decree of The Jon Anderson.