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Faculty Development minutes 11/18/2016

Faculty Development Committee

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Faculty Development Committee
November 18, 2016 – 1 to 2pm
Student Activities Conference Room

Present: Stephanie Ferrian, Alicia Schewe and Tracy Otten

Absent: Michelle Brownlee, Adele Lawler, Windy Roberts, Roger Wareham & Peter Dolan (on leave)

I. Minutes: Review of the minutes from the previous meeting was tabled due to lack of a quorum.

II. Old business:

a. Committee representation question: David Swenson was consulted regarding Ferrian's current slate of committees and indicated that there is no constitutional conflict within these appointments.

b. Days and dates for Langley's spring visits have been set as follows:

- Jan. 26 (TH)
- Feb. 22 (W)
- March 30 (TH)
- April 26 (W)

c. Spring 2017 Teaching Development Series planning continued.

- Consultations and observations:

In addition to the previously discussed options for spring (SRTs, Teaching and Learning communities, student mental health and diversity) David Langley has a proposed an alternative for his time on campus included below. This scenario focuses on consulting with faculty and providing classroom observations. This could be done in conjunction with or in place of topic based presentations.

Example:

10:00-11:00: Open drop-in time; 5-10 minutes in length, for anyone who wants a resource or a quick question answered

11:00--12:30: Consultation time, 30 minute increments (up to 3 different individuals; could do a group consultation if two instructors are co-teaching a class)

12:30-3:30: Observation of teachers in their courses; could do up to three individuals if the courses are close in proximity.

- Draft schedule proposal:

The available committee members discussed Langley's suggestion in relation to the other potential topics and came up with a tentative proposal that will be reviewed by the rest of the committee at our next meeting.

Jan. 26 (TH): Students, teaching and mental health. Following up on ADT memo from this fall the committee would like to see if Langley (supported potentially by other CEI personnel) could address strategies for working with students experiencing mental health issues. This is a much larger topic that we would also like to pursue for FPDD 2017, if possible utilizing ADT members and campus counseling.

Feb. 22 (W): Consultations and observations. Sign up via appointment slots in Langley's Google calendar. Committee could promote and list topic suggestions relative to where we are at in the semester. Committee could approach the Division Chairs to promote participation.

March 30 (TH): Responding to SRTs. Ideally faculty will have received their evaluations back by this point. We propose an hour-long session in the morning, repeated in the afternoon with open time for individual consultations to follow. Again, Division Chairs could promote participation, especially for those early career faculty.

April 26 (W): Consultations and observations. Same as above.

Meeting adjourned at 2 pm

Respectfully submitted by Tracy Otten