Faculty Development Committee   Campus Governance

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Faculty Development minutes 02/19/2014

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Faculty Development Committee
Febuary 19, 2014
Present: Siobhan Bremer, Mark Logan, Emily Carruth, Troy Goodnough, Michelle Page, Rita Bolluyt, Adele Lawler

The committee brainstormed about the fall professional development day and about what input/feedback/information we might want to elicit from the campus.

The following general theme or title was suggested: Maximizing student learning

The committee is to read report on high impact practices for next week's meeting. We need at least a couple people to read in detail and be able to report on/summarize the report.

In the survey we should make sure to ask for topics under the theme and also for presenters.

Topics of questions to campus (survey):
- Within this theme, what ideas for specific sessions or activities do you have
- In what role will you participate--group discussion moderator, presenter, etc.
- Would you like to participate in a longer (almost full day) workshop on a particular topic or theme (flipped instruction, universal design, etc.) Or a series of smaller sessions on a variety of topics. Or another structure? How would you participate?
- High impact practices: learning communities, serice learning, study abroad, internships, capstone courses or senior experiences, and research with a faculty member. Which of these do you want to talk about or explore in terms of our work at UMM (little interest to high interest scale)
- Include role playing, disability, etc as choices to get info on what people want to do
- Form/survey should come from FDC, "signed" by a faculty member
- Troy Goodnough can help with technical work of populating the survey/form
- Make sure to clarify that it is not just general interest in the topic but interest in exploring it on the development day
- Solicit attendance and involvement in professional development day--x is the tenative date for development day, do you plan to attend? Are you available on that day? Have you attended in the past? When you attended, why did you go to the development day you attended (my colleagues were going, I felt it was a professional obligation, I was interested in the topic(s), other)
- What topic would yout commit to attending? If so, what is it? (Two parts--is there a topic in this list you'd commit to, is there a topic not on the list that you'd commit to)
- Faculty are encouraged to attend
- Who do we send survey to? Faculty? Faculty and teaching P&A? All faculty and P&A? All faculty and all staff? Send survey to FACPA list (reaches faculty and all P&A).
- Track participation--who has come, who has RSVP'd but not attended, who comes habitually? Getting this data might help us understand the event in general and if there is a group that habitually does not attend, how we can reach them, what they need, etc.
- If a similar structure to last year were followed (presentation/break-out discussion), is there a worskhop you would be willing to lead or present? Do you have another person in mind who could/would partner with you on this topic?

- Interest topic: undergraduate research, support for research, grant-writing--approach those who attended CUR?
- In the future, would you be interested in attending a half day session in January that follows up on or expands upon the topics and activities explored in the fall professional development day?
- Include question related to would you attend a multi-hour workshop on the following topics?
- Parallel sessions with some new and some recurring topics?

Michelle will try to group the questions and formulate a rough draft which will be forwarded to the committee for feedback.