

University of Minnesota Morris Digital Well

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Scholastic Committee

Campus Governance

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9-25-2013

### Scholastic minutes 09/25/2013

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**Scholastic Committee  
2013-14 Academic Year  
September 25, 2013  
Meeting Three Minutes Approved**

**Present:** Jennifer Goodnough, chair, Brenda Boever, Chad Braegelmann, Jennifer Herrmann, Nic McPhee, Jon Troe, Peter Wyckoff, Steve Gross, Saesun Kim, Roland Goyotte, Clare Dingley, Judy Korn, SC nominee Tyler Strowbridge, guest Ashleigh Thompson

**Absent:** Hilda Ladner, Jess Larson

**Introductions**

Committee members introduced themselves to SC nominee Tyler Strowbridge. Korn introduced guest Ashleigh Thompson, the Scholastic Committee's Morris Student Administrative Fellow (MSFA).

**1. September 18 Minutes approved**

**2. Chair's Report**

The Chair updated the SC regarding a student who began his academic career during the First Year Seminar (FYS) requirement years but did not attend fall semester. He will graduate soon, but he has not completed FYS. The SC executive group determined that the student could follow the SC policy for students who received an F, W, or N for FYS. He will take an additional HDIV course to satisfy the FYS.

**3. SCEP Report**

The Strategic Undergraduate Plan will involve comprehensive reports on graduate rates, retention, co-curricular opportunities, transfer student tracking, financial aid, competitive national research opportunities, and enhancing student engagement.

McPhee believes that this is mostly a Twin Cities initiative, but the Twin Cities Registrar expects that all University campuses will participate.

It was noted that no curriculum issues are mentioned in regard to the Strategic Undergraduate Plan. These are the conditions of education. The Chair will ask the Morris Planning Committee if they have been alerted to this project.

E-learning and credit by examination will also be examined this academic year. The University may consider limiting the number of credits students may earn by special examination. MOOCs may increase interest in special exams as students seek a method to earn credit from MOOC courses. Senior residency requirements and major requirements may also be impacted. Special exams are not residency credits.

Special exam for credit policy will be coming up for comprehensive Universitywide review.

[https://netfiles.umn.edu/umm/www/registrar/special\\_exam.pdf](https://netfiles.umn.edu/umm/www/registrar/special_exam.pdf)

**4. Review and approval of delegated petitions**

The Scholastic Committee empowers the registrar and the executive staff to approve specific requests without taking the matter to the committee:

- add/withdraw from a course after the deadline due to system error, if documented in PeopleSoft-registrar.
- cancel/adds to change sections or correct sequence placement-registrar.
- approve late registration in Th 1060/1070 (play performance/crew)-registrar.
- waive a maximum of two credits of the GER 60 when transfer credit is involved-SC executive staff.
- waive the 15/30 credit senior year residency requirement when  $\frac{3}{4}$  of the credits for the major and for general education were completed at UMM-SC executive staff.
- waive ArtP for native dances publicly performed by American Indians-SC executive staff.
- waive FL and IP for nonnative speakers of English-SC executive staff.
- repeat course for a third time.

The SC briefly discussed the repeat course policy, and also noted that students who are denied a petition may appeal to the SC

**5. AP English Language and Composition/English Literature and Composition review for gen ed requirements**

Korn and Professor Tisha Turk, writing coordinator, discussed the impact of the new Writing for the Liberal Arts impact on AP exams/scores last summer. Turk recommends to the Scholastic Committee that effective fall 2013 AP English Language and Composition with a score of three or higher will earn elective general education credits. English Literature and Composition with a score of three or higher will earn HUM credits.

SC voted in favor of accepting the recommendation: thirteen in favor, one abstention.

**6. Summer Appeals Recap tabled**

**7. Leave of Absence and Readmission policy discussion**

The SC continued its discussion of Leave of Absence (LOA) while reviewing a working doc created by the Chair. See addendum one.

The SC discussed a number of offices that would be impacted by a LOA, including Financial Aid and the Vice Chancellor for Student Activities in regard to behavior issues. The SC reviewed the “Good Student Check in regard to LOA. Morris has a question regarding criminal behavior while away from campus, and our readmission form asks this question. The TC form does not. This question is not policy or law, but it is becoming a general practice at the University. The Morris LOA process under consideration utilizes self-disclosure at the time of return.

Dingley stated serving the students and getting them back into the system should be our focus. The current readmit form triggers numerous offices in this process.

LOA would not be a cancel, but rather a pause in active status. LOA identifies a future status.

The SC is considering recommending a change to policy that students who don't register become inactive after one semester, the same as the rest of the University.

As a member of the Policy Advisory Committee, Dingley is rewriting the policy as a Universitywide policy.

The Chair will share the working document with SC members via google docs. The discussion will continue next week.

Respectfully submitted,

Judy Korn  
Scholastic Committee Executive Staff

**Addendum One**

**Morris will join the other campuses in having students become inactive after one academic semester.**

**Morris will offer students (in good academic standing) the option of applying for a Leave of Absence for up to four academic semesters. LOA is not automatically granted but will require an ‘exit interview’ with JZH. If there are concerns about the ‘good citizen check’ that can be done by JZH at the time a student applies for the LOA. \* If a student is granted a LOA they remain active and DO NOT have to apply for readmission. The term that the student will return to UMM must be approved (and stated) at the time the LOA is granted.**

- Removing the hoop of readmission is the carrot to get the students to do an exit interview with JZH and allow her to track them (LOA student group?) and supply them with timely information and remain connected to UMM.
- Students who have an unpaid bill get a hold from financial aid so they won't be able to register even though they are active.
- Students will be asked to sign on the LOA form that if they are involved in a felony or misdemeanor etc. while on the LOA that they will notify UMM.\*
- Enrolling as a degree seeking student at another institution would 'cancel' an approved leave of absence.\*\*
- Any active student (including those not enrolled) may request a LOA

Students who are gone for one+ academic semesters with no LOA must reapply.

Morris is not concerned about the program requirements\*\*\* or space issues.

\*these are to address anticipated concerns. GCC deals with behavior while at UMM, registration? deals with behavior after leaving UMM.

\*\*this would cover the possibility that a student leaves and is a full time student somewhere else and gets a bunch of D's and F's. Or is this anticipated to be very unlikely for a student who left UMM in good academic standing and therefore an unneeded complication.

\*\*\*Secondary/Elem Ed students are typically already well aware of the possibility of changing state regulations.