4-2-2013

Curriculum minutes 04/02/2013

Curriculum Committee

UMM CURRICULUM COMMITTEE

2012-13 MEETING #12 Minutes

April 2, 2013, 9:00 a.m., Moccasin Flower Room

Members Present: Bart Finzel (chair), Joe Alia, Donna Chollett, Mark Collier, Carol Cook, Pieranna Garavaso, Josh Godding, Aaron Goemann, Sara Haugen, Leslie Meek, Peh Ng, Gwen Rudney, Jeri Squier, and Zac Van Cleve
Members Absent: Charlie Abraham, Clare Dingley, Pilar Eble
Visitors: Nancy Helsper

In these minutes: *Humanities Division new course approval (ENGL 4035) and course deactivations (CMR 2431, LANG 2431); Science and Mathematics Division new course approval (CSCI 4459), course revision (CSCI 3601), and course deactivation (CSCI 1101); Social Sciences Division course revisions (POL 3221, PSY 2112, PSY 3402, PSY 4301); Interdisciplinary Studies new IC course proposals (IS 1811 and 1812); Discussion and table of proposed course revision (IS 3896).*

<u>Announcements</u>

Finzel shared a proposal for the General Education and Assessment Institute sponsored by AAC&U in June. A team of six people from UMM will attend: Finzel, Helsper, Rudney, Ted Pappenfus, Tisha Turk, and Wes Flinn. There are representatives from each division, senior and junior faculty, as well as those with the necessary expertise. The handout includes goals. Any suggestions or ideas that might be rolled into the goals would be appreciated. The team will take the goals to the Institute and come away from it with a fully stated, flushed out plan to present to the campus community. Assessment of student learning committee chair Ted Pappenfus has been invited to speak to this committee at the April 30 meeting.

<u>Approval of Minutes – February 12, 2013</u>

MOTION (Meek/Goemann) to approve the February 12, 2013 minutes. Motion passed by unanimous voice vote.

<u>Humanities Division Course Approvals</u>

The Humanities Division presented one new course and two deactivated courses for approval:

> ENGL 4035 – Research Seminar: Booker Watch: Contemporary British Literature and the Emergence of Canonicity (IP, 4 cr) – New course
> CMR 2431 – International Communication Competence (IP, 2 cr) – Deactivate course

LANG 2431 – International Communication Competence (IP, 2 cr) – Deactivate course

Garavaso explained that the new course (ENGL 4035) is connected with the research of a faculty member. The deactivated course (CMR/LANG 2431) is being deactivated because one of the instructors is leaving UMM.

Garavaso asked about another course (not on the agenda) that has a change in the number of credits. It's not ready for approval at this meeting and therefore won't make it on the agenda of the next meeting of Campus Assembly. Finzel stated that the credit change may have to be provisionally approved as an exception to general guidelines for provisional approval.

MOTION (Rudney/Ng) to approve the proposed course changes in the Humanities Division.

The motion passed unanimously (12-0-0).

Science and Mathematics Division Course Approvals

The Science and Mathematics Division presented one new course, one revised course, and one deactivated course for approval:

CSCI 4459 – Virtualization and Operating System Administration, Configuration, and Implementation (4 cr) – New course
CSCI 3601 – Software Design and Development (M/SR, 5 cr) – Revised course

CSCI 1101 – Dynamic Web Programming (M/SR, 2 cr) – Deactivate course

Ng stated that the revisions to CSCI 3601 include removing the hours of lecture and lab from the description to better reflect the actual work students will spend most of their time doing. CSI 4459 is a new course proposed in consultation with junior and senior computer science students. Topics in computer science change faster than other fields and it is necessary to introduce new courses. Finzel asked if the course will replace another course. Ng answered that it is an elective that will be put in rotation with other elective courses.

MOTION (Godding/Alia) to approve the proposed course changes in the Science and Mathematics Division. The motion passed unanimously (12-0-0).

Social Sciences Division Course Approvals

The Social Sciences Division presented four revised courses for approval:

POL 3221 – Judicial Politics (SS, 4 cr)
PSY 2112 – Psycholinguistics (SS, 4 cr)

PSY 3402 – Developmental Psychology II: Adolescence and Emerging Adulthood (SS, 2 cr)

PSY 4301 – Clinical Assessment and Therapeutic Interventions (4 cr)

Meek explained that POL 3221 was POL 4221. The research component has been removed and the course is reduced to a 3xxx-level course. Increased enrollment is expected at that level.

The change to PSY 2112 is a result of removing the enforcement of the prerequisite of PSY 1051, so students can get into PSY 2112 if they have completed a course equivalent to PSY 1051. PSY 3402 changes include an expansion of the title and the increase of credits from 2 to 4. Our new developmentalist would like to expand the course and go into greater depth. Ng asked if 3402 is required of majors. Rudney noted that it is a prereq for elementary and secondary education.

MOTION (Ng/Garavaso) to approve the proposed course changes in the Social Sciences Division. The motion passed unanimously (12-0-0).

Interdisciplinary Studies Course Approvals

The Dean presented two new IS courses for approval:

IS 1811 – Beyond Shushing: Libraries in the 21st Century (IC, 2 cr) – New course
IS 1812 – As We Beg, Borrow, and Steal: Sampling, Quoting, and Appropriation in the Digital Age (IC, 2 cr) – New course
MOTION (Alia/Rudney) to approve the two new proposed course changes in Interdisciplinary Studies. The motion passed unanimously (12-0-0).

The Dean presented a proposed change to one IS course:

IS 3896 – Prior Learning Internship (1-16 cr) – Revised Course
Finzel stated that, following the last discussion of the committee, he proposes the removal of repeatability.

Meek spoke against the proposed change. She explained that she is the only person on campus who has extensive experience with prior learning internships and was in charge of prior learning internships in her role as director of the Scholastic Committee. Such internships are not common because of the rigorous set of requirements. One example was a former student who left without a degree and had since received immense international success. His degree would have been in economics/management. Combined with the work experience and a series of lectures and workshops on campus, he was given close to 32 credits in order for him to graduate. He had an immense amount of experience and may be a valuable alumni donor in the future. Although uncommon, when people come in with special circumstances, the latitude to give them up to 32 credits is needed. Finzel stated that the example she stated would have been a good candidate for an honorary degree. Meek answered that she was not aware that was an option.

Meek stated that it is an important outreach to former students or new students transferring in with experience. Finzel stated that is why he is proposing to keep the course active. Rudney asked if, after removing the repeatability, an option might exist for the rare occasion of someone needing more than 16 credits to complete their degree. Meek stated that she could not think of one. Finzel noted that although the honorary degree would have been an option in the case described earlier, it might not apply in others. Haugen wondered whether the exceptional economist would have been satisfied with an honorary degree.

Finzel stated that another concern that was expressed by the Scholastic Committee and Curriculum Committee concerning the prior learning internship was that of accessibility. Few faculty know about it because it is so uncommon. He asked Alia if he could imagine a prior learning internship in chemistry. Alia answered that he didn't see why not if someone working in the industry might want to complete their degree.

Collier asked what is valid prior learning in the liberal arts background? If someone has been reading novels for the last 20 years, might he/she receive 32 credits toward an English degree? If someone has traveled around the world, might he/she receive credit for their experience? Meek answered that the person has to document what they have done and the active learning that resulted from the experience. It's not enough to simply state what has been accomplished. Finzel noted that some professions require ongoing training. There is a bias in those professions versus someone sitting on an island, reading great books. Garavaso noted that it could be possible for an artist or musician, but it wouldn't work in philosophy.

Ng stated that the problem with the old course is the repeatability. If the work is all in the past, the documentation should be presented at one time. If the magic number is 32 credits, then we should remove the maximum limit of 16 or make it 32, and remove repeatability. Cook asked if there are any written procedures or guidelines Meek follows when processing prior learning requests. Meek answered that it began in the early 1970s. Karla and Eric Klinger worked extensively on it because the psychology discipline wanted it. The registrar's office has an historical folder that was passed down. Cook asked if the 32 credit limit is mentioned in the folder and was it approved by campus assembly? Meek stated that she assumed the credit limit was included in the original course proposal when it was submitted to Campus Assembly in the 1970s.

Squier asked why it has to be a course. Why not give credit for prior learning like examination credit? Meek can decide how much work was done, they then pay for the number of credits, and they get a transcript. If it's not a course, it would be listed in the forefront of the catalog with the admission information, instead of being hidden in the course listing. There should be a credit limit, and it should be flexible. Ng stated that she liked Squier's suggestion.

Finzel recommended that the motion be tabled. He will discuss the possible options with the registrar.

MOTION (Garavaso/Rudney) to table the motion to revise course IS 3896. The motion passed unanimously (12-0-0).

Submitted by Darla Peterson