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Scholastic Committee

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Scholastic Committee
2012-13 Academic Year
February 12, 2013
Meeting Fourteen Minutes Approved

In attendance: Jennifer Goodnough (chair), Hilda Ladner, Jen Zych Herrmann, Chad Braegelmann, Judy Korn, Nic McPhee

Not in attendance: Melissa Hernandez, Zach Kroells, Clare Dingley, Kent Blansett, Steve Gross, Jess Larson, Pete Wyckoff, Ellery Wealot, Luciana Ranelli, Brenda Boever

1. Minutes For Review

February 5, 2013 meeting minutes approved

2. Chair's Report

The Chair updated the SC on a student who has been referred to the Student Behavior Committee in regard to a possible violation of the admission procedure requiring students to provide transcripts of all higher education. After the student was readmitted by the Student Standing Scholastic Committee, the SSSC learned that the student has studied at a Twin Cities college during suspension. The student was given a deadline for submitting the transcript and did not comply.

The Chair mentioned Korn's investigation into the Morris Student Administrative Fellow program. The project would be an investigation of minutes and other resources leading to documentation of decisions and discussions of various SC topics in UMM's history. The project would support institutional memory and provide continuity and resources to future chairs, executive staff, registrars, advisers, committee members, etc., especially in response to the loss of the secretary of the Scholastic Committee position.

Sandy Olson-Loy, vice chancellor for student affairs, has been invited to speak to the SC regarding academic integrity. No date has been set.

At our next meeting, the Chair would like to discuss prior learning topics in preparation for a presentation to the Campus Assembly.

The SC will not meet on February 26.

3. SCEP Report

Nic McPhee, Morris's SCEP representative, reported to the SC on the review and revision of the Teaching and Learning: Student Responsibilities policy. (See SCEP_2_6_13_Teaching and LearningStudent ResponsibilitiesJanuary2013.pdf.)

This policy, currently in draft form under review, will combine three policies:

- Mandatory Attendance at First Class Session and Consequences for Absence
policy.umn.edu/Policies/Education/Education/MANDATORYFIRSTCLASS.html;
- Use of Personal Electronic Devices in the Classroom
policy.umn.edu/Policies/Education/Education/CLASSROOMPED.html; and

- the current Teaching and Learning: Student Responsibilities policy.umn.edu/Policies/Education/Education/STUDENTRESP.html).

The SC discussed the draft, which incorporates student responsibilities in one policy. The SC specifically noted that the original personal electronic device policy language was stronger and referred to the student code of conduct, which has been lost in the new version. The SC prefers the language in the original because it includes the reason for the policy and believes that aspect should not be lost.

Students are responsible for going to class, but it was noted that consequences for not going to class are not included in the draft policy. Rather, the policy “backs the faculty’s right” to have an attendance policy. The SC briefly touched on enforcement of prerequisites.

It was mentioned that McPhee might wish to let Olson-Loy know about the SCEP discussion topic, because of ties between Student Behavior (Conduct Code) and the use of personal devices in the classroom.

A tangential question as to how faculty are made aware of policy revisions, additions, etc. resulted in a short discussion re: new faculty orientation, adjunct faculty, and access to policy resources. It was noted that master advisers in each division may be of service in communicating policy.

4. Discussion on recommendations received from International Student Program

The SC began a discussion of ISP recommendations, received from Pilar Eble, coordinator, and Nancy Pederson, ESL, by reviewing the document. Committee members noticed the data reflects a substantial number of SUFE students transferring from Morris. It was noted that these numbers do not count in Morris retention/graduation counts because they are considered Advanced Standing students upon admission not New High School.

The ISP recommendations will be sent to SC members with 2.19.13 meeting materials for review prior to continued discussion.

Respectfully submitted,

Judy R. Korn, Executive Staff