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Scholastic Committee

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**Scholastic Committee
2012-13 Academic Year
November 20, 2012
Meeting Nine Minutes**

In attendance: Jennifer Goodnough (chair), Steve Gross, Nic McPhee, Hilda Ladner, Judy Korn, Brenda Boever, , Ellery Wealot, Jen Zych Herrmann, Luciana Ranelli, Chad Braegelmann, guest Bryan Herrmann, director of Admissions

Not in attendance: Melissa Hernandez, Zach Kroells, Clare Dingley, Jess Larson, Kent Blansett, Pete Wyckoff

1. November 13, 2012 Minutes Approved
2. Chair's Report

After the semester break we should discuss recommendations for international students. We could invite Pilar Eble and Nancy Pederson, International Student Program, to meet with us. We will invite Dean Bart Finzel in early spring semester to attend SC to discuss prior learning.

Work has begun on finding a time for SC to meet during spring semester.

Please review the current probation letter posted to google drive.

Please review the academic integrity action grid posted to google drive.

Morris 4000 courses may no longer carry a general education designator. The rationale is that students would earn the gen ed requirement in the lower division courses leading to the upper division courses. This action could "open the door" for more petitions for general education requirements. SC will discuss during spring semester. Some upper level courses do not have prerequisites.

A revised IC document for students who fail to complete an IC course during their first year at Morris will be given to Dean Finzel to share with the curriculum committee, to be returned to IC for final discussion.

It was reminded that graduation "locks" grades for students.

Online Student Rating of Teaching (SRTs) received a very poor response of only 16 percent on the Twin Cities campus. It is a "home grown" version, and feedback confirms that it is not very well liked. At Morris, the paper evaluation form response rate is 80 percent. It was noted that Professor Engin Sungur tired an online survey with disappointing results. Discussion included vendor opportunities and timing. Could students complete an online before the final? Could the survey be mandatory in order to receive a grade for the course?

3. SCEP Report

Undergraduate program assessment is moving forward. SCEP has discussed online advising as it relates to the Center for Academic Planning and Exploration and automatic graduation for those students who are eligible as a means of encouraging debt control. The University of Wisconsin charges 1.5 x tuition after students earn 120 credits to discourage prolonged debt increase.

4. Presentation by Bryan Herrmann, director of admissions (See Scholastic Committee presentation 11.20.2012 for minutes.pdf)

Minnesota has 117 colleges and universities, 13th in the nation. Examples: California 436, Texas 240, Illinois 181, North Dakota 22, South Dakota 25, Iowa 65, Wisconsin 77.

Only 25 percent of college students attend college full time at residential institutions.

Using a variety of data resources, it has been calculated that about 22,137 Minnesota high school seniors were eligible for college in 2011-12. Dividing that amount between 114 colleges and universities results in 194 students per institution.

Forty percent of students at Morris are first generation college students, higher than Minnesota private colleges.

Research confirms that the higher the family income the higher the likelihood of students earning a bachelor of arts by age 24, ranging from 8.7 percent with income of \$38,340 or less to 54.2 percent with income of \$107,001 or more.

Per the U.S. Census Bureau, 71.8 percent of the United States population 25 years or older have not earned a bachelor's degree. Twenty-eight percent have some college or an associate's degree.

First-year college students are career focused. Per Pew Research Center, 57 percent of Americans say that higher education fails to provide students with a good value. Seventy-five percent say college is too expensive for most Americans.

Since 1992, the average amount of debt load for bachelor's degree recipients has grown faster than starting salaries.

Sixty-four percent of prospective students could change their minds about a campus based on the website.

The group discussed with Herrmann suspension data in conjunction with gender, ACT, and HSR.

Herrmann will explore the gender breakdown for students enrolling with previous college credit and also out-of-state student info for the past four years.

Respectfully submitted,

Judy R. Korn
Executive Staff