

6-2015

UMM Miscellaneous and Correspondence: Students (A1-K-s) contents

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UMM Archives, "UMM Miscellaneous and Correspondence: Students (A1-K-s) contents" (2015). *Chancellor's Papers*. Paper 8.
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Chancellor's Papers (A1)

The Chancellor's Papers comprise a large record group and cover much of the period through the administration of Samuel Schuman. The materials are further divided into a number of discreet record series: Regents Materials, Budget, Campus Buildings, University Committees, UMM Committees, Syllabi, Enrollment, Financial Aid, Legislative Relations, All-University Senate, Student Organizations, Legal and Artifacts, and Miscellaneous and Correspondence. The latter record series proved to be unwieldy and in 2010 was reorganized into 22 record sub-series. These materials provide much of the administrative history of the campus.

Upon the establishment of UMM in 1960, Rodney Briggs, who had been hired to serve as superintendent of the West Central School of Agriculture and oversee the transition to the college program, was named Dean. Briggs served in this position until 1969 at which time John Q. Imholte was named Provost. In 1985 the title of the office was changed to Chancellor, and Imholte continued in that role until his return to the classroom in 1990. David Johnson replaced Imholte, and he, in turn, was succeeded by Samuel Schuman, originally in an interim role, in 1998. Jacqueline Johnson followed Schuman in 2006.

UMM Miscellaneous and Correspondence (A1-K)

Materials in this series address a broad range of topics, including, advising, energy, alumni relations, administrative reorganization, annual reports, animal facilities, biographical sketches, community outreach, computer information, counseling and course offerings, disability services, institutional data, and safety and planning.

The record series which was originally haphazardly organized and unwieldy has been reorganized into twenty-two categories and assigned locator numbers: A1-K-a to A1-K-v.

Students (A1-K-s)

The Materials represent an eclectic collection of records and cut across a wide variety of student-related topics. Most of the papers, however, deal with issues outside the classroom. Of special interest are the files detailing orientation issues, and these materials, beginning in the late 1960s and extending to the early 1990s, reflect debates within the administration over how to introduce students to college life during a period of significant social and cultural change. A handful of files detail the process of planning and building the Student Center. An extremely early file, "Student Information, 1960-61" provides survey data on why the first admitted students chose Morris, their home towns, parents' occupation, etc. (An incredible 159 of the first 238 admitted students had left by the end of the second year). Finally, a folder labeled "Student Participation in Student Government, 1987-88" contains a brief timeline apparently written by Jack Imholte that details the process by which students achieved campus assembly membership rights.

Correspondents: Rodney Briggs, Steve Granger, John Q. Imholte, David Johnson

Container List

Box 1

First Fridays, 1992-93, 93-94, 94-95
Orientation, 1969-86, 87-90, 91-92
Orientation Tours, 1991-92
Parents Day, 1991-92, 92-93, 93-94 & 94-95,
Parents Weekend, 1981-82
Residential Life, 1987-89, 90-92, 92-93, 94-95
Student Academic Integrity Comm., 1984-85
Students Activities, 1979-80, 85-87, 94-95
Student Affairs, 1994-95
Student Center, 1990-92
Student Center Dedication, 1992
Student Center Proposal, 1985
Student Center Tour, 1991-92
Students, Charter List of Admitted, 1960-1961
Student Concerns, 1983-84, 1982-1984
Student Conduct Code, 1970-71, 72-73
Student Credit Hours by College, 1969-70, 71-72, 74-76
Student Data Base, 1979
Student Elections, 1986-87
Students, High Ability, 1984-1985
Student Information, 1960-62
Student Leadership, 85-86, 87-88
Student Opinion of Teaching, 1985-86
Student Opinion Survey, n.d.
Student Originated Studies Program, 1970
Student Participation in Campus Governance, 1987-88
Student Participation in Decision Making, 1991-92
Student Pay Rates, 1983-84
Student Representation, 1968-69
Students, 1992-93, 93-94
Students, 1994-95
Student Services, 1976-77, 86-87
Student Health Insurance, 1986-87
Student Service Fee, 1975-76, 85-86, 87-88
Student Teaching, 1992-93
Super Saturday, 1979-82, 85-86
Things (Group Living Concept), 1972
Workshop on Student Concerns 1974
Writing Room, 1977-80, 81-84, 85-86, 91-92, 92-93