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Assessment of Student Learning minutes 10/03/ 2013

Assessment of Student Learning Committee

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Minutes of the Assessment of Student Learning Committee

October 3, 2013 (12:30 pm; Prairie Lounge)

Present: Ted Pappenfus (Chair), Chris Atkinson, Rebecca Dean, Wendy Emo, Maria Fleck, Wes Flinn, Nancy Helsper, Jana Koehler, Brook Miller

1. Minute taker: Chris Atkinson
2. Approval of minutes from 9/12/2013: Two small superficial typos were corrected before the minutes were approved.
3. Updated committee roster and addition of new member:
 - Hannah Goemann is a new student member of the committee. Scheduling conflicts prevent her attendance until Spring 2014.
 - Committee is in communication with the Membership Committee with regards to replacing Brooks Jessup.
4. Update on memo to Division Chairs regarding the writing assessment:
 - Memo was discussed in the Division Chair Meeting
 - Peh Ng (Chair of Science and Mathematics) has responded that the division of Science and Mathematics has solicited two volunteers for writing samples.
5. NSSE Survey options, <http://nsse.iub.edu/html/modules.cfm>
 - National Survey of Student Engagement has been given to graduating students and entering Freshmen every other year in Spring since 2002.
 - Committee discussed possibilities for adding a module of questions to the survey.
 - Plan is to include the "Experiences with Writing" module to fit with the "year of writing" theme for assessment.
 - The "Experiences with Diverse Perspectives" module may be used in the future to help assess the study abroad program.
6. Communicating results of Spring 2013 General Education Survey.
 - Committee discussed changes to the "General Education Survey of Graduating Seniors" document to be distributed to the campus.
 - Small changes were suggested to clarify presentation of some of the data including:
 - Adding titles to some of the tables.
 - Including the descriptions of the general education categories that appeared in the instrument presented to survey participants.
 - Including a narrative indicating that some responses are correlated with the number of majors in response to vast difference between the data from fine arts and science and mathematics.
 - Plan is for Ted and Nancy to finalize and send out this report.

7. Mapping of student learning outcomes.

- Discussed mapping of courses to student learning outcomes.
- Action plan indicates that this is to begin this semester (Fall 2013).
- Programs will be asked to map at the very minimum student learning objective 2d (Written, multi-media, and oral communication) for each of their courses.
- Excel template for mapping was discussed. Some minor changes proposed.
- Discussion will continue in the future.

Meeting adjourned