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Campus Assembly minutes 11/30/2011

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Campus Assembly Minutes
November 30, 2011

I. Chancellor's Remarks.

Chancellor Johnson gave the following remarks, "It is that time of year when everyone is very busy and very tired. In the midst of all the busyness – recitals, concerts, athletic events, dance ensembles, and senior seminars – there are many things to do. My advice is to take one day at a time. The Board of Regents meeting is next week where our sustainability report will be presented to the Facilities Committee. There will also be some preliminary discussion regarding the Regents interest in cost of instruction by resource unit. I hope you had good rest and good food over the Thanksgiving break. And in the spirit of Thanksgiving, you will be thankful that this concludes my remarks."

II. For Action. From the Steering Committee. Minutes from 10/27/11 approved as presented with editorial correction.

III. Old Business.

None

IV. New Business.

A. For Action. From the Curriculum Committee. The following course changes were approved as presented.

Education

New courses:

Ed 2221 – Diversity and Identity in Literature and Film (HDIV; 4 cr)

SSA 2501 – Sports in Media I (SS; 2 cr)

SSA 2502 – Sports in Media II (SS; 2 cr)

Humanities

Revised course:

Mus 2302 – Instrumental Techniques – Brass (1 cr)

New course:

Mus 2305 – Instrumental Techniques – Percussion (1 cr)

Science and Mathematics

New course:

Biol 4103 – Cancer Biology (Sci; 4)

Social Sciences

New courses:

Hist 3360 – American Experience in World War II (Hist; 4 cr)

Hist 3463 – America's National Landmarks (Hist; 4 cr)

Revised course:

Psy 2411 – Introduction to Lifespan Developmental Psychology (SS; 1 cr)

Interdisciplinary Studies

New course:

IS 3991H – Honors Co-curricular Independent Study (1-2 cr)

B. For Action. From the Dean's Office. 2016-17 Academic Calendar.

Motion to consider the proposal was seconded. Bart Finzel said he and the Division Chairs have discussed the proposed calendar at great length. He has also consulted with the Registrar and the Human Resource office. The inclusion of a study day on Monday will give students more time to prepare for finals. There was considerable appreciation expressed for adding in a study day; considerable concerns expressed about holding classes on the Wednesday before Thanksgiving and concerns about not having classes that day; a suggestion was made that we might shorten the fall break from one to two days; and there were concerns about how any of these changes might impact the MWF schedule compared to the TTH schedule. The amendment to the motion is to send the proposed calendar back to the Dean's office.

Paula O'Loughlin called the question. Seconded and seconded.

VOTE: To amend the motion. Motion carried.

Steve Burks called the question. Seconded and seconded.

VOTE: To send proposal back to the Dean's office to address concerns expressed. Motion carried.

C. For Action. Motion regarding the work of the Resource Allocation Review Task Force was approved as presented.

For Action. Motion regarding work of the Resource Allocation Review Task Force.

Whereas, President Kaler and Vice President Jones have asked each campus to complete a full financial review of all of its programs, and

Whereas, the Chancellor's office wishes to engage as many people and voices as possible in the review, and

Whereas, three working groups have been created and have met to discuss the criteria on which to evaluate each campus program and made it available for review at <https://sites.google.com/a/morris.umn.edu/resource-allocation-review/>.

Be it therefore resolved, that the Campus Assembly affirms the resource allocation review process as outlined at the Oct. 27, 2011, meeting, and

Be it further resolved, that the Campus Assembly accept the review criteria as outlined at <https://sites.google.com/a/morris.umn.edu/resource-allocation-review/> as a working document, and

Be it finally resolved, that additional steps in the process come forward to Campus Assembly for approval.

The discussion included questions/concerns about the wording of the motion and what it means if the Assembly votes in favor. Voting in favor means the group will continue with the process and what has been presented. Voting down means the process needs to be stopped and revisited. Chancellor Johnson explained that the motion in front of the Assembly today is presented similarly to the Self Study Report—to accept or affirm the work. Concerns were raised about the criteria used for the programs.

VOTE: 50 – 20 – 8. Motion carried.

Chancellor Johnson thanked Jon Anderson and everyone working on the various subgroups for their work.

D. For Information. Student Profile update from Bryan Herrmann.

Bryan presented statistical information on the fall 2010 and fall 2011 incoming class. Applications; admits; ACT comparisons; and ACT averages information included data from the last five years. He

noted that many schools no longer report High School Rank (HSR) because at competitive high schools it has become an artificial measure of class standing, e.g., a student with a GPA of 3.3 could be only at the 50% HSR in the class. In the fall of 2011, high school rank was not available for almost 300 admitted students. The biggest contributing factor to the differences in scores of students on standardized tests is the socioeconomic level, non-native English backgrounds and corresponding rigor of the high school. Additional data included information on first generation students; PSEO students; and the Prairie and Morris scholars. For more detailed information, please feel free to contact Bryan.

Reminder: The Community of Scholars event will take place on February 3 and 4, 2012.

E. Other new business.

None.

V. Campus Committee Reports.

Jayne Blodgett, Chair of the Steering Committee, explained how the campus community can find committee minutes that have been loaded into the repository at the following link:
<http://digitalcommons.morris.umn.edu/>

VI. All University reports

Peh Ng thanked Assembly members for their responses. The first proposal to publish list of teachers rated as excellent by their students was very negative. The second proposal to tailor transcripts received good positive feedback. She assured Assembly members that their concerns have been heard over and over again. Nothing has been acted upon yet and if you have additional questions, she's happy to answer them.

Motion to extend meeting time was seconded and approved.

Paula O'Loughlin announced a white paper regarding academic freedom and responsibility will be on the University Senate docket for information and discussion on December 1. She will share the document with Assembly members.

VII. Announcements

None.

Adjournment

The meeting was adjourned at 6:05 p.m.