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Curriculum and programs (A3-D) contents

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Vice Chancellor for Academic Affairs and Dean (A3)

The position of Vice-Chancellor for Academic Affairs did not exist early on. Rodney Briggs upon the founding of UMM was the campus' chief executive officer, and he also performed the functions of the academic dean. According to the catalog for the 1961-62 year there was an Administrative Committee in place, and the Committee members, it would seem, collectively performed roles later formally assigned to the Dean. When Briggs resigned in 1969 John Q. Imholte assumed the position of "Academic Dean and Acting Provost." Two years later Gordon Bopp was named "Academic Dean." Bopp remained in that role until the 1979-81 academic year at which time Elizabeth (Bettina) Blake was named to replace Bopp. Blake resigned in 1995 and was replaced by Samuel Schuman. Meanwhile, the title changed in the 1987-1989 academic year, and the office was renamed "Vice Chancellor of Academic Affairs and Dean." When Schuman became acting Chancellor in 1998 he appointed a series of so-called "Baby Deans" to administer the functions of that office. John Schwaller was then named Dean in 2002, and he was succeeded by Judith Kuechle on an interim basis in 2006 and Roland Guyotte in 2007. Cheryl Contant followed Guyotte in 2008.

Curriculum and Programs (A3-D)

This record series, consisting of brochures, correspondence, memoranda, minutes, office forms, reports, working papers, etc., reflects the myriad issues connected to curriculum and program development and management. These range from the ordinary, day-to-day, business of class scheduling to the larger matters of curriculum reform and the development of new general education requirements. Of special interest are the files dealing with retention in the early 1970s, the large number of folders from Continuing Education and Regional Programs, the materials from the Council on Liberal Education, the files from the Sisseton-Wahpeton "Sioux Indian College Center, the records from the Morris Drug Information Program, and the materials having to do with an attempt to establish a "Human Sexuality Course." More important, are the extensive records from the "New Directions Task Force" and its efforts toward curricular reform in the 1980s. This task force eventually submitted to the Campus Assembly a plan for new general education requirements entitled "Project Prosper." The record series also contains a significant number of files from the various summer session programs, including "The Creative Institute," a number of files from "University College" and "University Without Walls," and the materials from the late 1990s involving "Semester Conversion."

Primary Correspondents: Gordon Bopp, John Q. Imholte, Elizabeth Blake, Dan Noble, Rodney Briggs, Arnold Henjum, Ruth Retzlaff, Roger McCannon, Bruce Nord, Anne Uehling, Russell A. May, Thomas Turner, Thomas McRoberts, Karla Klinger, Theodore Underwood, William Stewart, Wilbert Ahern

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